Title:
Selecting Internationally Educated Nurses (IEN) to Participate in a Program of NCLEX-RN® Preparation

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Session Title:
Research Poster Session 2
Slot (superslotted):
RSC PST 2: Saturday, 29 July 2017: 12:00 PM-1:30 PM
Slot (superslotted):
RSC PST 2: Saturday, 29 July 2017: 2:45 PM-3:30 PM

Keywords:
Internationally Educated Nurse (IEN), NCLEX®-RN outcomes and Preparation for NCLEX®-RN

References:


Abstract Summary:
Provide a test to identify Internationally Educated Nurses (IEN) for a program of study leading to NCLEX®-RN success. Upon acceptance, the IEN applicants will enter a prescriptive program of study to prepare for the NCLEX®-RN.

Learning Activity:

| LEARNING OBJECTIVES | EXPANDED CONTENT OUTLINE |
Identify standardized test score predicting Internationally Educated Nurse's success on the NCLEX®-RN.

Discuss the development, pedagogy and scores related to test formulation which validates the IEN performance on the NCLEX®-RN.

Evaluate the IEN performance on the NCLEX®-RN upon completion of the NCLEX®-RN Prep Program.

Once admitted into the prep program the IEN will receive a structured on-line program that includes content review, practice and standardized tests, language review, and NCLEX®-RN review class. Performance in this program will be monitored and tracked to compare with NCLEX®-RN outcomes.

Abstract Text:

Purpose: Identifying appropriate IEN applicants to enter a prescriptive program of study to prepare for the NCLEX®-RN. The challenges for IENs to become licensed in the United States through the NCLEX®-RN have been chronicled in multiple publications. Squires (NYU, 2016) noted the decline in IEN pass rates on the NCLEX®-RN declined from 58% in 2004 to 32% in 2015. Language is one of the issues with IENs but cultural differences also create a gap in knowledge and/or ability to answer the NCLEX®-RN items (Richmond, 2013). Bosher and Bowles (2008) identified a 40% disparity in NCLEX®-RN pass rates despite academic performance.

Methods: A validation study will be conducted to determine admission into the prep program. In order to improve success rates for IEN on the NCLEX®-RN, a standardized test will be developed and administered to IENs. A score range will be established to determine recommended score(s) for successful completion of the NCLEX®-RN examination. Upon acceptance into the prep program a structured on-line course will be provided that includes content review, practice and standardized/benchmarked tests, language review, and a NCLEX®-RN review class will be offered to the students with appropriate entrance scores.

Results: The prep program is in use at this time without the use of the screening test. To date, the current students consisted of an initial 4 cohorts of 46 students who have completed the prep and review with a resulting 56.5% pass rate on the NCLEX®-RN. The IENs enrolled in this prep course have been working with mentors and faculty to complete the components of the program while working as nurses in their current country of residence. The goal to become NCLEX®-RN licensed is a strong motivator for these nurses to complete the prep program.

Conclusion: The hypothesis is that the student success rate will increase with the utilization of the screening test prior to admission into the prep program.