

Prelicensure International Immersion Illuminates Shared Professional Values and Discovery of Nursing Voice in Cultural Humility



Dr. Gina B. Diaz DNP, RN, ANP, GNP

Dr. Paula J. Byrne DNP, RN

Edna Imperial MA, RN

STRATEGIES

Aim

The aim of the immersion for **students** of both colleges is to identify their shared professional values while practicing cultural humility during shared nursing educational experiences.



The aim for **faculty and administration** is to explore best practices in nursing education and evaluation that can support the growth of future international nursing leadership.

Background

- This program involves a three year collaboration between a small Midwestern private Benedictine college and a private Methodist nursing school, which operates in a highly underserved community in Manila, Philippines.

American	Filipino
Students= 57	Students= 22
Faculty= 5	Faculty= 8
Alumni= 250	

- Filipino students are matched with senior level American students in a 2-3 week clinical experience in a hospital in Manila to serve as translators and guides within the care settings.
- Clinical practice experiences include: OR, Labor and Delivery, ICU, ER, and medical-surgical floors.
- Community experiences include: pre-school screening and family feeding project and rural native needs assessment and population care.



- Faculty collaboration is enhanced by emphasizing shared professional and organizational values. In addition, a lead faculty is an alumni of one college while teaching at the other creating a strong bridge between organizations. This shared vision has allowed the pilot project to expand the length of the trip and to offer additional resources and faculty development opportunities supported financially by alumni.



Tools

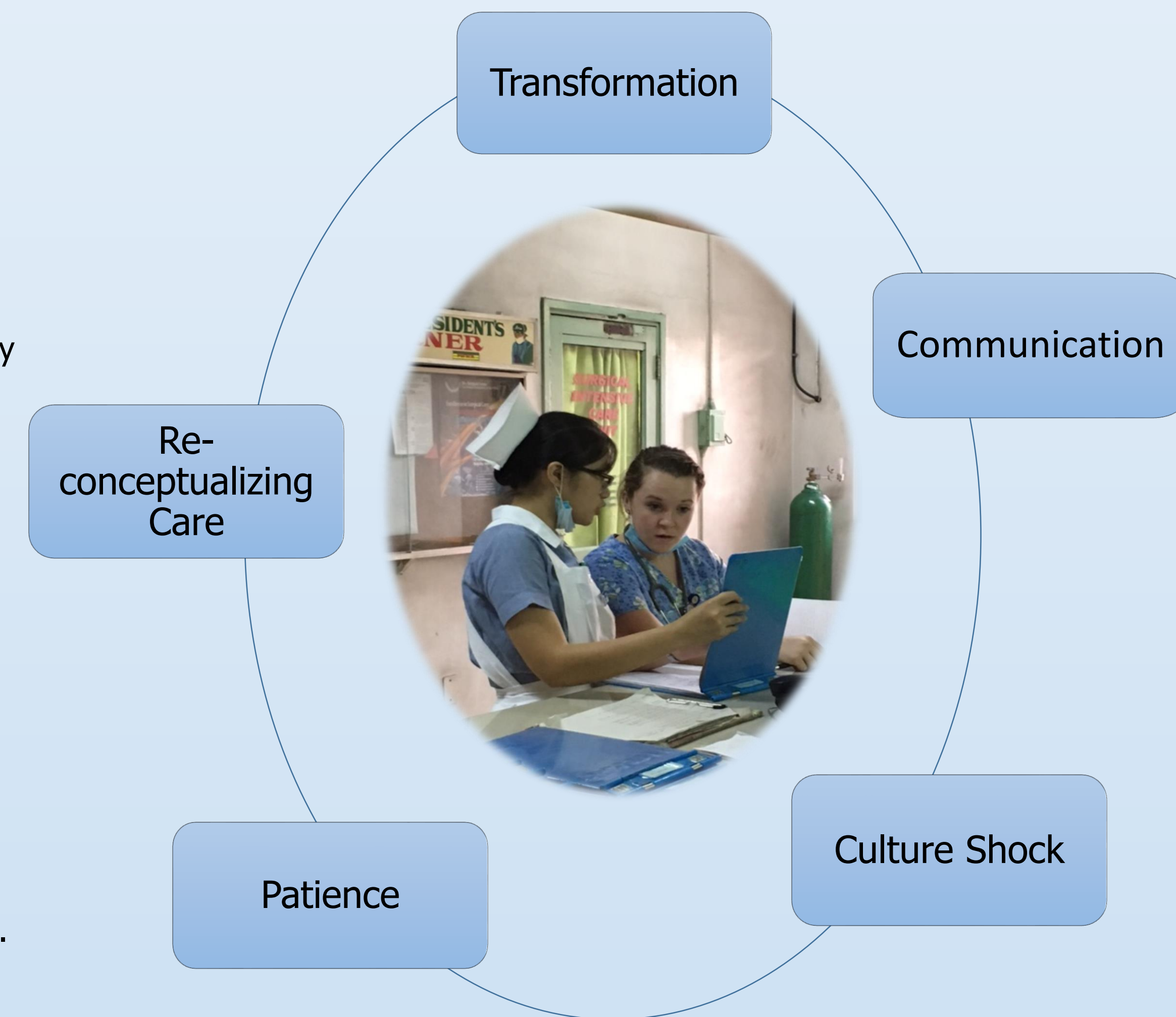
- Social Media** to connect students to students and faculty to faculty before the trip.
- Buddy system** as a means to deepen relationships.
- Shared living and meals** including "Balut".
- Explored **educational and recreational activities** together.
- Filipino faculty taught and evaluated** US students.
- US faculty presented **Evidence Based in-service** topic to faculty and hospital staff.
- Student journals** to reflect on growth and challenges.
- Student blog** to share experiences with public audience.
- Debriefing** to uncover and reflect on themes during experience.
- Pilot testing of **software and bandwidth** to design future shared synchronous class projects.



IMPACT

Themes from Journals and Blogs

Student journals, blogs and debriefings were reviewed to search for alignment. Themes in shared international professional values were discovered as students re-conceptualized care to maintain safety, apply evidence, promote spirituality, and adapt technology.



Next steps

- Filipino Faculty exchange Fall 2017 to sustain investments.
- Utilizing E-books to build shared courses with focus on leadership, TeamSTEPPS, Quality Improvement.
- Technology support regarding EHR, seeking evidence based resources.
- Complete research study that captures data from students at both colleges at three points in time (before, immediately after and 3 months after experience) utilizing Campinha-Bacote 2010 Inventory for Assessing the Process of Cultural Competence/student version (IAPCC/SV).

Filipino Student Reflection: "The cultural differences add new dimensions in taking care of patients. We learn from them and they learn from us. . . . a lot of Filipinos are very happy seeing them because it is unusual to be taken care of by foreigners. They brought joy to the patients and also to the working area. The staff nurses enjoy talking to the CSS students even they are not so good in speaking English."

American Student Reflection: "I am so grateful to have had the opportunity to participate in this experience. I am able to evaluate personal, professional, and cultural values that impact clinical decision making that are respectful of patients' values and preferences after participating in this intercultural exchange."

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Author Information

Dr. Gina B. Diaz DNP, RN, ANP, GNP
Assistant Professor, Traditional Undergraduate Program
School of Nursing
The College of St Scholastica
Duluth, MN

Dr. Paula Byrne DNP, MS, PHN, RN
Assistant Professor, Chair, Traditional Undergraduate Program
School of Nursing
The College of St Scholastica
Duluth, MN

Edna Imperial MA, RN
Dean, Mary Johnston College of Nursing
Philippine Christian University
Manila, Philippines

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