

Learning Activity:

LEARNING OBJECTIVES	EXPANDED CONTENT OUTLINE
The learner will be able to discuss similarities and differences among generations in educational and work settings.	1. Three generations present among the faculty and students or in the workplace. 2. Characteristics, strengths, and learning preferences of each generation: a. Baby boomers b. Generation X c. Millennials/Generation 3. How similarities and differences can be leveraged for positive outcomes.
The learner will be able to identify educational strategies for intergenerational, multicultural cohorts to enhance understanding and learn from each other.	1. Educational strategies for multigenerational, multicultural cohorts promote reciprocal exchange of knowledge among participants so they can learn together and from each other. 2. Instructors, supervisors, staff, and students should explore their own generational identity/awareness. 3. Multiple teaching techniques are essential for successful intergenerational learning. a. Traditional b. Active c. Cooperative d. Collaborative 4. Use of technology and student-centered strategies. What the evidence shows. 5. Examples of use with nurse practitioner and interprofessional students.