Learning Activity:

<table>
<thead>
<tr>
<th><strong>LEARNING OBJECTIVES</strong></th>
<th><strong>EXPANDED CONTENT OUTLINE</strong></th>
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</thead>
<tbody>
<tr>
<td>Apply teaching strategies for teaching quality improvement in a baccalaureate program.</td>
<td>Teaching strategies of movies, Powerpoints, and quality improvement examples will be provided.</td>
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<tr>
<td>Evaluate the difference between student scores in safety, knowledge, skills, and attitudes of the QSEN competencies for teaching quality improvement in a 15 week program versus a 7-5 week program.</td>
<td>Student scores in safety, knowledge, skills, and attitudes of the QSEN competencies will be shared as found in the 15 and 7-5 week courses.</td>
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<tr>
<td>Comprehend the challenges to teaching quality improvement in an online program</td>
<td>Challenges to teaching quality improvement are the length of the course, students in various nursing environments, groups versus individual projects.</td>
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