

Learning Activity:

LEARNING OBJECTIVES	EXPANDED CONTENT OUTLINE
In the first stage:Planning period.	The establishment of the ad hoc group, through interviews and literature verification, the characteristics of the figure to know the unit staff to write the report of the reasons for the low rate: 1. I do not know how to write 2. Writing motivation weak 3. Lack of self-confidence and perseverance 4. Lack of teacher group counseling.
In the second stage:Implementation period.	The ad hoc group will discuss and make use of the decision matrix to formulate a feasible solution by referring to the feasibility, importance and efficiency of the program. The project will formulate and carry out a solution through the analysis results: 1. Set up an ad hoc report writing workshop, Project Based Learning "model, learner-centered, guided by the theme of the project to explore the curiosity, traction out of spontaneous learning, through group discussions, exchange ideas and find answers, driving the writing ad hoc reporting atmosphere 2. Provide seed Counselors, the establishment of the project teacher group 3. Plan the writing of the project report and regularly share the progress of the content of writing 4. Peer initiative to care about the power, through the implementation of a positive, encouragement, listening, caring and strengthen the sense of accomplishment and increase the willingness to learn.
In the third stage:Evaluation period.	The results revealed that the bimonthly presence in 2015 was 69.2%, satisfaction of teacher-pupil counseling was 100%, and that 5 specialized medical reports were completed by May 2015 (100%). A total of 3 project reports were deemed qualified in the October 2015 Announcement by the Taiwan Nurses Association. The passing rate improved by 60%, indicating the positive effects of inquiry-based teaching model.