Domestic Violence and Abuse: Nurses, midwives, pre-registration nursing and midwifery students’ knowledge, attitudes, and practices

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Background: Health context

• It is now recognised that DVA is a significant public health and societal issue

• DVA impacts on physical and psychological health and wellbeing

• Healthcare professionals are often on the front line of healthcare encounters with those who have experienced abuse

• Evidence suggests that healthcare professionals are often not well equipped or prepared to effectively meet the needs of those who have experienced abuse (McGarry & Nairn, 2015)
Background: Policy context

• Definition of DVA (Home Office, 2013)

• National Institute for Health and Care Excellence DVA and latterly Quality Standards (2014, 2016)

• Nursing and Midwifery Council (NMC)
Background: Education context

- Development of incremental education, professional development and support

- Perceptions of senior student nurses and preparation for transition to registrant

- Burdett Trust for Nursing Award

- Masks of resilience
Aim of the Study

• To measure registered nurses’ current level of knowledge, attitude and skills related to DV and its management.

• To measure registered midwives current level of knowledge, attitude and skills related to DV and its management.

• To determine pre-registration nursing and midwifery students’ level of knowledge, attitude and skills related to DV and its management.
## Methods

<table>
<thead>
<tr>
<th>Research Design</th>
<th>Cross-sectional Online Survey</th>
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<tbody>
<tr>
<td>Sample Size</td>
<td>952</td>
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<tr>
<td>Instrument</td>
<td>Physician Readiness to Manage Intimate Partner Violence Survey (PREMIS)</td>
</tr>
<tr>
<td>Data Analysis</td>
<td>Descriptive and Inferential</td>
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Who were our Respondents

- Midwife: 430
- Nurse: 184
- Pre-Registration Midwifery Student: 36
- Pre-Registration Nursing Student: 210
Participants Gender

<table>
<thead>
<tr>
<th></th>
<th>Registrants</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>19</td>
<td>16</td>
</tr>
<tr>
<td>Female</td>
<td>633</td>
<td>238</td>
</tr>
<tr>
<td>Total:</td>
<td>652</td>
<td>244</td>
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Which year of the programme are you in?

- First Year: 0.177
- Second Year: 0.214
- Third Year: 0.601
Training about domestic violence

- Attended a skills-based training or workshop: 19 students, 81 registrants
- Completed a web-based programme: 17 students, 13 registrants
- Nursing/Other school-classroom training: 44 students, 64 registrants
- Attended a lecture or talk: 113 students, 140 registrants
- Watched a video: 13 students, 62 registrants
How prepared you feel to:

- Follow national guidance on reporting child protection issues
- Make appropriate referrals
- Document DV history and physical examination
- Help a patient to create a safety plan
- Conduct a safety assessment for the woman’s children
- Help a woman to assess her risk of harm
- Assess the readiness to change
- Identify DV signs and symptoms
- Appropriately respond to DV disclosures
- Ask appropriate questions about DV
How much do you feel you now know about

- The stages a woman experiences in understanding...
- Developing a safety plan with a woman experiencing DV
- Determining danger for a woman experiencing DV
- What to say and not say to a woman
- Your role in detecting DV
- Why a woman might not disclose DV
- What questions to ask to identify DV
- Recognising the childhood effects of witnessing DV
- Relationship between DV and pregnancy
- DV Perpetrators
- Referral sources for female patients
- Documenting DV in a women's medical record
- Signs of symptoms of DV
- The national guidance on reporting child protection issues
References


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