

# Developing the Evidence for Airway Management of Critically-Ill Ventilated Patients

Mary Lou Sole, PhD, RN  
Dean and Professor

Orlando Health Endowed Chair in Nursing  
University of Central Florida College of Nursing  
Orlando, FL

Mary.Sole@ucf.edu

# Disclosures

- Past research funding
  - American Association of Critical-Care Nurses
  - Sigma Theta Tau, Theta Epsilon
  - National Institute for Nursing Research
    - 1R21NR010262-01
  - Sage Products, Cary, IL
- Current research funding
  - National Institute for Nursing Research
    - 1R01NR014508-01A1



# Objectives

1. Describe development of a program of clinical research related to airway management in in critically-ill ventilated patients.
2. Articulate the importance of inquiry, collaboration, and teambuilding in conduct of research.

# University of Central Florida

- Metropolitan research university
- Established 1963
- 64,000 students
  - 3000 nursing students
- 15,000 degrees/year
- Partnership university
- Access



**Scale × Excellence = Impact**

# Interest in Airway Management

- Bedside influences as teacher and staff nurse
- Clinical Nurse Specialist position
  - Practice changes
  - Product evaluation/new technologies
- Natural instincts / characteristics
  - Skeptic; show me the evidence
  - Is there a better way?

**“IF THERE’S  
A WAY TO DO  
IT BETTER...  
FIND IT.”**

THOMAS A. EDISON



UCF

# Limited Evidence Guided Practice

- High-pressure, low volume ETT
  - Deflated ETT cuff every 2 hrs—  
aspiration?
- Oral care
  - No standards
  - Comfort/hygiene
- Some care still lacks evidence
  - Oral and ETT suctioning
  - Cuff pressure management
  - Repositioning ETT
  - Securement devices
  - Tracheostomy care





# Trajectory Highlights

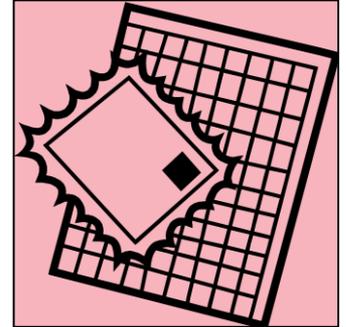


# Colonization

- 20 subjects
- Cultures mouth, tracheal aspirate, devices
  - All had VAP pathogens in the mouth
  - 67% positive tracheal cultures
  - Tonsil suction contaminated; 39% MRSA
- Serendipitous findings set the stage ...
  - Cuff pressure lower than morning measure; 20% were 10-12 cm H<sub>2</sub>O lower
  - Copious amount of oral secretions in subset



# National Study of Airway Practices: STAMP



- Site and individual practices
- 27 sites; 1667 respondents
- ETT cuff pressure
  - Frequency and method of measurement varied
  - Nurses not aware of value nor importance
- Oral care
  - Lack of oral care, tooth brushing, oropharyngeal suctioning
- **Differences in practices between nurses and RTs**

# Cuff Pressure

- Does ETT cuff pressure decrease over time?
  - Cuff pressure decreased 4 cm H<sub>2</sub>O over a 12h period
- Could continuous ETT cuff pressure monitoring provide a better picture of changes?
  - Challenges of implementing the technology



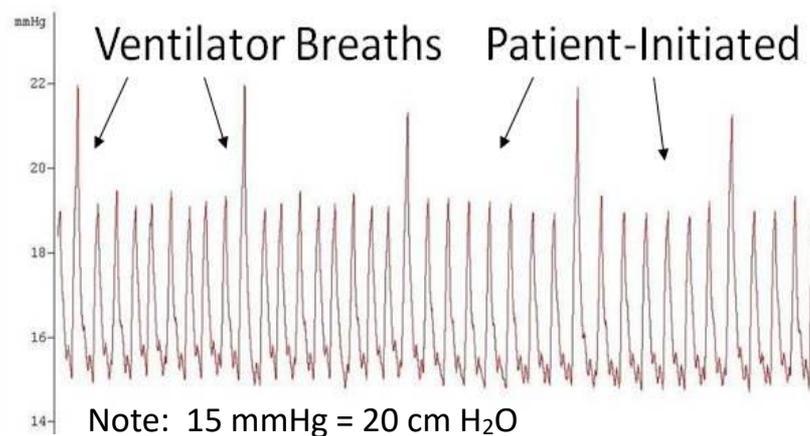
Sole, M.L., Combs, S.M., & Willis, J. (2003). Changes in endotracheal cuff pressures over time. *Critical Care Medicine* 31(2), Supplement, A144.

Sole, M.L., Aragon, D., Bennett, M., & Johnson, R.L. (2008). Continuous measurement of endotracheal cuff pressures: How difficult can it be? *AACN Advanced Critical Care*, 19, 235-243

Sole, M.L., Penoyer, D., Su, X., et al. (2009). Endotracheal tube cuff pressure: Changes associated with activity and over time. *American Journal of Critical Care*, 18:e8.

# Cuff Pressure Discoveries

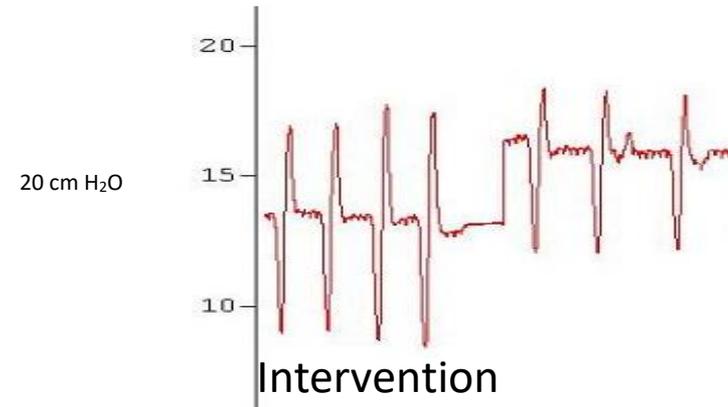
- 10 subjects
- Pressure 20-30 cm H<sub>2</sub>O only 54% of time
- Out of range
  - 16% High (transient)
  - 30% Low
- Trend to decrease over time
- Duration of intubation a possible factor



# Cuff Pressure Intervention

1R21NR010262

- Randomized, repeated measures, crossover design; 32 subjects
- Data collected for 12 hours for 2 days
  - Control Condition—usual care
  - Intervention; adjust cuff pressure using alarm triggers

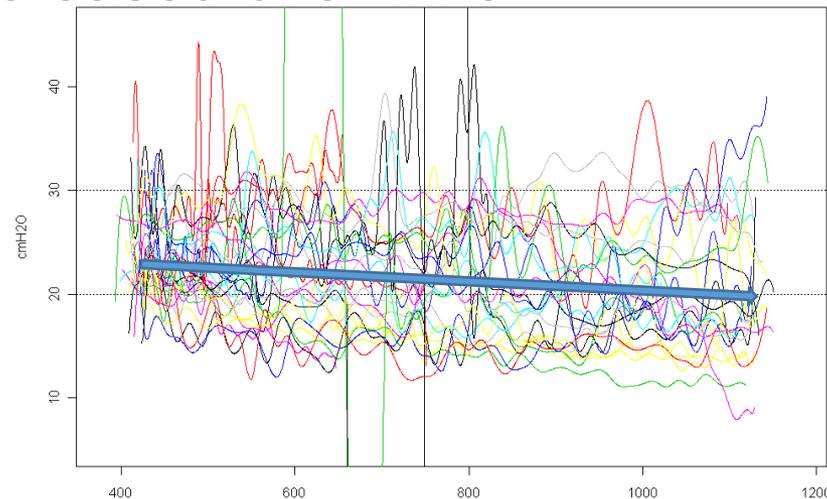


\*Sole, M.L., Su, X., Talbert, S., Penoyer, D.A. Kalita, S., Jimenez, E., Ludy, J.E., & Bennett, M. (2011). Evaluation of an intervention to maintain endotracheal tube cuff pressure within therapeutic range. *American Journal of Critical Care*, 20, 109-119.

# Cuff Pressure Intervention

1R21NR010262

- Interventions needed for 24/25 subjects
- Average 8 interventions
  - Added air (0.26 mL) to cuffs of 23 subjects
  - Removed air (0.13 mL) from cuffs of 6 subjects
- Control > frequency out-of-range values
- Pressure decreased over time



\*Sole, M.L., Su, X., Talbert, S., Penoyer, D.A. Kalita, S., Jimenez, E., Ludy, J.E., & Bennett, M. (2011). Evaluation of an intervention to maintain endotracheal tube cuff pressure within therapeutic range. *American Journal of Critical Care*, 20, 109-119.

# Oropharyngeal Secretion Volume

- 28 subjects; HOB 30°
- Suctioned deep suction catheter; weigh and measure secretions at baseline, 2h, and 4h
- Ave. 8 mL after 4 h



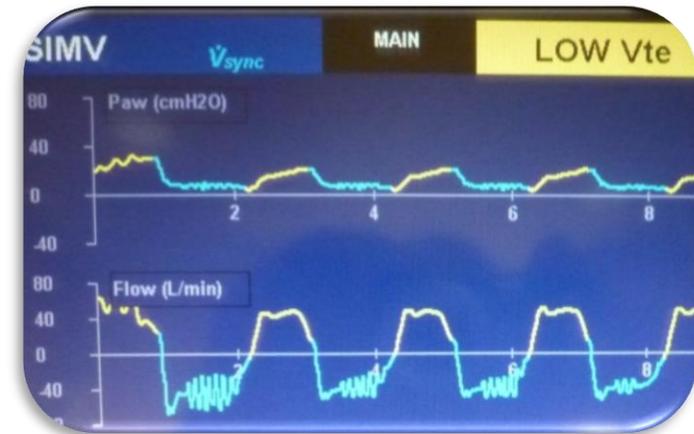
Sole, M.L., Penoyer, D.A., Bennett, M., Bertrand, J., & Talbert, S. (2011). Oropharyngeal secretion volume in intubated patients: The importance of oral suction. *American Journal of Critical Care*, 20(6):e141-e145.



UCF

# Cues for ETT Suctioning

- 42 subjects
- Assess hourly for suction cues using respiratory guidelines for suctioning
- Findings
  - Coarse crackles over trachea best indication of need for suction ( $> 1$  mL mucus)
  - Sawtooth waveform indicates need for suction, but not consistently present
  - Coarse breath sounds NOT recommended for assessment



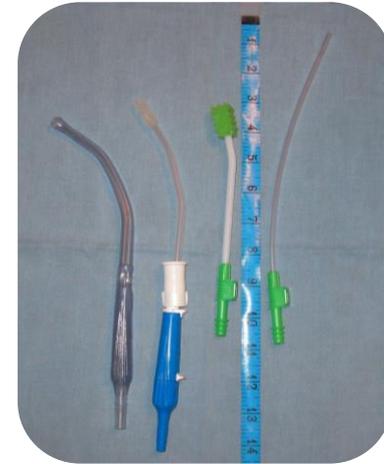
# Pepsin / Amylase Markers of Aspiration

- Pilot study 13 subjects
  - Paired oral and tracheal specimens twice in 4 hours
- Development of laboratory
  - Collaboration with pediatric GI specialist!
  - Methods for gathering specimens
  - Decision points for positive and negative values
- Findings
  - Pepsin in tracheal secretions of 54% of subjects
  - Amylase in tracheal secretions of 39% of subjects
  - Aspiration despite cuff pressure and HOB elevation

# Oral Suction Intervention to Reduce Aspiration and Ventilator Events: **NO-ASPIRATE**

1R01NR014508-01A1

- RCT of 520 critically-ill ventilated patients to achieve final sample of 400 patients
  - Deep oropharyngeal suction every 4 hours (experimental group)
  - Oral suction with swab every 4 hours (usual care)
- Outcomes: aspiration and ventilator-associated events
  - Tracheal / oral specimens for  $\alpha$ -amylase q12h
  - VAE per CDC definitions
- Logistic regression, survival analysis, and GEE
- Have enrolled 490 subjects to date!





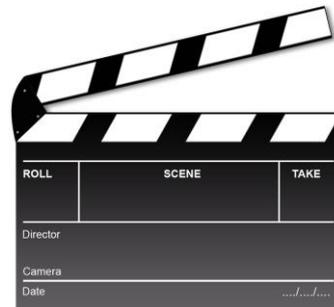
# Clinical Research in Critical Care is Challenging!

Strategies: Inquiry, Collaboration, Teambuilding  
**ABCDF bundle!**

# Action

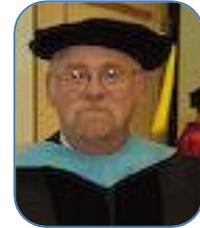


- Self-direction
- Take advantage of opportunities
  - CNS role
  - Better way to do things
- Establish formal affiliation with hospitals
- Establish relationships with IRBs



# Build Infrastructure

- Colleagues
- Students
- Other disciplines
- Seek others (e.g., engineering)
- Consultants



# Back-to-Basics / Bedside

## What is best for the patient?

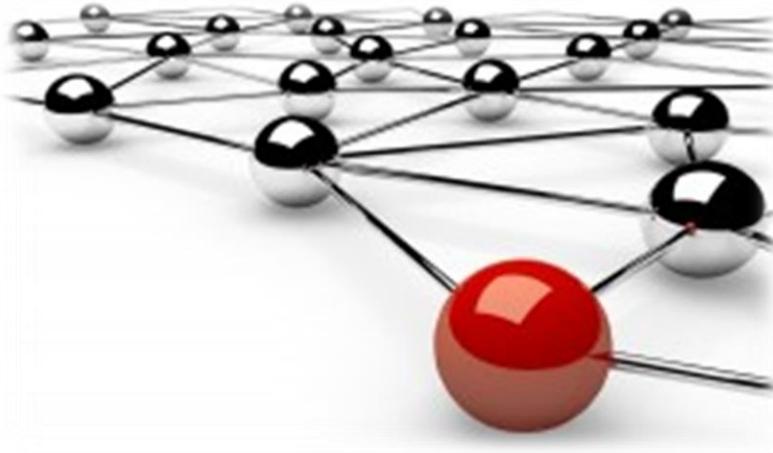
- Many practices based on OLD data from studies with small sample sizes
- Correlate physiological data with the clinical condition
- Partner with clinicians



# Collaborate

- Avoid the “lone researcher”
- Inter-professional teams essential
- Include those practicing at bedside!
- Use national experts as consultants
- Think beyond the usual
  - Pediatric gastroenterologist!
  - Genetic analysis expert!
  - Epidemiologist

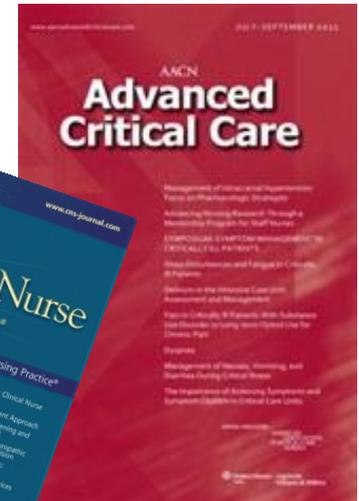
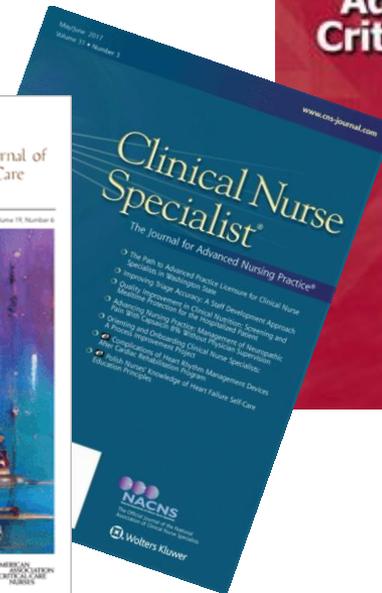




# Connect Create, Clever CNS

# Discover and Disseminate

- Self-discovery
- Scientific discoveries
  - Must publish and present results
- Don't accept failure



# Funding

- Pilot work
- Clinical studies
- Large-scale studies
  - Intramural
  - Endowed chair funds
  - Professional organizations
  - Corporations/industry
  - Federal government



# Future Goals



- Evidence-based nursing care
  - Prevention of microaspiration
    - Endotracheal tube cuff
    - Management of subglottic suction endotracheal tube
  - Best practices for endotracheal suctioning
  - Best practices for management of patient with tracheostomy
- Changes in lung flora over time

# Success is as Easy as ABC

- **A**ct; **A**sk
- **B**ack-to-basics; **B**edside approach; **B**uild infrastructure
- **C**ollaborate; **C**onnect; **C**reate; **C**lever; **CNS**; **C**olleagues
- **D**iscover; **D**isseminate; **D**on't accept failure
- **F**unding critical





Mary.Sole@ucf.edu