

Learning Activity:

LEARNING OBJECTIVES	EXPANDED CONTENT OUTLINE
1. The learner will be able to figure out that bowel preparation is the key for safety and quality of colonoscopy	1.Nurses assess patient's Barthel index and performance status scale by eastern cooperative oncology group (ECOG) 2.Discussion if the doctor recommends what is called split-dosing and drugs(PEG-ELS orsodium phosphate formulations). 3.Nurses give patients education about colonoscopy preparation to ensure accurate results.
2. The learner will be able to use Aronchick scale to evaluate bowel preparation quality	1.We can get the results later on the computer system as soon as the colonoscopy is over,we also can know that doctor took biopsies or removed polyps 2.At the same time ,we can use Aronchick scale to evaluate bowel preparation quality. 3.Give patients proper education for after colonoscopy.
3. The learner will be able to apply routinely nursing evaluation scale to predict quality of inpatient bowel preparation	1.Learning to assess Barthel index and performance status scale by eastern cooperative oncology group (ECOG) 2.Give patients proper education for bowel preparation.