Using a Standardized Patient in a Workplace Violence Nursing Simulation for Pre-licensure Nursing Students
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Background
- Workplace violence is an unwanted phenomenon affecting nurses and nursing students worldwide
- The use of standardized patients (SPs) during simulations can enhance the learner’s experience
- This issue brings up opportunities to implement a workplace violence nursing simulation for nursing students.
- A simulation can teach essential knowledge and skills to nursing students to use in their clinical rotations

Aims
- The simulation will enhance the students’ communication skills, knowledge and confidence, practice evidence-based skills to prevent and manage incidents of workplace violence

Workplace Violence Nursing Simulation Using a Standardized Patient

Participants
N=15 Pre-licensure Second Semester Nursing Students
Male= 3 Female= 12

Theoretical Framework
- The Social Learning Theory & Experiential Theory guided the nursing simulation

Methods
Teaching Strategies Employed
Online presentation about Workplace Violence
Written Handouts with evidence-based interventions and de-escalation skills provided to the participants

SP Training
Workplace Violence Content Imparted to the SP
SP Role-Playing sessions and feedback by facilitator
Performance Strategies discussed with the facilitator
Debriefing Strategies

Nursing Simulation with a SP
Two students interviewed the SP
SP encounters were timed at 5 minutes
Debriefing by SP for 2 minutes

Debriefing
Video recordings were utilized to assess the students’ performance during the simulation
Leading questions by the facilitator were employed
Feedback and suggestions were given to the participants

Evaluation
- Online Surveys using Qualtrics® software
- Written Surveys
- Verbal Feedback from SP
- Verbal Feedback from facilitator

Results
- 100% of the participants completed the simulation
- 100% compliance with completing required written and online surveys
- All the participants agreed with the content taught and responded positively about the experience during the simulation
- Evidence-based skills were employed by the students to de-escalate the SP’s agitated behavior

Discussion
- Nursing simulations may enhance the students’ confidence managing incidents of workplace violence
- Simulations using a SP provide an innovative approach where students practice nursing skills in a controlled setting
- Evidence-based nursing skills may prevent and manage incidents of workplace violence
- Audio and Video recording enhances the ability to assess the participants’ performance during debriefing sessions

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References