



UNIVERSITY of the
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A Conceptual framework for Nurse Educationalists and professional nurses to facilitate professionalism amongst undergraduate learner nurses.

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LEARNING OBJECTIVE

Providing undergraduate learner nurses with support to develop professionalism for nursing practice
Equipping nurse educationalists and professional nurses with a framework that would facilitate professionalism amongst undergraduate learner nurses for nursing practice in the Western Cape.

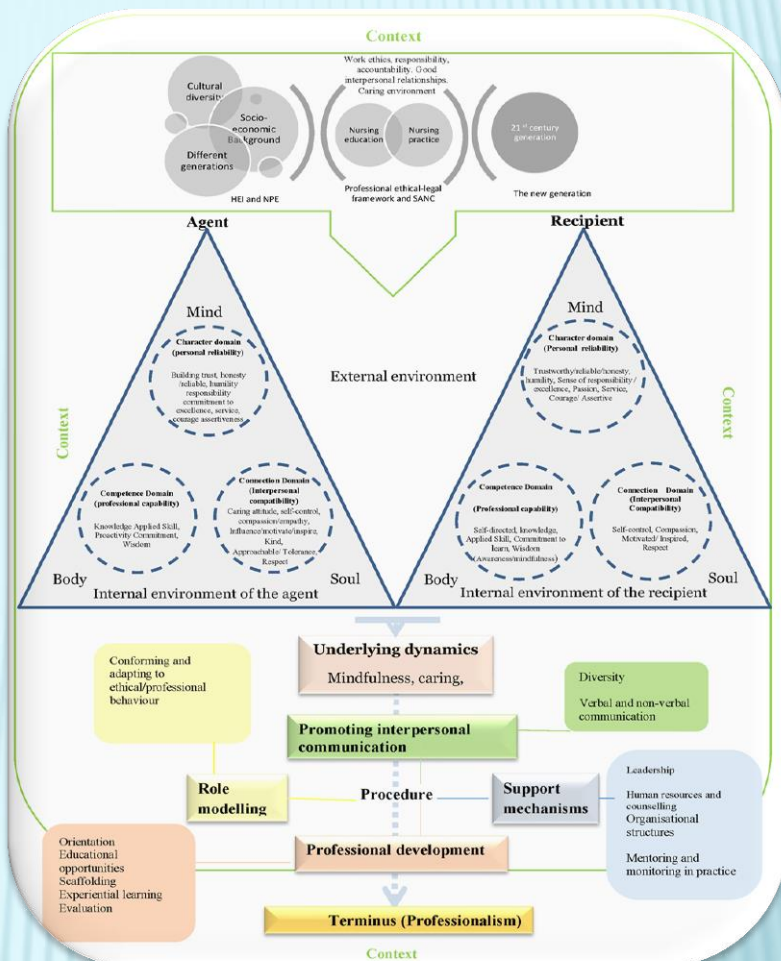
METHOD

Qualitative , Exploratory, Descriptive, Contextual research design with a case study approach. Focus group discussions and unstructured individual interviews were held with undergraduate learner nurses, nurse educationalists and professional nurses.

Data of three cases of the experiences i) learner nurses, ii) nurse educationalists and iii) professional nurses were converged in a cross-case analysis .

RESULTS

Six themes emerged from the cross-case analysis that informed the conceptual framework for the facilitation of professionalism amongst undergraduate learner nurses



CONCLUSION:

Mindfulness programmes for professional nurses
Provision of educational opportunities
Orientation programmes in healthcare institutions to welcome novice learners
Visibility of the vision, mission and goals of the health care institution that lead to excellence in patient care
The constant interplay of complex processes between internal and external environment makes it difficult to facilitate professionalism in compartments of domains as the processes almost take place simultaneously.

There is a need for further research of how these processes will continue to influence professionalism for the future generation.

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