

Learning Activity:

LEARNING OBJECTIVES	EXPANDED CONTENT OUTLINE
The learner will be able to identify the culturally-based stressors that US Latino/a adolescents experience that are associated with the development of depressive symptoms.	A description of the culturally-based stressors associated with depressive symptoms for Latino/a adolescents will be provided. These stressors are discrimination, family culture conflict, context of reception, immigration stress, intragroup conflict, and acculturative and bicultural stress.
The learner will understand how interventions can be implemented on multiple sociocultural levels to limit the culturally-based stressors that Latino/a adolescents experience.	The poster will provide a discussion of potential interventions on policy, community, and family levels aimed at reducing depressive symptoms for Latino/a adolescents.
The learner will be able to consider ways that the Ecological Systems Model can guide their research.	Through understanding how the Ecological Systems model was used to guide this research, the learner will be able to imagine how they can apply it in different populations and settings.