

**Learning Activity:**

<b>LEARNING OBJECTIVES</b>	<b>EXPANDED CONTENT OUTLINE</b>
Analyze the relationship between health policy education and the impact of professional nurses involvement in the health policy environment.	Discussion will incorporate the significance of health policy involvement by professional nurse. Discussion of the current literature involving the lack of preparedness for nurses to become politically involved inclusive of professional obligation, barriers and lack of educational preparation. Findings of this phenomenological exploration will include the following themes: 1) Education as a foundation to political advocacy. 2) Health policy involvement. 3) Characteristics of a politically involved nurse. 4) Perceived barriers to political involvement. 5) Academia to lead the way.
Identify the nurse educator and clinicians role in promoting health policy education and active political participation.	Findings of the research will be explored using research obtained throughout this current study. The nurse and educators role can be noted in the following subsets of themes: Education as a foundation to political advocacy: Political awareness, Significance of health policy education, and Value Health Policy Involvement: Organizational level onward to distinctive political involvement. Characteristics of a politically involved nurse: Self confidence, and Political knowledge. Perceived barriers to political involvement (overcoming the obstacles): Organizational barriers, Fear of retribution, Shortage of mentors, and Lack of time. Academia to lead the way: Educator role, and Academic inclusion of health policy experiences. Additionally, recommendations for methods to increase education, mentoring opportunities and inclusion/collaboration of practicing nurses and professional organizations will be discussed