

**Learning Activity:**

<b>LEARNING OBJECTIVES</b>	<b>EXPANDED CONTENT OUTLINE</b>
After reading the poster content, the learner will be able to identify unique ways to create academic-practice and interprofessional partnerships to create curriculum to address the challenges and opportunities in population health.	Poster will identify the partnerships formed both on campus and off campus to support BSN education
After reading the poster content, the learner will be able to discuss the advantages of using an already established simulation such as the CAPS	The poster will analyze the Community Action Poverty Simulation (CAPS) and its use in BSN education. The poster will also identify student responses to the simulation (pre test/post test and qualitative)