PREPARING FUTURE NURSE EDUCATORS THROUGH SIMULATION: THE LIVED EXPERIENCE OF WORKING WITH FAILING UNDERGRADUATE STUDENTS

DIANE S. ASCHENBRENNER MS, RN, CHSE

ROXANNE MORAN PHD, RN ,CNE
International Nursing Association for Clinical Simulation & Learning is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation.
DISCLOSURES

Conflict of Interest

• Diane S. Aschenbrenner MS, RN, CHSE reports no conflict of interest
• Roxanne Moran PhD, RN, CNE reports no conflict of interest
• Julia Greenawalt (INACSL Conference Administrator & Nurse Planner) reports no conflict of interest
• Leann Horsley (INACSL Lead Nurse Planner) reports no conflict of interest

Successful Completion

• Attend 100% of session
• Complete online evaluation
LEARNING OUTCOMES

Upon completion of this educational activity, participants will be able to:

- Understand how simulation based in caring science approaches can enhance the learning of graduate students in a MSN nursing education tract.
- Examine how caring science based debriefing strategies can lead to rich conversations about student centered relationships.
- Consider the experiences of graduate students and the impact on future education practices.
Introduction

- Principles of Caring Science
  - Based on Jean Watson’s theory
  - Philosophical grounding of the undergraduate and graduate curriculums

- Nursing 512 Issues in Trends in Nursing Education
Goal: How to share bad news with a student

Two scenarios devised, one with student failing theory course, one where student has failed clinical

Two different student emotional responses depicted by actor

Used undergraduate student as the role playing actor

Literature review

Writing of simulation and scripts

Room preparation
Sample clip: highlights from simulations
Discussion of Debriefing Questions

- Small group work to construct possible debriefing questions based on caring science behaviors and observed simulation
Key Ideas

- Simulation has application for advanced practice nursing education beyond physical assessment and skill acquisition.
- Future nurse educators can be prepared to counsel undergraduate students in difficult situations.
- Student reflections.
Questions and Answers
References


Contacts

- Diane S. Aschenbrenner MS, RN, CHSE
daschenbrenner@ndm.edu
- Roxanne Moran PhD, RN, CNE m Moran3@ndm.edu
- Affiliated with Notre Dame of Maryland University, Baltimore, MD