

References:

American Association of Colleges of Nursing. (2004). *Position statement on the practice doctorate in nursing*. Retrieved from <http://www.aacn.nche.edu>

Bailey, D. N., & Dougherty, A. (2014). A Nurse-Led Wellness Program for Migrant Backstretch

Workers. *Nursing Forum*, 49(1), 30-38. doi:10.1111/nuf.12048

Cheng, T., & Solomon, B. (2014). Translating Life Course Theory to Clinical Practice to Address Health

Disparities. *Maternal & Child Health Journal*, 18(2), 389-395. doi:10.1007/s10995-013-1279-9

Camann, M.A., & Long, J. (2014). Health promotion with vulnerable population groups. *Online Journal of Cultural Competence in Nursing and*

Healthcare, 4(1), 29-37. doi:10.9730/ojccnh.org/v4n1a

Downes, L. (2011, February 25). Jupiter's El Sol. *The New York Times*. Retrieved from:

http://www.nytimes.com/2011/02/26/opinion/26sat4.html?_r=0

Fine, A., & Kotelchuck, M. (2010) Rethinking MCH: The MCH life course model as an

organizing life course model as an organizing framework. US DHHS, HRSA, Maternal and

Child Health Bureau. <http://mchb.hrsa.gov/lifecourse/rethinkingmchlifecourse.pdf>.

Guatemala Quick Facts. (n.d.). Retrieved from: <http://larutamayaonline.com/guatemala.facts.php>

History and Background. (2013). Retrieved from <http://friendsofelsol.org>

Model of hope. (2013). Retrieved from http://mpb.floridaweekly.com/news/2013-05-23/Top_News/Model_of_Hope.html