

Leadership Initiatives: Challenges and Implications for a Remote Nursing Education Program

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NUNAVUT
ARCTIC
COLLEGE



DALHOUSIE
UNIVERSITY

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BScN (Arctic Nursing) Program

- Partnership between Dalhousie University (Halifax, Nova Scotia) and Nunavut Arctic College (Iqaluit, Nunavut)
 - Focus on northern cultural and health context
 - Inuit values
 - Priority: recruitment of Inuit
 - Started in Fall 2000
- As of June 2017 - 51 graduates (20 Inuit)





Nunavut



Michael H. Davis Pangnirtung, 2016



Edna Winti, Pond Inlet, 2007



Arctic Bay

Nunavut Facts

- Newest (1999) and Largest Territory in Canada
- 1.750,000 Km² (680.000 sq. mi.) – largest Province/Territory
 - Size of Western Europe
- Population 37,280 - smallest Province/Territory
 - Mostly Inuit (84.2%)
 - 54% under 24 years of age
 - 4% over 60 years of Age
- 25 Communities: Pop. smallest 167; largest 7600
- 4 Official Languages

Nunavut Bureau of Statistics, 2016



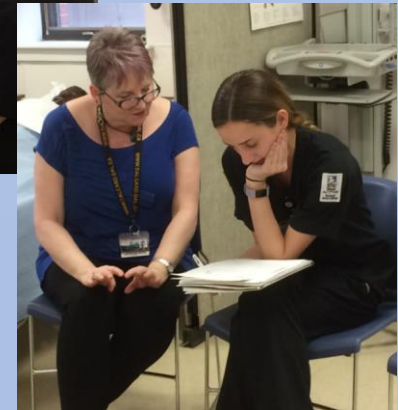
Évangéline De Pas, Grise Foidr



Wikipedia, I qaluit

Leadership Boot Camp

- In Halifax, just prior to 3rd year Clinical Intercession
- Focuses on Clinical leadership skills
 - Introduces students to clinical leadership roles
 - Interpersonal relationships
 - Conflict Resolution
 - Dealing with Difficult Behaviour
 - Evaluation/Feedback
 - Delegation
 - Role of Clinical Instructor



4th Year Student Proposal

- Students developed a proposal for leadership opportunities they would like to experience
 - Mentoring junior students in the Skills Lab
 - Mentoring junior students in the clinical setting
 - Students Leading Professional Development Sessions
 - Team Development



Faculty Initiatives

- Leadership course emphasizes knowledge, skills, and attitudes that are essential for effective leadership, team building, and professional development
- Mentorship activities were introduced into senior level leadership course to allow students to apply learned concepts
- Use of active learning methods to engage senior students in the practice of leadership skills, particularly being role models and coaches

Activities

- Mentoring Junior students in the Skills Lab
- Program Advocacy
- Community Wellness Clinics
- Participating in Career Fairs
- Student-Run Professional Development Sessions



Student Outcomes

- During and following the learning activities, the senior students (mentors) felt they were:
 - Practicing leadership skills discussed in their course including providing positive feedback and encouragement to mentees
 - Demonstrating accountability
 - Reinforcing their own competence and confidence in nursing skills
 - Improving interpersonal and communication skills

Challenges

- Clinical capacity
- Clinical timetable
- Faculty workload
- Class size



Next Steps

- Inclusion of senior students in the development and delivery of simulated clinical scenarios
- Development of a Dalhousie Undergraduate Nursing Society Chapter
- Membership of students on School Committees
- Development of a clinical student mentoring experience