COMMUNICATION IN A PALLIATIVE CARE SETTING: THE USE OF SHADOW BOX AS A STRATEGY

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DISCLOSURES

Conflict of Interest

• Sufia Turner: reports no conflict of interest
• Nicole Harder: Editor-in-Chief, Clinical Simulation in Nursing; Board of Directors for INACSL
• Julia Greenawalt (INACSL Conference Administrator & Nurse Planner) reports no conflict of interest
• Leann Horsley (INACSL Lead Nurse Planner) reports no conflict of interest

Successful Completion

• Attend 100% of session
• Complete online evaluation
LEARNING OUTCOMES

Upon completion of this educational activity, participants will be able to:

1. Summarize the use of “Shadow Box” as a non-mannequin based simulation-based experience (SBE) in terms of end-of-life communication

2. Discuss the benefits and drawbacks associated with using this type of SBE

3. Review the students comments and critiques of this new SBE strategy
TEACHING STUDENTS ABOUT END OF LIFE COMMUNICATION

• Literature review

• Challenges identified in the clinical setting regarding end-of-life communication
DEVELOPING A NON-MANNEQUIN BASED SIMULATION

• What is a “Shadow Box”?  
• Applying simulation design characteristics to a non-mannequin based simulation.
THE SIMULATION BASED EXPERIENCE (PEDIATRIC AND ADULT)

Videos here
INITIAL FEEDBACK FROM STUDENTS PARTICIPATING IN THE SBE

- Role modeling is valuable
- Learning communication skills
- Can easily apply the skills to the practice setting

• Shameless plug - There is an e-poster available at this conference related to the debriefing of this SBE
REFERENCES


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