

Learning Activity:

LEARNING OBJECTIVES	EXPANDED CONTENT OUTLINE
1. The learner will be able to identify at least two benefits of a collaboration between academic and practice institutions.	Purpose A. The evolution, development and benefits of a collaboration between academic and practice institutions a. Integration of veteran content into a baccalaureate nursing curriculum b. Participation in clinical practice improvement initiatives II. Background A. Veterans as a vulnerable population a. Unique health care needs b. Need for increased knowledge about veteran care B. VANAP a. History of academic practice partnerships b. Mission of VANAP
2. The learner will apply three strategies to integrate population-specific content into an undergraduate nursing curriculum.	Process A. Integrating veteran-centric content into curriculum a. Collaboration between stakeholders b. Literature review to identify veteran care concerns c. Identify gaps in curriculum d. Content mapping e. Implementation and teaching strategies
3. The learner will be able to describe how academic practice partnerships can facilitate quality improvement initiatives.	B. Clinical practice improvement projects a. Fall reduction, amputation prevention, women veterans health b. Evidence-based interventions
4. The learner will be able to justify the importance of academic practice partnerships.	Outcomes A. Successful content integration in curriculum B. Improved outcomes through clinical practice improvement projects Conclusions A. Culturally competent nurses practicing in and outside of VA facilities B. Faculty involvement in quality improvement projects improve patient outcomes and reduces costs of care. C. Future evaluations measures D. Model for other partnerships