

Learning Activity:

LEARNING OBJECTIVES	EXPANDED CONTENT OUTLINE
The learner will be able to describe the prevalence of school-related victimization among high school students in the United States and internationally.	The trends in the prevalence of school bullying and school-related threats/injuries with a weapon among US high school students from 2009 to 2015 will be presented. The US rates will be compared with international prevalence rates.
The learner will describe the prevalence of depressive symptoms and suicidality among high school students in the United States and internationally.	The trends in the prevalence of depressive symptoms (sadness and hopelessness) and suicidality (considered/planned suicide and suicide attempt with or without injury) among US high school students from 2009 to 2015 will be presented. The US rates will be compared with International prevalence rates.
The learner will be able to explain the use and significance of the Center for Disease Control's Youth Risk Behavior Survey (YRBS) as it relates to trends in victimization, depressive symptoms and suicidality.	The significance of nationally-representative trends in population health will be discussed. Focus will be upon the use of YRBS data for benchmarks in Healthy People 2020 objectives related to school bullying, depressive symptoms and suicidality.
The learner will be able to discuss the implications of the relationships between student victimization, depressive symptoms and suicidality among US high school students.	The significant relationships between school victimization (bullying and threats/injuries with a weapon) and depressive symptoms and suicidality will be described. Gender and race/ethnicity differences will also be discussed.
The learner will be able to compare US trends in student victimization, depression and suicidality with related international studies.	The trends in victimization, depression and suicidality among US high school students will be compared with international studies. The importance of nationally-representative research trends will be emphasized.