Post-Graduation Follow Up of Graduates of an Interprofessional Simulation Curriculum: Is IPE Important in Clinical Settings?

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Disclosure

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Learner Objectives

At the end of this session the learner will be able to:

- Discuss Interprofessional Education (IPE) as an essential component for education in all health sciences.
- Identify one IPE curriculum that improved communication skills and teamwork.
Background

- IPE at Texas Tech
- Getting started
- Participants
Methodology

- Likert scale
- Feedback
- Interest in similar opportunities in workplace
Discussion

Recently, interprofessional education has been utilized to:

- Maximize the learning environment
- Create interactive learning
- Teach non-cognitive aspects of health care
Discussion Continued

While clinical knowledge is easily assessed, employers spend a great deal of time developing:

- A collaborative work environment
- Effective communication
- Professional rapport
Results

Please refer to handout for discussion.

There were 17 of 28 graduates who responded.

All 17 respondents:

- Believed IPE was important for their career and thought the curriculum had improved their communication skills and teamwork
- Suggested the curriculum to current students
- Were interested in additional similar opportunities in their current workplace
95% of respondents thought the IPE curriculum should be mandatory for current students.

Finally, graduates indicated they were asked about this curriculum by their employer during their interview process.
Conclusion

- Curriculum effectiveness
- Job market
- Culture of teamwork