

**Title:**

The Influence of Transcultural Nursing Course on Stereotypes of Foreign Spouses in Taiwanese Nursing Students

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**Session Title:**

Research Poster Session 3

**Slot (superslotted):**

RSC PST 3: Sunday, 30 July 2017: 9:45 AM-10:15 AM

**Slot (superslotted):**

RSC PST 3: Sunday, 30 July 2017: 12:00 PM-1:15 PM

**Slot (superslotted):**

RSC PST 3: Sunday, 30 July 2017: 2:00 PM-2:30 PM

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**Abstract Describes:****Keywords:**

foreign spouse, stereotype and transcultural nursing course

**References:**

Chang, H.Y., Yang, Y. M., & Kuo, Y. L., (2013). Cultural sensitivity and related factors among community health nurses. *The Journal of Nursing Research*, 21(1), 67-73.

Allen, J., Brown, L., Duff, C., Nesbitt, P., & Hepner, A. (2013). Development and evaluation of a teaching and learning approach in cross-cultural care and antidiscrimination in university nursing students. *Nurse Education Today*, 33, 1592-1598.

**Abstract Summary:**

The learner will be able to know the effect of course of transcultural nursing on the stereotypes of foreign spouses in nursing students in Taiwan.

**Learning Activity:**

LEARNING OBJECTIVES	EXPANDED CONTENT OUTLINE
The learner will be able to know the effect of course of transcultural nursing on the stereotypes of foreign spouses in nursing students in Taiwan	The author will provide the findings of this study to help audience to meet this objective.
The learner will be able to understand the more helpful teaching strategies for reducing stereotypes of foreign spouses in nursing students in Taiwan.	The author will provide the results of data analysis of this study to help audience to meet this objective.

**Abstract Text:****Purpose:**

More and more women from South-east Asia who married Taiwanese men are living in Taiwan. These foreign spouses are starting the transformation of Taiwan into a multicultural society. Nursing students might have some stereotypes of foreign spouses which may affect the caring attitude and quality for foreign spouses. Previous study showed stereotypes of foreign spouses had some significant association with culturally competent nursing care ability in nursing students. The purpose of this experimental study was to 1) assess the effect of a course of transcultural nursing on the change of stereotypes of foreign spouses in nursing students in Taiwan, and 2) examine which teaching strategy was more helpful for decreasing stereotypes.

### **Methods:**

A quasi- experimental study design was applied. A total of 126 eligible nursing students were assigned to group course of transcultural nursing (experimental group) and control group. Students assigned to experimental group received the intervention program (course of transcultural nursing) which contained 16-weeks sections including history, theory and practice of cross-cultural nursing, the influence of stereotype, culturally competent assessment and communication, and management and coordination of cultural conflict, while controlled group did not receive any intervention. All participants completed the consent forms and the questionnaires. A demographic questionnaire, the Stereotype of Foreign Spouse Questionnaire and Teaching Strategies Questionnaire were used to collect data. Data were analyzed by utilizing the SPSS Version 22.0 for Windows including descriptive statistical techniques and T-test.

### **Results:**

126 students in total (65 in the intervention group and 61 in the control group) were recruited in this study. The result revealed course of cross- cultural nursing was effective for significantly reducing stereotypes of foreign spouses ( $164.32 \pm 35.90 \rightarrow 132.12 \pm 32.13$ ) (  $T= 8.84$ ,  $p = 0.000$ ). In addition, students pointed the teaching strategies which were helpful for reducing stereotype included the speech provided by foreign spouse, role play, and visit and interview of foreign spouses.

### **Conclusion:**

The results showed the effectiveness of course of transcultural nursing on reducing stereotypes of foreign spouses in nursing students in Taiwan. The findings can be used in the future to make a better design of transcultural nursing course in nursing college to help nursing students to have fewer stereotypes of foreign spouses and to enhance the knowledge of transcultural nursing for clinical practice. The evidence-based research method can be utilized in other countries to develop appropriate course content for transcultural nursing.