

Learning Activity:

LEARNING OBJECTIVES	EXPANDED CONTENT OUTLINE
1. Identify faculty role in changing negative student perceptions of behavioral health.	Recent changes within the acute setting require that more patients are discharged to outside services and clinics. The student must be competent not only in the content that is required on the licensing examination but provided the foundation in meeting the quality care outcomes for this mental health population of patients. The reduction of anxiety and stress by implementation of support services, and better communication between faculty and students may increase positive influences of well-being for the baccalaureate nursing students. The focus upon research to provide the best possible evidenced based practice in nursing education for future behavioral health clients is imperative to generate a future of well-prepared professional nurses.
2. Describe how student perceptions influence the learning outcomes.	The reduction of stigma as well as the promotion of emotional, mental and social well-being should be included in the relationship between mind and body. This emphasis upon health promotion, crisis interventions, behavioral and coping mechanisms is necessary for the promotion of health lifestyles. The awareness for nursing students to be heightened in this pursuit of well- being encompasses all clients in physical and mental health clinical fields.