

Learning Activity:

LEARNING OBJECTIVES	EXPANDED CONTENT OUTLINE
Articulate the challenges of health policy education with respect to asynchronous, synchronous and hybrid course delivery formats.	The challenges of accessing expertise, creating social presence and determining relevance to practice will be clearly delineated with respect to on-line, in seat and hybrid course content delivery.
Compare the effectiveness of various pedagogical approaches to delivering health policy content	Different pedagogical approaches to health policy course delivery will be described and compared in regard to advantages and challenges of each.
Illustrate strategies to access health policy expertise in an effort to provide authentic exposure to the clinical relevance of health policy.	Strategies to integrate expertise into online learning platforms will be discussion and compared with relation to access.
Articulate the value of “social presence” in the on-line environment and how synchronous, asynchronous and hybrid course content delivery contribute to its development among geographically distant participants.	Social presence will be described with examples of how this is created in an online environment.
5. Explore inter-professional and international opportunities to collaborate on health policy education across local and geographically distant graduate programs.	Inter-professional and International Collaborations will be considered with respect to previous course delivery and future interactions with dialogue with the audience regarding potential opportunities.