Today’s Nursing Student as Tomorrow’s Nurse

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Conflicts of Interest and Disclosures

• Kristi Frisbee and Susan Luparell certify that they have no financial, commercial, legal, or professional relationship with other organizations, or with the people working with them, that influenced the research or this presentation.
Session Overview

• Present results from a nationwide study of faculty

• Start some conversations!
• Incivility in nursing and health care is well-documented
Purpose of the Study

1. To explore faculty knowledge of poorly behaving students who have become poorly behaving nurses

2. To explore faculty attitudes about student incivility in nursing education

3. To gauge the impact of student incivility on faculty turnover
Methods

• Randomly drew 1/3 of NLN schools in each state

• Databased from websites

• Mailed using Survey Monkey
Emailed out = 9634
Returned = 2031
Response Rate = 21%
Usable = 1869
Who Participated?

White (89%)
Women (95%)
Age 51-60 (47%)

Public programs (71%)

University (44%)
Comm Coll (34%)
Compared to 5 Years Previous
Responsibility to Address Student Uncivil or Unprofessional Behavior
Academic Achievement and Uncivil Behavior
Challenging Faculty Knowledge and Authority
Evaluation of Student Behavior
Perceived Support for Faculty Addressing Student Incivility
Student Behavior as Part of Admission Criteria?
WHO GETS IN AND WHO STAYS IN NURSING SCHOOL?
STRONGER PARTNERSHIPS
ISSUES WITH “FAILING TO FAIL”
We are the pipeline into practice