

Title:

Partnering to Provide Midwifery and Psychiatric Mental Health Nurse Practitioner Education: A Model for Success

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Session Title:

Midwifery in South Africa

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References:

Donley, Flaherty, Sarsfield, Burkhard, O'Brien, Anderson,. (2014.). Graduate clinical nurse preceptors: Implications for improved intra-professional collaboration. Online Journal of Issues in Nursing.

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Abstract Summary:

Challenges in clinical education demand creative solutions. Through our initiatives, graduate nursing students complete core master's level coursework at their home universities, and study midwifery and PMHNP at SU. The end result is an MSN degree awarded from the home institution and a Post Master's certificate from SU.

Learning Activity:

LEARNING OBJECTIVES	EXPANDED CONTENT OUTLINE
The learner will understand creative university partnerships that improve student access to advanced practice clinical education.	Historical perspective of initiative partnerships Current challenges and successes of the initiative
The learner will recognize the positive impact the initiative has had on serving underserved communities.	Evidence of students from rural/small schools returning to serve their home communities to provide care and health care leadership.
The learner will consider opportunities for initiatives with universities in and outside of the U.S. that may increase access to advanced practice education, and clinicians.	Methods for choosing appropriate university partners.
Participants will learn strategies for success in partnerships between home school and specialty program schools.	Clear strategies for communicating essential information between home school, specialty programs and students

Abstract Text:

Shenandoah University School of Nursing maintains accredited programs in Midwifery (CNM) and the Psychiatric Mental Health Nurse Practitioner (PMHNP) through the MSN program. These programs are historically expensive to deliver with low student numbers. Because of these challenges, Schools of Nursing have closed programs throughout the country even in the midst of serious need for these specialties among rural and vulnerable populations. To address population needs for improved access to healthcare, and students' needs for advanced nursing practice clinical education, Shenandoah University (SU) pursued collaborative relationships with colleges and universities with MSN programs. Through these initiatives (collaborative relationships), students complete core coursework at their home school to satisfy the requirements of an MSN, and pursue midwifery or PMHNP course work at SU. First year study occurs at their home school and the second year is full time study of the speciality in a hybrid program with SU. The end result is an MSN degree awarded from the home institution and a Post Master's certificate from SU. With the Post Master's certificate, graduates are eligible to sit for their national board exams. Students, faculty, universities, and most importantly, patient populations benefit from this arrangement. There is an additional benefit of building a student community from a variety of home schools and geographic settings and creating collegial relationships with students might not otherwise have interacted. In addition, new initiative students frequently bring new clinical sites. Access to qualified preceptors is a critical component of successful clinical education and advanced practice nursing programs. Since it began in 2010, the midwifery program has grown significantly and partnered with five schools through the initiative. Likewise, the PMHNP has partnered with three schools since 2011. Both programs graduate professionals in these specialties who serve their home communities after graduation to increase access to care for women and individuals with mental health needs.