### Learning Activity:

<table>
<thead>
<tr>
<th>LEARNING OBJECTIVES</th>
<th>EXPANDED CONTENT OUTLINE</th>
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| a. The learner will be able to explore useful strategies for identifying funding sources | a. Identify purpose for funding and relevant local, professional and national sources  
b. Establish track record with pilot and/or seed money for small studies                         |
| b. The learner will be able to articulate best practices for writing successful grant applications | a. Identify the grant application directions/steps and follow in detail  
b. Develop a detailed workplan that includes a realistic timeline  
c. Craft novel, feasible, focused proposal with goals address priority of funder  
d. Discuss activities, budgets and evaluation criteria specific to project components  
e. “Flawless Packaging” REREAD before submission and submit on time!!  
f. If not successful (ie rejected!) read reviewers comments, resubmit |
| c. The learner will be able to discuss professional development opportunities to enhance personal skills for writing grant applications | a. Develop writing skills by submitting for publication to local sources, conferences  
b. Work in teams, find mentors, assist more seasoned authors/grantees in their work  
c. Review abstracts, grants for professional organizations                                      |