

References:

Botma, Y., Hunter, S. & Kotze, R., 2012. Responsibilities of nursing schools with regard to peer mentoring. *Nurse Education Today*, 33(8), pp.808-813.

Chang, M.J., Chang, Y.J., Kuo, S.H., Yang, Y.H. & Chou, F.H., 2011. Relationships between critical thinking ability and nursing competence in clinical nurses. *Journal of Clinical Nursing*, 20(21-22), pp.3224-3232.

Cooper, L., Orrel, J. and Bowden, M. 2010. *Work Integrated Learning: A guide to effective practice*, Routledge: New York.

Nielsen, A.E., Noone, J., Voss, J. and Mathews, L. R., 2013. Preparing nursing students for the future: An innovative approach to clinical education. *Nurse Education in Practice*, 13(4), pp.301-309.

Van Graan, A.C., Willams, M.J.S. & Koen, M.P., 2016. Clinical judgement within the South African clinical nursing environment: A concept analysis. *Health SA Gesondheid*, 21(1), pp.33-45

Williamson, G., Gallagher, L., Whittlesea, E. & Heath, V., 2010. Improving student support using placement development teams: Staff and student perceptions. *Journal of Clinical Nursing*, 20(5), pp.828-836.