ACEs 2.0
Evolution of a Model for Teaching about Vulnerable Populations

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ANCC

Continuing Nursing Education

International Nursing Association for Clinical Simulation & Learning is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation.
Disclosures

Conflict of Interest
Susan G. Forneris reports no conflict of interest
Mary Anne Rizzolo reports no conflict of interest
Julia Greenawalt (INACSL Conference Administrator & Nurse Planner) reports no conflict of interest
Leann Horsley (INACSL Lead Nurse Planner) reports no conflict of interest

Successful Completion
- Attend 100% of session
- Complete online evaluation
Learning Outcomes

Upon completion of this presentation, participants will be able to:

1. Describe the model for the ACES unfolding cases.

2. Devise a plan to disseminate information about an educational product/model that has potential to produce a revenue stream and/or attract funders.
2009 - The Journey Begins

ACES
ADVANCING CARE EXCELLENCE FOR SENIORS
The John A. Hartford Foundation, Laerdal, Independence Foundation, Hearst Foundation, Retirement Research Foundation
2011 Joining Forces (Laerdal)

ACEV

Using the highly regarded unfolding case model developed for Advancing Care Excellence for Seniors (ACE-S), ACE-V cases create a robust, meaningful experience for students providing a simulated experience of continuity of care, helping them provide excellent care to the veterans they serve in their nursing practice.

Unfolding Cases

Teaching Strategies

ACE-V Framework

External Veterans Resources

The ACE-V, ACE-S and ACE-Z Projects aim to advance the care of vulnerable populations through innovations in nursing education. Please access our resources below or our Advancing Care Excellence Series.
2013 Alzheimer’s MetLife

While the symptoms of Alzheimer’s dementia are prevalent in many practice areas, the disease behind the symptoms and the many complications caregivers are faced with are often difficult and easily misunderstood. This series of unfolding cases and teaching strategies are designed to help the student become more proficient in understanding Alzheimer’s dementia as a disease process and the care management implications.

Unfolding Cases

Teaching Strategies

NLN ACE S Framework

ACE Series
2017 - ACE.D
Villanova University

Mary Lou Brady

Patrick Lake
2018 - ACE.P
Hearst Foundation

Child Abuse/Autism

Oral Health

Obesity/Mental Health
Funding

Finding Funders

Introducing potential funders to one another

Sustainability: Using revenue producing product to fund further development.
Find Funding

Whatever your mission, discover the funders most likely to support you, learn about their interests and perspectives, and gain the knowledge you need to win funding from them.

The Right Tools for the Job

**Better Data**
140,000 funders, 3.8 million grant histories, updated weekly

**Deeper Insights**
Most accurate results, funder perspectives, comprehensive training

**More Experience**
Nonprofit leader, exclusive information, 60 years in business
How to Engage Funders and Get Money: the 10 Rs You Need to Know

Hassmiller, Susan B. PhD, RN, FAAN

AJN, American Journal of Nursing: April 2017 - Volume 117 - Issue 4 - p 63–65

FREE!
Lessons Learned

Framework, Model

Innovative Approach

Known Experts, Passionate Simulationists

Evidence-based Tools
Lessons Learned

Dissemination

Expansion
  ▶ Streamline development process
  ▶ Free vs paid access
Success Strategies

Incorporating into other institutional initiatives or multisite projects

Tying to other national initiatives/making connections with sister organizations

- QSEN
- NDNQI
- Patient Safety Goals
References


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