Matched Preceptor-Preceptee Learning Styles for Self-Efficacy in Midwifery Students

Research Goals
To explore whether the preceptee’s perception of the preceptor as a role model is associated with self-efficacy. And whether Matched Learning Styles contribute to this association.

Research Methodology
Use of cross-sectional design to enroll a convenience sample of all midwifery program preceptees and preceptors in Israel.

Research Instruments
Questionnaires:
1. For the midwifery students who have finished their clinical experience:
   - Personal Nursing Self-Efficacy scale
   - Clinical Teacher Characteristics Instrument
2. For the Students and the preceptor:
   - The VARK (learning styles) questionnaire

Expected Contributions
Institute this practice into Nursing School educational system, if there is evidence that matching preceptor-preceptee learning style increases preceptee’s self-efficacy.