

**Learning Activity:**

<b>LEARNING OBJECTIVES</b>	<b>EXPANDED CONTENT OUTLINE</b>
<p>The learner will be able to describe the frequency of professional activities that are performed by nurse practitioners managing the care of older adults in relationship to their years of experience, practice setting and type of educational preparation.</p>	<p>Analysis of data compared years of experience as a nurse practitioner, preparation in designated population focused educational preparation (adult, gerontological, adult-gerontology, family, or other) and specific practice settings to the frequency each of the 61 professional activities was performed. Performance of activities was compared to perception of importance of performing the professional activity in terms of years of experience practicing as a nurse practitioner, practice setting and preparation in designated population focused based educational preparation. Ability of the nurse practitioner to engage in one of the 61 professional activities was compared to practice setting and geographical location in the United States</p>
<p>The learner will be able to determine the relationship between years of practice as a nurse practitioner, practice setting and self-reported frequency of clinical procedure performed.</p>	<p>Data was analyzed examining the relationship between years of experience as a nurse practitioner and the engagement in clinical procedures, practice settings and preparation in designated population focused educational preparation (adult, gerontological, adult-gerontology, family, or other).</p>