INTRODUCTION

- **Audio stories** present a unique way to introduce and simulate clinical scenarios by:
  - o providing context for learners to relate facts with concepts
  - o bringing context to a person level and links actions with consequences
  - o decreasing introduction of preconceived assumptions without visual cues

- **Deliberate practice** (DP) is an intentional, repetitive practice performed to improve skill to the next level

- **SBAR** is an evidence-based standardized tool to facilitate communication

PURPOSE

- Evaluate students’ experience in completing story-guided online DP sessions to practice reporting critical incident using SBAR focusing on:
  - o using story to introduce scenario
  - o helpfulness of DP session
  - o overall satisfaction

METHODS

- StoryCare® provided audio stories
- DP sessions offered via online course management system
- Target population: 81 BSN students who completed a minimum of 2 DP sessions (mean=2.6)
- Distributed online evaluation survey

RESULTS

- n=46 (56.8%) completed online survey
  - **Use of story**:
    - o were realistic (100%)
    - o helped establish clinical context (93.3%)
    - o provided perspectives of different health care team members (93.3%)
  - **Most helpful components of DP session**
    #1 Verbalize Report
    #2 Assessment Checklist
    #2 Example SBAR
    #3 Web-based

- Overall satisfaction:
  - o 94% were satisfied with the experience
  - o 98% reported skill improvement
  - o 100% agreed sessions prepared them to use SBAR to communicate critical incident
  - o despite overall satisfaction, 40% had technical difficulties

CONCLUSION

- Story is effective in introducing and simulating clinical situation
- Online DP for skill development can meet faculty time management needs
- Modification to address technical difficulty is needed

REFERENCES

5. StoryCare® is a registered trademark of eFFORM, LLC.

Acknowledgement: This research is supported by STTI Alpha Alpha chapter at UNC-CH. Special thanks to the faculty, staff, and students at UNC-CH who helped and participated in this study.