## **Learning Activity:**

| LEARNING OBJECTIVES  | EXPANDED CONTENT OUTLINE   |
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| Describe a cross disciplinary sustainable approach to water, sanitation and hygiene challenges in developing countries.  | Overview of project background and history including: 1) description of the cross disciplinary service learning approach; 2) course evolution from faculty driven to student driven; 3) strategies which support sustainability; 4) the utility of cross disciplinary approaches to global health challenges; and 5) impact of cross discipline work on professional development for a variety of disciplines. |
| Discuss the efficacy of using a participatory research approach to global challenges.  | Overview of the participatory research approach including: 1) building trust; 2) community engagement; 3) challenges and benefits; and 4) impact on community health and well-being.   |
| Identify the impact of cross disciplinary global health projects on the competencies, attitudes and commitment towards global health by nursing faculty, students and other disciplines. | Summarize faculty and student impacts related to: 1) global health viewpoint and commitment; 2) the role of nurses in global health; 3) enhancement of leadership and scholarship; and 4) future career choices/educational preparation.   |