

INNOVATION IN TEACHING: CLINICAL REASONING THROUGH COOPERATIVE GAMING

ROBIN LOCKHART, MSN, PHD(C), RN, CNE
KATHLEEN M. WILLIAMSON, MSN, PHD, RN
MELODY CHANDLER, MSN, RN

MIDWESTERN STATE UNIVERSITY
WILSON SCHOOL OF NURSING



INACSL
CONFERENCE,
2017

June 21-24, 2017
Marriott Wardman
Park Hotel
Washington, DC



ANCC

Continuing Nursing Education



International Nursing Association for Clinical Simulation & Learning is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

DISCLOSURES

Conflict of Interest

- Robin Lockhart (Presenter) reports no conflict of interest.
- Kathleen M. Williamson (Presenter) reports no conflict of interest.
- Melody Chandler, (Presenter) reports no conflict of interest.
- Julia Greenawalt (INACSL Conference Administrator & Nurse Planner) reports no conflict of interest
- Leann Horsley (INACSL Lead Nurse Planner) reports no conflict of interest

Successful Completion

- Attend 100% of session
- Complete online evaluation

LEARNING OUTCOMES

Upon completion of this educational activity, participants will be able to:

1. Place course content into a cooperative game format.
2. Present course content using a cooperative game format.
3. Enhance student clinical reasoning through cooperative game play.



REFERENCES

- Johnson, D.W. & Johnson, R.T. (2009). An educational psychology success story: Social interdependence theory and cooperative learning. *Educational Researcher*, 38(5), 365-379.
- Murdoch, N.L., Bottorff, J.L., & McCullough, D. (2013). Simulation education approaches to enhance collaborative healthcare: A best practices review. *International Journal of Nursing Education Scholarship*, 10(1), 307-321.
- Neber, H., Finsterwald, M., & Urban, N. (2001). Cooperative learning with gifted and high-achieving students: A review and meta-analyses of 12 studies. *High Ability Studies*, 12(2), 199-214.
- Thistlewaite, J.E., Davies, D., Ekeocha, S., Kidd, J.M., MacDougall, C., Matthews, P...Clay, D. (2012). The effectiveness of case-based learning in health professional education: A BEME systematic review: BEME guide no. 23. *Medical Teacher*, 34, e421-e444.



CONTACTS



Robin Lockhart, MSN, PhD(c), RN, CNE
Assistant Professor
BSN Programs' Coordinator



Kathleen M. Williamson, MSN, PhD, RN
Associate Professor
Chair of the Wilson School of Nursing



Melody Chandler, MSN, RN
Director of the J.S. Bridwell Regional Simulation
Center



@INACSL | #INACSL17

