

Learning Activity:

LEARNING OBJECTIVES	EXPANDED CONTENT OUTLINE
Articulate reasons for global assessment of Evidence-based practice in nursing.	We will never be able to describe state of nursing without a singular, universal assessment.
Delineate problems with current EBP assessments	Subjective in nature, self-ratings (subjective) poorly correlate with objective ratings (less than 1% overlap), or there are multiple assessments, each used in their own country. Some assessments are only for students, but not for practicing nurses. There is no global, standardized, assessment available for nursing. Once there is, we can capture and describe accurately the state of the knowledge of nursing at points in time.
Identify domains and competencies nurses need to demonstrate when practicing EBP	AACN Essentials, QSEN, and NLN competencies
Interpret validity and reliability results using Rasch model for analysis.	Will cover a) validity stats with infit and outfit indices; b) reliability stats using item and person separation indices, and c) differential item functioning for language translation accuracy.
Determine use of EKAN in educational and clinical settings in the attendee's country in order to expand efforts and collaborate internationally.	Present future plans for research and the sites being used, and invite attendees to consider their site for future research.