

**Learning Activity:**

<b>LEARNING OBJECTIVES</b>	<b>EXPANDED CONTENT OUTLINE</b>
Describe the interrater reliability, scoring of typicality of interaction, and time required for use of the Pediatric Infant Parent Exam in an outpatient well infant clinic.	A brief overview of few instruments found secondary to a review of literature to measure interactional synchrony with shared psychometrics in the first year of life serves as introduction. The use of the various instruments more often than not was for more elaborate laboratory settings often relying upon invasive modalities.
Evaluate the desirable characteristics of an instrument to measure maternal-infant interactional synchrony in the first year of life.	The ideal characteristics of an instrument for measuring interactional synchrony in the first year of life include practicality, non-invasiveness, satisfactory reliability and validity. The relevance for interrater reliability using Cohen's kappa is reviewed. Various best practices are shared for how the beginning, sustaining, and ending of maternal-infant interactional synchrony is considered.
	Relevance for early identification of at risk dyads is shared with the optimal timing of interventions to enhance maternal-infant interaction. The goal of providing evidence-based practice for providing a strong foundation of maternal-infant interaction seeks to satisfy fulfillment of the maternal role and healthy infant emotional, social and cognitive development.