Learning Activity:

| LEARNING OBJECTIVES | EXPANDED CONTENT OUTLINE |
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| After reviewing this poster the learner will be able to evaluate the perceived usefulness of an educational tool designed to discuss the topic. | Background: Prevention of chronic diseases in the primary care setting requires further understanding. There is a paucity of literature regarding the adult population's knowledge of the negative effects of sedentary behaviors: a lack of effective interventions to reduce sedentary time. |
| After reviewing this poster the learner will be able to summarize the patients perceptions of sedentary behaviors | Purpose: To measure baseline knowledge of primary care adult patients regarding sedentary behaviors and to develop an educational tool for primary care providers to utilize in the office when discussing sedentary behaviors. |
| | Method: This quality improvement (QI) project utilizes an educational program design intended to generate evidence using a baseline needs assessment survey and development of an educational tool to integrate knowledge in the adult family practice patient population for the prevention of chronic diseases through sedentary behaviors. |
| | Conclusions: This project is currently in progress. |
| | Future Implications: An educational tool presented in a patient preferred method of learning will assist providers decrease sedentary behaviors while contributing to the prevention of chronic disease. |