ACCOUNTABILITY AMONG BACCALAUREATE NURSING STUDENTS: DEFINITIONS, PERCEPTIONS, AND ENGAGEMENT PRACTICES OF ACCOUNTABILITY

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By the end of this session the learner will be able to:

1) Understand accountability from the student perspective.
2) Identify at least 3 accountable behaviors displayed by students.
3) Critique teaching pedagogy to create environments of learning to enhance student accountability for success.

This presentation is free of bias & there is no conflict of interest.
Accountability

- **Literature Review**
  - Gap
    - Lack of discussion & understanding

- **Problem**
  - A significant number of new nurses are unprepared to accept accountability when entering the workforce

- **Background**
  - Evolving roles of nurses
• **Methodology**
  • Descriptive qualitative design with content analysis
  • Participant Selection
  • Recruitment & Identification of Participants
  • Protection of Human Subjects
  • Data Collection
  • Data Analysis & Trustworthiness of Results
### How do sophomore & senior nursing students define what it means to be accountable as a student in general, & a nursing student in particular?

- How do you define what it means to be accountable as a student? As a nursing student?

### Difficulty defining accountability and the interchangeable use of the terms accountability and responsibility

- Emerging Knowledge

### How do sophomore & senior nursing students describe the importance of accountability to the profession of nursing?

- How would you describe the importance of accountability to the nursing profession?

### Focus on work of nursing

### What do sophomore & senior nursing students describe as circumstances & conditions that demand accountability?

- How would you describe circumstances & conditions that demand accountability?

### Conditions for accountability and responsibility, and faculty actions

- Student attention to tasks and outcomes
- Motivation/self-discipline
- Student Stress and sources of stress
- Accountability to others

### What are the actions sophomore & senior nursing students engage in to promote self-accountability?

- Promoting self-accountability
Implications of Research

• Nursing Education
• Clinical practice
• Organizational Behavior
Conclusion

• Close the gap of understandings of accountability in nursing education

• Prepare new nurses to enter the workforce, seamless transition from school to practice
Definition

When an individual accepts responsibility for a task or has a duty to be responsible for a job, that individual is then accountable for the outcomes of the task or the duty discharged whether the outcomes are positive or negative. Individuals who are accountable accept the sanctions or accolades associated with the outcomes.
Questions

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