Influencing Global Health: Creating an Inter-Professional Global and Rural Health Certificate Program

Presented by

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Disclosures

The presenters have no financial relationship or other affiliation with a commercial interest
Objectives

1. Identify strategies for implementing a global and rural community health certificate program.
2. Discuss challenges and lessons learned in developing these graduate certificate programs.
Who We Are
Background

- Identified need for enhanced preparation in providing health care in resource limited settings
- Programmatic emphasis on interprofessional education
- Institutional Support
- Availability of expert clinicians and educators
Global & Rural Community Health Certificate Program– Overview

- Interprofessional graduate level programs
- On-line (Accessible world wide)
- Individualized plan of study
- Taught by expert health professionals from diverse backgrounds
- Actual opportunities to work in medically underserved settings around the world at location of student’s own choosing.
Challenges & Strategies

- Interprofessional Integration
- Program Development
- Application Process
- Networking
- One Program: Two Certificates
- Recognition of Students
Program Curriculum

- Foundations of World Health
  - Introduces fundamental concepts of social, political, and economic determinants of health

- Issues in World Health
  - Explores management of disease and empowerment of people within their communities to manage their health

- Applications of World Health Concepts
  - Applies learned concepts to improve health in a selected rural or global setting
Unique Aspects

- **Capstone Project**
  - Individualized to the Student
  - Built over three semesters
  - Incorporates field hours in area of interest

- **Mentoring Model**
  
  The role of mentor is described as a supporter, advisor, role model, coach, problem solver, teacher, organizer, planner, counselor, and guide
  
  (Panther, 2008).
Project Examples

• Cancer Support Group: Promoting Health Literacy

• International Adoption: Facilitating Cultural Identity

• Hearing the Future: Interprofessional Collaboration to Establish a Child Hearing Program in Nicaragua

• Mental Health Needs on the Border: Integrating Community Health Workers

• Improving Health Outcomes for Patients with Hypertension in a Developing Nation
Empowering communities to embrace health change

Networking for international collaborative learning

Partnerships with practice and education

Global opportunities for teaching, mentoring, and strengthening connections

Exposure to diverse cultures and opportunity for professional growth/lifelong learning
Questions?
References


