

# Jennifer A. Ort DNS, MS, BSN, RNC MN-N Western Connecticut State University Department of Nursing

By the end of this session the learner will be able to:

- 1) Understand accountability from the student perspective.
- 2) Identify at least 3 accountable behaviors displayed by students.
- 3) Critique teaching pedagogy to create environments of learning to enhance student accountability for success.

This presentation is free of bias & there is no conflict of interest.

# Accountability

#### Literature Review

- Gap
  - Lack of discussion & understanding

#### Problem

 A significant number of new nurses are unprepared to accept accountability when entering the workforce

#### Background

• Evolving roles of nurses

#### Methodology

- Descriptive qualitative design with content analysis
- Participant Selection
- Recruitment & Identification of Participants
- Protection of Human Subjects
- Data Collection
- Data Analysis & Trustworthiness of Results

How do sophomore & senior nursing students define what it means to be accountable as a student in general, & a nursing student in particular?

How do you define what it means to be accountable as a student? As a nursing student?

Difficulty defining accountability and the interchangeable use of the terms accountability and responsibility

**Emerging Knowledge** 

How do sophomore & senior nursing students describe the importance of accountability to the profession of nursing?

How would you describe the importance of accountability to the nursing profession?

Focus on work of nursing

What do sophomore & senior nursing students describe as circumstances & conditions that demand accountability?

How would you describe circumstances & conditions that demand accountability?

Student attention to tasks and outcomes

Motivation/self-discipline

Student Stress and sources of stress

Conditions for accountability and responsibility, and faculty actions

What are the actions sophomore & senior nursing students engage in to promote self- accountability?

How do you engage in behaviors that promote self- accountability?

Promoting selfaccountability

Accountability to others

# Implications of Research

- Nursing Education
- Clinical practice
- Organizational Behavior

## Conclusion

 Close the gap of understandings of accountability in nursing education

 Prepare new nurses to enter the workforce, seamless transition from school to practice

## Definition

When an individual accepts responsibility for a task or has a duty to be responsible for a job, that individual is then accountable for the outcomes of the task or the duty discharged whether the outcomes are positive or negative. Individuals who are accountable accept the sanctions or accolades associated with the outcomes.

## Questions

Jennifer A. Ort, DNS, RNC Western Connecticut State University Department of Nursing ortj@wcsu.edu

