References:

American Association of Colleges of Nursing. (2008). *The essentials of baccalaureate education for professional nursing practice*. Retrieved from   http://www.aacn.nche.edu/education/pdf/baccessentials08.pdf

Cant, R., & Cooper, S. (2014). Simulation in the internet age: The place of web-based simulation in nursing education. An integrative review. *Nurse Education Today,* 34, 1435–1442.

Fogg, L., Carlson – Sabelli, L., Carlson, K., & Giddens, J. (2013). The perceived benefits of a virtual community: Effects of learning style, race, ethnicity, and frequency of use on nursing students. *Nursing Education Perspectives*, *34*(6), 390-394. doi:10.5480/11-526.1

Salyers, V., Carter, L., Cairns, S., & Durrer, L. (2014). The use of scaffolding and interactive learning strategies in online courses for working nurses: Implications for adult and online education*. Canadian Journal of University Continuing Education, 40*(1), 1-19.

Schuster, G., Foret Giddens, J., & Roehring, N. (2011). Emotional connection and integration: Dominant themes among undergraduate nursing students using a virtual community. *Journal of Nursing Education,* 50(4), 222-225. doi:10.3928/01484834-20110131-02