

**Learning Activity:**

<b>LEARNING OBJECTIVES</b>	<b>EXPANDED CONTENT OUTLINE</b>
The learner will be able to compare two teaching strategies for end-of-life care,	Description of the hospice simulation in detail and discussion about the types of experiences students may encounter in a hospice clinical setting.
The learner will be able to discuss alternative teaching strategies to enhance student learning about end-of-life care.	Discussion of benefits and barriers to providing end-of-life education to students in lecture, simulation and clinical settings. Alternative teaching strategies to reinforce end-of-life concepts will be presented.
The learner will be able to identify student perceptions and needs in regards to end-of-life education.	Discussion of the results of this study including student attitudes towards dying patients before and after their assigned hospice experience. Qualitative data reflects the students' willingness to provide care to the dying and their families.