“THIS IS SO BORING!”

FLIPPING THE CLASSROOM:

Transformation Triggered By Veiled Saudi Nursing Millennials

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‘Millennial’ translated to Arabic is أَلْفِيّ /al. fi:/ literally means:
one who belongs to the millennium

or

جِيلُ الأَلْفِيّة /jil ul. alfiyah/ literally means:
generation of the millennium

(Generation Y)

- Person who has come into adulthood from the year 2000 onwards

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MENA Millennials demonstrate significant brand loyalty

Source: Google Consumer Barometer (April 2019)
• Saturated teaching strategy

• Stiff like one is in a straight-jacket!

• The teacher just talks, talks, talks ...

• I don’t miss much when I miss the lecture

• Very little interaction

• Poor quality PowerPoint presentations

• Unstimulating! I’m BRAIN-DEAD by the end of the lecture!
“UNSTIMULATING! I’M BRAIN-DEAD BY THE END OF THE LECTURE!”
• I know it’s research, but I’m not connected to the topic!

• It has no meaning or purpose for me!

• Yes, I know it is important, but why?

• Will this make me a better nurse?

• I’ll just study the PowerPoint to get higher marks then all will be forgotten!

“I’M NOT CONNECTED TO THE TOPIC”
PURPOSE AND MEANING OF NURSING – LOCAL AND GLOBAL
Readiness to learn is linked to life roles and tasks

Constructivism – a process of knowledge construction

Construct new meaning that is learner-centered

Education facilitates making sense of something, develops and builds ideas

Learners need stimuli – are not passive beings
MISSION RECONSTRUCTION!

- Classroom environment and group learning rules
- Use of mobile phones as a learning tool
- Natural breaks for refreshments
- Introduce vignettes as research scenarios
- Inter-group competition and buzz groups
SOCIAL MEDIA TRIGGERED VIGNETTES

Group activity I: Research scenarios

1. The second victims of medication errors
2. Non-Muslim nurses’ caring for end-of-life patients
3. Divorced Saudi women and custody for their children
4. Diabetes used as exclusion for employment and promotion
5. Organ donation and responses of family members

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CON-R Foundations
In 2011, a 37-year-old nurse Ms Cathy Smith committed suicide 7 months after a calculation error. The overdose of calcium chloride and the subsequent death of a critically ill infant.
A research study (Abu Ghori 2010) found that non-Muslim nurses caring for no-code patients at the end-of-life reported their comfortability as Christian nurses caring for dying Muslim patients despite the cultural rituals.
A media article- typically under Shariah law, a mother (Muslim or non-Muslim) in Saudi Arabia can maintain custody of male children until 9 years, and maintain custody of female children until 7 years; after which custody is given to the Muslim father.
Published legal summaries of diabetes employment and promotion discrimination court cases
Dear Families,

We write this letter with both pain and joy. **PAIN** because you have all lost your loved ones, and **JOY** because we received organ donations and our lives are normal again...
THE FOUR PILLARS OF F-L-I-P*
*TM FLIPPED LEARNING NETWORK (FLN) (2014)

Flexible environment

Learning Culture

Intentional Content

Professional Educator
RESULTS OF FLIPPING THE CLASSROOM

- Dynamic media-related real-life topics captured millennial attention
- Quiet students were speaking up to make their voices heard
- There was agreement and disagreement on points of view
- Evocative sharing personal or related experiences
- Portrayed striking emotional intelligence
- ZERO absenteeism
- Mobile phones were NOT misused
LEARNING QUALITATIVE RESEARCH METHODS BECAME A LIVED EXPERIENCE!

- Case study method
- Phenomenology
- Ethnography
- Grounded theory
- Historical research
- Action research
LESSON LEARNT:
When disconnected to the new generation of nurse;
CONNECT through the millennial/ post-millennial culture for win-win retention in nursing!
REFERENCES

• Bretzmann J. (2013) *Flipping 2.0 – Practical Strategies for Flipping the Classroom*. Bretzmann Group: Wisconsin

• Flipped Learning Network (FLN) (2014) *The Four Pillars of F- L- I- P™*


THANK YOU FOR ATTENDING

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