

Learning Activity:

LEARNING OBJECTIVES	EXPANDED CONTENT OUTLINE
1. Identify program elements of CG as identified in a review of the literature.	Describe the program elements of CG at the study hospital as compared to the literature. A list of attributes of CG will be shared that can be used to design a CG structure.
2. Evaluate how involvement in CG structures and processes can improve nurses' knowledge, perceptions and commitment to CG over time.	Discuss how involvement in unit practice councils and hospital-wide councils can enhance nurses' perceptions of CG. Several strategies for getting nurses to join councils will be shared. The CG structure of the study hospital will be presented with elements of the charters demonstrating how clinical nurses are involved on councils.
3. Summarize how nurses' perceptions of CG can enhance their sense of nursing professionalism.	Discuss the association between perceptions, knowledge, and commitment to CG and nurses' overall perceptions of professionalism. The attributes of professionalism will be shared.
4. Apply the findings of this study in the design and development of a CG structure and process at the participants' hospital.	Discuss how the findings provide a framework for designing new CG structures at the participants' hospitals or healthcare settings.