Developing A Framework for Faculty Global Health Scholarship

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LEARNING OBJECTIVES

- Each learner will be able to:
  1. Describe the process of the development of global framework for faculty teaching, service and scholarship.
  2. Discuss ways to make global activities relevant to Boyer’s model of scholarship.
CONTEXT

- Global health as a strategic initiative
  - Framework to guide global activities
  - Provide coherence to disparate faculty work
  - Measure faculty work outcomes in teaching, service and scholarship

- Use of Boyer’s Model of Scholarship
  - Discovery
  - Teaching
  - Application
Faculty Global Experiences

- Mission trips
- Professional services
- Direct patient care
- Student immersions
- Health consultation
- Nursing education and training
Faculty Global Reach

- Caribbean – Dominican Republic
- Africa – Rwanda, Zimbabwe, Congo, South Africa
- South and Central America – Panama
- Former Soviet Union - Moldova
- Asian-Pacific – India, Singapore, China
WHO GLOBAL STRATEGY

- World Health Organization Major Goals
  - Provide leadership on matters critical to health and engage in partnerships where joint action is needed;
  - Shape the research agenda and stimulate the generation, translation, and dissemination of valuable knowledge;
  - Set norms and standards and promote and monitor their implementation;
  - Articulate ethical and evidence-based policy options;
  - Provide technical support, catalyze change, and build sustainable institutional capacity;
  - Monitor the health situation and assess health trends.
SCHOOL OF NURSING STRATEGIES

- Unified and strengthened global health initiatives
- Faculty met every two months to share perspectives
- Developed shared values and agreed upon ground rules
- Began the process of integration into the curriculum
- Competed for internal grants to support interprofessional and uniprofessional student experiences
- Offered a global health certificate at the graduate level
- Published articles and a textbook on global health
- Dissemination project findings in oral and poster presentations
Challenges

- Bring coherence to faculty scholarship
- Brand the School of Nursing as a global player
- Explore funding mechanisms for faculty and student global activities
- Define and measure outcomes
  - What is building and sustaining institutional capacity?
  - Best practices for monitoring and assessing health trends
- Insure ethical treatment and shared values
  - Respect for others
  - Mutually negotiated goals
  - Negotiated scope of work consistent with cultural values
NEXT STEPS

- Integration of global content into curricula of all programs
- Mapping of global health competencies
- Securing funding for global scholarship
- Finalizing goals and criteria for global scholarship
- Preparation for faculty promotion based on global initiatives
- Measurement of outcomes in a collaborative manner
- Increase participation of students and faculty in global activities
- Establish partnerships in global environments
REFERENCES


Thank you

Questions and Comments

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