



The Role of an Academic Practice Partnership in Enriching Student Learning and Improving Patient Outcomes

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Learning Objectives

- Apply strategies to integrate population-specific content into an undergraduate nursing curriculum.
- Identify benefits of a collaboration between academic and practice institutions.
- Describe how academic practice partnerships facilitate quality improvement initiatives.





Background





Veteran Experiences



Unique Veteran Health Issues

- Chronic pain
- Post Traumatic Stress Disorder (PTSD)
- Military Sexual Trauma (MST)
- Homelessness
- Traumatic Brain Injury (TBI)
- Polytrauma
- Hazardous exposures
- Substance abuse disorders
- Suicide



VA Nursing Academic Partnerships (VANAP)

- Developed by Department of Veterans Affairs, Office of Academic Affiliations
- 17 VANAP-Undergraduate (VANAP-U) partnerships across the country
- Addresses a growing population of veterans with unique and complex care needs
- Aims to expand the workforce of BSN-prepared nurses educated in veteran care and able to provide quality nursing services that improve patient outcomes and reduce cost of care



Process

- Collaboration among school of nursing and VA stakeholders
- Review of literature to identify veteran care concerns
- Development of VANAP scholar competencies
- Identification of gaps in curriculum and areas for clinical improvement
- Integration of veteran content in all courses
- Implementation of improvement projects and teaching strategies





Outcomes

■ Successful content integration

Veteran-Care Content Curricular Integration Crosswalk

Developed by VA Nursing Academic Partnership (VANAP) - OHSU SON & Portland VA

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NRS	Title	VANAP Competency	Additions to Content	Resources	VA Contact	OHSU Contact
210A	Health Promotion	(1,2)	Introduction of veteran as a population Activity: ask students if they personally know a veteran and if they are veteran	Johnson, B.S., Boudiab, L.D., Freundl, M., Anthony, M, Gmerek, G.B, Carter, J. (2013, July). Enhancing Veteran-Centered Care: A Guide for Nurses in Non-VA Settings. <i>AJN</i> . 113 (7), 23-39.  Enhancing Vet Centered Care in Non VA A guide for nurses. Military-health-history-card-for-print  military-health-history-card-for-print.pdf <ul style="list-style-type: none"> • Tell me about your military experience. • When and where do you/did you serve? • What do you/did you do while in the service? • How has military service affected you? 	Anastasia Rose; Sherrill Hooke	Hiro Kiyoshi-Teo; Layla Garrigues
		(4)	Introduction of how deployment impacts all family members including children (included with pediatric content) (4)	PTSD family video (Check Sakai or see link below) Watch CBS News report on "Collateral damage: The mental health issues facing children of veterans" (10 minutes) PTSD family video:		Hiro Kiyoshi-Teo;

Outcomes

- Enhanced collaboration between organizations

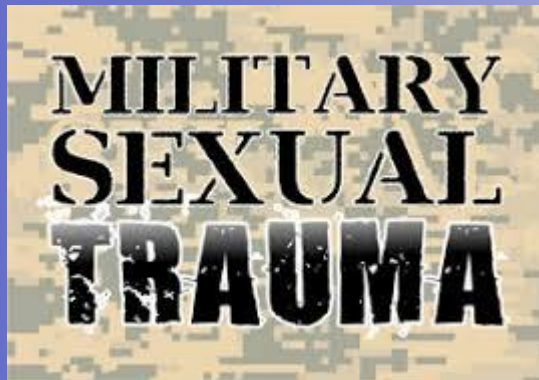


Outcomes

- Veteran-centric practice innovations



Amputation prevention –
reduced readmission rates



Women veterans' health care improvement



Falls reduction



Conclusions

- Enrichment of student learning
- Culturally competent nurses caring for veterans within and outside VA facilities
- Faculty involvement in quality improvement projects improving patient outcomes and reducing costs of care
- Model for other partnerships
- Future evaluation measures





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