Title:
Implementing an Evidence-Based Practice Opinion as a Statewide Practice Standard to Guide Nursing Preceptorships

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Session Title:
Interprofessional Evidence-Based Solutions
Slot:
C 17: Sunday, 29 October 2017: 10:45 AM-11:30 AM
Scheduled Time:
10:45 AM

Keywords:
faculty, hospitals and preceptorships

References:


Abstract Summary:
This project provides an evidence based practice guideline for clinical agencies, academic partners, nurse preceptors, faculty, and nursing students to use during preceptorships to better delineate responsibilities of all stakeholders and ensure patient safety.

Learning Activity:

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<th>LEARNING OBJECTIVES</th>
<th>EXPANDED CONTENT OUTLINE</th>
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<tr>
<td>1. Discuss the significance of the preceptorship experience in nursing today and</td>
<td>A current review of nursing literature related to preceptorships involving nursing students will be provided, analyzed, and discussed</td>
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the roles of all stakeholders involved in the process

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<th>2. Explain how to produce consensus among interprofessional team members and state-wide nurse experts using the Delphi Policy Method.</th>
<th>A innovative and collaborative approach to agreement of nurse experts in the state will be discussed. This involves a multi-step process using the Delphi Policy Method.</th>
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<td>3. Describe the process involved in producing an interprofessional evidence based practice guidelines for professional nursing preceptorships as adopted by a State Board of Nursing.</td>
<td>Information from a systematic review of all 50 state boards of nursing related to the topic of preceptorships will be shared and findings discussed. These findings were used to develop a state-wide advisory opinion that was approved by the State Board of Nursing to be used as a best practice guideline state-wide.</td>
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**Abstract Text:**

The use of preceptorships for nursing students and newly graduated nurses has become an accepted standard of practice in nursing today (Edwards, Hawker, Carrier, & Rees, 2015). Preceptorships facilitate a nurse’s transition to practice because this experience aids in providing opportunities to practice all types of skills, such as psychomotor, communication, time management, and organizational skills. Other benefits of a preceptorship experience include providing real life patient care experiences and workloads, doing the work rather than observing other nurses, and experiencing supportive nursing relationships (Ulrich, 2012). The topic impacts all of nursing because of the increased use of staff nurse preceptors participating in the education of nursing students and new nurses (Lewallen, DeBrew, & Stump, 2014). This phenomenon impacts not only the staff nurse preceptor, but health care agencies, schools of nursing, nursing faculty, and student nurses. Yet with all of these stakeholders involved in the preceptorship process, not one particular stakeholder owns the entire process. Because of this an evidence based practice guidelines is necessary for this process. Since Boards of Nursing exist to protect the public's health and welfare by overseeing and ensuring safe nursing practice, it is logical that the state board of nursing provide guidance on this topic (Meyer, Moran, Cuvar, & Carlson, 2014; Val Palumbo, Rambur, & Boyer, 2012). The recently revised and updated evidence based Advisory Opinion for a State Board of Nursing was developed based on a systemic review of all 50 state boards of nursing, nursing education accreditation agencies, and current literature. Prior to approval by the State Board of Nursing, the policy Delphi method (Shariff, 2015) was used to solicit feedback from nurse experts in the state from health care agencies and schools of nursing and gain expect consensus prior to the final passage of the Advisory Opinion titled “Preceptorships of Professional Nursing Students”. The resultant Advisory Opinion, completed during a DNP learner capstone project, is current for contemporary nursing practice and addresses delineation of responsibilities of all stakeholders involved in the preceptorship experience.