

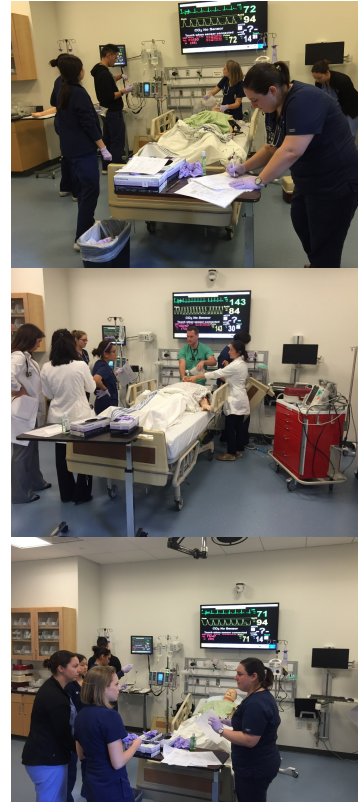


Utilizing Simulation to Improve Communication and Collaboration in Intra-Professional Nursing Teams

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- Experts agree that effective interdisciplinary communication is a complex issue that, when achieved, positively impacts patient outcomes
- During emergency situations, each individual team member has a different vision of what success looks like and varied strategies for achieving that success
- This phenomenon has the potential to create conflict within the group as providers begin to compete with each other rather than work together to accomplish goals
- The simulation exercise was developed to allow students an opportunity to learn and practice collective competence
- The student participants are: junior BSN students, senior BSN students, Acute Care NP students, and Student Registered Nurse Anesthetists



- The students participated in two scenarios. In each scenario, the patient's condition required an escalation in care from the bedside nurse to charge nurse to team NP and ending with the emergent placement of an airway by SRNAs
- Students were debriefed after each scenario and a group debrief was held at the end of the exercise.
- Participants were surveyed regarding their experience
- 26 of 28 participants (93%) rated the experience as extremely positive
- 93% of students perceived a high level of trust and collaboration among participants
- 93% of students perceived the experience as a positive influence on their ability to function in an intra-professional nursing team
- 89% strongly agreed the experience will have a positive impact on future practice