Title:
Development of a Collaborative Relationship With a Baccalaureate Nursing Program in a Developing Country

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Session Title:
A Collaborative Curricular Response to Rehabilitative Challenges in a Global Setting

Slot:
D 01: Friday, 28 July 2017: 10:45 AM-12:00 PM

Scheduled Time:
10:45 AM

Keywords:
Educational opportunities, Global collaboration and Partnership development

References:


Abstract Summary:
This symposium describes a novel, replicable approach to rehabilitative challenges in a developing country. A collaborative relationship developed between two schools of nursing located in the US and Haiti to improve clinical outcomes. Physical therapists provided expertise to integrate rehabilitative practices across the baccalaureate nursing curriculum.

Learning Activity:

<table>
<thead>
<tr>
<th>LEARNING OBJECTIVES</th>
<th>EXPANDED CONTENT OUTLINE</th>
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<tr>
<td>The learner will be able to identify steps to develop a collaborative partnership.</td>
<td>1. Introduction to partnership 2. Partnership development a. Delineation of mutual goals b. Needs assessment/resource sharing c. Development of common didactic/clinical learning experiences</td>
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<td>The learner will be able to summarize the benefits of a collaborative partnership.</td>
<td>1. IWU a. Teaching opportunities b. Global awareness c. Professional development 2. WUH a. Global awareness b. Resource acquisition c. Professional development</td>
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Abstract Text:

After the 2010 earthquake in Haiti, teams from Indiana Wesleyan University (IWU) participated in various service projects on the Island of La Gonave. The fledgling nursing school on La Gonave, Wesleyan University of Haiti Division of Nursing Sciences (WUH), and the IWU School of Nursing, developed a collaborative relationship. It includes resource sharing, curriculum development, common didactic and clinical learning experiences, and mentoring. Since there are 3.5 nurses per 10,000 Haitians compared to 111.4 per 10,000 Americans (Pan American Health Organization, 2005), there is a shortage of nurse educators, nurse clinicians, and nurse researchers.

The collaborative relationship was developed following several on-site visits and focused on educational and clinical experiences. Goals of the collaboration are to increase the number of professional nurses in Haiti, empower the local health providers, and support the improvement of health outcomes.

Resources unavailable locally are transported as requested, for example supplies for dissection during anatomy labs. Mannequins from the IWU nursing simulation laboratory were donated and transported to the new nursing program per request of the Haitian nursing school.

Nurse educators from IWU provide lectures during each visit to La Gonave. Doctoral students from IWU gain global healthcare experiences, teaching opportunities and develop training sessions for traditional birth attendants. Haitian nursing students gain English skills, study transcultural nursing, and translate for IWU sophomore semester aboard students. Students develop friendships, study together, and learn from each other. The richness of the experiences is invaluable for all students.

DeSanti’s counterpart concepts were used to evaluate the collaborative partnership (George & Meadows-Oliver, 2013). The partnership supports visiting professors, works to develop capacity of local nurses/nursing students, examines cultural and economic factors, and ascertains that all participants are full partners. The partnership is relatively new but the goal is for long-term involvement. Future goals include interprofessional research projects, conducting community needs assessments, and leadership development activities for future nurse educators.