Human Trafficking: A Call for Inclusion in Nurse Practitioner (NP) Education

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Objectives

By the end of this presentation participants will be able to:

• Explain the impact of human trafficking globally
• Identify the components of an educational intervention
• Design an educational intervention to educate nurses and nurse practitioners on human trafficking.
Global Impact
Global Impact

- International Labour Organization
- Health providers
  - Unexpected contact with victims
  - Lack of knowledge inhibits care
Design of an Educational Intervention

• Purpose:
  Evaluate family and pediatric nurse practitioner student’s knowledge of human trafficking

• Design:
  Small pilot was designed to evaluate the impact of an educational module
Components of Intervention

- Background
- Definitions & Prevalence
- Human Trafficking Education
- Identification
- Practice
Participant Demographics

Years in Nursing
N=72

- 1-5 yrs.: 26
- 5.1-10 yrs.: 28
- 10.1-15 yrs.: 11
- 15.1-20 yrs.: 4
- 20.1-25 yrs.: 3

N=72
Participant Demographics

Age of Participants
N=73

- 20-29 yrs.: 32
- 30-39 yrs.: 26
- 40-49 yrs.: 10
- 50-59 yrs.: 5

Total: 73

Transforming Healthcare Transforming Lives
Participant Demographics

Previous Human Trafficking Education
N=73

No: 69
Yes: 4
Pre/Post Survey Mean Data
N=73

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Implications

- Improve capacity of practitioners to recognize victims is critical to providing care to victims

- Design evidence-based guidelines for curricula

- Develop a policy recommendation requiring trafficking inclusion in practitioner curricula and as a continuing education requirement
References


