26th INTERNATIONAL NURSING RESEARCH CONGRESS

Question Locally,
Engage Regionally,
Apply Globally

23-27 July 2015

SAN JUAN, PUERTO RICO

Sigma Theta Tau International
Honor Society of Nursing®

Ensure that research and leadership development opportunities are available to nurses around the world.

NEED: Every year, six out of seven nurses seeking grant support are declined due to lack of funding.

GOAL: Increase support available annually to nurses by 100 percent by 2020.

To reach this goal, we will need your help to raise US $4 million by 2020. Your gift will ensure that these opportunities are available to advance nursing and world health.

To learn more about how you can help, visit the Foundation booth or find us online at **www.nursingsociety.org/foundation.**

Make two or more gifts before 10 November 2015 and be recognized as part of President Hester C. Klopper's Gratitude Circle.

Sigma Theta Tau International
Foundation for Nursing®

550 W. North St. | Indianapolis, Ind., USA 46202 | Foundation@stti.org | 888.634.7575 (U.S./Canada toll-free) | +1.317.634.8171 (International)

Contents

Welcome	5
Schedule At-a-Glance	6
General Information	10
CNE Information	14
Floor Plans	16
Exhibitors, Sponsors & Advertisers	21
2015 International Nurse Researcher Hall of Fame Honorees	22
Thursday, 23 July	28
Friday, 24 July	34
Saturday, 25 July	49
Sunday, 26 July	62
Monday, 27 July	81
Poster Session 1 Layout	89
Poster Session 1	90
Poster Session 2 Layout	95
Poster Session 2	96
Poster Session 3 Layout	101
Poster Session 3	102
Grant Recipients	108
Acknowledgments	110
Author Index	112
Session Notes	128
Notes	132

Share your congress experience with @STTI on Twitter #INRC2015

← To Contents

The Ohio State University College of Nursing family and Epsilon Chapter congratulate Dr. Mary Beth Happ, Distinguished Professor and Director of the Center of Excellence in Critical and Complex Care, on her induction into the Sigma Theta Tau International 2015 Nurse Researcher Hall of Fame.

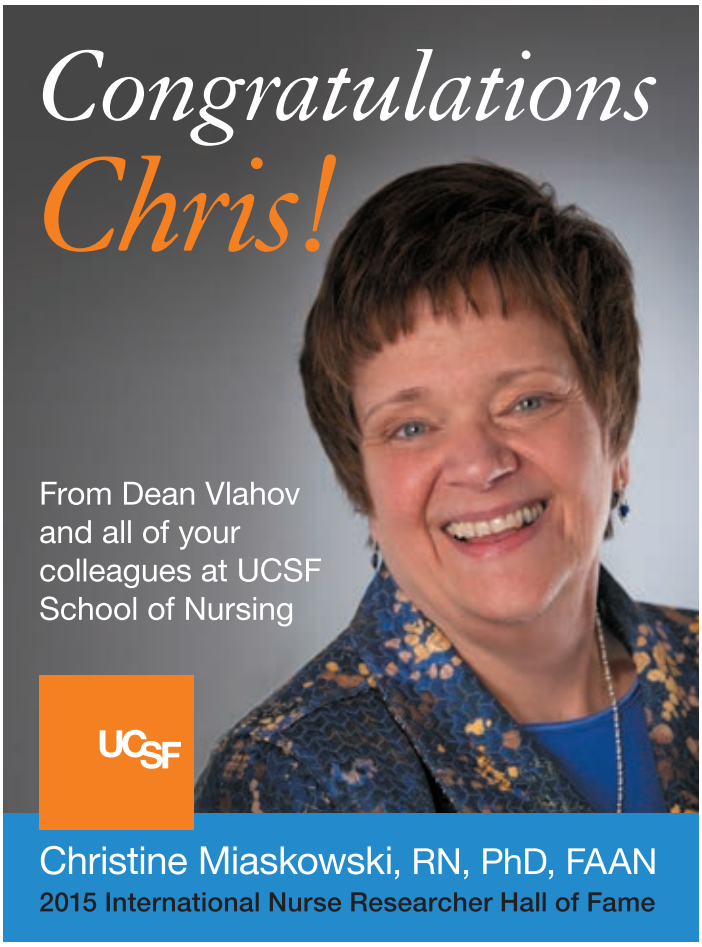
We are so proud of you and your phenomenal career, which has had an extraordinary impact on improving the lives and outcomes of critically ill and aging patients and their families.

THE OHIO STATE UNIVERSITY

COLLEGE OF NURSING

Transforming health, Transforming lives

nursing.osu.edu



Seeking a nursing leadership role?

An advanced degree from Widener University School of Nursing could give you the competitive advantage you need. Widener has a long history of educating nurse leaders.

Widener's School of Nursing offers masters' degrees, post masters' certificates, and doctoral degrees:

- MSN and Post-Master's Certificate in
  Adult-Gerontology Clinical Nurse Specialist
  Family Certified Registered Nurse Practitioner
  Nursing Education
  Executive Nurse Leadership
- DNP for the highest level of advanced practice nursing
- PhD for preparation of nurse educators and scholars

Widener University

1 University Place, Chester, PA 19013 | widener.edu

Welcome

Dear Colleagues,

Welcome to San Juan! We are thrilled you are able to join us in Puerto Rico for the Honor Society of Nursing, Sigma Theta Tau International's (STTI's) 26th International Nursing Research Congress in this tropical island setting.

During the next five days, you will have the opportunity to network with colleagues from around the globe, representing over 30 countries, while learning about the latest research and nursing knowledge practices. This annual international research congress represents a tremendous opportunity for you as nurse researchers, clinicians, educators, leaders, policy makers, and administrators to exchange evidence-based information and learn with and from one another.

This year's congress theme — *Question Locally, Engage Regionally, Apply Globally* — is reflected in the more than 800 oral and poster presentations designed to make an impact on your professional development. The congress objectives are to:

- Stimulate a global exchange of advanced practice nursing knowledge;
- Apply innovative nursing research outcomes; and
- Recognize the importance of nursing research discoveries in influencing practice, education, research, and health care policy.

In particular, we want to take the opportunity to congratulate all the inductees into the STTI International Nurse Researcher Hall of Fame. This is an outstanding achievement and clearly serves as recognition of your excellence in nursing research. Furthermore, we extend a sincere word of appreciation to all the exhibitors and sponsors who have made this research conference possible — you are truly inspiring partners.

Our hope is that during this time of shared learning, you will find time to explore Puerto Rico and its rich island beauty, history, and culture. We look forward to sharing these days with you and are confident that you will leave this congress excited to return to your leadership role with renewed professional and personal energy.

Sincerely,

Hester C. Klopper

Hester C. Klopper, PhD, MBA, RN, RM, FANSA
President, STTI

Pat E. Thompson

Patricia E. Thompson, EdD, RN, FAAN
Chief Executive Officer, STTI

← To Contents

Schedule At-a-Glance

Thursday, 23 July

11:00 a.m.-6:30 p.m. (1100-1830)
Registration, Level One Foyer

11:00 a.m.-4:30 p.m. (1100-1630)
Presenter and Moderator Check-In, Level Two outside Room 206

11:00 a.m.-5:00 p.m. (1100-1700)
STTI Marketplace, Level One Foyer

11:00 a.m.-3:00 p.m. (1100-1500)
Exhibitor Move-In, Level Three Foyer

12:15-1:15 p.m. (1215-1315)
First-Time Attendee Orientation, Level Two, Room 208B

1:00-4:30 p.m. (1300-1630)
Speaker Ready Room, Level Two, Room 206

1:30-3:00 p.m. (1330-1500)
Opening Plenary Session, Level Three, Ballroom A

3:30-4:45 p.m. (1530-1645)
Concurrent Sessions A, Level One and Level Two

5:00-6:00 p.m. (1700-1800)
Welcome Reception, Level Three Foyer

5:00-6:00 p.m. (1700-1800)
Exhibitor Viewing, Level Three Foyer

Friday, 24 July

7:00 a.m.-6:00 p.m. (0700-1800)
Registration, Level One Foyer

7:30-8:30 a.m. (0730-0830)
Continental Breakfast, Level Three Foyer

8:00 a.m.-5:00 p.m. (0800-1700)
STTI Marketplace, Level One Foyer

7:30-8:30 a.m. (0730-0830)
Poster Session 1 Setup, Level Three, Ballroom B

8:00 a.m.-4:30 p.m. (0800-1630)
Presenter and Moderator Check-In, Level Two outside Room 206

8:00 a.m.-4:30 p.m. (0800-1630)
Speaker Ready Room, Level Two, Room 206

8:30-10:00 a.m. (0830-1000)
Plenary Session 2, Level Three, Ballroom A

10:00-10:45 a.m. (1000-1045)
Poster Viewing Session 1A, Level Three, Ballroom B

10:00-10:45 a.m. (1000-1045)
Exhibitor Viewing, Level Three Foyer

10:00-10:45 a.m. (1000-1045)
Morning Break, Level Three Foyer

10:45 a.m.-noon (1045-1200)
Concurrent Sessions B, Level One and Level Two

Noon-1:30 p.m. (1200-1330)
Lunch, Level Three Foyer

Noon-1:30 p.m. (1200-1330)
Poster Viewing Session 1B, Level Three, Ballroom B

Noon-1:30 p.m. (1200-1330)
Exhibitor Viewing, Level Three Foyer

1:30-2:45 p.m. (1330-1445)
Concurrent Sessions C, Level One and Level Two

2:45-3:30 p.m. (1445-1530)
Poster Viewing Session 1C, Level Three, Ballroom B

2:45-3:30 p.m. (1445-1530)
Exhibitor Viewing, Level Three Foyer

2:45-3:30 p.m. (1445-1530)
Afternoon Break, Level Three Foyer

3:30-4:45 p.m. (1530-1645)
Concurrent Sessions D, Level One and Level Two

5:00-6:00 p.m. (1700-1800)
International Induction Ceremony, Level Three, Ballroom A

6:00-6:30 p.m. (1800-1830)
Poster Session 1 Removal, Level Three, Ballroom B

6:00-7:00 p.m. (1800-1900)
Induction Reception, Level Three Foyer

← To Contents

Schedule At-a-Glance

Saturday, 25 July

7:00 a.m.-4:45 p.m. (0700-1645)
Registration, Level One Foyer

7:30-8:30 a.m. (0730-0830)
Continental Breakfast, Level Three Foyer

7:30-8:30 a.m. (0730-0830)
Poster Session 2 Setup, Level Three, Ballroom B

8:00 a.m.-3:30 p.m. (0800-1530)
STTI Marketplace, Level One Foyer

8:00 a.m.-4:30 p.m. (0800-1630)
Presenter and Moderator Check-In, Level Two outside Room 206

8:00 a.m.-4:30 p.m. (0800-1630)
Speaker Ready Room, Level Two, Room 206

8:30-9:45 a.m. (0830-0945)
Concurrent Sessions E, Level One and Level Two

9:45-10:30 a.m. (0945-1030)
Poster Viewing Session 2A, Level Three, Ballroom B

9:45-10:30 a.m. (0945-1030)
Exhibitor Viewing, Level Three Foyer

9:45-10:30 a.m. (0945-1030)
Morning Break, Level Three Foyer

10:30 a.m.-noon (1030-1200)
International Nurse Researcher Hall of Fame and Conversation with the Honorees, Level Three, Ballroom A, *Presented by Wiley*

Noon-1:30 p.m. (1200-1330)
Lunch, Level Three Foyer

Noon-1:30 p.m. (1200-1330)
Poster Viewing Session 2B, Level Three, Ballroom B

Noon-1:30 p.m. (1200-1330)
Exhibitor Viewing, Level Three Foyer

1:30-2:45 p.m. (1330-1445)
Concurrent Sessions F, Level One and Level Two

2:45-3:30 p.m. (1445-1530)
Poster Viewing Session 2C, Level Three, Ballroom B

2:45-3:30 p.m. (1445-1530)
Exhibitor Viewing, Level Three Foyer

2:45-3:30 p.m. (1445-1530)
Afternoon Break, Level Three Foyer

3:30-4:45 p.m. (1530-1645)
Concurrent Sessions G, Level One and Level Two

4:45-5:15 p.m. (1645-1715)
Poster Session 2 Removal, Level Three, Ballroom B

Sunday, 26 July

7:00 a.m.-4:30 p.m. (0700-1630)
Registration, Level One Foyer

7:30-8:30 a.m. (0730-0830)
Continental Breakfast, Level Three Foyer

7:30-8:30 a.m. (0730-0830)
Poster Session 3 Setup, Level Three, Ballroom B

8:00 a.m.-3:15 p.m. (0800-1515)
STTI Marketplace, Level One Foyer

8:00 a.m.-4:00 p.m. (0800-1600)
Presenter and Moderator Check-In, Level Two outside Room 206

8:00 a.m.-4:00 p.m. (0800-1600)
Speaker Ready Room, Level Two, Room 206

8:30-9:45 a.m. (0830-0945)
Concurrent Sessions H, Level One and Level Two

9:45-10:30 a.m. (0945-1030)
Poster Viewing Session 3A, Level Three, Ballroom B

9:45-10:30 a.m. (0945-1030)
Exhibitor Viewing, Level Three Foyer

9:45-10:30 a.m. (0945-1030)
Morning Break, Level Three Foyer

10:30-11:45 a.m. (1030-1145)
Concurrent Sessions I, Level One and Level Two

11:45 a.m.-1:15 p.m. (1145-1315)
Lunch, Level Three Foyer

11:45 a.m.-1:15 p.m. (1145-1315)
Poster Viewing Session 3B, Level Three, Ballroom B

11:45 a.m.-1:15 p.m. (1145-1315)
Exhibitor Viewing, Level Three Foyer

1:15-2:30 p.m. (1315-1430)
Concurrent Sessions J, Level One and Level Two

2:30-3:15 p.m. (1430-1515)
Poster Viewing Session 3C, Level Three, Ballroom B

2:30-3:15 p.m. (1430-1515)
Exhibitor Viewing, Level Three Foyer

2:30-3:15 p.m. (1430-1515)
Afternoon Break, Level Three Foyer

3:15-4:30 p.m. (1515-1630)
Concurrent Sessions K, Level One and Level Two

3:15-5:00 p.m. (1515-1700)
Exhibitor Move-Out, Level Three Foyer

4:30-5:15 p.m. (1630-1715)
Poster Session 3 Removal, Level Three, Ballroom B

← To Contents

Schedule At-a-Glance

Monday, 27 July

7:00 a.m.-1:00 p.m. (0700-1300)
Registration, Level One Foyer

7:30-8:30 a.m. (0730-0830)
Continental Breakfast, Level Three Foyer

8:00-11:00 a.m. (0800-1100)
Presenter and Moderator Check-In, Level Two outside Room 206

8:00-11:00 a.m. (0800-1100)
Speaker Ready Room, Level Two, Room 206

8:30-9:45 a.m. (0830-0945)
Concurrent Sessions L, Level One and Level Two

10:00-11:15 a.m. (1000-1115)
Concurrent Sessions M, Level One and Level Two

11:30 a.m.-1:00 p.m. (1130-1300)
Closing Plenary, Level Three, Ballroom A

JOIN US!

National Hartford Center of Gerontological Nursing Excellence

2015 Nursing Leadership Conference

Nov. 17-18, 2015

Prior to the Gerontological Society of America Annual Scientific Meeting
Swan and Dolphin Resort, Orlando FL

Featuring Kathleen Dracup, RN, FNP, PhD

Mary Starke Harper Distinguished Interviewee

www.nhcgne.org

THE MAYDAY FUND

THE GERONTOLOGICAL SOCIETY OF AMERICA

← To Contents

CONGRESS 2015

MARKETPLACE

Visit the Honor Society of Nursing, Sigma Theta Tau International (STTI) Marketplace, located on the First Floor near registration.

MARKETPLACE HOURS:

THURSDAY, 23 JULY
11:00 a.m.-5:00 p.m. (1100-1700)

FRIDAY, 24 JULY
8:00 a.m.-5:00 p.m. (0800-1700)

SATURDAY, 25 JULY
8:00 a.m.-3:30 p.m. (0800-1530)

SUNDAY, 26 JULY
8:00 a.m.-3:15 p.m. (0800-1515)

Sigma Theta Tau International
Honor Society of Nursing®

nursing KNOWLEDGE
international®

WWW.NURSINGKNOWLEDGE.ORG

General Information

Abstracts

All peer-reviewed abstracts presented at STTI's 26th International Nursing Research Congress are available for your viewing at www.nursingsociety.org. In addition, within 60 days of the event all abstracts will be available in the Virginia Henderson Global Nursing e-Repository — a free online research resource that collects, preserves, and disseminates digital materials in both abstract and full-text format.

Attention Attendees: Order the *Conference Proceedings* e-Book

The 26th International Nursing Research Congress *Conference Proceedings* e-book will be available for purchase 1 October 2015. It will contain enhanced abstracts of all oral and poster presentations by more than 700 contributors representing 35 countries. These products support STTI's mission to advance world health and celebrate nursing excellence in scholarship, leadership, and service. The e-book can be purchased exclusively at www.nursingknowledge.org. The text is fully searchable, linked, and contains indexes of every contributing author and country represented.

Baggage Storage

You are not permitted to store your baggage in the congress meeting area due to fire code regulations. Please see your hotel's concierge for information on baggage storage.

Children

Children are not allowed to participate in any conference activities and must be supervised at all times. Check with your hotel concierge about child care services.

Electronic Devices

As a courtesy to the presenters and other attendees, please silence all electronic devices and refrain from using your cell phone during the sessions.

Emergencies/First Aid

If you require emergency assistance, please immediately contact STTI's registration desk, any member of STTI's staff, or the Puerto Rico Convention Center staff.

Evaluations

You will receive the post-event evaluation via email. If you wish to provide us with additional feedback, please email events@stti.org. Your comments help us plan future STTI events.

Exhibit Hours

The exhibits will be displayed on Level Three in the lobby. Refer to your event schedule for viewing times.

Guests

Guests traveling with you to congress are not allowed to participate in any event activities unless you purchase a daily guest badge for US $25 at the STTI registration desk.

First-Time Attendee Orientation

Learn about congress activities and opportunities from experienced attendees. This event is designed to help those coming to congress for the first time make the most out of the experience, and it is open to all attendees. This orientation will take place on Thursday, 23 July in Room 208B (Level Two). Refer to your event schedule for the time.

← To Contents

General Information

Internet Access

Internet access will be provided throughout the Convention Center.

Lost and Found

If you have lost or found an item, please go the STTI registration area on Level One in the lobby. Refer to your event schedule for registration times.

Meeting Rooms

You are not permitted to stand in the perimeter of the plenary and concurrent meeting rooms due to fire code regulations.

Message/Announcement Board

If you have a message for fellow attendees, you can use the message/announcement board, located on Level One in the lobby. This provides an opportunity to connect with colleagues at congress. Do not leave messages of a personal nature. STTI staff members reserve the right to remove postings that are inappropriate. Messages and announcements will not be forwarded to guest rooms.

Sigma Theta Tau International Marketplace

The Marketplace is on Level One near STTI's registration area. Please stop by to view and order STTI apparel, books, jewelry, and other gifts. Marketplace hours are:

Thursday, 23 July, 11:00 a.m.-5:00 p.m. (1100-1700)
Friday, 24 July, 8:00 a.m.-5:00 p.m. (0800-1700)
Saturday, 25 July, 8:00 a.m.-3:30 p.m. (0800-1530)
Sunday, 26 July, 8:00 a.m.-3:15 p.m. (0800-1515)

Name Badges

You will find a name badge in your registration packet. Your badge admits you to all congress sessions and events and must be visible to security guards, moderators, and staff. If you misplace your badge, please visit STTI's registration desk for a replacement. You will be charged a US $10 replacement fee. For your safety, please write on the back of the badge your emergency contact information, food and medicine allergies, and any significant medical condition(s). Do not wear your name badge while walking outside. You can recycle your name badge holder after the event in the recycle bins in STTI's registration area.

No-Smoking Policy

All STTI events are nonsmoking. The hotel and host city may have additional rules in place. Please speak with your hotel concierge if you have any questions.

Congratulations

Dr. Karen F. Pridham

2015 inductee of the International Nurse Researcher Hall of Fame

It's a richly deserved honor!

From the faculty, staff, students, and graduates of the University of Wisconsin-Madison School of Nursing

School of Nursing
UNIVERSITY OF WISCONSIN–MADISON

← To Contents

General Information

Oral Presenter Information

The Speaker Ready Room is located in Room 206 (Level Two), and it provides a place to practice presentations. If you are using slides, you may view your presentations in the Speaker Ready Room. You will find instructions for viewing PowerPoint presentations next to each provided computer station. Please note: Internet access is not available on these computers.

The Speaker Ready Room will be open during the following times:

Thursday, 23 July, 1:00-4:30 p.m. (1300-1630)

Friday, 24 July, 8:00 a.m.-4:30 p.m. (0800-1630)

Saturday, 25 July, 8:00 a.m.-4:30 p.m. (0800-1630)

Sunday, 26 July, 8:00 a.m.-4:00 p.m. (0800-1600)

Monday, 27 July, 8:00-11:00 a.m. (0800-1100)

The only equipment provided on-site for oral presentations is a computer and an LCD projector. Because of contractual agreements with the audiovisual provider and the possibility of virus transfers, you cannot connect personal equipment (e.g., flash/jump drives, CDs, etc.) to the computers or use it in the presentation rooms. Additional charges are incurred with each violation and may be passed on to you. Please note that this policy will be strictly enforced.

You cannot make changes to your slide presentation. If you have a question or concern, please see Matt Howard at STTI's registration area.

Plenary Sessions

These presentations will in Ballroom A (Level Three). You can be seated 30 minutes prior to the start of the session. For titles and times, please refer to the program schedule.

Poster Hours and Information

The posters are located in Ballroom B (Level Three). You can view the poster presentations during the times listed below:

Friday, 24 July

Poster Session 1 Setup
7:30-8:30 a.m. (0730-0830)

Poster Viewing Session 1A
10:00-10:45 a.m. (1000-1045)

Poster Viewing Session 1B
Noon-1:30 p.m. (1200-1330)

Poster Viewing Session 1C
2:45-3:30 p.m. (1445-1530)

Poster Session 1 Removal
6:00-6:30 p.m. (1800-1830)

Saturday, 25 July

Poster Session 2 Setup
7:30-8:30 a.m. (0730-0830)

Poster Viewing Session 2A
9:45-10:30 a.m. (0945-1030)

Poster Viewing Session 2B
Noon-1:30 p.m. (1200-1330)

Poster Viewing Session 2C
2:45-3:30 p.m. (1445-1530)

Poster Session 2 Removal
4:45-5:15 p.m. (1645-1715)

Sunday, 26 July

Poster Session 3 Setup
7:30-8:30 a.m. (0730-0830)

Poster Viewing Session 3A
9:45-10:30 a.m. (0945-1030)

Poster Viewing Session 3B
11:45 a.m.-1:15 p.m. (1145-1315)

Poster Viewing Session 3C
2:30-3:15 p.m. (1430-1515)

Poster Session 3 Removal
4:30-5:15 p.m. (1630-1715)

If you are a presenter, set up your poster on the assigned board in Ballroom B (Level Three) during the setup times listed above. Bring only VELCRO® to fasten the poster to the board. It is suggested that you use the hook, or male, side of the VELCRO®. You cannot leave

← To Contents

the materials used to ship or carry your poster in the poster area. You may store them in the designated area in the ballroom; however, your hotel room is the best place for these items. Neither STTI nor the Puerto Rico Convention Center is responsible for any materials left in the poster area. If you do not remove your posters or other materials from Ballroom B, they will be discarded.

Presenter/Moderator Check-In

All presenters (poster and oral, including symposia) and moderators for all sessions are required to sign in at the Presenter/Moderator Check-In desk outside Room 206 on Level Two. Moderator packets will be distributed. Presentations for which a presenter has not checked in may not be eligible for continuing nursing education (CNE) contact hours.

Registration Hours and Information

If you have registered for the 26th International Nursing Research Congress, check in and pick up your event materials at STTI's registration area, located on Level One in the lobby. Registration is open during the following times:

Thursday, 23 July, 11:00 a.m.-6:30 p.m. (1100-1830)
Friday, 24 July, 7:00 a.m.-6:00 p.m. (0700-1800)
Saturday, 25 July, 7:00 a.m.-4:45 p.m. (0700-1645)
Sunday, 26 July, 7:00 a.m.-4:30 p.m. (0700-1630)
Monday, 27 July, 7:00 a.m.-1:00 p.m. (0700-1300)

If you have not registered for this event, you may do so at the registration desk at the above times. You must pay in U.S. dollars by cash, check, MasterCard, Visa, Discover, or American Express. Please note: If you register on-site, you will pay a US $25 processing fee.

STTI Career Center

Sponsored by Johnson & Johnson Campaign for Nursing's Future

THE CAMPAIGN FOR NURSING'S FUTURE

Johnson & Johnson

Made possible by a generous sponsorship from the Johnson & Johnson Campaign for Nursing's Future, career advising will be available through the STTI Career Center. This will provide nurses and student nurses with an opportunity to discuss issues and receive guidance regarding their career path from experienced nursing professionals and nursing leaders. Please check the Presenter/Moderator Check-In counter located outside Room 206 on Level Two to see if space is available. Time and space are limited; sign-up will be on a first-come, first-served basis. The Career Center will be available for 30-minute appointments in Room 204 on Level Two on the following days:

Friday, 24 July, 1:30-4:30 p.m. (1330-1630)
Saturday, 25 July, 1:30-4:30 p.m. (1330-1630)
Sunday, 26 July, 1:30-4:30 p.m. (1330-1630)

STTI International Nurse Researcher Hall of Fame Conversation with the Honorees

On Saturday, 25 July, the 6th annual International Nurse Researcher Hall of Fame induction will take place in Ballroom A (Level Three). Attendees are welcome to meet and celebrate the accomplishments of these impressive nurse researchers with an award presentation and the opportunity for conversations with the honorees.

Presentation sponsored by Wiley.

Video and Audio Recording

You are not permitted to record the plenaries or concurrent sessions. Thank you for refraining from this practice.

← To Contents

CNE Information

Sigma Theta Tau International is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

Contact hours will be awarded as follows:

Thursday, 23 July

12:15-1:15 p.m. (1215-1315) First-Time Attendee Orientation	1.00
1:30-3:00 p.m. (1330-1500) Opening Plenary Session	1.50
3:30-4:45 p.m. (1530-1645) Concurrent Sessions A	1.25
TOTAL	**3.75**

Friday, 24 July

8:30-10:00 a.m. (0830-1000) Plenary Session 2	1.50
10:45 a.m.-noon (1045-1200) Concurrent Sessions B	1.25
1:30-2:45 p.m. (1330-1445) Concurrent Sessions C	1.25
3:30-4:45 p.m. (1530-1645) Concurrent Sessions D	1.25
TOTAL	**5.25**

Saturday, 25 July

8:30-9:45 a.m. (0830-0945) Concurrent Sessions E	1.25
10:30 a.m.-noon (1030-1200) International Nurse Researcher Hall of Fame	1.50
1:30-2:45 p.m. (1330-1445) Concurrent Sessions G	1.25
3:30-4:45 p.m. (1530-1645) Concurrent Sessions H	1.25
TOTAL	**5.25**

Sunday, 26 July

8:30-9:45 a.m. (0830-0945) Concurrent Sessions H	1.25
10:30-11:45 a.m. (1030-1145) Concurrent Sessions I	1.25
1:15-2:30 p.m. (1315-1430) Concurrent Sessions J	1.25
3:15-4:30 p.m. (1515-1630) Concurrent Sessions K	1.25
TOTAL	**5.00**

Monday, 27 July

8:30-9:45 a.m. (0830-0945) Concurrent Sessions L	1.25
10:00-11:15 a.m. (1000-1115) Concurrent Sessions M	1.25
11:30 a.m.-1:00 p.m. (1130-1300) Closing Plenary Session	1.50
TOTAL	**4.00**
TOTAL CONTACT HOURS:	**23.25**

← To Contents

CNE Information

Contact Hours for CNE

To receive contact hours for the CNE sessions offered during the program, participants are required to complete the CNE event evaluation information, including the evaluations for sessions attended. As part of STTI's commitment to minimizing our carbon footprint and be intentionally green, we have made every effort to provide the required forms online. You can retrieve certificates of attendance, certificates of presentation, and moderator certificates online after the required content is completed. The number of contact hours awarded to each participant will be based on sessions attended. A post-event email will be sent to each registered participant with a link and login information to obtain CNE credit and print all certificates. You will not have the ability to print these forms at the event.

Please make notes in your program book or on the notes sheet provided about the presentations you have attended for ease in answering evaluation questions after the event. You will complete the event evaluation questions according to the objectives for the overall event, found on page 5 of this program book.

Disclaimer Statements

Requirements for successful completion of educational activities include the following:

- Learners must be informed of the purpose and/or objectives of the learning activity and the criteria that will be used to determine successful completion.
- Successful completion is determined by the required attendance time at activity (e.g., cannot miss more than 10 minutes of activity).

Commercial Support and Sponsorships

STTI must inform attendees if a commercial interest has provided financial or in-kind support for the educational activity, including how content integrity is maintained and bias is prevented.

Non-Endorsement of Products

STTI must inform attendees that accredited status does not imply endorsement by the provider of the educational activity or American Nurses Credentialing Center of any commercial products discussed/displayed in conjunction with the educational activity.

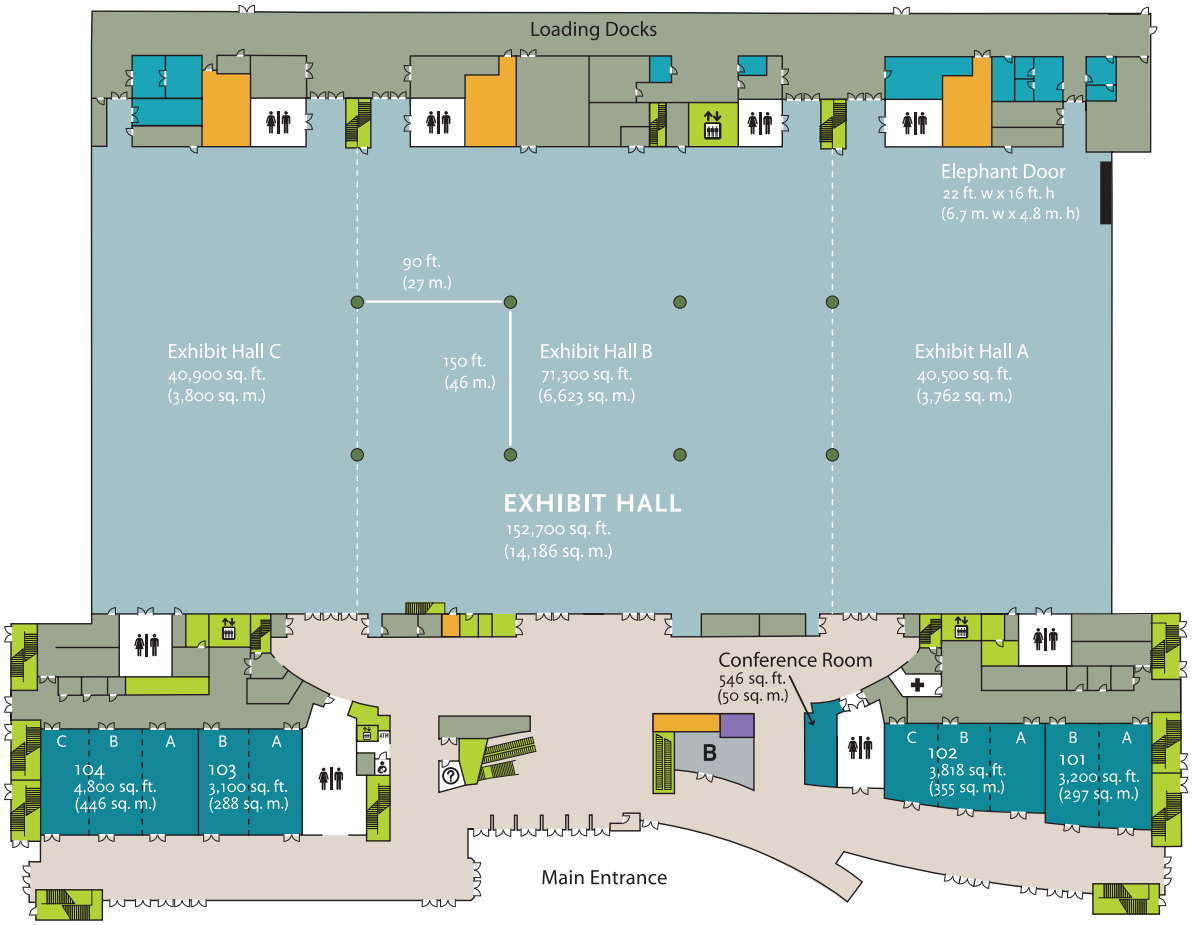
Expiration of Enduring Materials

You can obtain contact hours for educational activities for the 26th International Nursing Research Congress for 60 days following the end of the program. The deadline to receive CNE credit is 30 September 2015.

← To Contents

Floor Plans

Level One

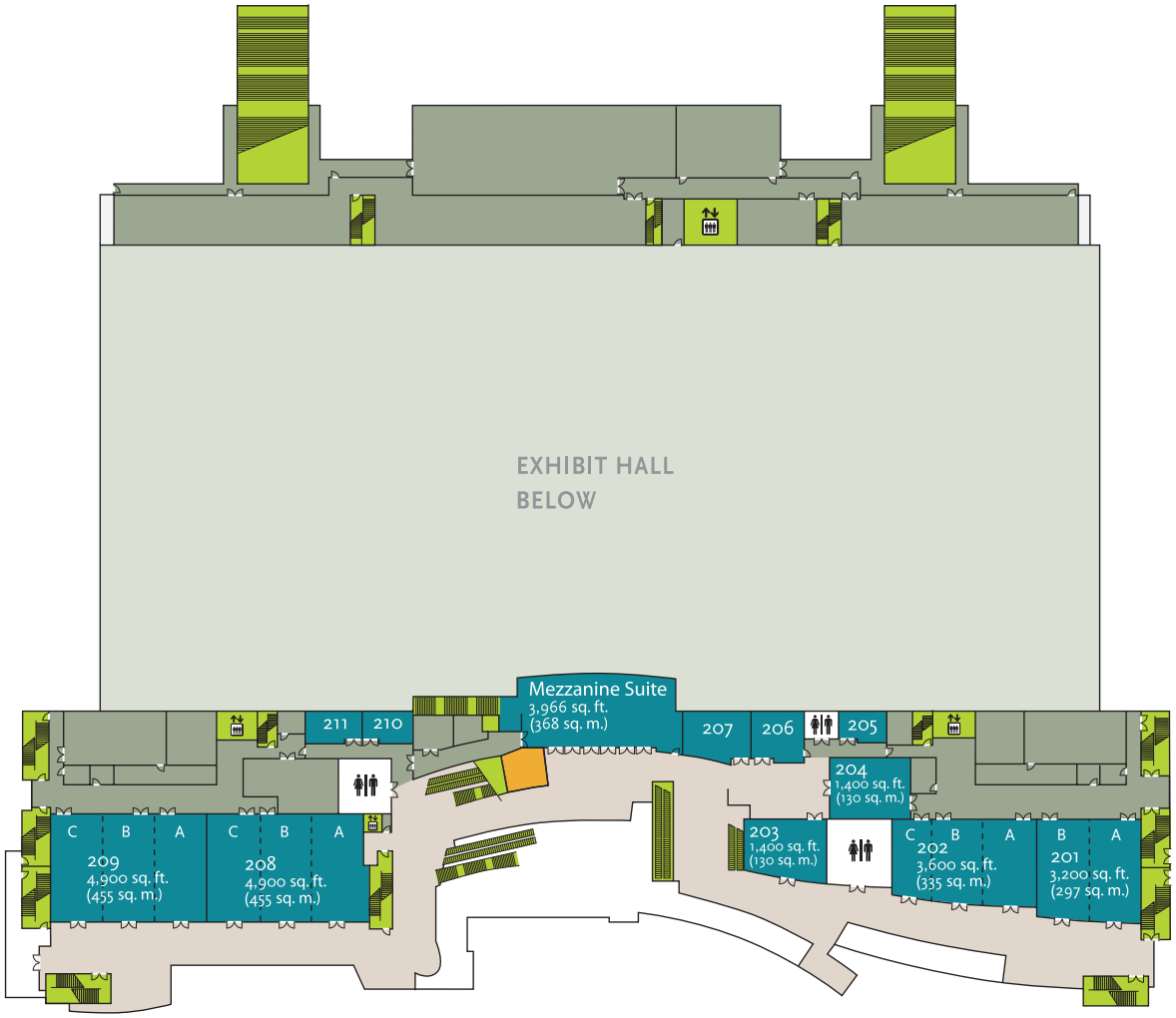


Back of the House
Concessions
Escalators, Elevators, Stairs
Exhibit Hall
Meeting Space
Office Space
Public Circulation
Green Room
B Business Center
First Aid
Help Desk
Mother's Room
Restrooms
Telephone
Elevator
ATM ATM Machine

← To Contents

Floor Plans

Level Two

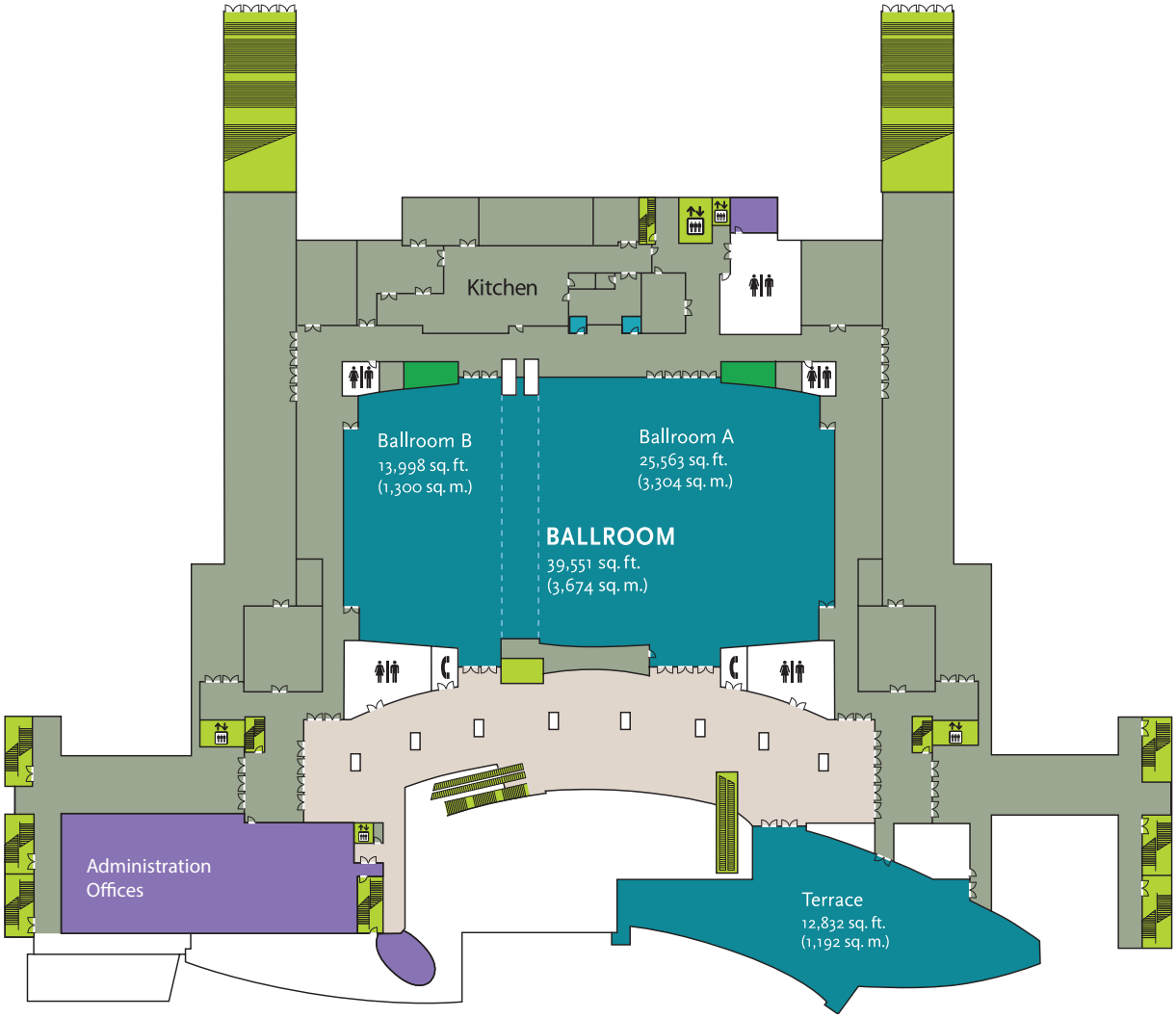


- Back of the House
- Concessions
- Escalators, Elevators, Stairs
- Exhibit Hall
- Meeting Space
- Office Space
- Public Circulation
- Green Room
- B Business Center
- First Aid
- Help Desk
- Mother's Room
- Restrooms
- Telephone
- Elevator
- ATM ATM Machine

← To Contents

Floor Plans

Level Three



- Back of the House
- Concessions
- Escalators, Elevators, Stairs
- Exhibit Hall
- Meeting Space
- Office Space
- Public Circulation
- Green Room
- B Business Center
- First Aid
- Help Desk
- Mother's Room
- Restrooms
- Telephone
- Elevator
- ATM ATM Machine

← To Contents

NYU | NURSING

Congratulations on Your Induction into The International Nurse Researcher Hall of Fame

Sigma Theta Tau International

Gail D'Eramo Melkus

EdD, C-NP, FAAN

Associate Dean for Research

Florence & William Downs Professor in Nursing Research

Director, Muriel & Virginia Pless Center for Nursing Research

Dr. Melkus, thank you for your dedication to nursing excellence and your innovative research that is transforming the delivery of diabetes care around the world.

Dean Eileen M. Sullivan-Marx,
NYU College of Nursing
&
The Sigma Theta Tau Upsilon Chapter

Margarete J. Sandelowski, PhD, RN, FAAN
Cary C. Boshamer Professor

UNC SCHOOL OF NURSING

Interim Dean Donna Havens and Faculty of

The University of North Carolina
at Chapel Hill School of Nursing

and the

Membership of the
Alpha Alpha Chapter, STTI

Proudly Congratulate

Dr. Margarete J. Sandelowski

on her induction into the

2015 International
Nurse Researcher Hall of Fame

We thank Dr. Sandelowski for her outstanding research.

UNIVERSITY OF MIAMI
SCHOOL of NURSING
& HEALTH STUDIES

University of Miami
School of Nursing & Health Studies

Proud member and supporter of the

Sigma Theta Tau International
Honor Society of Nursing®

BETA TAU CHAPTER

www.miami.edu/SONHS

Setting the Standard of Excellence
in Health Care Education

Exhibitors, Sponsors & Advertisers

Thank you, 2015 congress exhibitors, sponsors, and advertisers for your generous support!

American Association of Nurse Practitioners
Exhibitor

Australian Catholic University
Exhibitor

Camera Mundi Inc.
Exhibitor

Duke University School of Nursing
Advertiser

Griffith University
Advertiser

The Johnson & Johnson Campaign for Nursing's Future
Career Center Sponsor

National Hartford Center of Gerontological Nursing Excellence
Exhibitor & Advertiser

National League for Nursing
Sponsor, Connecting Nurse Faculty: International Networking Opportunities Session

New York University College of Nursing
Exhibitor & Advertiser

The Ohio State University College of Nursing
Exhibitor, Sponsor of Attendee Name Badges & Advertiser

Registered Nurses' Association of Ontario (RNAO)
Exhibitor

Rutgers, The State University of New Jersey
Exhibitor & Advertiser

Shadow Health, Inc.
Exhibitor

Sigma Theta Tau International Foundation for Nursing
Exhibitor

STTI/Elsevier Nurse Faculty Leadership Academy
Exhibitor

TransLite, LLC
Exhibitor

University of California, San Francisco School of Nursing
Advertiser

University of Central Florida College of Nursing
Advertiser

University of Illinois at Chicago College of Nursing
Advertiser

University of Maryland School of Nursing
Advertiser

University of Miami School of Nursing & Health Studies
Exhibitor & Advertiser

University of North Carolina at Chapel Hill School of Nursing
Advertiser

University of Pennsylvania School of Nursing
Advertiser

UTMB Health
Exhibitor

University of Wisconsin-Madison School of Nursing
Advertiser

Upsilon Chapter at New York University College of Nursing
Co-sponsor, Induction Ceremony Reception

Virginia Henderson Global Nursing e-Repository
Sponsor, Attendee Tote Bags

Widener University School of Nursing
Advertiser

Wiley
Exhibitor & Sponsor, International Nurse Researcher Hall of Fame Awards Presentation

← To Contents

2015 International Nurse Researcher Hall of Fame Honorees

The International Nurse Researcher Hall of Fame eternally honors nurse researchers who are STTI members, who have achieved significant and sustained national and/or international recognition for their work, and whose research has impacted the profession and the people it serves. On Saturday, 25 July, these 19 esteemed individuals representing the countries of Australia, Belgium, Canada, and the United States will be presented with the International Nurse Researcher Hall of Fame award, participate in a conversation with STTI President Hester C. Klopper, PhD, MBA, RN, RM, FANSA, and be celebrated for their achievements.

Ruth Anderson, PhD, RN, FAAN, is a professor at the Duke University School of Nursing, USA. Her research focuses on chronic illness and care outcomes for older adults. Her expertise includes using complexity science and the adaptive leadership framework in research about trajectories of chronic illness and care systems. She is a member of Beta Epsilon Chapter and Epsilon Theta Chapter.

Stijn Blot, PhD, MNSc, RN, is a research professor at Ghent University in Belgium (Flanders) and honorary professor at The University of Queensland, Australia. The focus of his work has been on prevention and management of severe health care-associated infections to execute studies through a multidisciplinary perspective. He is a member of Rho Chi-at-Large Chapter.

Elizabeth R. A. Beattie, PhD, RN, FGSA, is professor of aged and dementia care, director of the Dementia Collaborative Research Centre: Carers and Consumers, and director of the Queensland Dementia Training Study Centre in the School of Nursing at Queensland University of Technology in Brisbane, Australia. She has extensive experience in clinical practice, teaching, and research developed in Australia, the United Kingdom, and the United States throughout her 40-year nursing career. She is a member of Phi Delta-at-Large Chapter.

Wendy P. Chaboyer, PhD, MN, BSc(Nu), RN, is the director of the Australian National Health and Medical Research Council Research Centre of Excellence in Nursing Interventions for Hospitalised Patients and a professor at Griffith University in Australia. She has focused her research interests on acute and critical-care nursing practices. She is a member of Phi Delta-at-Large Chapter.

← To Contents

2015 International Nurse Researcher Hall of Fame Honorees

Greta G. Cummings, PhD, RN, FCAHS, FAAN, is centennial professor at the University of Alberta in Canada. Through her work with the CLEAR (Connecting Leadership Education & Research) outcomes research program, she has systematically documented both positive and negative effects of specific leadership practices on outcomes for the health system, for the health care workforce, and for patients. She is a member of Mu Sigma Chapter.

Susan G. Dorsey, PhD, RN, FAAN, is an associate professor at the University of Maryland School of Nursing and chair of the Department of Pain and Translational Symptom Science, USA. Her program of research focuses on the role for neurotrophin signaling in chronic pain plasticity and muscle function. She is a member of Pi Chapter.

Carol J. Farran, DNSc, RN, FAAN, is a professor at the Rush University College of Nursing and The Nurses Alumni Association Chair in Health and the Aging Process, USA. For many years she served as principal investigator of the Rush Alzheimer's Disease Center's Education and Information Transfer Core, which focused on implementing a program of multicultural outreach and recruiting African-Americans to participate in dementia-related research. She is a member of Gamma Phi Chapter.

Mary Beth Happ, PhD, RN, FAAN, FGSA, is the distinguished professor of critical-care research and director of the Center of Excellence in Critical and Complex Care at The Ohio State University College of Nursing, USA. Her research program is targeted toward seriously ill older adults and focuses on understanding and improving patient-provider communication in critical and complex illness. She is a member of Epsilon Chapter.

Diane Holditch-Davis, PhD, RN, FAAN, is the Marcus E. Hobbs Distinguished Professor of Nursing and associate dean for research affairs at the Duke University School of Nursing, USA. She uses observation of parent-child interactions and infant sleep to determine health and developmental outcomes of high-risk infants, including those who are premature, adopted, seropositive for HIV, medically fragile, or children of low-income, depressed mothers. She is a member of Beta Epsilon Chapter.

Tonda L. Hughes, PhD, RN, FAAN, is a professor and associate dean for Global Health at the University of Illinois at Chicago College of Nursing, USA. She is an internationally recognized researcher with more than 25 years of funded research on women's mental health and substance use. She is a member of Alpha Lambda Chapter.

← To Contents

2015 International Nurse Researcher Hall of Fame Honorees

Christine E. Kasper, PhD, RN, FAAN, is senior research scientist and professor at the U.S. Department of Veterans Affairs and Uniformed Services University of the Health Sciences, USA. Her 32-year research career has focused on the cellular mechanisms underlying skeletal muscle atrophy following prolonged immobilization and spaceflight, interventions for explosive blast-induced traumatic brain injury, and genotoxic changes deriving from embedded military-relevant heavy metals. She is a member of Nu Beta Chapter.

Gail Melkus, EdD, C-NP, FAAN, is the Florence and William Downs Professor in Nursing Research, associate dean for research, and director of the Virginia and Muriel Pless Center for Nursing Research at the New York University College of Nursing, USA. Her program of intervention research that focuses on physiological and behavioral outcomes of self-management interventions has served as an education and training ground for multidisciplinary scientists nationally and internationally. She is a member of Upsilon Chapter.

Christine Miaskowski, PhD, RN, FAAN, is a professor at the University of California, San Francisco School of Nursing, USA. Her program of research focuses on the identification of phenotypic and molecular characteristics that place patients at higher risk for a more severe symptom profile. She is a member of Alpha Eta Chapter and Alpha Omega Chapter.

Dianne Morrison-Beedy, PhD, FAANP, FNAP, FAAN, is senior associate vice president of USF Health; dean of the College of Nursing; and professor of nursing, public health, and global health at the University of South Florida, USA. Her more than 20 years of research culminated in a sexual-risk reduction intervention for adolescent girls, which has been recognized by the U.S. Department of Health and Human Services and the Centers for Disease Control. She is a member of Delta Beta-at-Large Chapter.

Karen Frick Pridham, PhD, RN, FAAN, is the Helen Denne Schulte Professor Emerita at the University of Wisconsin-Madison School of Nursing, USA. Her research program has focused on the feeding practices and interaction of parents with infants, both healthy and with lung disease or complex congenital heart disease. She is a member of Beta Eta-at-Large Chapter.

Barbara Resnick, PhD, CRNP, FAAN, FAANP, is a professor in the Department of Organizational Systems and Adult Health at the University of Maryland School of Nursing, USA. Her research program is focused on optimizing function and physical activity among older adults and testing dissemination and implementation of interventions in real-world settings. She is a member of Pi Chapter.

← To Contents

Barbara Riegel, DNSc, RN, FAHA, FAAN, is the Edith Clemmer Steinbright Professor of Gerontology and director of the Biobehavioral Research Center at the University of Pennsylvania School of Nursing, USA. Her primary research interest is self-care of older adults with chronic heart failure. She is a member of Xi Chapter.

Margarete J. Sandelowski, PhD, RN, FAAN, serves as director and principal faculty of the Summer Programs in Qualitative Research offered through the Center for Lifelong Learning at the School of Nursing and is the Cary C. Boshamer Distinguished Professor at the University of North Carolina at Chapel Hill School of Nursing, USA. She is an internationally recognized nurse scholar with many publications that focus on the methodology issues of qualitative nursing research. She is a member of Alpha Alpha Chapter.

Antonia M. Villarruel, PhD, RN, FAAN, is the Margaret Bond Simon Dean of Nursing at the University of Pennsylvania School of Nursing and director of the school's World Health Organization Collaborating Center for Nursing and Midwifery Leadership, USA. She has extensive research and practice experience with Latino and Mexican populations as well as health promotion and health disparities. She is a member of Xi Chapter.

The 2015 International Nurse Researcher Hall of Fame Award Presentation is sponsored by

WILEY

Sigma Theta Tau International Honor Society of Nursing®

← To Contents

The Duke University School of Nursing *and our*
Beta Epsilon Chapter of Sigma Theta Tau International

are proud to **Congratulate**

Ruth A. Anderson, PhD, RN, FAAN
Virginia Stone Professor of Nursing

Diane Holdich-Davis, PhD, RN, FAAN
Marcus Hobbs Distinguished Professor of Nursing

For their induction into the
2015 International Nurse Researcher Hall of Fame

Their leadership in nursing research is an inspiration to nurses around the world.

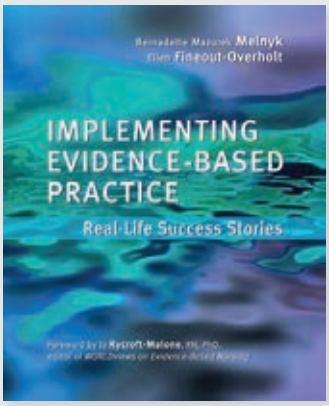
www.nursing.duke.edu

Duke University
School of Nursing

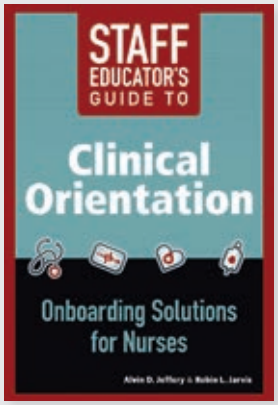
MEET THE AUTHORS

Meet the authors of these titles on Friday, 24 July. The event will take place next to the STTI Marketplace, located on the First Floor near registration.

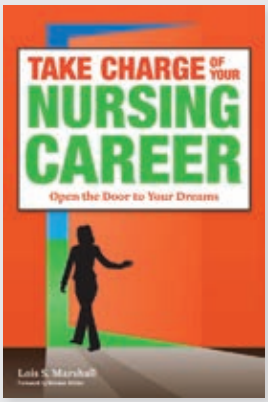
10:00-10:45 a.m. (1000–1045)



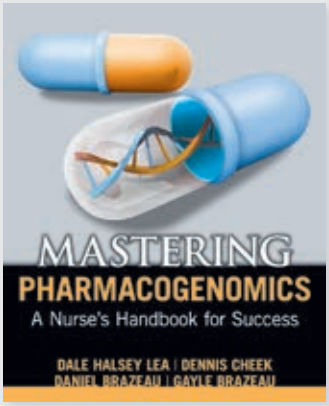
Bernadette Mazurek Melnyk
PhD, RN, CPNP/PMHNP, FNAP, FAAN



Alvin D. Jeffery
MSN, RN-BC, CCRN, FNP-BC

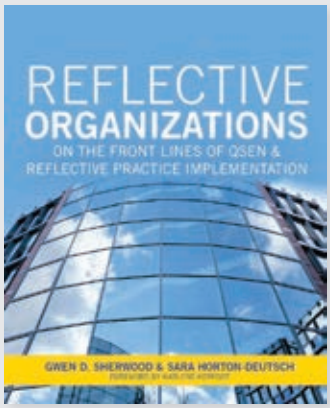


Lois. S. Marshall
PhD, RN

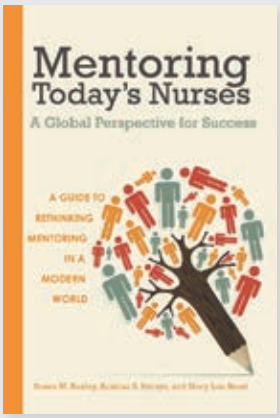


Dennis J. Cheek
PhD, RN, FAHA

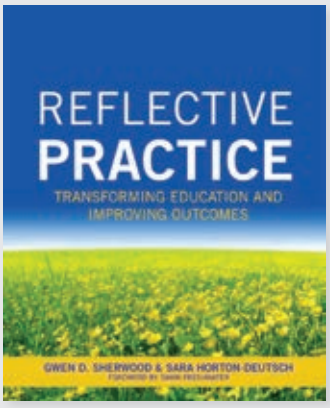
2:45-3:30 p.m. (1445–1530)



Gwen D. Sherwood
PhD, RN, FAAN



Susan M. Baxley
PhD, RN
Kristina S. Ibitayo
PhD, RN
Mary Lou Bond
PhD, RN, CNE, ANEF, FAAN



Gwen D. Sherwood
PhD, RN, FAAN

WWW.NURSINGKNOWLEDGE.ORG

Sigma Theta Tau International
Honor Society of Nursing®

nursing KNOWLEDGE
international®

Thursday Schedule

Thursday, 23 July 2015

11:00 a.m.-6:30 p.m.
(1100-1830)
Level One Foyer

Registration

11:00 a.m.-4:30 p.m.
(1100-1630)
Level Two, Outside Room 206

Presenter and Moderator Check-In

Moderators, please sign in to pick up your moderator packet materials.

All presenters (poster, oral, and symposia) are required to sign in. Presentations for which a presenter has not checked in may not be eligible for CNE contact hours.

11:00 a.m.-3:00 p.m.
(1100-1500)
Level Three Foyer

Exhibitor Move-In

12:15-1:15 p.m.
(1215-1315)
Level Two, Room 208B

First-Time Attendee Orientation

Are you feeling overwhelmed by all of the activities and opportunities offered at congress? Get tips from experienced attendees during the First-Time Attendee Orientation. This event is designed to help those coming to congress for the first time make the most out of their experience. This event is open to all attendees — please join us!

1:00-4:30 p.m.
(1300-1630)
Level Two, Room 206

Speaker Ready Room

1:30-3:00 p.m.
(1330-1500)
Level Three, Ballroom A

Opening Plenary Session

2015 Excellence in Educational Research Award, presented by the Sigma Theta Tau International/Chamberlain College of Nursing Center for Excellence in Nursing Education

International Research Collaboration: An Exploration towards understanding Best-Practices
Hester C. Klopper, PhD, MBA, RN, RM, FANSA, STTI president and FUNDISA (Forum for University Nursing Deans in South Africa) CEO

The world has become a global village and collaboration amongst researchers across regional and country borders is an expectation of university management for tenure and promotion. However, due to different cultures, and in-country practices, expectations and outcomes are not always clear to all investigators engaging in international research collaboration — often unintentional. This presentation shares pearls and pitfalls from what experienced global researchers have learned in the process of leading and participating in multi-country studies. Using this content and literature, suggested best practices will be presented. Specific attention will be given to share STTI's role in sharing best available evidence.

Concurrent Sessions A

3:30-4:45 p.m.
(1530-1645)
Level One, Room 101A

Session: A 01

Symposium

The Development and Implementation of a Post Baccalaureate Nurse Residence Program: An Academic-Practice Partnership Model
Donna M. Glynn, PhD, MSN, RN, ANP-BC; James Doelling, MSN, BSN, RN; and Judith Wendt, MSN, BSN, RN

Transition to Practice: Benefits of Nurse Residency Programs
James Doelling, MSN, BSN, RN

Curriculum Development and Implementation of a New Graduate Residency Program
Judith Wendt, MSN, BSN, RN

Academic Practice Partnerships and Nurse Residency Programs
Donna M. Glynn, PhD, MSN, RN, ANP-BC

Thursday Schedule

3:30-4:45 p.m.
(1530-1645)
Level One, Room 101B

Session: A 02

Advancing Sepsis Recognition through Various Methods

Recognizing Sick Sooner
Amy E. Curley, MSN, APRN, CEN

Taming Sepsis: Simulation-Based Educational Program
M. Isabel Friedman, DNP, MPA, RN, BC, CCRN, CNN, CHSE and Barbara A. DeVoe, DNP, RN, FNP-BC

Arresting Sepsis through Inter-Professional High-Fidelity Simulation
Patricia A. Brennan, PhD, MS, BSN, BA, RN

3:30-4:45 p.m.
(1530-1645)
Level One, Room 102A

Session: A 03

Academic and Scholarly Writing in Nursing Education

Using an Innovative Research-Based Process to Facilitate Scholarly Writer Development
Elizabeth A. Gazza, PhD, RN, FACCE, LCCE; Teresa Shellenbarger, PhD, RN, CNE, ANEF; and Diane F. Hunker, PhD, MBA, BSN, RN

Interprofessional Community of Faculty Scholars (CFS) Writing Intervention: Climate and Culture Assessment, Inner Strength, and Resourcefulness
C. Elizabeth Bonham, PhD, MSN, BSN, RN; Maria R. Shirey, PhD, MBA, RN, NEA-BC, ANEF, FACHE, FAAN; and Barbara A. Davis, PhD, RN

Perceptions and Writing Experiences of Nursing Students: A Mixed Methods Exploration of Writing Self-Efficacy
Lori Sprenger, PhD, MSN, BSN, RN

3:30-4:45 p.m.
(1530-1645)
Level One, Room 102B

Session: A 04

Care in the Cardiovascular Realm

Teaching Nursing Students to Provide Patient-Centered Transitional Education to Heart Failure Patients Using a Peer Teaching Strategy
Margaret A. Avallone, MSN, RN, MSN, CCRN and E. Renee Cantwell, DNP, MSN, RN, CNE, CPHQ

The Experience of the Coronary Patient in the Recovery Process of Acute Myocardial Infarction
Ma. Teresa Pratz Andrade, PhD, RN

The Relationship Between BMI, and Depression, Anxiety and Stress Represented by the Physiologic Indicators of Vagal Response and Blood Pressure
Rebecca Jo Helmreich, PhD, MSN, RN, PNNP, WHNP-BC

3:30-4:45 p.m.
(1530-1645)
Level One, Room 102C

Session: A 05

International Educational Collaborations

Transformation of Faculty-Based on International and Intercultural Fulbright Scholar Experience in Higher Education and Health Care
Zepure Samawi, PhD, RN

Making an Impact on Infant Mortality in Guyana: Development of an Innovative Nurse Education Program
Caitlin R. Beggs, MSN, RNC-NIC, AHN-BC

Educational Activities for Health Care Promoters in Haiti: Insights Gained over the Years
Ellen L. Palmer, PhD, RN and Becky M. Baird, MS, RN, RN-BC, CNE, CMSRN

3:30-4:45 p.m.
(1530-1645)
Level Two, Room 201A

Session: A 06

Caring for Those Whom You Do Not Understand, and Don't Understand You!

The Front Line Nurses' Experiences in Caring for Pediatric Patients and Families with Limited English Proficiency
Jennifer M. Stephen, MSN, RN, CPN

Developing Trust in the Nurse-Patient Relationship when a Language Barrier is Present
Sharon M. Jones, PhD, RN, CNE

Engaging the Participant: Use of a Photographic Method
Sue A. Anderson, PhD, MS, BSN, BS, AS, RN, FNP-BC

← To Contents

Thursday Schedule

3:30-4:45 p.m.
(1530-1645)
Level Two, Room 201B

Session: A 07

Promoting Clinical Outcomes in ICU Patients

Lessons Learned about the Feasibility and Effectiveness of Using Exercise Physiologists for Mobilization of Critically Ill Medical-Surgical ICU Patients
Claudia DiSabatino Smith, PhD, MSN, BSN, RN and Petra Grami, BSN, RN, CCRN, CVRN II, NE-BC

Changes in Health Related Quality of Life, Symptom Experience and Functional Status in ICU Survivors
Youn-Jung Son, PhD; Hye Yon Yu, RN; Ji Hun Ahn, PhD, MD; and Youngrye Park, PhD, RN

3:30-4:45 p.m.
(1530-1645)
Level Two, Room 202A

Session: A 08

Nursing Educational Strategies: Global Views

Flipping the Classroom without Flipping out the Students
Victoria A. Greenwood, MS, RN-BC

Pedagogies that Promote Critical Engagement in Large Classroom: Case of a South African University Based School of Nursing
Oluyinka Adejumo, DLittetPhil, MSc, BScN, RN, RPN, RNE and Karien Jooste, DLittetPhil, MCur, BCur RN

Embedding Simulation-Based Learning in a Capstone Undergraduate Nursing Subject to Develop Clinical Reasoning Skills
Karen Elizabeth Nightingale, MEd, RPN, RN, MACN

3:30-4:45 p.m.
(1530-1645)
Level Two, Room 202B

Session: A 09

Challenges in International Collaboration

International Collaboration: Promoting Global Citizenship, Cultural Competence, and Leadership Skills among Baccalaureate Nursing Students
Tauna Fleming Gulley, PhD, RN, FNP

Challenges in International Collaboration: A South African Perspective
Karin C. S. Minnie, PhD, RN, RM and Christa Van der Walt, PhD, MSocSc, MEd, BEd, BArtetSc, RN, RM

Aligning Cross-Border Nursing Practice: Development of a Legally-Defensible International Regulatory Examination for Entry-Level Registered Nurses
Philip Dickison, PhD, RN and Ada Woo, PhD

3:30-4:45 p.m.
(1530-1645)
Level Two, Room 202C

Session: A 10

Creating and Sustaining Programs Using Evidence

Evaluation of an Academic-Service Partnership Using Kirkpatrick's Evaluation Model
Laurie Ecoff, PhD, MS, BSN, RN, NEA-BC and Jaynelle F. Stichler, DNSc, MS, BS, RN, NEA-BC, FACHE, FAAN

Creating a Hospital-Based Certification Program for Organ Donation Management
Sandra G. Egnor, BSN, BA, RN, CCRN

Accreditation Benefits of Federally Qualified Clinics
Kellyann Curnayn, DNP, BSN, ARNP

3:30-4:45 p.m.
(1530-1645)
Level Two, Room 203

Session: A 11

Symposium

A Metacognitive Learning Strategy that Guides Intentional Learning and Reflection in Nursing Education
Susan Grinslade, PhD, RN, PHN-CS, BC; Carol M. Van Zile-Tamsen, PhD, EdM, BS, BA; Theresa A. Winkelman, MS, RN, CPNP; Marie Larcara, EdD, MSEd; Linda Lazzaro Steeg, DNP, MS, RN, APRN-BC; and Penelope W. McDonald, PhD, MSN, BSN, RN

> ***A Metacognitive Learning Strategy that Guides Intentional Learning and Reflection in Nursing Education***
> Susan Grinslade, PhD, RN, PHN-CS, BC; Carol M. Van Zile-Tamsen, PhD, EdM, BS, BA; Theresa A. Winkelman, RN, CPNP; and Marie Larcara, EdD, MSEd
>
> ***Metacognitive and Meta-Affective Teaching and Learning Strategy KWLA+R***
> Linda Lazzaro Steeg, DNP, MS, RN, APRN-BC
>
> ***Evaluation of a Teaching Strategy Aimed at Improving the Metacognitive Learning of Nursing Students***
> Penelope W. McDonald, PhD, MSN, BSN, RN

← To Contents

Thursday Schedule

3:30-4:45 p.m.
(1530-1645)
Level Two, Room 208A

Session: A 12

Special Session

Getting Published in Nursing Journals: Strategies for Success
Susan Gennaro, PhD, RN, FAAN and Bernadette Mazurek Melnyk, PhD, RN, CPNP/PMHNP, FAANP, FNAP, FAAN

This session will be participatory and enable those attending to ask specific questions of the editors of *Worldviews on Evidence-Based Nursing* and the *Journal of Nursing Scholarship* about writing and getting published. The broad issues that will be covered include getting started in the writing process, the publication process, how to respond to peer reviews, and the ethics of publication.

3:30-4:45 p.m.
(1530-1645)
Level Two, Room 208B

Session: A 13

The Health of the Mother

The Predictors of Health Status of Premature Infants' Mothers
Chich-Hsiu Hung, PhD, RN and Chia-Yao Wu, MSN, RN

Promoting Mothers' Psychological Health after Fetal Loss: Descriptive Case Reports
Shaheena Jumani, BScN

Helping Mothers Survive: Using Evidence to Help the Nursing Workforce Improve Maternal Survival
Cherrie Lynn Evans, DrPH, CNM; Bernice J. Pelea, MPH, MS, RN; and Gaudiosa Tibaijuka, MSN, RN, CNM

3:30-4:45 p.m.
(1530-1645)
Level Two, Room 208C

Session: A 14

Symposium

Integrating Active Learning and Innovative Teaching Strategies in a BSN Program to Support Success for Students and Graduates
Mary Judith Yoho, PhD, MSN, BSN, RN, CNE; Desirae Freeze, MSN, BSN, RN; Stephanie Dean Black, MSN, RN; Kacie A. Spencer, DNP, RN; Pamela L. Keys, MSN, RN; Janelle R. Sokolowich, MSN, Ed, RN; and Bonnie J. Beardsley, PhD, RN, CNE

NCLEX© Olympics: An Innovative and Interactive Approach to NCLEX© Preparation
Desirae Freeze, MSN, BSN, RN; Stephanie Dean Black, MSN, RN; and Kacie A. Spencer, DNP, RN

Comparison of HESI Pharmacology Exam Scores Utilizing Active Learning Classroom Techniques in a Baccalaureate Nursing Program
Pamela L. Keys, MSN, RN and Mary Judith Yoho, PhD, MSN, BSN, RN, CNE

Exploring Creative Tinkering as a Pedagogical Instructional Methodology to Improve Success on NCLEX-RN
Janelle R. Sokolowich, MSN, Ed, RN and Bonnie J. Beardsley, PhD, RN, CNE

3:30-4:45 p.m.
(1530-1645)
Level Two, Room 209A

Session: A 15

Influencing the Workplace Culture

Human Error and Healthcare Incident Reporting among Nurses: Do We Need to Rethink our Approach?
Amanda Kuenstler, MSc, BSN, RN, CPHRM and Eder Henriqson, PhD

Influence of Work Environment Conditions on the Ability of Critical Care Nurses to Provide Efficacious Nursing Care in Puerto Rico
Yolanda M. Torres, MSN, RN

Facilitating Positive Professional Practice Environments
Cathleen S. Opperman, MS, BSN, RN, NEA-BC, CPN

3:30-4:45 p.m.
(1530-1645)
Level Two, Room 209B

Session: A 16

Innovative Ways to Educate Novice and Future Faculty

The Examination of Skill Acquisition of U.S. Nurse Educator Competencies of Novice Nurse Faculty
Kem Louie, PhD, RN, PMHCNS-BC, FAAN

Best Practices for Mentoring Novice Academia Faculty Members
Sharon Cannon, EdD, RN, ANEF; Carol Boswell, EdD, RN, CNE, ANEF; and Joyce Miller, DNP, RN, WHNP-BC, FNP-BC

Summer Institute of Nursing: An Innovative Way to Recruit Future Nurse Educators
Lynnea Myers, MSN, RN, PHN, CPNP

← To Contents

Thursday Schedule

3:30-4:45 p.m.
(1530-1645)
Level Two, Room 209C

Session: A 17

Special Session

Global Advisory Panel on the Future of Nursing (GAPFON): Recommendations, Strategies, and Outcomes

Hester C. Klopper, PhD, MBA, RN, RM, FANSA and Cathy Catrambone, PhD, RN, FAAN

During this session, GAPFON's purpose will be discussed, as will the initial outcomes and recommendations from the global meetings held to date in Southeast Asia/the Pacific Rim, the Caribbean, and Latin-Central America. Strategic action plans based on measurable outcomes will be discussed, along with recommendations developed regarding the process of consensus building among all stakeholders to identify key issues by region from a cultural and political perspective. The purpose of GAPFON, established by STTI, is to advance nursing's global voice and vision in the context of global health, engaging nurses to lead the formation of health and social policy. To lead local, regional, and global change effectively, nurses must be recognized for their knowledge and expertise by key global organizations and governments. As a global initiative, GAPFON will invite thought leaders who can influence change, including ministers of health, chief nurses, regulatory bodies, nursing associations, and educational institutions to participate in seven global regional meetings during 2015-2016. (As noted, three such meetings will have occurred by the time this session takes place.) Examples of stakeholders include STTI, ICN, WHO, and the U.N. These meetings will serve as a catalyst to stimulate collaboration advancing positive global health strategies, strengthening nursing, and enhancing health outcomes worldwide. Recommendations are expected to address leadership, policy, workforce, work environment, education, MDGs/SDGs, and NCDs.

5:00-6:00 p.m.
(1700-1800)
Level Three Foyer

Welcome Reception

5:00-6:00 p.m.
(1700-1800)
Level Three Foyer

Exhibitor Viewing

← To Contents

DEAN JANE M. KIRSCHLING, PhD, RN, FAAN

AND THE UNIVERSITY OF MARYLAND SCHOOL OF NURSING

extend sincere congratulations to

OUR ESTEEMED FACULTY MEMBERS

SUSAN DORSEY, PHD '01, MS '98, RN, FAAN
AND
BARBARA RESNICK, PHD '96, CRNP, FAAN, FAANP

WHO ARE BEING INDUCTED INTO THE

Sigma Theta Tau International Nurse Researcher Hall of Fame

Susan Dorsey
Associate Professor and Chair, Department of Pain and Translational System Science

Barbara Resnick
Professor and Sonia Ziporkin Gershowitz Chair in Gerontology

UNIVERSITY *of* MARYLAND
SCHOOL OF NURSING

http://nursing.umaryland.edu

Friday Schedule

Friday, 24 July 2015

7:00 a.m.-6:00 p.m.
(0700-1800)
Level One Foyer

Registration

8:00 a.m.-5:00 p.m.
(0800-1700)
Level Two Foyer

STTI Marketplace

7:30-8:30 a.m.
(0730-0830)
Level Three, Ballroom B

Poster Session 1 Setup
(Poster assignments are listed on pages 96-99. Poster floor plan layout is available on page 95.)

7:30 a.m.-8:30 a.m.
(0730-0830)
Level Three Foyer

Continental Breakfast

8:00 a.m.-4:30 p.m.
(0800-1630)
Level Two, Outside Room 206

Presenter and Moderator Check-In
Moderators, please sign in to pick up your moderator packet materials.
All presenters (poster, oral, and symposia) are required to sign in. Presentations for which a presenter has not checked in may not be eligible for CNE contact hours.

8:00 a.m.-4:30 p.m.
(0800-1630)
Level Two, Room 206

Speaker Ready Room

8:30-10:00 a.m.
(0830-1000)
Level Three, Ballroom A

Plenary Session 2
Developing and Leading a High Impact Clinical Research Centre: Strategies for Success
Wendy Chaboyer, PhD, MN, BSc (Nu), RN, director of NHMRC Centre of Research Excellence in Nursing for Health Practice Innovation
Learning Objectives:
1. The learner will be able to outline a model for research collaboration.
2. The learner will be able to describe various research centre structures and processes that should lead to positive outcomes.

10:00-10:45 a.m.
(1000-1045)
Level Three, Ballroom B

Poster Viewing Session 1A
(Poster assignments are listed on pages 96-99. Poster floor plan layout is available on page 95.)

10:00-10:45 a.m.
(1000-1045)
Level Three Foyer

Exhibitor Viewing

10:00-10:45 a.m.
(1000-1045)
Level Three Foyer

Morning Break

#INRC2015

← To Contents

Concurrent Sessions B

10:45 a.m.-noon
(1045-1200)
Level One, Room 101A

Session: B 01

Special Session

Thinking Through Methods and Living the Methods Life
Margarete Sandelowski, PhD, RN, FAAN, 2015 International Nurse Researcher Hall of Fame Inductee

Over the last 4 decades social science studies of the biobehavioral and social sciences and a host of theories in the critical traditions have engendered serious challenges to what we in the health sciences thought we knew about methods. Increasingly, methods are seen less as tools for the discovery than for the creation of knowledge and (in the words of anthropologist Annemarie Mol) less as "opening windows on the world" than as "interfering" with it. In this presentation, I contrast prevailing ideas about research methods — as for example, tools that human actors use, and means to study cultures, study discourses, and to test interventions — with alternative understandings of them as themselves actors, cultural performances, discourses, and interventions. I describe the plasticity as opposed to fixed nature of methods as methods become what they are in interaction with users; and the shifting nature of researcher selves as, for example, pragmatic realists and soft constructivists. I then turn to the obstacles to mindful, significant research reinforced by the qualitative/quantitative research divide, that is, the unfortunate but still tenacious view of inquiry as divided into two parts. This divide reifies false distinctions between, for example, subjective and objective, inductive and deductive, and word and number, which are in turn reinforced in the literature on mixed methods research. I address the challenges for the teaching and learning of methods in the health sciences posed by current debates about methods and the new urgency to produce usable and actionable research findings. Having focused on methods, I then turn to a consideration of how I came to live the methods life. I did not plan it but rather fell in to it. I describe the influence that my doctoral education in American Studies (in my program, a humanities field emphasizing history and literature) has had on my research career and my understanding of methods and of how life and methodology (in the words of anthropologist Rayna Rapp) "bleed" into each other. I reflect on what it means to choose methods as a substantive area of research, and the role aesthetics plays in what individuals choose to study and how they choose to study it.

10:45 a.m.-noon
(1045-1200)
Level One, Room 101B

Session: B 02

Special Session

Australia's Dementia Research Initiative: The Contribution of Nursing Science
Elizabeth R. A. Beattie, PhD, MA, BA, RN, 2015 International Nurse Researcher Hall of Fame Inductee

Nurse researchers have led the way in care-focused research designed to improve the quality of care and quality of life of people living with dementia in Australia. Using existing dementia specific research and knowledge translation initiatives and collaborative processes a series of studies have been undertaken that have contributed to the evidence base related to a number of pressing issues in dementia care including: quality of life, respite care, transitions in care, perceived stigma of diagnosis, palliative approaches to care and non-pharmacological approaches to behavioural and psychological symptom assessment and management. This presentation will provide an overview of the scope of nurse-led dementia research in Australia and the challenges and opportunities for nursing science as the nation develops an integrated approach to dementia research.

10:45 a.m.-noon
(1045-1200)
Level One, Room 102A

Session: B 03

EHR: Influencing Nursing Practice

Linking the Electronic Health Record and Competency Systems to Improve Patient Outcomes
Kenneth W. Dion, PhD, MSN, MBA, RN

A Protocol to Measure Nursing Electronic Health Record Usability
Frank Lyerla, PhD, RN and Christine Durbin, PhD, JD, RN

Evidence Leveling: Electronic Health Record (EHR) Choice for Perceived Nursing Benefit, Usability, Acceptance and Satisfaction
Deborah M. Judd, DNP, APRN, FNP-C

← To Contents

Friday Schedule

10:45 a.m.-noon
(1045-1200)
Level One, Room 102C

Session: B 05

Promoting Spiritual Health and Well-Being

Use of the Spiritual Development Framework in Conducting Spirituality and Health Research with Adolescents
Dora Clayton-Jones, PhD, MSN, BSN, RN, CPNP-PC and Kristin Haglund, PhD, RN, PNP, FNP, APRN

Nurses' Experiences with Spirituality in Acute, Tertiary Care: An Emerging Typology
Iris Mamier, PhD, MSN, RN; Betty J. Winslow, PhD, MSN, RN; Cherie Pefanco, MSN, BSN, RN; and Shaunna Siler, MSN, BSN, RN

The Influences of Spiritual Well-Being, Parental Rearing Attitude, and Coping Strategies on USA College Students' Anxiety and Depression
Pi-Ming Yeh, PhD, RN and Cheng-Huei Chiao, PhD

10:45 a.m.-noon
(1045-1200)
Level Two, Room 201A

Session: B 06

Culturally Sensitive Health Practices in the Geriatric Population

Measurement of Resilience in Chinese Older People
Fang Yang, PhD, RN; Graeme D. Smith, PhD, BA, RN, FEANS; and Jia-ming Bao, MSc, RN

Senior Care Clinic House Calls
Ron Billano Ordona, MSN, RN, FNP

10:45 a.m.-noon
(1045-1200)
Level Two, Room 201B

Session: B 07

Applying Research Theories

Preparing for an Unfamiliar Setting: A Grounded Theory for Nursing Education Collaborations
Ramona B. Patterson, PhD, MSN, BSN, RN

A Grounded Theory of Conceptual Understanding
Susan C. Mills, PhD, RN

Application of the Theory of Planned Behavior to Understand Energy Drink Consumption Behaviors in College Students
Janet Thorlton, PhD, MS, RN

10:45 a.m.-noon
(1045-1200)
Level Two, Room 202A

Session: B 08

Surviving and then Living with Organ Transplantation

Contextual Basis for a New Educational Intervention on Living Kidney Donation and Transplant for American Indians
Nancy L. Fahrenwald, PhD, RN, APHN-BC, FAAN

There's an App for That, Is There an Audience for That?: Determinants of Smartphone Ownership and Comfort of Use in an Urban Pre and Post Renal Transplant Population
Mark B. Lockwood, MSN, RN, CCRC and Christopher Lee, PhD, RN, FAHA, FAAN

Pregnancy after Solid Organ Transplantation
Jane M. Kurz, PhD, RN

10:45 a.m.-noon
(1045-1200)
Level Two, Room 202B

Session: B 09

Promoting Pediatric Health Throughout the World

Correlates of HPV Vaccine Initiation, Completion, and Dosing Intervals among Female and Male Adolescents in Inner-City Community Health Centers for 2011-2013
Rula M. Btoush, PhD, MSN, RN; Diane R. Brown, PhD; Jennifer Bucalo, MA; and Dennis Carmody, PhD

Improvement of Maternal-Child Health (MCH) through a Community-Oriented MCH Project in Ethiopia
Kyung-Sook Bang, PhD, RN; Insook Lee, PhD, RN; and Sun-Mi Chae, PhD, RN, PNP

New Start: A Family-Based Educational Program for a Predominantly Hispanic Pediatric Practice
Traci R. Bramlett, DNP, RN, FNP-C

10:45 a.m.-noon
(1045-1200)
Level Two, Room 202C

Session: B 10

Nurse Satisfaction and Turnover: Does the Setting Really Matter?

The Better Nurse Work Environment and Positive Safety Climate: A Cross-Sectional Study
Edinêis Brito Guirardello, PhD, RN

Nurse's Turnover in Acute Clinical Setting
Shoshy Goldberg, PhD, RN and Hana Kerzman, PhD, MSc, RN

Applying the Constructs from the Sense of Belongingness to Improve Job Satisfaction and Employee Retention
Sandra Welling, PhD, RN, CCM

Friday Schedule

10:45 a.m.-noon
(1045-1200)
Level Two, Room 203

Session: B 11

Using Nursing Practice Guidelines

Waiving Parental Consent: An Alternative Strategy for Protecting LGBTQ Youth in Nursing Research
Dalmacio Dennis Flores, MSN, ACRN and Julie Barroso, PhD, ANP-BC, RN, FAAN

Best Practice Guidelines for Treatment of Uncomplicated UTIs in Women While Decreasing Risk of Antibiotic Resistance
Romina Lo-Montano, DNP, MSN, APN, FNP-C

Clinical Practice Guidelines for Intervention and Care of People with Pressure Ulcers or Risk of Suffering
Renata Virginia Gonzalez Consuegra, PhD, MSc, RN; Gustavo David Matiz Vera; Julián Daniel Hernández Martínez; and Lizeth Xiomara Guzmán Carrillo, RN

10:45 a.m.-noon
(1045-1200)
Level Two, Room 208A

Session: B 12

Special Session

Publishing Roles: A Career Road for You
Susan Gennaro, PhD, RN, FAAN and Bernadette Mazurek Melnyk, PhD, RN, CPNP/PMHNP, FAANP, FNAP, FAAN

The editors of the *Journal of Nursing Scholarship* and *Worldviews on Evidence-Based Nursing* will discuss how being involved in publications help an academic career trajectory. How to become a reviewer, an editorial board member, an associate editor, and an editor will be discussed.

10:45 a.m.-noon
(1045-1200)
Level Two, Room 208B

Session: B 13

Improving Outcomes through Mentorship

Mobile Mentoring Application for Use in Nurse Academia and Healthcare Settings
Susan M. Baxley, PhD, RN; Kristina S. Ibitayo, PhD, RN; and Mary Lou Bond, PhD, RN, CNE, ANEF, FAAN

Staff Nurse Role Questioning Practice Locally and Providing a Guide for Nurses Globally
Michele Farrington, BSN, RN, CPHON

Evidence-Based Practice Learning Community
Cheryl Christ-Libertin, DNP, CPNP-PC; Rebecca Ellen Heyne, DNP, RN, CPNP, CNE, WCC; and Heather L. Krichbaum, MSN, PNP-BC

10:45 a.m.-noon
(1045-1200)
Level Two, Room 208C

Session: B 14

Symposium

Developing and Supporting Transnational Nursing Research and Education: A Blue Print for Success
Felesia Renee Bowen, PhD, RN, PC-PNP, BC; Karen T. D'Alonzo, PhD, RN, APNC, FAAN; and Corina M. Alba, PhD, RN

Supporting Transnational Research: Overcoming Challenges and Nurturing Opportunities
Karen T. D'Alonzo, PhD, RN, APNC, FAAN

Colaboración Significativa: Preparación de Investigación y Oportunidades Educativas (Meaningful Collaboration: Research and Educational Opportunities)
Corina M. Alba, PhD, RN

Where's the Beach? Planning Meaningful Transnational Experiences
Felesia Renee Bowen, PhD, RN, PC-PNP, BC

10:45 a.m.-noon
(1045-1200)
Level Two, Room 209A

Session: B 15

International Research to Improve Patient Care

Pain Management Outcomes: Comparing Post-Operative Patients in the U.S. and China
Gwen Sherwood, PhD, RN, FAAN; Hui Wang, PhD, RN; and Huaping Liu, PhD, MSN, BSN, RN, FAAN

Lessons Learned Using Quantitative and Qualitative Methods to Conduct International Research: Assessment of Beliefs, Behavior, and Environmental Exposure among Ethopian Women
Anne Berit Petersen, MS, MPH, RN, CNS, CHES; Jason Thomas Speaks, MS, BA, BS, RN, APRN-C, NP-C, FNP-C; Gezahegn Bekele Dadi, MSc, RN; Janine K. Cataldo, PhD, RN, FAAN; and Lisa M. Thompson, PhD, MS, RN, FNP

← To Contents

Friday Schedule

10:45 a.m.-noon
(1045-1200)
Level Two, Room 209B

Session: B 16

International Health Promotion for At-Risk Youth

Sustained Clinical Training and Capacity Building through International Collaboration: The Safe Children Vietnam Project
Tara J. Flemington, BN, BHlthSci, GradCertNursing, MPhil, RN and Jennifer A. Fraser, PhD, MN, BN, RN

A Summer Camp Enrichment Program for Health Promotion for at Risk 6-12 Year Olds
Robin R. Leger, PhD, MS, BSN, RN

Factors Related to Pediculosis Capitis in Children at Catholic Elementary School of Oekabiti, Kupang District
Sakti Oktaria Batubara, MKep, Ns, SKep

10:45 a.m.-noon
(1045-1200)
Level Two, Room 209C

Session: B 17

Issues in the Management of Cardiovascular Disease

Accuracy of Emergency Nurse Triage of Patients with Symptoms Suggestive of Acute Myocardial Infarction
Susan F. Sanders, PhD, APRN, ACNS-BC, CEN

The Relationship Between Negative Affectivity and Accuracy of Symptom Perception in Patients with Heart Failure
Kyoung Suk Lee, PhD, MPH, RN; Kimberly Clark, BSN, RN; Laura Delp, BSN, RN; Kelly Hibray, BSN, RN; Eunju Cho, MSN, RN; Ann Titzkowski, BSN, RN; David R. Murray, MD; Sujata Karki, BSN, RN; and Peter Rahko, MD

Provider Cardiovascular Risk Management in an Urban HIV Practice
Martha A. Abshire, MS, BA, RN; Yvonne Commodore-Mensah, PhD, BSN, RN; Jason Farley, PhD, MPH, RN, CRNP, FAAN; and Cheryl R. Dennison Himmelfarb, PhD, MSN, BSN, RN, FAAN, FAHA

Noon-1:30 p.m.
(1200-1330)
Level Three Foyer

Lunch

Noon-1:30 p.m.
(1200-1330)
Level Three, Ballroom B

Poster Viewing Session 1B

(Poster assignments are listed on pages 96-99. Poster floor plan layout is available on page 95.)

Noon-1:30 p.m.
(1200-1330)
Level Three Foyer

Exhibitor Viewing

Concurrent Sessions C

1:30-2:45 p.m.
(1330-1445)
Level One, Room 101A

Session: C 01

Special Session

Developing and Testing a Technologically-Based Caregiver Skill Building Intervention for Dementia Family Caregivers: From Implementation to Dissemination
Carol J. Farran, DNSc, RN, FAAN, 2015 International Nurse Researcher Hall of Fame Inductee

Family caregiving is a growing public health concern and caregivers of persons with Alzheimer's disease and other dementias need appropriate, timely, and ongoing training to successfully meet their caregiving responsibilities. Well-designed interventions can significantly reduce risks to caregivers' mental health and improve care recipient outcomes. However, few interventions are successfully translated into everyday practice. Most successful interventions rely on in-person, professionally led groups or individually-focused delivery methods, which make them costly and inaccessible to the majority of family caregivers. This multi-phased NIH-funded Caregiver Skill Building Intervention (CSBI) was theoretically guided by social cognitive theory. The six modules in this intervention focus on Understanding Dementia, Implementing Person-Centered Care, Responding to Behavioral Symptoms of Dementia, Assisting with Personal Activities of Daily Living, Dealing with Your Own Stress and Finding and Using Help. Modules also refer viewers to additional caregiving website materials, attachments and the Alzheimer's Association 24/7 Caregiver Center Helpline.

← To Contents

Friday Schedule

1:30-2:45 p.m.
(1330-1445)
Level One, Room 101B

Session: C 02

Special Session

Using Mentorship and Coaching to Develop Nurse Leaders
Greta G. Cummings, PhD, MEd, BNSc, RN, FCAHS, FAAN, 2015 International Nurse Researcher Hall of Fame Inductee

Health system leaders work to adapt to political and economic challenges and technological advances while attending to expectations of managing quality care and work environments. Increasingly, employees in all healthcare sectors assess their current and potential workplaces according to the value that organizations place on respect, balance and meaning in work. Effective leaders demonstrate competence through empowering behaviours, responding with understanding and communicating empathy. In the current environment, healthcare leaders must embrace change and seek out opportunities to develop and enhance their leadership skills; often through management education. In this session, key elements of executive coaching programs and the Coaching for Impressive Care program are integrated to the health care and nursing setting to offer participants an overview of how to become a coach, along with specific application of principles and learnings.

1:30-2:45 p.m.
(1330-1445)
Level One, Room 102A

Session: C 03

Promoting Health and Clinical Outcomes in the Elderly

Video Guided T'ai Chi: A Pilot Study to Assess Effectiveness
Elizabeth D. Katrancha, DNP, MSN, BSN, RN, CCNS, CNE

The Comparison between Residents' Health Status for Those Who Use N-G or PEG Feeding in the Long-Term Care Facilities
Chaw-Mew Hung, MSN, RN; I-Chuan Li, DNS; and Tung-En Lin, MSN, RN

Elderly Diabetic Patients' Attitudes and Beliefs about Health and Illness
Hatice Agrali, MsN, RN and Imatullah Akyar, PhD, MsN, RN

1:30-2:45 p.m.
(1330-1445)
Level One, Room 102B

Session: C 04

Aspects of Clinical Nursing Education

The Application of Reflection Beyond Action in Nursing Education a Modified Version of Tanner's Clinical Judgment Model
Eva Peisachovich, PhD, RN

Impact of a Catheter-Associated Urinary Tract Infection (CAUTI) Education Package on Nurses' Knowledge, Attitude and Indwelling Catheter Management Practices
Monina Gesmundo, BSN, RN, PGDipHlthSc

Preliminary Findings from an Instrument Development Study to Measure Perceived Competence and Confidence of Clinical Nurse Educators
Van N. B. Nguyen, MN, BN, RN; Mohamaddreza Mohebbi, PhD; Thai Thanh Truc, MPH; Maxine Duke, PhD, MEd, BAppSc (AdvNsg), RN; and Helen Forbes, PhD, RN

1:30-2:45 p.m.
(1330-1445)
Level One, Room 102C

Session: C 05

Assessing Nursing Students EBP Tools

Clinical Guideline Development: Students Putting the Process into Practice
Pamela Willson, PhD, MSN, BSN, APRN, FNP-BC, CNE, FAANP

Assessing Undergraduate Student Readiness for Evidence-Based Practice
Sharon Stahl Wexler, PhD, MA, BSN, RN, GCNS-BC, FNGNA; Esma Paljevic, EdD, MSN, BSN, RN; Marie-Claire Roberts, PhD, RN; Lin J. Drury, PhD; and Martha Greenberg, PhD, RN

A First Look at Undergraduate Nursing Students' Knowledge of Evidence-Based Practice Using the Evidence-Based Practice Knowledge Assessment in Nursing
Amy Hagedorn Wonder, PhD, RN and Darrell R. Spurlock, PhD, RN, NEA-BC

← To Contents

Friday Schedule

1:30-2:45 p.m.
(1330-1445)
Level Two, Room 201B

Session: C 07

Applying Nursing Science and Policy to the Study of Genomics

The Lived Experience of Having a Rare Medical Disorder: Hermansky-Pudlak Syndrome
Linda D. Wagner, EdD, MSN, RN; Stacy Christensen, DNP, MSN, BSN, APRN, CCHP; and Melissa M. Coleman, MSN, BSN, ADN, APRN, FNP-BC

Genomics and the Right to Health Autonomy: A Survey of International Health Policies
Scott Emory Moore, MS, BSN, BA, APRN, AGPCNP-BC, FGNLA

Utilization of Genomics to Advance the Care of Chronic Disease in Diverse Populations: Case Study: Hepatitis C
Cathy M. St. Pierre, PhD, APRN, FNP, FAANP and Julie Lynch, PhD, RN

1:30-2:45 p.m.
(1330-1445)
Level Two, Room 202A

Session: C 08

Enhancing the Clinical Experience

Enhancing Clinical Experience through Experiential Learning
Penelope Pattalitan, EdD, MSN, FNP-BC, RN-BC and Pasquale Iemma, MSN, RN, BC

Creating Global Clinical Internship Experiences
Amy Nagorski Johnson, PhD, MSN, RNC-NIC-E

Health as Expanding Consciousness: Patterns of Clinical Reasoning in Senior Baccalaureate Nursing Students
Mary W. Stec, PhD, MSN, BSN, RN, CNE

1:30-2:45 p.m.
(1330-1445)
Level Two, Room 202B

Session: C 09

Giving Back Patient Autonomy: Diabetes Related Telehealth

Telehealth and Diabetes Self-Management
Amelia R. Malcom, DNP

Developing an Evidence-Based Cardiac-Diabetes TransCare Intervention Program to Improve Self-Management
Mary Courtney, PhD, MHP, BAdmin (Acc), RN; Chiung-Jung (Jo) Wu, DrHlthSc, MN (ICU), BN, RN, FACN; Steven McPhail, PhD; John Atherton, MD, PhD; Andrew MacIsaac, MD, PhD; Richard MacIsaac, MD, PhD; Michael d'Emden, MD, PhD; and David Thompson, PhD, RN

1:30-2:45 p.m.
(1330-1445)
Level Two, Room 202C

Session: C 10

Promoting Health and Cultural Diversity in the Adolescent

Effect of a Nurse-Led Mindfulness Intervention with At-Risk Adolescents: A Randomized Control Trial
Kristen E. Rawlett, PhD, MSN, BS, FNP-BC

Illness Representations and Self-Management Behaviors of African-American Adolescents with Asthma
Sharron J. Crowder, PhD, MN, BSN, RN

Program Evaluation of Camp Kudzu: Impact of Camp Attendance on HgA1C Levels in Adolescents
Mary Katherine T. White, DNP, MSN, RN, CPNP

1:30-2:45 p.m.
(1330-1445)
Level Two, Room 203

Session: C 11

Symposium

Million Hearts®: A Platform for Promoting Population Health, Education and Partnerships in Academia
Kate E. Gawlik, MS, RN, ANP; Bernadette Mazurek Melnyk, PhD, RN, CPNP/PMHNP, FAANP, FNAP, FAAN; and Margaret C. Graham, PhD, FNP, PNP, FAANP, FAAN

What is the Million Hearts® Initiative, the National Interprofessional Education and Practice Consortium to Advance Million Hearts, and the Online Million Hearts Educational Program?
Bernadette Mazurek Melnyk, PhD, RN, CPNP/PMHNP, FAANP, FNAP, FAAN

Eighteen Months of Data from the Online Million Hearts® Educational Program: Implications and Quality
Kate E. Gawlik, MS, RN, ANP

Million Hearts®: Incorporating into Curricula and Community Outreach
Margaret C. Graham, PhD, FNP, PNP, FAANP, FAAN

← To Contents

Friday Schedule

1:30-2:45 p.m.
(1330-1445)
Level Two, Room 208A

Session: C 12

Symposium

Confidence in Competence: The Search for the Holy Grail
Rachael A. Vernon, PhD, MPhil (Dis), BN, RN; Mary Chiarella, PhD, RN, LLB (Hons); Luisa Toffoli, PhD, RN; Eileen Willis, PhD, MEd; Clare Harvey, PhD, RN; Julie Henderson, PhD; Patti Hamilton, PhD, RN; Ian Blackman, EdD, MEd, RN; Claire Verrall, MN, RN; and Elizabeth Abery, BHSc (Hons)

The Search for the Holy Grail
Mary Chiarella, PhD, RN, LLB (Hons)

Does Continuing Competence Ensure Safety to Practise and Assure Public Safety?
Rachael A. Vernon, PhD, MPhil (Dis), BN, RN

Nurses' Perceptions of Missed Care: A Critical Discourse Analysis
Luisa Toffoli, PhD, RN; Eileen Willis, PhD, MEd; Clare Harvey, PhD, RN; Julie Henderson, PhD; Patti Hamilton, PhD, RN; Ian Blackman, EdD, MEd, RN; Claire Verrall, MN, RN; and Elizabeth Abery, BHSc (Hons)

1:30-2:45 p.m.
(1330-1445)
Level Two, Room 208B

Session: C 13

Clinical Outcomes through Evidence-Based Practice

Promoting Delayed Cord Clamping in India to Address Iron Deficiency in Newborns: A Participatory Action Framework for Global Collaboration
Lyn Prater, PhD, MS, BS, RN; Mary Ann Faucher, PhD, MPH, MS, BS, RN, CNM, FACNM; and Cheryl Riley, DNP, MSN, BSN, RN, NNP-BC

The Agony of the Chronic Itch: A Case Study of Chronic Urticaria Dermographism
Susan C. Davidson, EdD, MSN, APRN, NP-C and Robyn B. Tobias, MSN, BSN, APRN, NP-C

Diffusion of Evidence-Based Practice in Clinical Settings
Anna Dermenchyan, BSN, RN, CCRN-CSC

1:30-2:45 p.m.
(1330-1445)
Level Two, Room 208C

Session: C 14

Symposium

Interprofessional Team-Based Approach to Patients with Chronic Hepatitis C and Psychiatric Co-Morbidity
Donald Gardenier, DNP, RN, FNP-BC, FAANP, FAAN; Angela Woody, BA; and Catherine Amory, LCSW

Chronic Hepatitis C: Background, Epidemiology and Clinical Features of the Population
Donald Gardenier, DNP, RN, FNP-BC, FAANP, FAAN

Chronic Hepatitis C and Mental Illness: Three Case Studies
Angela Woody, BA

Interprofessional Team Management of Co-Morbid Chronic Hepatitis C: Discussion and Implications
Catherine Amory, LCSW

1:30-2:45 p.m.
(1330-1445)
Level Two, Room 209A

Session: C 15

Issues Related to Eating Habits and Disorders

The Effects of Contemporary Behavioural Weight Loss Maintenance Interventions
Jo Gilmartin, PhD, MEd, RN

Investigating Vulnerability for Developing Eating Disorders in a Multi-Confessional Lebanese Sample
Rita Doumit, PhD, MPH, BSN; Georges Khazen, PhD; Ioanna Katsounari, MD, PsyD; Chant Kazandjian, BSN, RN; JoAnn D. Long, PhD, RN, NEA-BC; and Nadine Zeeni, PhD

Acculturation, Dietary Pattern and Health Indicators among Filipino-American Immigrants
Persephone Vargas, DNP, APN-BC

1:30-2:45 p.m.
(1330-1445)
Level Two, Room 209B

Session: C 16

Global Trends in Breast Cancer Care

A Phenomenology of the Lived Experiences of Bahraini Women Undergoing Breast Cancer-Related Chemotherapy
Shahzalan Ibrahim Fadhul, MSc (NsgSc), RN

Breast Cancer Fear in Breast Cancer Survivors of African Descent
Lynette M. Gibson, PhD, RN and Sheila Thomas, MS, MEd, RN

← To Contents

Friday Schedule

1:30-2:45 p.m.
(1330-1445)
Level Two, Room 209C

Session: C 17

Special Session

Research Abstracts and Grant Writing: Basic Strategies for Success
Suzanne Prevost, PhD, RN, COI

This presentation will provide the novice researcher with basic strategies for writing research abstracts, proposals, and grants. The session will enable participants to gain a basic understanding of the characteristics of successful abstract and grants to enable them to put forth future submissions. Participants will interact with past recipients of STTI small grants and experienced researchers who will provide practical information on the writing, submission, and follow-up process.

1:30-4:30 p.m.
(1330-1630)
Level Two, Room 204

THE CAMPAIGN FOR NURSING'S FUTURE
Johnson & Johnson

STTI Career Center

Sponsored by Johnson & Johnson Campaign for Nursing's Future

Made possible by a generous sponsorship from the Johnson & Johnson Campaign for Nursing's Future, career advising will be available through the STTI Career Center. This Career Center provides nurses and student nurses with an opportunity to discuss issues and receive guidance regarding their career path from experienced nursing professionals and nursing leaders. Please check the Presenter/Moderator Check-In counter located outside Room 206 on Level Two to see if space is available. Time and space are limited; sign-up will be on a first-come, first-served basis.

2:45-3:30 p.m.
(1445-1530)
Level Three, Ballroom B

Poster Viewing Session 1C

(Poster assignments are listed on pages 96-99. Poster floor plan layout is available on page 95.)

2:45-3:30 p.m.
(1445-1530)
Level Three Foyer

Exhibitor Viewing

2:45-3:30 p.m.
(1445-1530)
Level Three Foyer

Afternoon Break

Concurrent Sessions D

3:30-4:45 p.m.
(1530-1645)
Level One, Room 101A

Session: D 01

Special Session

Moving from the Means to the Standard Deviations in Symptom Management Research
Christine Miaskowski, PhD, RN, FAAN, 2015 International Nurse Researcher Hall of Fame Inductee

Most longitudinal studies of symptoms in patients with chronic medical conditions report means scores and standard deviations to describe changes in symptom occurrence or severity over time. However, most clinicians know that a large amount of inter-individual variability exists in patients' reports of their symptom experiences. The focus for this presentation is to describe these newer methods of longitudinal data analysis using the symptoms of fatigue and sleep disturbance by oncology patients as the exemplars. Fatigue and sleep disturbance are common symptoms in patients with a variety of chronic medical conditions. Therefore, using these two symptoms as exemplars will provide information to both clinicians and researchers on the most common phenotypic and molecular characteristics associated with the most severe levels of fatigue and sleep disturbance. As part of this presentation, the purposes for using hierarchical linear modeling and latent class analysis will be compared and contrasted. In addition, approaches for integrating molecular markers into symptom management research will be discussed. This presentation will assist clinicians to perform better assessments of symptoms in patients with chronic conditions. In addition, it should provide essential information to guide the development of future symptom management studies.

← To Contents

Friday Schedule

3:30-4:45 p.m.
(1530-1645)
Level One, Room 101B

Session: D 02

Special Session

Limiting the Attributable Mortality of Healthcare-Associated Infections and Multidrug Resistance in Critically Ill Patients
Stijn Blot, PhD, MNSc, RN, 2015 International Nurse Researcher Hall of Fame Inductee

Severe healthcare-associated infections are associated with a poor prognosis for patients cared for in intensive care units. This is partly because most of these patients suffer from high disease severity and acute illness before the onset of infection. Nevertheless, the mortality attributed directly to severe infection or sepsis can also be devastating. Although caring for the critically ill patient is a multidisciplinary task, in all of these key points nurses play an important role. First, general infection prevention measures, prevention of cross-transmission and a policy of restricted antimicrobial use are all important because of their positive influence on the rates of infection and antimicrobial multidrug resistance. Second, as the prevalence of infection and multidrug resistance in particular is reduced, there will be an increased likelihood for successful empirical coverage of the causative microorganism. Third, once infection or sepsis occurs, benefits are to be expected from early recognition of the septic episode and prompt initiation of empirical antimicrobial therapy. Fourth, the choice of empirical therapy should be based on the local bacterial ecology and patterns of resistance, the presence of risk factors for multidrug resistance, and the colonisation status of the patient. Fifth, attention should also be given to adequate dosing of antimicrobial agents. In this regard, respecting dosing intervals and perfusion duration is crucial. Sixth, if possible, elimination of sources of the infection is recommended, e.g., contaminated devices or intra-abdominal collections or leakages. In the latter case, timely surgical intervention is essential. Finally, haemodynamic stabilisation and optimisation of tissue oxygenation can be life-saving.

3:30-4:45 p.m.
(1530-1645)
Level One, Room 102A

Session: D 03

Empowering Others through Promoting Health and Wellness

Elastic Band Exercises Improved Sleep Quality and Depression of Nursing Home Older Adults in Wheelchairs
Kuei-Min Chen, PhD, RN; Chun-Huw Li, MS, RN; Hsin-Ting Huang, BS; and Yin-Yin Cheng, MS, RN

An Innovative Simulator-Enhanced Training Program to Improve Dressing Assistance in Nursing Homes
Pao-Feng Tsai, PhD, RN

Empowering Female Immigrant Nurses to Care for Their Own Mental Health
Joy Penman, PhD, RN

3:30-4:45 p.m.
(1530-1645)
Level One, Room 102B

Session: D 04

Assessing Nursing Students Experiences

Academic Stress and Biobehavioral Profile of Senior Nursing Students
Duck-Hee Kang, PhD, RN, FAAN and Lisa Boss, PhD, MSN, BSN, RN, CEN

Is Emotional Intelligence an Important Concept in Nursing Education?
Jennifer Lynn Kolker, MSN, RN

Teacher-Learner Connection: Nursing Students' Perceptions of Contributory Educational Interactions in Associate Degree Practice Experiences
Terri P. Worthy, PhD, RN

3:30-4:45 p.m.
(1530-1645)
Level One, Room 102C

Session: D 05

Women's Reproductive Health

Estimating Induced Abortion Rates in the Savanes Region of Togo, West Africa Using the Westoff Regression Approach
Helen Frances Baker, MSc, BSN, RN

Cultural Influence in Knowledge, Belief, and Practices Related to Pregnancy and Child Birth of Rural Women of Eastern Nepal-Asia
Chitra Paul Victor, MD (AM), MSN, BSN, RN, RM, CNE

← To Contents

Friday Schedule

3:30-4:45 p.m.
(1530-1645)
Level Two, Room 201A

Session: D 06

Simulation Used in the Pre-Licensure Environment

Integrating Increasingly Complex Simulation into a Junior Level II Course in a BSN Program to Provide Students with an Active Learning Strategy to Reinforce Learning
Tina M. Dorau, BSN, RN, CRRN; Barbara Gawron, DNP, RN, CHSE; and Karen O'Brien, MSN, RN, CNE

Implementation and Evaluation of Home Health Simulation to Improve Pre-Licensure Bachelor of Science Nursing Students' Learning: An Action Research Study
Kathryn Kollowa, EdD, MSN, RN

Baccalaureate Nursing Students' Perceptions of Simulation and the Development of Clinical Judgment
Linda Roy, PhD, MSN, CRNP, RN

3:30-4:45 p.m.
(1530-1645)
Level Two, Room 201B

Session: D 07

Impact of Nursing Education on Professional Practice

Professional Practice: Bringing Extraordinary Nurses of the Future
Penelope Pattalitan, EdD, MSN, FNP-BC, RN-BC and Pasquale Iemma, MSN, RN, BC

Nursing Practice: The Importance of Creativity
Dalit Wilhelm, MA, RN

The Impact of a Dedicated Educational Model (DEU) on Staff Nurses' Perception of the Professional Practice Environment
Celia Wells, RN

3:30-4:45 p.m.
(1530-1645)
Level Two, Room 202A

Session: D 08

Working with Families to Improve Clinical Outcomes

Living with Lung Cancer: Receptivity and Preferences for Risk-Reducing Behavior Change among African-American Families
Karen Kane McDonnell, PhD, MSN, RN, OCN; DeAnne Karen Hilfinger Messias, PhD, MS, BS, BAS, RN, FAAN; Daniela B. Friedman, PhD; Sue Heiney, PhD, RN, FAAN; and Otis L. Owens, PhD

The Effectiveness of Molecular Assays and Sampling Methods: An Application on HPV Detection in Oropharyngeal and Oral Cavity Cancers
Elizabeth A. Kostas-Polston, PhD, MSN, APRN, WHNP-BC, FAANP

Information Needs of Neonatal Intensive Care Parents: A Scoping Review
Kadeen N. Briscoe, BScN, RN and Mina D. Singh, PhD, RN

3:30-4:45 p.m.
(1530-1645)
Level Two, Room 202B

Session: D 09

Health Promotion in Diverse Female Populations

Southern African-American Women's Perceptions of Coronary Artery Disease after a Myocardial Infarction: A Phenomenological Inquiry
Loretta Jones, PhD, MSN, BSN, RN, FNP

Effectiveness of Group-Visits in a Women's Lifestyle Physical Activity Program for African-American Women
JoEllen Wilbur, PhD, RN, FAAN; Arlene Miller, PhD, RN, FAAN; Susan Buchholz, PhD, RN, ANP-BC, FAANP; Lynne Braun, PhD, APN, FAAN; and Barbara Dancy, PhD, RN

An Evaluation of a Community Health Worker (Promotora)-Led Lifestyle Behavior Intervention for Latino/Hispanic Women: Program Delivery and Adherence
Deborah Koniak-Griffin, EdD, RNC, FAAN; Juan Villegas, MSN, BA, RN; Sumiko Takayanagi, PhD; and Mary-Lynn Brecht, PhD

3:30-4:45 p.m.
(1530-1645)
Level Two, Room 202C

Session: D 10

Qualitative Research in Nursing Education

Exploring Perceptions of Staff Registered Nurse Preceptors for Undergraduate, Pre-Licensure Nursing Students
Katherine C. Hall, PhD, RN-BC, CNE

Developing and Implementing Policies for the HESI™ Exit Exam: A Qualitative Study
Karen Stonecypher, PhD, MSN, BSN, RN and Pamela Willson, PhD, MSN, BSN, APRN, FNP-BC, CNE, FAANP

The Experience of Being a Male Nursing Student
Bitsy Wedin, PhD, MSN, BSN, BA, FNP-BC and Melissa Copenhaver, MSN, MSW, RN-BC, LMSW, IMH-e (III), CNE

← To Contents

Friday Schedule

3:30-4:45 p.m.
(1530-1645)
Level Two, Room 203

Session: D 11

Symposium

Teaching EBP Design, Translation and Strategies: A Regional Consortium for DNP Education
Barbara Ann Graves, PhD, RN; Linda Ann Roussel, DSN, RN, NEA, BC; Shea E. Polancich, PhD, MSN, BSN, RN; and Pamela V. O'Neal, PhD, RN

Integrating the AACN DNP Essentials into the DNP Curriculum
Linda Ann Roussel, DSN, RN, NEA, BC

Integrating Improvement Science into the DNP Curriculum
Shea E. Polancich, PhD, MSN, BSN, RN

Integrating EBP into the DNP Curriculum
Barbara Ann Graves, PhD, RN

Teaching EBP By Incorporating Technologies to Promote and Enhance Learning
Pamela V. O'Neal, PhD, RN

3:30-4:45 p.m.
(1530-1645)
Level Two, Room 208A

Session: D 12

Special Session

Getting Published in Nursing Journals: Strategies for Success
Susan Gennaro, PhD, RN, FAAN and Bernadette Mazurek Melnyk, PhD, RN, CPNP/PMHNP, FAANP, FNAP, FAAN

This session will be participatory and enable those attending to ask specific questions of the editors of *Worldviews on Evidence-Based Nursing* and the *Journal of Nursing Scholarship* about writing and getting published. The broad issues that will be covered include getting started in the writing process, the publication process, how to respond to peer reviews, and ethics of publication.

3:30-4:45 p.m.
(1530-1645)
Level Two, Room 208B

Session: D 13

Clinical Outcomes through Nursing Research

Childbirth Delivery Preference Using a Newly Developed Childbirth Delivery Options Questionnaire: A Pilot Study
Chun-Yi Tai, PhD, MSN, RN; Melissa M. Shelton, PhD, RN; and Li-Ting Huang, MS, RN

The Effectiveness of Integrated Nursing Education on Quality of Life and Health Related among Obstructive Sleep Apnea Patients with Continuous Positive Airway Pressure Therapy
Shui-Tao Hu, PhD, RN; Lee-Ing Tsao, DNSc; Chung-Chieh Yu, MD; and Chieh-Yu Liu, PhD

Effects of an Asthma Disease Management Program for Individuals with Asthma
Chi-Hsuan Asphodel Yang, PhD, RN and Wan-Fen Chiou, MSN, RN, NP

3:30-4:45 p.m.
(1530-1645)
Level Two, Room 208C

Session: D 14

Symposium

Evidence-Based Practice Journey to Excellence: Impacting Local, Regional and Global Nursing Practice
Michele Farrington, BSN, RN, CPHON; Cindy Dawson, MSN, BSN, RN, CORLN; and Kirsten Hanrahan, DNP, MA, BSN, ARNP, CPNP-PC

Creating an Organizational Infrastructure as a Solid Foundation to Support EBP
Cindy Dawson, MSN, BSN, RN, CORLN

Engaging Staff and Building Skills at All Levels to Lead EBP
Michele Farrington, BSN, RN, CPHON

Leading EBP into the Future: Horizon Scanning and Innovation
Kirsten Hanrahan, DNP, MA, BSN, ARNP, CPNP-PC

3:30-4:45 p.m.
(1530-1645)
Level Two, Room 209A

Session: D 15

Issues with Global Retention of Nurses

Planning Nursing Workforce in Primary Health Care in Brazil
Daiana Bonfim, PhD, RN; Ana Maria Laus, PhD, RN; Fernanda Maria Togeiro Fugulin, PhD, RN; and Raquel Rapone Gaidzinski, PhD, RN

Fit for the Future: Australian Nurses' Health Status and Health Behaviours
Lin Perry, PhD, MSc, RN; Christine Duffield, PhD, MPH, BScN, RN, FACN, FAAN; Robyn Gallagher, PhD, MN, BA, RN; and Rachel Nicholls, PhD, MPH, BA

Harm, Threat, or Challenge, Nursing Students in Clinical Education Settings
Constance Ann Thomas, PhD, RN

← To Contents

Friday Schedule

3:30-4:45 p.m.
(1530-1645)
Level Two, Room 209B

Session: D 16

Screening and Surviving Breast Cancer: Promoting Health through Vigilance

Symptoms in Breast Cancer Survivors Who Have Completed Primary Therapy
Faith A. Strunk, PhD, MSN, BSN, BS, RN, AOCNP; Geri Wood, PhD, MS, BS, RN, FAAN; Terri S. Armstrong, PhD, NP, MS, BSN, RN, ANP-BC, FAANP, FAAN; Richard L. Theriault, DO, MBA, BS; Diana L. Urbauer, MS; and Bryan M. Fellman, MS, BS

The Lived Experience of Breast Cancer in the Surveillance Phase of Recovery: A Liminal Process
Patricia K. Amado, PhD, MS (Ed), RN, CNS

Community-Based Intervention to Promote Breast Cancer Screening, Awareness, Knowledge and Motivation among Homeless Women
Roxana Orta, DNP, ARNP-BC

3:30-4:45 p.m.
(1530-1645)
Level Two, Room 209C

Session: D 17

Issues Within the Nursing Workforce

Nurse Executives' Perceptions of the Barriers and Facilitators Associated with Reaching an 80% Baccalaureate Prepared Nursing Workforce in Rural Kansas
Marlene R. Pietrocola, DNP, MSN, MBA, RN, NEA-BC

Employment Implications for Nurses Going Through Peer Assistance Programs for Substance Abuse
Mercy N. Mumba, BSN (Hons), RN, CMSRN

How Transformational Leadership is Addressing the Rural Nursing Workforce
Amber Proctor Williams, DNP, MSN, APRN

5:00-6:00 p.m.
(1700-1800)
Level Three, Ballroom A

International Induction Ceremony

6:00-6:30 p.m.
(1800-1830)
Level Three, Ballroom B

Poster Session 1 Removal

(Poster assignments are listed on pages 96-99. Poster floor plan layout is available on page 95.)

6:00-7:00 p.m.
(1800-1900)
Level Three Foyer

Induction Reception

Co-sponsored by Upsilon Chapter at New York University College of Nursing

← To Contents

Penn
Nursing Science
Care to change the world.®

University of Pennsylvania
School of Nursing

The Penn Nursing Community
CONGRATULATES
Sigma Theta Tau International
Nurse Researcher Hall of Fame Inductees

Barbara J. Riegel, DNSc, RN, FAAN, FAHA
Professor and Edith Clemmer Steinbright Chair of Gerontology
and
Antonia M. Villarruel, PhD, RN, FAAN
Professor and Margaret Bond Simon Dean of Nursing

and all 2015 Hall of Fame Inductees

College *of* Nursing *congratulates...*

UCF

Sylvia Torres-Thomas, PhD, RN

RISING STAR
OF SCHOLARSHIP AND RESEARCH

A Faith-Based Primary Diabetes Prevention Intervention for At-Risk Puerto Rican Adults: A Feasibility Study

Learn Where You Live. Now Offering an Online PhD Program.

nursing.ucf.edu | STTI Theta Epsilon Chapter

UNIVERSITY OF CENTRAL FLORIDA • ORLANDO

RUTGERS
THE STATE UNIVERSITY OF NEW JERSEY

School of Nursing

Join a Trailblazing Research Initiative

The Rutgers Global Nursing Research Collaborative

Inaugural Workshop: Sept. 20-22 ▪ *Skills-Building Seminar: Sept.19, 2015*

Rutgers Conference Center, New Brunswick, NJ, USA

Rutgers is ranked 33rd among the world's top 1,000 universities (Center for World University Rankings, 2014)
Join our important initiative to support collaborative nursing research to drive sustainable solutions in global heath. Limited seating is available. Register today at nursing.rutgers.edu/gnrc

---

Help Shape the Future of Health Care with a PhD from Rutgers School of Nursing

Ranked 25th in the US among graduate nursing schools (US News & World Report, 2015)

- PhD in Nursing
- PhD in Urban Systems (Urban Health Specialization)

Learn more at nursing.rutgers.edu

Nour Alayan, MSN, RN
PhD in Nursing Student, Teaching Assistant

Saturday Schedule

Saturday, 25 July 2015

7:00 a.m.-4:45 p.m.
(0700-1645)
Level One Foyer

Registration

7:30-8:30 a.m.
(0730-0830)
Level Three, Ballroom B

Poster Session 2 Setup
(Poster assignments are listed on pages 102-105. Poster floor plan layout is available on page 101.)

7:30-8:30 a.m.
(0730-0830)
Level Three Foyer

Continental Breakfast

8:00 a.m.-3:30 p.m.
(0800-1530)
Level Two Foyer

STTI Marketplace

8:00 a.m.-4:30 p.m.
(0800-1630)
Level Two, Outside Room 206

Presenter and Moderator Check-In
Moderators, please sign in to pick up your moderator packet materials.
All presenters (poster, oral, and symposia) are required to sign in. Presentations for which a presenter has not checked in may not be eligible for CNE contact hours.

8:00 a.m.-4:30 p.m.
(0800-1630)
Level Two, Room 206

Speaker Ready Room

Concurrent Sessions E

8:30-9:45 a.m.
(0830-0945)
Level One, Room 101A

Session: E 01

Special Session
Following the Question: From Bedrest to Outer Space and Beyond
Christine E. Kasper, PhD, RN, FAAN, FACSM, 2015 International Nurse Researcher Hall of Fame Inductee
Clinical observation often reveals observable patterns which when carefully described may lead to a continuous program of research over decades. The progression and development of findings from multiple studies involving the adaptation of skeletal muscle as well as brain trauma will be discussed, initially beginning with the effects of prolonged bedrest on the development atrophy and its reversal by exercise. These findings will then be applied to experiments during manned spaceflight and recovery of skeletal muscle and exercise capacity following return to gravity as well as to other clinical conditions. Recent studies of the influence of modern warfare and the toxic effects of military relevant heavy metals along with successful interventions to mitigate the secondary effects of blast induced traumatic brain injury will also be discussed.

8:30-9:45 a.m.
(0830-0945)
Level One, Room 101B

Session: E 02

Special Session
Type 2 Diabetes: Journey from Description to Intervention
Gail D'Eramo Melkus, EdD, C-NP, FAAN, 2015 International Nurse Researcher Hall of Fame Inductee
This session will describe the global burden of type 2 diabetes. The extent of the problem in the U.S. will be illustrated through a program of research focused on Black American women who have the highest rates of diabetes and are disproportionately affected by its complications.

Saturday Schedule

8:30-9:45 a.m.
(0830-0945)
Level One, Room 102A

Session: E 03

Global Nursing Education Within the Geriatric Population

Effectiveness of Self-Care Education on the Prevention of Diabetic Complications in Elderly Patients with Type 2 Diabetes Mellitus: An Integrative Review of the Literature
Marcela Machado Menezes, RN; Camila Takao Lopes, MSN, RN, FNI; and Lilia de Souza Nogueira, PhD, MSN, RN

8:30-9:45 a.m.
(0830-0945)
Level One, Room 102B

Session: E 04

Promoting Heart Health through Research

Evaluation of Written Inpatient Heart Failure Education to Support Self-Care at Discharge
Amanda Leigh Frame, DNP, MSN, BSN, ADN, AGACNP-BC

Cross-Cultural Adaptation and Assessment of the Reliability and Validity of the Thai Hill-Bone Compliance to High Blood Pressure Therapy Scale
Sakuntala Anuruang, MNS, BNS, RN

8:30-9:45 a.m.
(0830-0945)
Level One, Room 102C

Session: E 05

Variances in Mental Health Management

Home Health Nurses' Knowledge and Beliefs Regarding Suffering, Artificial Nutrition and Hydration in People with Late Stage Dementia
Lenora W. Smith, PhD, RN, FNP-BC

Community-Based Participatory Research to Promote Mental Health in Underserved Rural Communities
Jeanne-Marie Stacciarini, PhD, RN

8:30-9:45 a.m.
(0830-0945)
Level Two, Room 201A

Session: E 06

Disease Specific Simulation Education

Enhancing Sickle Cell Anemia/Sickle Cell Disease Genetic Understanding through Simulation: A Prospective Pilot Study
Leighsa Sharoff, EdD, RN, NPP, AHN-BC

A Clinical Micro-Systems Approach to Implementing a Respiratory Simulation Education Program (R-SEP)
Betty Boyle-Duke, DNP, MS, BSN, RN, CPNP and Kim Sureau, DNP, MA, BSN, RN, ACNP, CCRN

Content Specific Simulation-Supported Learning and High-Stakes Exams: Longitudinal Outcomes
Haley P. Strickland, EdD, MSN, BSN, RN, CCRN, CNL and Alice L. March, PhD, RN, FNP-C, CNE

8:30-9:45 a.m.
(0830-0945)
Level Two, Room 201B

Session: E 07

Global Issues Within Hospital Facilities

Nursing and Medical Staff Perceptions of a Hospital-Based Medical Emergency Response Team
Catriona Anne Booker, PhD, MNL, BN, RN, RM; Clint Douglas, PhD, BN, RN; Sonya R. Osborne, PhD, MN, BSN, RN, GradCert (Periop Nsg), GradCert (HigherEd); Robyn L. Fox, PhD, MNL, BaN, BEd, RN, RM, GradCertMng (Mng QH), GradCertMng (HRM), DipNrsEduc; Kathleen Patrica Richter, BA (HlthSc), RN, GradDip (HlthPro); and Thea-Grace Collier, BN, BHSc, RN, GradCert (ICU)

Prevalence of Inactivity and Its Determinants in Adults Admitted to Hospital for Scheduled Non-Cardiac Surgery
Olga L. Cortés, PhD, MSc, RN, CCN; Karen Moreno; Paula Alvarado, MSc, RN; and Monique Lloyd, PhD, RN

Blood Transfusion Education in Medical-Surgical Acute Care Hospitals in the U.S.
Rebecca Aulbach, PhD, RN, RN-BC, ACNS-BC, CPHQ

8:30-9:45 a.m.
(0830-0945)
Level Two, Room 202A

Session: E 08

Experiences with Palliative Care: End-of-Life Communication and Understanding

Attitude of Prognostic Disclosure to Terminal Cancer Patients: A Systematic Review of the Literature
Tsui-Hsia Hsu, MSN and I. Chuan Li, DNS

Pediatric Palliative Care: A 5-Year Retrospective Chart Review Study
Susan E. Thrane, MSN, RN; Scott H. Maurer, MD; Susan M. Cohen, PhD, RN, CRNP, FAAN; and Susan M. Sereika, PhD

← To Contents

Saturday Schedule

8:30-9:45 a.m.
(0830-0945)
Level Two, Room 202B

Session: E 09

Health Practices among Different Cultures

The Measurement of Expected Filial Piety among Elderly Arabs Living in Israel
Reham Dyab, BA, RN; Cheryl Zlotnick, DrPH, MPH, MS, RN; and Rabia Khalaila, PhD, RN

The* Navegantes para la Salud *Primary Care Access and Navigation Intervention: Role Conceptualization, Implementation, and Assessment
DeAnne Karen Hilfinger Messias, PhD, MS, BAS, BS, RN, FAAN and M. Elizabeth Fore, PhD

Evaluation of the Psychometric Properties of the Cultural Competence Assessment-Korean Version (CCA-K)
Duckhee Chae, PhD, RN and Kyeong-Hwa Kang, PhD, RN

8:30-9:45 a.m.
(0830-0945)
Level Two, Room 202C

Session: E 10

Clinical Therapies for the Pediatric Population

Implementing Best Practices to Reduce Pediatric IV Infiltrations
John T. Taylor, DNP, RN-BC, CPN

Practice Change for Patients with Nasogastric/Orogastric Enteral Tubes: Safety Improvement Initiative
Sharon Y. Irving, PhD, RN, CRNP, FCCM; Jacqueline E. Crawford, MS, RN, CRNP; Elizabeth Goldberg, RN, CRNP; Anne Mohan, MSN, RN, NEA-BC; Nancy Ford, MSN, RN; and Daniela H. Davis, MD, MSCE

8:30-9:45 a.m.
(0830-0945)
Level Two, Room 203

Session: E 11

Impact of Online Instruction in Nursing Education

Implementation of a Unique, Fully Online, Asynchronous LPN to RN BS Program: Successes and Barriers
Kathleen Marie-Anne Huun, PhD, MS, BS, BSN, RN; Andreas Martin Kummerow, MS, BS, RN, CNE; and Jessica Renee Nelson, DNP, MS, BS, RN

Knowledge Gaps in Practice-Based Problems and Research-Based Interventions among Online Graduate Nursing Students
Patricia A. Riccio, PhD, MSN, BSN, RN; Carol Patton, DrPH, MSN, BSN, CRNP, FNP-BC; and Joan Rosen Bloch, PhD, MSN, BSN, CRNP

Impact of Interprofessional Education on Nursing Student Outcomes in an Online Environment
Laura Fillmore, DNP, MSN, RN, CNE

8:30-9:45 a.m.
(0830-0945)
Level Two, Room 208A

Session: E 12

Symposium

Managing Dignity in Later Life: Global Influences, Personal Strategies, Cellular Effects
Cynthia S. Jacelon, PhD, MS, BA, RN-BC, CRRN, FAAN; Rachel Walker, PhD, RN, OCN; and Jordon Bosse, MSN, RN

Dignity Matters: A Society-to-Cells Perspective on Physiologic and Cellular Effects of Dignity in Later Life
Rachel Walker, PhD, RN, OCN

Modeling the Relationships between Attributed Dignity and Health
Jordon Bosse, MSN, RN

Personal Strategies for Managing Dignity in the Course of Human Interaction
Cynthia S. Jacelon, PhD, MS, BA, RN-BC, CRRN, FAAN

8:30-9:45 a.m.
(0830-0945)
Level Two, Room 208B

Session: E 13

Leadership Education for Nursing Students

Identifying Bedside Staff Nurse Barriers and Facilitators in Moving from an RN to a BSN Degree
Shannon M. Graham, DNP, MSN, BSN, RN, NE-BC

Use of a Funded Health Screening Project as a Teaching Resource for Undergraduate Students
Marilyn J. Lotas, PhD, MS, MEd, BSN, RN, FAAN and Rita M. Sfiligoj, MSN, MPA, BSN, RN

Utilizing Student Outcome Data from a Three Year Interprofessional Clinical Practice Team Grant to Develop Effective Nursing Leadership Education
Susan J. Kimble, DNP, MSN, BSN, BSW, RN, ANP-BC; Margaret Brommelsiek, PhD; and Heather Gotham, PhD, MA, BA

← To Contents

Saturday Schedule

8:30-9:45 a.m.
(0830-0945)
Level Two, Room 208C

Session: E 14

Symposium

And the Evidence Shows...Using Specialty Certification from The Joint Commission Improves Quality
Leisha Buller, MSN, ACNP; Lindsey Canon, MSN; and Ashley Hodo, MSN, RN

Palliative Care: The Pioneer of a Unified End
Lindsey Canon, MSN

Achieving Structural Homogeneity in Two Diverse Palliative Care Populations
Ashley Hodo, MSN, RN

Using The Joint Commission's Certification for Advanced Palliative Care to Improve Quality
Leisha Buller, MSN, ACNP

8:30-9:45 a.m.
(0830-0945)
Level Two, Room 209A

Session: E 15

Implementing EBP to Promote Health and Prevent Disease

Addressing the Burden of Burn Injury Utilizing a Comprehensive Holistic Innovative Approach
Jamie M. Heffernan, BSN, RN, CCRN and Odette Comeau, MS, BSN, RN, CNS, CCRN

The Effect of the Enhancement Re-Check Rate Program for Those Who Have Been Screened as Abnormal for Their Liver Function Examination
Chiu-Yen Chen, MS, RN; I-Chuan Li, DNS; and Yu-Chi Chen, PhD, RN

An Evidence-Based Intervention to Improve Vaccination Rates for Seasonal Influenza among Registered Nurses
Debra A. Maitre, DNP, MS, BSN, APRN-CNS, RNC-OB, C-EFM, NEA-BC

8:30-9:45 a.m.
(0830-0945)
Level Two, Room 209B

Session: E 16

Special Session

Implementing Evidence-Based Practice in Real World Practice Settings: Key Strategies for Publishing EBP Change Projects in Nursing Journals
Bernadette Mazurek Melnyk, PhD, RN, CPNP/PMHNP, FAANP, FNAP, FAAN and Lynn Gallagher-Ford, PhD, RN, DPFNP, NE-BC

It is important to disseminate the outcomes of evidence-based practice (EBP) change initiatives for others to learn from and benefit from projects being conducted in the real world. However, many EBP change projects never make it to publication due to multiple barriers, including perceived inadequate time for writing, lack of mentorship, and inadequate knowledge and skills regarding tactics for successful publication. Therefore, the purpose of this presentation is to describe key strategies for publishing EBP change projects in the journal Worldviews on Evidence-Based Nursing.

8:30-9:45 a.m.
(0830-0945)
Level Two, Room 209C

Session: E 17

Special Session

Solving Clinical Problems through Research and Dissemination: The Function Focused Care Example
Barbara Resnick, PhD, RN, CRNP, FAAN, FAANP, 2015 International Nurse Researcher Hall of Fame Inductee

Clinical findings can be used to identify critically important areas of research and lead to development of real world interventions to improve clinical outcomes. Function Focused Care is an example of this type of clinically driven work. Among older adults and across all settings of care it was noted that there was significant functional decline and that these individuals spent very little time engaged in physical activity. Specifically, nearly 40% of residents in assisted living settings require assistance with three or more activities of daily living and the majority need help with meal preparation and medication management. Residents in nursing homes are even more impaired than those in assisted living with regard to basic activities of daily living needing help with approximately five activities. Older adults in acute care settings similarly need help with multiple activities of daily living. Across all of these settings there is a significant decline in function over time and the decline noted is beyond what would be expected due to disease progression. The purpose of this intervention is to provide the overview of how to take a clinical problem and develop, test and then disseminate an evidence based approach into real world settings using the example of Function Focused Care.

← To Contents

Saturday Schedule

9:45-10:30 a.m.
(0945-1030)
Level Three, Ballroom B

Poster Viewing Session 2A

(Poster assignments are listed on pages 102-105. Poster floor plan layout is available on page 101.)

9:45-10:30 a.m.
(0945-1030)
Level Three Foyer

Exhibitor Viewing

9:45-10:30 a.m.
(0945-1030)
Level Three Foyer

Morning Break

10:30 a.m.-noon
(1030-1200)
Level Three, Ballroom A

International Nurse Researcher Hall of Fame and Conversation with the Honorees

Award presentation sponsored by Wiley

2015 International Nurse Researcher Hall of Fame Honorees

Ruth Anderson, PhD, RN, FAAN
Duke University School of Nursing, USA

Elizabeth R. A. Beattie, PhD, RN, FGSA
Queensland University of Technology, Australia

Stijn Blot, PhD, MNSc, RN
Ghent University, Belgium

Wendy P. Chaboyer, PhD, MN, BSc (Nu), RN
Griffith University, Australia

Greta Cummings, PhD, RN, FCAHS, FAAN
University of Alberta, Canada

Susan G. Dorsey, PhD, RN, FAAN
University of Maryland School of Nursing, USA

Carol J. Farran, DNSc, RN, FAAN
Rush University College of Nursing, USA

Diane Holditch-Davis, PhD, RN, FAAN
Duke University School of Nursing, USA

Tonda L. Hughes, PhD, RN, FAAN
University of Illinois at Chicago College of Nursing, USA

Christine E. Kasper, PhD, RN, FAAN
Department of Veterans Affairs and Uniformed Services University, USA

Gail Melkus, EdD, C-NP, FAAN
New York University College of Nursing, USA

Chris Miaskowski, PhD, RN, FAAN
University of California San Francisco, USA

Dianne Morrison-Beedy, PhD, RN, WHNP-BC, FNAP, FAANP, FAAN
University of South Florida, USA

Karen F. Pridham, PhD, RN, FAAN
University of Wisconsin-Madison School of Nursing, USA

Barbara Resnick, PhD, CRNP
University of Maryland School of Nursing, USA

Barbara Riegel, DNSc, RN, FAHA, FAAN
University of Pennsylvania School of Nursing, USA

Margarete J. Sandelowski, PhD, RN, FAAN
University of North Carolina at Chapel Hill, USA

Antonia Villarruel, PhD, RN, FAAN
University of Pennsylvania School of Nursing, USA

Noon-1:30 p.m.
(1200-1330)
Level Three Foyer

Lunch

Noon-1:30 p.m.
(1200-1330)
Level Three, Ballroom B

Poster Viewing Session 2B

(Poster assignments are listed on pages 102-105. Poster floor plan layout is available on page 101.)

Noon-1:30 p.m.
(1200-1330)
Level Three Foyer

Exhibitor Viewing

← To Contents

Saturday Schedule

Concurrent Sessions F

1:30-2:45 p.m.
(1330-1445)
Level One, Room 101A

Session: F 01

Special Session

Building a Research Career Focused on a Stigmatized and Marginalized Population Group: Alcohol Use among Sexual Minority Women
Tonda L. Hughes, PhD, RN, FAAN, 2015 International Nurse Researcher Hall of Fame Inductee

Substantial health disparities related to sexual orientation are now well documented, e.g., in major reports from the U.S. including Healthy People 2020 and the Institute of Medicine. Some of the largest disparities have been found in comparisons of sexual minority and heterosexual women's use of alcohol. At nearly every developmental stage sexual minority women (SMW) are substantially more likely than their heterosexual counterparts to drink, to drink heavily, and to experience alcohol-related consequences. In this presentation I will describe how I became interested in SMW's health and the steps that I took in building a successful research career focused on alcohol use among SMW. I will describe methodological limitations of research related to sexual minority women's drinking and how I have attempted to address these limitations in my work. I will highlight some of the most important and interesting findings from my 15-year longitudinal study as well as findings from other studies of SMW's health in the U.S. and in Australia that I have been part of to illustrate the current state of the science on this important women's health and minority health topic.

1:30-2:45 p.m.
(1330-1445)
Level One, Room 101B

Session: F 02

Special Session

Implementation Science: A Community (Informed) Perspective
Antonia M. Villarruel, PhD, RN, FAAN, 2015 International Nurse Researcher Hall of Fame Inductee

This session will define implementation science, explore the complexity of competing research models in particular translational and community-based approaches and identify ways of overcoming those complexities in order to positively impact health and well-being in local communities. Tensions between models will be explored together with issues of individual versus population efforts affecting health identified in the 5-tier health impact pyramid. Matters of equity and diversity will be touched upon to provide context for an in-depth discussion of current real-world exemplars and the opportunities and challenges faced by all those involved in these interventions. Specific attention will be given to the Interactive Systems Framework (ISF) and how to utilize its tenets to improve synthesis and translation, support and delivery systems. A close examination for next steps in implementation research will focus on use of technology in developing cost-effective training modules for facilitators, factors affecting fidelity and sustainability and other adaptation issues.

1:30-2:45 p.m.
(1330-1445)
Level One, Room 102A

Session: F 03

Addressing Leadership Challenges: From Novice through Expert

Consequences of Novice Nurses in Critical Care Unit: Leadership Management
Aliza Lakhani, BScN, RN

Addressing Leadership Challenges
Kristy S. Chunta, PhD, MSN, BSN, RN, ACNS, BC and Teresa Shellenbarger, PhD, RN, CNE, ANEF

1:30-2:45 p.m.
(1330-1445)
Level One, Room 102B

Session: F 04

Working with Veterans, their Families and their Caregivers

You Would Think Coming Home is the Easy Part: Cultural Competence for Healthcare Providers in Caring for Veterans and their Families
Tanya R. Friese, DNP, RN, CNL

Developing Nursing Care of the Wounded Warrior Competencies: Using Evidence to Inform Practice
Libba McMillan, PhD, RN

Mental Health Standard Operating Procedure: An Educational Program for Veterans Administration Nurses
L. Casale, RN

← To Contents

Saturday Schedule

1:30-2:45 p.m.
(1330-1445)
Level One, Room 102C

Session: F 05

Factors Affecting Nurse Satisfaction and Retention

Safety Climate, Job Satisfaction and Emotional Exhaustion in Paediatric Hospitals: A Cross-Sectional Survey
Daniela Fernanda dos Santos Alves, MS, RN and Edinêis de Brito Guirardello, PhD, RN

The Emergency Nurse's Perception of Incivility in the Workplace
Katy Garth, PhD; Dana Manley, PhD; Dina Byers, PhD; and Betty Kuiper

Transformational Leadership and Staff Nurses' Intent to Stay
Nourah Abdalaziz Alsadaan, MSN, BSN, RN

1:30-2:45 p.m.
(1330-1445)
Level Two, Room 201A

Session: F 06

Utilizing Methods of Shared Governance

Nurses' Perceptions of Clinical Ladder System
A-Ri Min, MSN, RN

Improving the Efficiency of Nursing Shared Governance through an Innovative Magnet Aligned Approach
Anita S. Girard, DNP, MSN, RN, CNL, CCRN, CPHQ; Janette Moreno, MSN, RN, CCRN; Nancy Lee, MSN, RN, NEA-BC; Wendy Foad, MS, RN; Carole Kulik, DNP, MS, RN, ACNP-BC; and David Pickham, PhD, MSN, RN

Readiness of Staff Nurses to Implement Shared Governance Model
Michelle M. Harmon, PhD, MSN, RN

1:30-2:45 p.m.
(1330-1445)
Level Two, Room 201B

Session: F 07

Pediatric Sexual Risk Behaviors and Sex Ed

A Qualitative Study of the Effects of Hip-Hop Music and Media on Sexual Risk Behaviors of African-American Adolescent Females
Brittany N. Freeman and Safiya George Dalmida, PhD, APRN-BC

Developing a Sexual Health Video Game to Optimize the Likelihood of Desired Health Outcomes
C. Comfort Enah, PhD, MSN, BSN, RN

1:30-2:45 p.m.
(1330-1445)
Level Two, Room 202A

Session: F 08

Impacts of Magnet Designation

QSEN and Magnet®: Incorporating System Thinking for Quality Care
Jeanette Merriweather, DNP, RN, CNE, CNN

Nursing Research Mentorship Program: A Strategy to "Magnet®ize" Nurses and Impact Patient Care
Sofia Macedo, BSN, PG

Mentoring Practices that Predict Mentoring Benefits in a Magnet® Hospital
Meghan Weese, MSN, RN, CPN; Louise D. Jakubik, PhD, RN-BC; Aris Eliades, PhD, MSN, BSN, RN, CNS; and Jennifer Huth, BSN, RN, CPN

1:30-2:45 p.m.
(1330-1445)
Level Two, Room 202B

Session: F 09

Establishing Nurse Leaders

The Meaning of Self-Leadership for Nursing Academics in the Context of a Leadership Programme
Karien Jooste, DLittetPhil, MCur, BCur, RN and Ezihe Loretta Ahanonu, MPH, BSN, RN

Charge Nurse Leadership Academy: Developing Front Line Leaders
Grissel Hernandez, MPH, BSN, BA, RN, HNB-BC; Gisso Oreo, MSN, RN, CMSRN; Joanne Meneses, MSN, RN, CMSRN; and Leean Rodolfich, MSN, RN, CCRN, CNL

1:30-2:45 p.m.
(1330-1445)
Level Two, Room 202C

Session: F 10

Research Topics in Geriatric Health Promotion

Body Composition, Nutritional Status, and Frailty in Community-Dwelling Older Adults
Min-Feng Huang, PhD, RN; Yung-Rong Lin, MSN, RN; and Mei-Hui Chen, MSN, RN

Validating a Measure of Beliefs in Health Check-Ups among Chinese Old Adults
Hanzhang Xu, BSN; Wei Pan, PhD; Paulin Straughan, PhD; and Bei Wu, PhD

← To Contents

Saturday Schedule

1:30-2:45 p.m.
(1330-1445)
Level Two, Room 203

Session: F 11

Exploring the Student Learning Environment

Mentoring Undergraduate Nursing Students for Evidence-Based Practice to Improve Quality and Safety in Long-Term Care Settings
Elizabeth Roe, PhD, RN and Olivia Halabicky

Relational Coordination: The Perceptions and Experiences of Student Nurses and Nursing Faculty in a Hospital Setting
Clare F. Lamontagne, PhD, MS, BS, RN

An Assemblage of Technologies for Multidisciplinary Online Health Informatics Education
Juliana J. Brixey, PhD, MPH, MSN, RN

1:30-2:45 p.m.
(1330-1445)
Level Two, Room 208A

Session: F 12

Symposium

An Innovative Wellness Onboarding Program for Health Sciences Students: Baseline Findings with Implications for Practice and Future Research
Bernadette Mazurek Melnyk, PhD, RN, CPNP/PMHNP, FAANP, FNAP, FAAN; Jacqueline Hoying, MS, RN, NEA-BC; Caitlin Slevin, MHA, BS, CCRP; Colleen McGovern, BSN, BS Ed, RN, LSN; and Alice M. Teall, MS, RN, FNP, PNP

On-Boarding Graduate Student Baseline Measures
Bernadette Mazurek Melnyk, PhD, RN, CPNP/PMHNP, FAANP, FNAP, FAAN; Jacqueline Hoying, MS, RN, NEA-BC; Caitlin Slevin, MHA, BS, CCRP; and Colleen McGovern, BSN, BS Ed, RN, LSN

On-Boarding Graduate Student Correlates
Jacqueline Hoying, MS, RN, NEA-BC; Bernadette Mazurek Melnyk, PhD, RN, CPNP/PMHNP, FAANP, FNAP, FAAN; Caitlin Slevin, MHA, BS, CCRP; and Colleen McGovern, BSN, BS Ed, RN, LSN

Wellness Goals and Health Coaching to Improve Healthy Lifestyle Behaviors
Caitlin Slevin, MHA, BS, CCRP; Bernadette Mazurek Melnyk, PhD, RN, CPNP/PMHNP, FAANP, FNAP, FAAN; Alice M. Teall, MS, RN, FNP, PNP; Jacqueline Hoying, MS, RN, NEA-BC; and Colleen McGovern, BSN, BS Ed, RN, LSN

1:30-2:45 p.m.
(1330-1445)
Level Two, Room 208B

Session: F 13

Factors Associated with the Completeness of Nursing Process Documentation

Factors Associated with the Completeness of Nursing Process Documentation in the Center Surgical Units
Ruth Natalia Teresa Turrini, PhD, MSN, RN; Thatiara Cardoso Silva; Erika de Souza Guedes, MSN, RN; Regina Márcia Cardoso de Sousa, PhD, MSN, RN; Lilia de Souza Nogueira, PhD, MSN, RN; and Diná de Almeida Lopes Monteiro da Cruz, PhD, MSN, RN

Factors Associated with the Completeness of Nursing Process Documentation in Intensive Care Units
Erika de Souza Guedes, MSN, RN; Mariana Alvina dos Santos, PhD, MSN, RN; Lilia de Souza Nogueira, PhD, MSN, RN; Regina Márcia Cardoso de Sousa, PhD, MSN, RN; Ruth Natalia Teresa Turrini, PhD, MSN, RN; Bernardo dos Santos, MSc, BS; and Diná de Almeida Lopes Monteiro da Cruz, PhD, MSN, RN

1:30-2:45 p.m.
(1330-1445)
Level Two, Room 208C

Session: F 14

Symposium

The 2015 Revised Iowa Model of Evidence-Based Practice: Leading EBP into the Future
Kirsten Hanrahan, DNP, MA, BSN, ARNP, CPNP-PC; Michele Farrington, BSN, RN, CPHON; and Victoria M. Steelman, PhD, RN, CNOR, FAAN

Demonstrating a Need to Revise the Iowa Model: Low-Dose Ketamine Infusions for Post-Operative Pain
Michele Farrington, BSN, RN, CPHON

Experiences of the Iowa Model Users: A Mixed Methods Descriptive Study
Kirsten Hanrahan, DNP, MA, BSN, ARNP, CPNP-PC

The 2015 Revised Iowa Model for Infusing Evidence-Based Practices Globally
Victoria M. Steelman, PhD, RN, CNOR, FAAN

← To Contents

Saturday Schedule

1:30-2:45 p.m.
(1330-1445)
Level Two, Room 209A

Session: F 15

Special Session

Everyday Ethics in the 21st Century: Creating and Sustaining a Culture of Ethical Practice
Cynda Hylton Rushton, PhD, RN, FAAN and Marion E. Broome, PhD, RN, FAAN

Ethical issues in nursing are not new; ask any practicing nurse what keeps them up at night. Nurses in all roles and specialties confront myriad ethical issues in their everyday practice. Yet, there are growing concerns about the prominence of ethical issues in health care and gaps in nursing competence in ethical practice, educational models for teaching ethics, policies that undermine nurse integrity, and an insufficient evidence base to guide interventions. In August 2014, 50 nursing leaders participated in a national summit on Nursing Ethics for the 21st Century, sponsored by the Johns Hopkins School of Nursing and Berman Institute of Bioethics. Participants created a Blueprint for the Future focusing on recommendations in clinical practice, education, policy and research and a vision for 21st Century Nursing Ethics. This interactive, experiential session will explore the ethical issues that keep nurses up at night and examine the tools and resources that are needed for nurses to practice ethically in the 21st century. There will be interactive dialogue with participants about how to live the vision for 21st Century Nursing Ethics in the everyday practice to create an ethically grounded model of transformational nursing practice. Finally, we will explore the elements of a culture of ethical practice and highlight implications for inter-professional practice.

1:30-2:45 p.m.
(1330-1445)
Level Two, Room 209B

Session: F 16

QSEN and Practice Competencies

Evaluating the Effectiveness of Two Teaching Strategies to Improve Nursing Students Knowledge, Skills, and Attitudes in Quality Improvement and Patient Safety
Karen Maxwell, EdD, MSN, BSN, RN-BC

QSEN: Outcomes of a National Project to Transform Education and Practice
Gwen Sherwood, PhD, RN, FAAN

Engaging Clinical Partners Utilizing Nursing Students as Change Agents for Integrating IOM's Quality and Safety Competencies
Linda S. Flores, MSN, RN, CEN and Patricia S. Shakhshir, PhD, MSN, BSN, RN-BC, CNS

1:30-2:45 p.m.
(1330-1445)
Level Two, Room 209C

Session: F 17

Special Session

Identification of Developmental Risk in Infants with Medical Problems: A Program of Research
Diane L. Holditch-Davis, PhD, MS, BSN, RN, FAAN, 2015 International Nurse Researcher Hall of Fame Inductee

This session will summarize my lifetime of research on the needs of youngest patients with whom nurses work: premature and other high-risk infants. These infants are at high-risk for developmental and health problems throughout childhood and into adulthood. As such, interventions to reduce this risk or to improve parenting or the emotional distress in their mothers can have a lifetime of benefit for them. The major focus of this program of research has been examining risk for developmental problems. By improving maternal psychological well-being and use of early intervention services, we were able to improve parenting but not the developmental outcomes of the infants. In a study of Mother-Administered Interventions for premature infants, I examined the effects of two maternally administered interventions for preterm infants on infant health and development, maternal psychological well-being, and the maternal-child relationship. Administering one of these interventions allows the mother to assume a specific role in the care of her infant in the hospital. We found that only kangaroo care had an effect on maternal distress and then only on lowering worry. Both interventions affected the mother-infant interactions although the effects were stronger on infant behaviors than mother behaviors.

1:30-4:30 p.m.
(1330-1630)
Level Two, Room 204

THE CAMPAIGN FOR NURSING'S FUTURE
Johnson & Johnson

STTI Career Center

Sponsored by Johnson & Johnson Campaign for Nursing's Future

Made possible by a generous sponsorship from the Johnson & Johnson Campaign for Nursing's Future, career advising will be available through the STTI Career Center. This Career Center provides nurses and student nurses with an opportunity to discuss issues and receive guidance regarding their career path from experienced nursing professionals and nursing leaders. Please check the Presenter/Moderator Check-In counter located outside Room 206 on Level Two to see if space is available. Time and space are limited; sign-up will be on a first-come, first-served basis.

← To Contents

Saturday Schedule

2:45-3:30 p.m.
(1445-1530)
Level Three, Ballroom B

Poster Viewing Session 2C
(Poster assignments are listed on pages 102-105. Poster floor plan layout is available on page 101.)

2:45-3:30 p.m.
(1445-1530)
Level Three Foyer

Exhibitor Viewing

2:45-3:30 p.m.
(1445-1530)
Level Three Foyer

Afternoon Break

Concurrent Sessions G

3:30-4:45 p.m.
(1530-1645)
Level One, Room 101A

Session: G 01

Special Session

Parental Caregiving when Wellbeing is at Risk: Models, Processes, and Outcomes
Karen Pridham, PhD, MS, BS, RN; Rana Limbo, PhD, MSN, BS, RN; and Tondi M. Harrison, PhD, MSN, BSN, RN, CPNP, 2015 International Nurse Researcher Hall of Fame Inductee

This session will include three presentations on the topic of parental caregiving in conditions of threat to the offspring. First, a theoretical model for understanding parental caregiving will be presented as a framework or context for the following two presentations. The theoretical framework encompasses co-parenting, its motivations, and its qualities will be described. A longitudinal study of parents who have an infant with complex congenital heart disease will provide evidence for the model. The presentation that follows will focus on parental caregiving in the context of perinatal loss, specifically threatened abortion and stillbirth. The aspects of the theoretical model that will be examined are parental caregiving internal working models that are oriented to being sure and final acts of caregiving. The third presentation will focus on the critical importance of maternal caregiving to the development of infant physiologic regulation. The setting of maternal caregiving in this setting is mother-infant feeding interaction and the qualities of caregiving communicated through the mother's feeding behavior. The session will conclude with a panel discussion of parental caregiving of infants whose wellbeing is threatened, what remains to be studied, challenges for this study, and implications for nursing practice.

3:30-4:45 p.m.
(1530-1645)
Level One, Room 102A

Session: G 03

International Research: Issues and Strategies

Building a Sustainable Clinical Nursing and Midwifery Research Network to Improve Health Outcomes in Southern and Eastern African Countries
Jennifer Dohrn, DNP, CNM, FAAN; Carolyn Sun, MPhil, ANP-BC; Hester C. Klopper, PhD, MBA, RN, RM, FANSA; Address Malata, PhD, MScN; Grace M. Omoni, PhD, MSc; Kenrick Cato, PhD, RN; Yu-hui Ferng, MPA; and Elaine Larson, PhD, MA, BSN, RN

Addressing the Challenges of Conducting Research in Developing Countries
Roxanne Amerson, PhD, MSN, BSN, RN, CTN-A, CNE and Cecily Weller Strang, PhD, RN

3:30-4:45 p.m.
(1530-1645)
Level One, Room 102B

Session: G 04

Nursing's Place in the Political Arena

Political Skill and Relevance to Nursing: An Integrative Review
Wanda Montalvo, MSN, MPhil, RN

Roadmap for Successful Political Advocacy: Linking Virginia's Story to Public Policy-Making Theory
Melody K. Eaton, PhD, MBA, BSN, RN, CNE

Registered Nurses Breaking into the Political Arena: A Qualitative Study
Carol Boswell, EdD, RN, CNE, ANEF; Sharon Cannon, EdD, RN, ANEF; and Joyce Miller, DNP, RN, WHNP-BC, FNP-BC

← To Contents

Saturday Schedule

3:30-4:45 p.m.
(1530-1645)
Level One, Room 102C

Session: G 05

Perspectives on Team Communication

The Impact of Nurse-to-Nurse Bedside Communication on Patient Satisfaction and Resources Use
P. Vermeir, MPM, MBA, MPA, RN; Simone Schillemans, RN; Chrsitophe Jolie, RN, MSc, MSN; Tamara Leune, MSc, MSN, RN; D. Vandijck, PhD; Geert De Smet, MSc, MSN, MBA, RN; D. Vogelaers, MD; and Frank Vermassen, MD

Beyond the Lack of Resources: Nurse Managers' Perspectives on Communication in Rural Settings
Sheila Q. Hartung, PhD, RN

3:30-4:45 p.m.
(1530-1645)
Level Two, Room 201A

Session: G 06

Using Technologies to Influence Care

Kick the Bucket: Reduce HAI Exposure with Easier Bedside Toileting
Molly Delaney, PhD, MBA, MSN, BSN, RN, CEN, CPEN

Best Practices in Using Secondary Analysis as a Method
Katharine A. Green, MS, APRN, CNM, MS

Impact of Real-Time Prediction Model-Enhanced Clinical Decision Support Systems on Nursing Sensitive Patient Outcomes: A Review of the Literature
Alvin D. Jeffery, MSN, BSN, RN-BC, CCRN-K, FNP-BC

3:30-4:45 p.m.
(1530-1645)
Level Two, Room 201B

Session: G 07

Nursing Care Practices for Older Adults Throughout the World

The Nursing Model of Adult Day Care for Filipino Older Persons
Pearl Ed G. Cuevas, PhD, MAN, RN

Caring for Older Adults by First Year Nursing Students: A Holistic Approach to a Therapeutic Client-Student Relationship
Dora Maria Carbonu, EdD, EdM, MN, BN, RN and Alison Coman

Perceived Health Status of Elders Treated with Opioids for Persistent Nonmalignant Pain
Leslie E. Simons, DNP, MS, RN, ANP-BC

3:30-4:45 p.m.
(1530-1645)
Level Two, Room 202A

Session: G 08

Women's Sexual Health

The Mediating Effect of Triglyceride/High Density Lipoprotein Cholesterol Ratio on Inflammatory Markers and the Metabolic Syndrome in the Postmenopausal Women
Jen-Chen Tsai, PhD, RN

Menopausal Dyspareunia and Probiotics: A Future Approach?
Ellen L. Neu, DNP, MSN, BSN, BS, ARNP, AANP, ACCN

3:30-4:45 p.m.
(1530-1645)
Level Two, Room 202B

Session: G 09

Mental Health Alternative Therapies

Mindfulness-Based Meditations Versus Healthy Living after Traumatic Brain Injury: A Pilot RCT to Treat Post-TBI Depressive Symptoms
Esther Bay, PhD, RN

Could Music Group Therapy Improve Negative Symptoms of Schizophrenia?
Ching-Fane Chen, RN

Cannabis Use in the Presence of Psychotic Disorders: A Harm Reduction Approach
Dorrie Swanson, MSN, RN, PHN, PMHNP

3:30-4:45 p.m.
(1530-1645)
Level Two, Room 202C

Session: G 10

Mentoring Nursing Students

Mentoring Future Nurse Leaders: Collaboration between a Sigma Theta Tau Chapter and a Nursing Student Association
Indra Hershorin, PhD, RN, CNE; Lauren Schwal, MSN, BSN, BA, RN; Jevon Olea, MSN, BSN, RN; Mureen Shaw, DNP, MSA, BSN, RN; Debbie McGregor, EdD, MSN, BSN, RN, RNC; Jacquie Marshall, MSN, MPH, CNE; Lolita McCarthy, PhD, MSN/MBA, RN; and Claudette Chin, PhD, MSN, BSN, RN

Invited to Repeat the NCLEX-RN? How Faculty Can Help Improve Student Outcomes
Susan T. Sanders, DNP, RN, NEA-BC

Mentoring as it Relates to Persistence in Associate Degree Nursing Students
Caroline M. Peltz, PhD, MSN, MSHSA, BSN, RN, CNE

← To Contents

Saturday Schedule

3:30-4:45 p.m.
(1530-1645)
Level Two, Room 203

Session: G 11

Cancer Care: Promoting Knowledge, Screening and Coping

Speaking Locally, Influencing Globally: Promotoras Evaluate a Culturally Sensitive Intervention to Promote Mexican-American Cancer Caregiver Coping and Health
Jo Nell Wells, PhD, RN, OCN and Carolyn Spence Cagle, PhD, RNC

Effects of Computerized Tailored Health Messages on Knowledge, Self-Efficacy, and Intention to Receive Cancer Screening among Korean-American Women
Hae-Ra Han, PhD, RN, FAAN; Youngshin Song, PhD, RN; and Miyong T. Kim, PhD, RN, FAAN

3:30-4:45 p.m.
(1530-1645)
Level Two, Room 208A

Session: G 12

Symposium

Symptom Management Strategies with Tai Chi for Stroke Rehabilitation
Rhayun Song, PhD, RN; Misook Jung, PhD, RN; and Sukhee Ahn, PhD, RN, WHNP

Symptom Clusters of Stroke Patients By Rehabilitation Stages
Misook Jung, PhD, RN

Introduction of Seated Tai Chi as a New Approach for Stroke Rehabilitation
Rhayun Song, PhD, RN

The Effect of Seated Tai Chi on Physical Functioning among Individuals with Stroke: Pilot Study
Sukhee Ahn, PhD, RN, WHNP

3:30-4:45 p.m.
(1530-1645)
Level Two, Room 208B

Session: G 13

Alarm Fatigue and Its Issues

Fatigue and Alarm Fatigue in Critical Care Nurses
Robin S. Krinsky, MSN, RN-BC, CCRN

Reducing Telemetry Alarm Fatigue
Ekta Srinivasa, MSN, RN

Quite Alarming! Reducing the Incidence of False Alarms to Prevent Alarm Fatigue
Mychell G. Zepeda, MSN, RN, PCCN

3:30-4:45 p.m.
(1530-1645)
Level Two, Room 208C

Session: G 14

Symposium

Multifaceted Strategic Engagement: A Successful Approach for Building and Sustaining an Evidence-Based Practice Culture
Lynn Gallagher-Ford, PhD, RN, DFPNAP, NE-BC; C. Renae Philips. MSN, RN, NEA-BC, FACHE; Lisa English Long, MSN, RN, CNS; and Lisa R. Jasin, DNP, RNC-NIC, NNP-BC

Strategic Leadership
C. Renae Philips, MSN, RN, NEA-BC, FACHE

Strategic Implementation: Moving Mentors to Action
Lisa English Long, MSN, RN, CNS

Strategic Outcomes and Moving Forward
Lisa R. Jasin, DNP, RNC-NIC, NNP-BC

3:30-4:45 p.m.
(1530-1645)
Level Two, Room 209A

Session: G 15

Academic Performance: Variations Around the Globe

Faculty Caring, Campus Racial Climate, and Academic Performance
Marivic B. Torregosa, PhD, RN, FNP and Marcus Antonius Ynalvez, PhD

Fear-Based Education: Impact of the System of Controls on Nursing Students
Barb Le Blanc, MN, RN

Academic Performance: The Role of Cognitive Engagement among Student Nurses in a Jamaican Community College
Cassia Yolanda Taylor-Smith, MScN (Ed) (Hons), RM, RN; Dawn Munroe, RN, RM, MA (CounsPsych) (High hons); Melissa Walker, MScN Ed, BScN (Hons), RN; Kayon G. Stephenson-Wilson, MScN Ed, RM, RN; and Pauline Anderson-Johnson, MSc, BScN, RGN

← To Contents

Saturday Schedule

3:30-4:45 p.m.
(1530-1645)
Level Two, Room 209C

Session: G 17

Special Session

A Program of Research on Nursing Home Care: Discovering Internal Capacity for Improvement, Intervention Development, Implementation and Outcomes

Ruth A. Anderson, PhD, MSN, MA, BSN, RN, FAAN, 2015 International Nurse Researcher Hall of Fame Inductee

In this research program, I have been exploring the question of what management practices facilitate better outcomes in nursing homes. I conducted several studies using both quantitative and qualitative methods address this question. In this research my team discovered how a nursing home's internal capacity to improve worker effectiveness exists within its relationship, interaction and communication patterns. Thus the type of management practices needed for better outcomes do not belong solely to managers — they must be used by all levels and types of nursing home staff. In this presentation I will describe the rationale for a system level intervention, the translation approach using complexity science, and report the results of a randomized pilot-study in a sample of eight nursing homes.

4:45-5:15 p.m.
(1645-1715)
Level Three, Ballroom B

Poster Session 2 Removal

(Poster assignments are listed on pages 102-105. Poster floor plan layout is available on page 101.)

We proudly congratulate
Tonda Hughes, PhD, RN, FAAN

← To Contents

Sunday Schedule

Sunday, 26 July 2015

7:00 a.m.-4:30 p.m.
(0700-1630)
Level One Foyer

Registration

7:30-8:30 a.m.
(0730-0830)
Level Three, Ballroom B

Poster Session 3 Setup
(Poster assignments are listed on pages 108-111. Poster floor plan layout is available on page 107.)

7:30-8:30 a.m.
(0730-0830)
Level Three Foyer

Continental Breakfast

8:00 a.m.-3:15 p.m.
(0800-1515)
Level Two Foyer

STTI Marketplace

8:00 a.m.-4:00 p.m.
(0800-1600)
Level Two, Outside Room 206

Presenter and Moderator Check-In
Moderators, please sign in to pick up your moderator packet materials.
All presenters (poster, oral, and symposia) are required to sign in. Presentations for which a presenter has not checked in may not be eligible for CNE contact hours.

8:00 a.m.-4:00 p.m.
(0800-1600)
Level Two, Room 206

Speaker Ready Room

Concurrent Sessions H

8:30-9:45 a.m.
(0830-0945)
Level One, Room 101A

Session: H 01

Special Session
Sigma Theta Tau International and the United Nations
Cathy Catrambone, PhD, RN, FAAN and Cynthia Vlasich, MBA, BSN, RN

The Honor Society of Nursing, Sigma Theta Tau International (STTI), was approved as an associated non-governmental organization (NGO) by the Department of Public Information of the United Nations (UN) in 2009. Since that time, STTI has increased its engagement and now holds Economic and Social Council status with the United Nations. This status was conferred on STTI in 2012 and allows member organizations greater privileges, access to nearly all intergovernmental processes at the UN dealing with economic and social development, allows the NGO to participate on UN committees and to have a "voice" at the UN. The UN has a large number of affiliated members, and it is through these organizations that much of the work is accomplished. The UN set strategic goals, called the Millennium Development Goals, to be accomplished by 2015. These goals include: 1. Eradicate extreme hunger and poverty; 2. Achieve universal primary education; 3. Promote gender equality and empower women; 4. Reduce child mortality; 5. Improve maternal health; 6. Combat HIV/AIDS, malaria and other diseases; 7. Ensure environmental sustainability; 8. Develop a global partnership for development. STTI chapters around the world are involved in activities to address these goals. And now, as these goals sunset, they will be replaced with the Sustainable Development Goals, focused more broadly and encompassing numerous areas. STTI participates in various ways at the UN to uphold its commitment as an ECOSOC member and to help meet UN goals. In addition to the Global Initiatives team at STTI headquarters, STTI has three formal representatives at the UN. These representatives include an STTI-designated liaison and two youth representatives. Their work is vital to advancing STTI's engagement with the UN and, in collaboration with the STTI Global Initiatives leadership, ensures a strong commitment and support to the UN goals. STTI's work at the UN will help meet STTI's mission to advance world health and celebrate nursing excellence in scholarship, leadership, and service.

#INRC2015

← To Contents

Sunday Schedule

8:30-9:45 a.m.
(0830-0945)
Level One, Room 101B

Session: H 02

Special Session

Research Abstracts, Proposals and Grant Writing: Basics from Start to Finish
Lois S. Marshall, PhD, RN

This presentation will provide the novice researcher the basics to write a research abstract, proposal, and/or grant for submission. This session will enable participants to gain a basic understanding of the steps of the abstract/proposal/grant writing process in order to enable them to put forth a submission in the future. Participants will be able to interact with some past recipients of STTI small research grants who will provide practical information on the writing, submission, and follow-up process.

8:30-9:45 a.m.
(0830-0945)
Level One, Room 102A

Session: H 03

Methods to Obtain Nationally Recognized Facility Designations

Implementing Purposeful Hourly Rounding on Medical Surgical Unit to Decrease Call Light Usage and Increase Staff Responsiveness HCAHP Scores
Tru Brynes, MSN, RN, CNL, CMSRN

Crowd Science: Magnet® Hospitals Collaborate to Define Discharge Models of Care
Linda Costa, PhD, RN; Marianne Weiss, DNS, RN; Kathleen Bobay, PhD, APRN, BC; and Ronda Hughes, PhD, MHS, RN, CLNC, FAAN

Professional Dress vs. Employee Diversity: Patient Perceptions of Visible Tattoos and Facial Piercings
Katreena Merrill, PhD, RN

8:30-9:45 a.m.
(0830-0945)
Level One, Room 102B

Session: H 04

Nursing Education and NCLEX

Self-Esteem, Locus of Control and First-Time Pass on the NCLEX-RN for Baccalaureate Nursing Students
Pamella Ivey Chavis, EdD, MSN, BSN, RN

The Lived Experience of Graduate Nurses with Multiple NCLEX-RN® Failure
Christina L. Silva, PhD, MSN, BSN, RN

Student Preparation for NCLEX
Brenda Orazietti, MEd, BScN, RN and Mina Singh, PhD, RN

8:30-9:45 a.m.
(0830-0945)
Level One, Room 102C

Session: H 05

On-Line Nursing Education

Social Presence and Cultural Competence in the Online Learning Environment (OLE): A Review of Literature
Eme Ukot, DNP, MSN, MBA, RN and Tracey Soper, EdD, MSN, BSN, RN

Comparison of Face-to-Face and Distance Learning Teaching Modalities in Delivering Therapeutic Crisis Management Skills
Jennifer Graber, EdD, MSN, BSN, APRN, CS, BC

E-Learning and Evidence-Based Guidelines: An International Trial with the Example of Evidence-Based Guidelines for the Prevention of Healthcare-Associated Infections
Sonia Labeau, PhD, RN and Stijn Blot, PhD, RN

8:30-9:45 a.m.
(0830-0945)
Level Two, Room 201A

Session: H 06

Special Session

Studying HCAHPS Scores and Patient Falls in the Context of Caring Science
Tara Nichols, MS, RN, CCRN, CCNS, ACNS-BC, AGCNS-BC; Mary Ann Hozak, MSN, BSN, RN, CCRN; and John Nelson, PhD, MS, BSN

This session includes two sub-sessions regarding examination of critical outcomes within care that were identified as both regulatory and financial stressors. Each organization used path analysis derived from a caring science research program to identify which critical outcomes could be studied within the building model of caring science research. Both studies are from acute care hospitals in the USA but have wide application across the globe, to any hospital seeking to improve outcomes within the context of caring science. Presenters of this study will review the civility, or lack of it, discovered in the hospital staff and how this impacted the model. Presenters will also review what actions were taken to address operationally what was discovered within this research.

← To Contents

Sunday Schedule

8:30-9:45 a.m.
(0830-0945)
Level Two, Room 201B

Session: H 07

Facilitating Communication in the Health Care Setting

Bedside Shift Report: A Patient-Centered Approach to Improving Satisfaction Scores
Donna Reinbeck, MSN, RN, OCN, NEA-BC

Facilitating Communication for Suddenly Speechless Patients in the Critical Care Setting
Carmen S. Rodriguez, PhD, MSN, BSN, ANP-BC, AOCN; Meredeth Rowe, PhD, MSN, BSN, RN, FGSA, FAAN; Brent Koeppel, MS, BS; Loris Thomas, PhD, MSN, BSN, ARNP, ACNP-BC/ANP-BC; and Paula Cairns, BSN, RN

8:30-9:45 a.m.
(0830-0945)
Level Two, Room 202A

Session: H 08

Discussions about Women's Social Health

Using Mixed Methods to Generate Data with Women Participating in U.S. Microenterprise
Rebekah J. Salt, PhD, MN, RN and Jongwon Lee, PhD, RN

Verbal Abuse: The Invisible Wounds Experienced by Military Wives
Linda Carman Copel, PhD, MSN, MSMFT, BSN, RN, PMHCNS, BC, CNE, ANEF, NCC, FAPA

Enduring Resilience: Being a Woman, Uninsured, and Living in a Rural County
Mary Louise Shea, PhD, MSN, BSN, RN, FNP-C, PNP-C

8:30-9:45 a.m.
(0830-0945)
Level Two, Room 202B

Session: H 09

Emerging Technology and Culture

Continuing and Professional Development: The Process of Developing an Online Library for East, Central and Southern Africa for Nursing and Midwifery Re-Licensure
Kristen N. Hosey, DNP, RN, APHN-BC; Joachim G. Voss, PhD, MS, RN, ACRN, FAAN; Maureen Kelley, PhD, CNM, FACNM; and Alphonce Kalula, MSN, RN

Community Partner-Led Data Collection Using a Computer-Based Audience Response System: Lessons Learned
Keneshia J. Bryant, PhD, RN, FNP-BC; Tiffany Haynes, PhD; Karen Yeary, PhD; Jerome Turner, MDiv; and Johnny Smith, BS

The Digital Divide: Racial and Ethnic Differences in U.S. Mobile Phone Use to Access Online Health Information
Nancy M. H. Pontes, PhD, RN, APN, FNP-BC and Manuel C. F. Pontes, PhD

8:30-9:45 a.m.
(0830-0945)
Level Two, Room 202C

Session: H 10

Promoting Clinical Outcomes in the Emergency Department

The Role of the Emergency Nurse Practitioner: A Transcontinental Comparison
AtNena L. Tucker, DNP, MBA, FNP-C

The Adoption of the Risk of Suicide Questionnaire (RSQ) in the ED: Utilizing the Iowa Model of Evidence-Based Practice
Alfie Jay C. Ignacio, DNP, MSN, RN, FNP, CEN, CCRN, CFRN; Cleddhy Arellano, DNP, MSN, RN, AGNP, PHN; and Julius Bawat, BSN, RN

Maintaining Emergency Room Nurse Momentum to Screen for Substance Use
Irene Kane, PhD, MSN, RN, CNAA, HFI; Ann M. Mitchell, PhD, MS, BS, RN, FAAN; Kathryn Puskar, DrPH, MN, MPH, FAAN; Holly Hagle, PhD MA, BA; Dawn Lindsay, PhD; Jim Aiello, MA, MEd; and Kimberly Owens, DrPH, RN

8:30-9:45 a.m.
(0830-0945)
Level Two, Room 203

Session: H 11

Preventing Disease Progression through Research

Psychometric Evaluation of the Diabetes Self-Management Instrument-Short Form (DSMI-20)
Chiu-Chu Lin, PhD, RN and Chia-Lun Lee, MSN, RN

Exploring the Determinations of Health Literacy and Self-Management in Patients with Chronic Kidney Disease
Ya-Fang Ho, MSN, RN; Yu-Chi Chen, PhD, RN; Shu-Chuan Chen, MSN, RN; and Chen-Tzu Chi, MSN, RN

Communities' Knowledge and Perceptions of Type Two Diabetes Mellitus in Rwanda: A Questionnaire Survey
Madeleine Mukeshimana, MN, RN

← To Contents

Sunday Schedule

8:30-9:45 a.m.
(0830-0945)
Level Two, Room 208A

Session: H 12

Symposium

Master Instruction: A Model of Mastery for Developing Faculty
Laura Fillmore, DNP, MSN, RN, CNE; Candice Phillips, PhD, APRN, CNM, RN, CNE; Kandyce Richards, PhD, RN, APN; and Cecilia Jane Maier, MSN, RN, CNE

Enhancing Faculty Competency and Practice through Faculty Development
Candice Phillips, PhD, APRN, CNM, RN, CNE

Master Instruction: A New Pedagogical Model or Master Instruction, a Pedagogical Model of Mastery
Kandyce Richards, PhD, RN, APN

Implementing Master Instruction Principles in an Online RN/BSN Program: What Did We Learn?
Cecilia Jane Maier, MSN, RN, CNE

8:30-9:45 a.m.
(0830-0945)
Level Two, Room 208B

Session: H 13

Nurse's Role in Patient Substance Abuse

Education Utilizing Screening, Brief Intervention, and Referral to Treatment (SBIRT) for Interprofessional Groups of Anesthesia Students (InGAS)
Ann M. Mitchell, PhD, MS, BS, RN, FAAN; Kathryn Puskar, DrPH, MN, MPH, FAAN; Irene Kane, PhD, MSN, RN, CNAA, HFI; Holly Hagle, PhD, MA, BA; Dawn Lindsay, PhD; Marie Fioravanti, DNP, RN; John M. O'Donnell, DrPH, MSN, RN, CRNA; and Michael Neft, DNP, MSN, BSN, MHA, RN, CRNA

Outcomes of Positive Interactions between Injection Drug Users' and Their Nurse in an Acute Care Setting
Kimberly A. Dion, MSN, RN, CNE

Preventing Opioid Misuse and Potential Abuse: The Nurse's Role in Education
Margaret Costello, PhD, MSN, MHA, BSN, RN and Sarah B. Thompson, MSN, RN

8:30-9:45 a.m.
(0830-0945)
Level Two, Room 208C

Session: H 14

Symposium

Implementation of Cost Effective, Team-Based Programs to Build Interprofessional Evidence-Based Practice Competencies: An Academic/Practice Partner Collaboration in a Magnet® Recognized Pediatric Hospital
Lynn Gallagher-Ford, PhD, RN, DFPNAP, NE-BC; Bernadette Mazurek Melnyk, PhD, RN, CPNP/PMHNP, FAANP, FNAP, FAAN; and Cheryl L. Boyd, PhD, RN, NP-BC, NE-BC, CNS

The Role of the EBP Leader in a Magnet® Organization
Bernadette Mazurek Melnyk, PhD, RN, CPNP/PMHNP, FAANP, FNAP, FAAN

Integrating EBP Competencies into the Processes of a Patient Care Practice/Policy and Procedure Committee
Lynn Gallagher-Ford, PhD, RN, DFPNAP, NE-BC

Interprofessional Best Practice Strategies to Improve Front Line Staff EBP Competency
Cheryl L. Boyd, PhD, RN, NP-BC, NE-BC, CNS

8:30-9:45 a.m.
(0830-0945)
Level Two, Room 209A

Session: H 15

Influencing Health Status of At-Risk Populations

Health Status Perceptions and Literacy among Low-Income Mexican-Americans in Texas-Mexico Border Colonias
Eloisa G. Tamez, PhD, MSN, BSN, RN

Breaking the Cycle for Incarcerated Fathers
Cathrine Fowler, PhD, MEd, BEd, RN, RM; Angela Dawson, PhD, MA, BA (Hons); Chrsitine Rossiter, BA (Hons); Tamara Power, PhD, RN; Deirdre M. Hyslop, MA, MEd, DipCorrMgmt; and Debra Jackson, PhD, RN

Correctional Health Care: Local, Regional and International Collaborations
Donna M. Zucker, PhD, MS, BS, RN, FAAN

← To Contents

Sunday Schedule

8:30-9:45 a.m.
(0830-0945)
Level Two, Room 209B

Session: H 16

Improving Students Potential for Success

Identifying Academic Risk Factors of BSN Students Using the College Persistence Questionnaire to Better Understand Student Attrition
Kelly J. Betts, EdD, MNSc, RN and Janet A. Shirley, MNSc, APRN, ACNS-BC

Mock Competencies: An Intervention to Improve Student Outcomes
Jackie H. Jones, EdD, MSN, RN; M. Penny Ziegler, MSN, BSN, RN, CPHQ; Diana M. Baughman, MSN, BSN, RN, FNP-C; and Camille Payne, PhD, MSN, BSN, RN

An Evidence-Based Approach to Support Student Success in a BSN Program: WIN Project
Maria Rosario-Sim, EdD, MA, BSN, RNC-OB, PPCNP-BC

8:30-9:45 a.m.
(0830-0945)
Level Two, Room 209C

Session: H 17

Special Session

Will the True Scholarship of Teaching and Learning Please Stand
Hester C. Klopper, PhD, MBA, RN, RM, FANSA

Since the publication of Boyer's seminal work on scholarship (1990) and subsequently his 1996 paper unpacking scholarship of teaching, higher education has been transformed. Clearly, knowledge is not static and one dimensional and numerous developments have taken place over the past 20 years. This presentation will differentiate between research-led teaching and the scholarship of teaching and learning. Specific attention will be given to elements of teaching and learning scholarship and how it is embedded in the research-teaching nexus. Finally, the presentation will conclude on how excellence in teaching and learning scholarship may be evaluated.

Presented in partnership with the Sigma Theta Tau International/Chamberlain College of Nursing Center for Excellence in Nursing Education

9:45-10:30 a.m.
(0945-1030)
Level Three, Ballroom B

Poster Viewing Session 3A

(Poster assignments are listed on pages 108-111. Poster floor plan layout is available on page 107.)

9:45-10:30 a.m.
(0945-1030)
Level Three Foyer

Exhibitor Viewing

9:45-10:30 a.m.
(0945-1030)
Level Three Foyer

Morning Break

← To Contents

Concurrent Sessions I

10:30-11:45 a.m.
(1030-1145)
Level One, Room 101A

Session: I 01

Special Session

Developing and Testing a Patient Centred Pressure Ulcer Prevention Care Bundle
Wendy Chaboyer, PhD, MN, BSc (Nu), RN, 2015 International Nurse Researcher Hall of Fame Inductee

A pressure injury (PI), also known as a pressure ulcer, is an area of localized damage to the skin and underlying tissue caused by pressure or shear and/or a combination of these (DeFloor et al., 2005). PI incidence rates are an indicator of quality of nursing care, thus PI Prevention (PIP) is an international priority. Yet, implementation of PIP strategies remains suboptimal in many settings. A care bundle is a structured group of interventions, based on research evidence and/or clinical practice guidelines (CPG), which have been shown to improve patient outcomes. They improve processes of care and encourage CPG compliance. In relation to PI, a US group developed an 8-item PIP care bundle that included skin care, turning, and nutritional assessment, directed at nursing staff and although their annual PI prevalence data showed trends towards improvements in PI prevalence (Baldelli & Paciella, 2008). To date, care bundles have focused on guiding clinicians in their practice, yet the literature on patient participation suggests involvement of patients and their families working alongside clinicians could be a major driver in the use of care bundles (Coulter, 2006). Our team developed a patient centred PIP care bundle (PIPCB) to be used by patients, in partnership with nurses. A care bundle is an example of a complex healthcare intervention. This presentation will provide an overview of the program of research that led to this large, multi-site c-RT as well as the findings to date. It will also briefly introduce the process evaluation, that was undertaken alongside this c-RT to better understand and explain who the PIPCB worked for and under what conditions.

10:30-11:45 a.m.
(1030-1145)
Level One, Room 101B

Session: I 02

Special Session

Nurse Faculty Leadership Academy: Mentored Leadership Development in Three Domains
Deborah Cleeter, EdD, MSN, RN; Carolyn Hart, PhD, RN, CNE; Laura C. Dzurec, PhD, MS, BS, RN, PMHCNS-BC, ANEF; Steven J. Palazzo, PhD, MN, RN, CNE; and Jodie C. Gary, PhD, RN

A rigorous international leadership development experience, the Nurse Faculty Leadership Academy (NFLA) is designed to facilitate personal leadership development; foster academic career success; promote nurse faculty retention and satisfaction; and cultivate high performing, supportive work environments in academe. Developed for aspiring leaders in nursing education, the NFLA employs a triad mentoring structure as the foundation for the Scholars' academy learning milieu. The twenty month leadership development curriculum is constructed upon three domains: individual leadership development, advancing nursing education through leadership of team projects, and the Scholars' expanded scope of influence within their sponsoring academic institutions, the community, and the profession. Scholars and Faculty from the NFLA will describe the academy leadership development philosophy; mentoring roles; activities and outcomes from the three domains; and the impact of the NFLA to the future of leadership in nursing education.

Presented in partnership with Sigma Theta Tau International and The Elsevier Foundation.

10:30-11:45 a.m.
(1030-1145)
Level One, Room 102A

Session: I 03

Promoting Health and Cultural Diversity

Onsite Integrative Clinics: Acupuncture, Positive Patient Outcomes, Frequency of Provider Visits
Sherry I. Shoemaker, PhD, MTOM, RN

Contextualization of Health Interventions: Community-Based Health Care in Papua New Guinea
Carol J. Bett, MN, MA, RN

The Place of Evidence in the Context of Turkey Practice Nursing and Its Criticism
Dilek Yildiz, PhD, RN

← To Contents

Sunday Schedule

10:30-11:45 a.m.
(1030-1145)
Level One, Room 102B

Session: I 04

Promoting Clinical Outcomes through Performance Improvement

Patient Falls: Improving Patient Safety, Continuing Challenge
Carol Boswell, EdD, RN, CNE, ANEF and Jessica Tully, MSN, RN-BC, CMSRN, CNML

Going for Gold: A Bundled Approach to Improve Resuscitation Performance
Odette Comeau, MS, BSN, RN, CNS, CCRN and Keith Ozenberger, BS, LP

Contribution of Project Management Offices to Organizational Capacity for Change in Context of a Major Transformation in Health Care
Melanie Lavoie-Tremblay, PhD, RN; Monique Aubry, PhD; Guylaine Cyr, PhD; and Marie-Claire Richer, PhD, MSc, RN

10:30-11:45 a.m.
(1030-1145)
Level One, Room 102C

Session: I 05

Promoting Health through Cessation and Vaccination

Evaluation of Health Care Worker Vaccination Rates in Utah Outpatient Clinics
Karlen E. Luthy, DNP, MS, BS, FNP; Janelle L. B. Macintosh, PhD, RN; Lacey M. Eden, MS, BS, FNP; and Renea Beckstrand, PhD, RN, CCRN, CNE

Alcohol Brief Intervention for People with Chronic Viral Hepatitis: A Randomised Controlled Trial
Carol L. Reid, PhD, MAppSc (Res), GradCertHlthStud (SexHlth), BHSc (Nurs), RN; Mary Fenech, MNSc (NP), MN (Ldsp), BN, RN, DipSocSc, DipCurrSt, GradCertHlthStud (SexHlth); Lee Jones, BSc (Hons), BSc (Ecol); Mark Daglish, BSc, MBChB, MD, FRANZCP; and Richard Skoien, PhD, BSc, BA, MBBS, FRACP, LLB

E-Cigarettes as a Harm Reduction Strategy for Cigarette Smokers
Brenda Talley, PhD, RN, NEA-BC and Deborah Allen, PhD, FNP-C, BC

10:30-11:45 a.m.
(1030-1145)
Level Two, Room 201A

Session: I 06

Special Session

Using Pause and Flow (Physics) as a Method to Improve the Experience for Staff and Patients
Mary Ann Hozak, MSN, BSN, RN, CCRN; Janina Sweetenham Bywater, MA, RN, DipN, DipEd, DipNEd; and John Nelson, PhD, MS, BSN

Constructal Law has been used in multiple sciences to illustrate how design can impede or enhance flow. This session will reveal how Constructal Law, physics, was used to study the design of the work environment as reported by staff and the care experience as reported by patients. The first half of this session will examine the work of staff from the USA who conduct care on wards in an acute care hospital with persistent excellent scores of performance. Also within the first half of this session, methods will be reviewed how this method of analysis was used to support continued refinement of high performing units. Presenters will identify how the data was generated, dissemination to staff, and used for refining operations. This method was found to engage staff because the staff comments about the process of work was validated by making their views visible and operational for change. This first sub session will also review how this concept has been applied to low performing units as well. The second half of the session will review how Constructal Law was applied to studying the process of caring for patients who reported nothing else could be improved.

10:30-11:45 a.m.
(1030-1145)
Level Two, Room 201B

Session: I 07

Nursing Educational Trends

Growth Trajectories and Within-Person De-Trended Intra-Individual Variability Index to Access Case Managers' Competency
Claire Su-Yeon Park, MSN, RN; Michael Marsiske, PhD; Soon-Nyung Yun, PhD, MPH, RN; and Jeannie P. Cimiotti, PhD, RN, FAAN

Links between Indirect Aggression, Hierarchy Negotiation and Personality in Nurses: Is It Time to Assess and Educate?
Tammy L. Cupit, PhD, RN-BC

Effectiveness of Computerized Adaptive Program on Academic Success in a Medical Surgical Nursing Course
Rose R. Schwartz, PhD, RN, BC-CNS and Mary Francis, PhD, RN, BC-NP

← To Contents

Sunday Schedule

10:30-11:45 a.m.
(1030-1145)
Level Two, Room 202A

Session: I 08

Pediatric Obesity: A Growing Trend Worldwide

Effect of a Multidisciplinary Intervention to Reduce Rates of Overweight and Obesity in School-Aged Children of Tabasco, Mexico
Valentina Rivas-Acuña, PhD; Oswaldo Ceballos Gurrola, PhD; Renan Garcia-Falconi, PhD; Amalia Martinez Serrano, MS-Nrs; and Maria Isabel Avalos Garcia, PhD

Muevete NAHN Miami Chapter Project: Reducing Obesity in Hispanic Children
Yolanda Nitti, MSN, RN; Patricia R. Messmer, PhD, MSN, MA, BSN, RN-BC, FAAN; Yamina Alvarez, DNP, RN; Giannina Santos, DNP, MSN, ARNP; Roxana Orta, DNP, ARNP-BC; Ann Graziotti, MSN, RN; Maria Cary Rodriguez, RN; Guillermo Valdes, DNP, RN-BC; Marie O. Etienne, DNP, ARNP, PLNC; Nora Hernandez-Pupo, MSN, RN; and Elisa Rodriguez, DNP, ARNP-C

TEXT2COPE: Correlates of Healthy Beliefs, Behaviors, and Mobile Messaging in Families with an Overweight or Obese Preschooler
Lisa K. Militello, PhD, MPH, MSN, BSN, CPNP, RN; Bernadette Mazurek Melnyk, PhD, RN, CPNP/PMHNP, FAANP, FNAP, FAAN; Eric C. Hekler, PhD; Leigh Small, PhD, RN, CPNP-PC, FNAP, FAANP, FAAN; and Diana L. Jacobson, PhD, RN, PNP-BC

10:30-11:45 a.m.
(1030-1145)
Level Two, Room 202B

Session: I 09

Enhancing Cultural Competence in Nursing Students

Enhancing Cultural Competence in Undergraduate Nursing through Short Term International Immersion: A Content Analysis of Students' Reflective Journals
Pamela J. Hodges, PhD, MSN, RN; Claudine Dufrene, PhD, MSN, BSN, RN-BC, GNP-BC; and Kelly Vandenberg, PhD, MSN, RN

Enhancing Cultural Competence and Global Awareness for Baccalaureate Nursing Students: An Interdisciplinary Service Learning Approach to Safe Water in a Developing Country
Vicki L. Simpson, PhD, MSN, RN, CHES and Elizabeth A. Richards, PhD, RN

Transformational Processes in Developing Cultural Understanding: Nursing Students' Experiences in Swaziland
Bethany A. Murray, MSN, RN, PMHCNS-BC

10:30-11:45 a.m.
(1030-1145)
Level Two, Room 202C

Session: I 10

Nursing Scholarship

Defining Scholarship
Joy A. Whitlatch, EdD, MSN, RN and Virginia L. Hall, DNP, MSN/Ed, BSN, RN, CNE

Undergraduate Research Knowledge and Evidence-Based Practice Competency: Measurement and Impact
Lanell M. Bellury, PhD, MN, BSN, RN, AOCNS, OCN

Partnership Functioning and Sustainability in Nursing Academic Practice Partnerships: The Mediating Role of Partnership Synergy
Chris-Tenna Marie Perkins, PhD, MSN, BSN, RN, ANP, CNE

10:30-11:45 a.m.
(1030-1145)
Level Two, Room 203

Session: I 11

Promoting Aspects of Pediatric Health

Sociocultural Factors as Explanatory of Depressive Symptom Development in Latino Adolescents
Cara C. Young, PhD, MSN, BA, FNP-C, RN

Efficacy of Oral Health Promotion in Primary Care Practice
Deborah J. Mattheus, PhD, MSN, BSN, CPNP, APRN-Rx

Promoting Children's Access to Health Care: Nurses' Perceptions and Practices in Obtaining Consent from Children
Yolanda Havenga, DCur, MCur, BA (Hons) (Psy), BCur, RN and Michelle Bester, BTech (Nsg), RN

← To Contents

Sunday Schedule

10:30-11:45 a.m.
(1030-1145)
Level Two, Room 208A

Session: I 12

Symposium

STTI Youth Engagement: An Interactive Workshop to Develop and Mentor New Members into Leaders
Gloria Chan, BSN, RN-BC, CCRN-CSC, PCCN; Raissa Lynn Sanchez, BSN, RN, TNCC; and Timothy Shi, BSN, RN, OCN

- ***STTI Youth Engagement: An Interactive Workshop to Develop and Mentor New Members into Leaders***
  Raissa Lynn Sanchez, BSN, RN, TNCC
- ***STTI Youth Engagement: Turning New Members into Leaders***
  Gloria Chan, BSN, RN-BC, CCRN-CSC, PCCN
- ***STTI Youth Engagement: The Importance of Mentorship***
  Timothy Shi, BSN, RN, OCN

10:30-11:45 a.m.
(1030-1145)
Level Two, Room 208B

Session: I 13

Lesbian, Gay, Bisexual and Transgender (LGBT) and Nursing Care

Nurse Practitioners' Barriers and Facilitators to Providing Lesbian, Gay and Bisexual Inclusive Care
Caroline Dorsen, PhD, MSN, BS, BA, FNP-BC

A Comparison of Sexual Relationships among Hispanic Men by Sexual Orientation in the U.S.-Mexico Border Region: Implications for HIV/STI Prevention
Elias Provencio-Vasquez, PhD, NP, FAAN and Joseph P. De Santis, PhD, ARNP, ACRN, FAAN

The Living Experience of Sex Transformation: A Preliminary Study Under the Guidance of Parse's Humanbecoming Theory
Tzu-Tsui Tsao, MSN, BSN, RN and Chi-Hsuan Asphodel Yang, PhD, RN

10:30-11:45 a.m.
(1030-1145)
Level Two, Room 208C

Session: I 14

Symposium

Evidence-Based Practice Learning Community
Cheryl Christ-Libertin, DNP, CPNP-PC; Rebecca Ellen Heyne, DNP, RN, CPNP, CNE, WCC; and Heather L. Krichbaum, MSN, PNP-BC

- ***Building an Evidence-Based Practice Learning Community***
  Cheryl Christ-Libertin, DNP, CPNP-PC
- ***Mentoring in an Evidence-Based Practice Learning Community***
  Rebecca Ellen Heyne, DNP, RN, CPNP, CNE, WCC
- ***Student/Protege Experience in an Evidence-Based Practice Learning Community***
  Heather L. Krichbaum, MSN, PNP-BC

10:30-11:45 a.m.
(1030-1145)
Level Two, Room 209A

Session: I 15

Impact of Clinical and Academic Preparation on Nursing Students

Components of the Test of Essential Academic Skills as a Predictor of First Year Success in a Baccalaureate Nursing Program
Anne M. Harner, EdS, MSN, RN

Preparing Nursing Students and Faculty for Assessment Testing
Tawna Cooksey-James, PhD, RN, CNE; Ali Salman, MD, PhD, ND, RN; and Yi-Hui Lee, PhD, RN

10:30-11:45 a.m.
(1030-1145)
Level Two, Room 209B

Session: I 16

Use of Simulation to Improve Student Confidence

Improvement in Student Satisfaction and Confidence Levels through Simulation Activities
Cynthia Cummings, EdD, MS, RN and Linda K. Connelly, PhD, ARNP

Increasing Students' Self-Confidence in Patient Interaction through Standardized Patient Simulations
Flor A. Culpa-Bondal, PhD, RN and Carol Dean Baker, PhD, MSN, RN

Student Perception and Appraisal of a New Interventional Model to Prepare Them for Entry into Maternal-Infant Clinical Rotations and to Reduce Anxiety
Darlene A. Showalter, DNP, RN, CNS

← To Contents

10:30-11:45 a.m.
(1030-1145)
Level Two, Room 209C

Session: I 17

Special Session

Connecting Nurse Faculty: International Networking Opportunities
Sponsored by National League for Nursing

Judith Bruce, PhD, RN; Marie T. Nolan, PhD, RN, FAAN; Matthew S. Howard, MSN, RN, CEN, CPEN, CPN; and Kayla Woodward, MPA

The purpose of this presentation is to discuss three networking resources available to nursing faculty to enhance their professional relationships and the exchange of ideas in order to advance international collaboration.

11:45 a.m.-1:15 p.m.
(1145-1315)

Lunch

11:45 a.m.-1:15 p.m.
(1145-1315)
Level Three, Ballroom B

Poster Viewing Session 3B

(Poster assignments are listed on pages 108-111. Poster floor plan layout is available on page 107.)

11:45 a.m.-1:15 p.m.
(1145-1315)
Level Three Foyer

Exhibitor Viewing

Concurrent Sessions J

1:15-2:30 p.m.
(1315-1430)
Level One, Room 101B

Session: J 02

Special Session

The Geriatric Nursing Leadership Academy: Sustainability in Influence and Impact
Deborah Cleeter, RN, MSN, EdD; Karen Reynolds, DNP, MSN, BSN, CNS-BC, FGNLA; Meredeth Rowe, PhD, MSN, BSN, RN, FGSA, FAAN; Claudia J. Beverly, PhD, MSN, RN, FAAN; and Catherine Rosco-Herbert, DNP, MSN, GNP-BC, CNS, FGNLA

The Geriatric Nursing Leadership Academy (GNLA) is designed to prepare and position a global cadre of nurse leaders to transform relevant practice and policy for older adults. The academy provides an intentional personal and professional development experience for Fellows who are mid-career geriatric nurse leaders. Currently conducting the fourth cohort of the international academy, the GNLA Fellows have achieved significant outcomes within three domains: individual leadership development; advancement of practice through leadership of interprofessional team projects; and expanded scope of influence at the organizational, community, and professional levels. Fellows engage in eighteen months of rigorous leadership development through formal mentoring and faculty relationships, an integrated experiential and intellectual curriculum, development of interprofessional leadership knowledge and skill, and strategic partnerships with senior executives of healthcare organizations. The GNLA Fellowship provides the foundation for ongoing and sustainable influence and impact in leading practice advancements in caring for older adults. Faculty, Leadership Mentors, and Fellows of the GNLA will present exemplars of the mentoring and faculty relationship triad, interprofessional team practice outcomes, and expanded scope of influence within the field of caring for older adults. The impact of the GNLA and its relationship to the future of global leadership and advancements in care of older adults will also be described.

Presented in partnership with Sigma Theta Tau International, Hearst Foundations and Hill-Rom.

1:15-2:30 p.m.
(1315-1430)
Level One, Room 102A

Session: J 03

Enhancing Early Childhood Health

A Study on the Effect of the Nurse-Led Multidisciplinary Transitional Care Model on Disparities in Younger Vulnerable Chronic Disease Patients
Cara L. Pappas, ARNP, FNP, ACNP, CCRP; Judy E. Griffin, ARNP; Laurie L. Abbott, RN; and Amy L. Ai, MSW

Influence of Early Language Exposure on Children's Cognitive and Language Development
Lauren M. Head, BSN, RN and Ashley Darcy Mahoney, PhD, NNP-BC

Children Sleeping Habits in Preschool Age, Their Behavior during the Wake Pp Night and Strategies Adopted by Parents
Jorge Manuel Apostolo, RN, MSc, PhD

← To Contents

Sunday Schedule

1:15-2:30 p.m.
(1315-1430)
Level One, Room 102B

Session: J 04

Promoting Clinical Outcomes through Quality Improvement

UK Healthcare Systematic Approach to Decrease Hospital Acquired Urinary Tract Infections
Sarah E. Gabbard, MSN, BSN, RN

Appraisal of Nursing Home Performance across the United States
Huey-Shys Chen, PhD, RN, MCHES, FAAN and Yue Zhang, PhD

Promotion of Clinical Outcomes by Institutionalization of Maternal Care Quality Improvement Measures in Tanzania
Gaudiosa Tibaijuka, MSN, RN, CNM

1:15-2:30 p.m.
(1315-1430)
Level One, Room 102C

Session: J 05

Promoting Healthy Lifestyles and Well-Being

Using Motivational Interviewing to Promote Adoption of Healthy Lifestyle Behaviors
Shannon Cohen, PhD, RN, APRN, BC, FNP

Using Resilience to Influence Health Promotion Worldwide
Amy McClune, PhD, RN

Hope and Wellbeing among Belizeans
Tauna Fleming Gulley, PhD, RN, FNP

1:15-2:30 p.m.
(1315-1430)
Level Two, Room 201A

Session: J 06

Special Session

Selecting Variables of Study Aligned with Models of Caring
Tara Nichols, MS, RN, CCRN, CCNS, ACNS-BC, AGCNS-BC; Janina Sweetenham Bywater, MA, RN, DipN, DipEd, DipNEd; and John Nelson, PhD, MS, BSN

This session will have two sub-sessions each reviewing a unique model of care. The first model of care, Caring Behaviors Assurance System (CBAS), is currently being used in about 50% of the National Health Service (NHS) of Scotland. Caring, as proposed by Swanson's theory, was selected as a construct for measurement as it is proposed as a primary variable of quality of care. Development of a context of caring, using a formal model of care to structure operations and data analyses, was proposed to positively impact both patients and employees. A key strategy to make caring real operationally is use of a Patient-Centered Care Quality Instrument (PCQI) form. Caring and quality as reported by patients and staff will be reviewed in this session as it relates to use of the PCQI. This session will review the current model of research that has been developed and refined over the last 30 months as concept and operations of caring are more clearly understood in relationship to outcomes of quality care. The second sub-session will review a study from within the context of Relationship Based Care. Similar to the NHS of Scotland, a model of research has been taking form and refined as the model of Relationship Based Care has been implemented. During the development of research and operations of caring science, it became clear that the construct of civility needed to be studied. This understanding became clear as staff and managers evaluated the initial data in consideration of relational and environment challenges of the work environment. This session will review what was discovered regarding the relationship of civility with the work environment and outcomes of quality and caring.

1:15-2:30 p.m.
(1315-1430)
Level Two, Room 201B

Session: J 07

Promoting Maternal-Child Health

Environmental Exposures Influence on the Antenatal Microbiome and Health of Offspring
Michelle Lynn Wright, PhD, RN and Angela R. Starkweather, PhD, MSN, BSN, RN, ACNP-BC, CNRN, FAAN

Improving Maternal Child Health Using mHealth Technology in a Middle-Income Country with Community Health Care Workers
Susan M. Bonnell, PhD, RN, CPNP

Nursing and Midwifery Students' Self-Medication Practices in Victoria, Australia
Allison Fiona Williams, PhD, RN; Katherina Puy, BN (Hons), RN; and Kimberley Crawford, PhD, BSc (Hons)

← To Contents

Sunday Schedule

1:15-2:30 p.m.
(1315-1430)
Level Two, Room 202A

Session: J 08

Research Affecting Nursing Student Education

Do Graduate Nursing Students Have a Change in Perspective Regarding Nursing Care after Taking a Nursing Theory Course?
Beverly Byers, EdD, MSN, BSN, RN, LMT, MTI and Susan Sayari, MSN, RN

Exploring the Impact of Mindfulness Training on Mindfulness and Ethical Decision Making in Pre-Licensure and Post Graduate Nurses
Mary E. Mckay, DNP, ARNP, CNE; Jill Steiner Sanko, BA, BSN, RN, ARNP-BC, CHSE-A; and Scott Rogers, JD, MS, BS

Tools for Excellence in the DNP Scholarly Project Process: Implementation of Timeline Templates and Project Formats for Dissemination
Karen A. Hande, DNP, MSN, BSN, RN, ANP-BC

1:15-2:30 p.m.
(1315-1430)
Level Two, Room 202B

Session: J 09

Service Learning Initiatives

Collaboration and Sustainability in Short-Term Global Immersion: Ten Years of Experience
Caroline Varner Coburn, DNP, MS, BSN, RN, ANP-BC and Corrine Abraham, DNP, MN, BSN, RN

Outcomes of an Immersion Experience in the Dominican Republic
Marie O. Etienne, DNP, ARNP, PLNC; Patricia R. Messmer, PhD, MSN, MA, BSN, RN-BC, FAAN; Guerna Blot, MSN, MBA/HCM, ARNP, FNP-BC, OCN; Nancy Henri, MSN, RN; Patrick Manos, BSN, RN; and Marjorie Williams, DNP, MSN, ARNP/FNP-BC

Igniting the Soul through a Global Service-Learning Experience
Mary Hermann, EdD, MSN, BSN, RN and Barbara Jones, PhD, MSN, BSN, RN

1:15-2:30 p.m.
(1315-1430)
Level Two, Room 202C

Session: J 10

Enhancing Communication Skills in the Health Care Environment

Working with Parents of Children with Chronic or Long-Term Conditions to Develop and Evaluate an Evidence-Based Interactive Health Communication Application (IHCA)
Veronica M. Swallow, PhD, MMedSci, BSc (Hons) (Nsg), RN, RSCN

Attitudes of Nurse Educators Toward Interprofessional Communication and Collaborative Educational Experiences
Debbie Ellison, PhD, MSN, RN and Francisca J. Farrar, EdD, MSN

Improving Effective Communication within the Neonatal Interdisciplinary Team: A Project Design
Jenelle M. Zambrano, MSN, RN, CNS, CCRN, CCNS-Neonatal; Lorenzo T. Nava, MSN, RN, FNP-C; and Mary Terhaar, DNSc, RN

1:15-2:30 p.m.
(1315-1430)
Level Two, Room 203

Session: J 11

Research from Around the World Impacting on Clinical Outcomes

Peristomal Skin Integrity of Patients with Tracheostomy
Turkan Aksoy, PhD, MSN, RN and Fatos Korkmaz, PhD, MSN, RN

Literature Review of Modified Early Warning Scoring Tools Including Sepsis Screening Criteria
Jamie K. Roney, MSN, RN-BC, CCRN-K; Erin Whitley, BSN, RN; Jessica Maples, BSN, RN-BC; Kimberley A. Stunkard, BSN, RN; and JoAnn D. Long, PhD, RN, NEA-BC

1:15-2:30 p.m.
(1315-1430)
Level Two, Room 208A

Session: J 12

Symposium

Overcoming Challenges: Operationalizing a Multisite Nursing Education Research Study
Diana Odland Neal, PhD, MS, BS, RN, PHN; Susan Forneris, PhD, MS, BA, RN, CNE, CHSE-A; and Jone Tiffany, DNP, MA, BS, RN, RNC-OB

Evaluating Learning with Simulation and Debriefing: Tools and Measurement
Susan Forneris, PhD, MS, BA, RN, CNE, CHSE-A

Operationalizing Education Research
Diana Odland Neal, PhD, MS, BS, RN, PHN

Translating Learning Outcomes to Enhance Teaching and Curriculum
Jone Tiffany, DNP, MA, BS, RN, RNC-OB

← To Contents

Sunday Schedule

1:15-2:30 p.m.
(1315-1430)
Level Two, Room 208C

Session: J 14

Symposium

Preparing the Nursing Workforce to Care and Treat People Living with HIV/AIDS in Southern Africa: Three National Case Studies in Collaborative Best Practice
Peter G. Johnson, PhD, RN, CNM, FACNM; Phelelo Marole, MSN, RN, CNM; Debora Bossemeyer, MSEd, RN; and Lastina Tembo Lwatula, BSN, RN, CNM

Preparing the Nursing Workforce to Care and Treat People Living with HIV/AIDS in Southern Africa: A National Case Study to Improve Nursing Education in Botswana
Phelelo Marole, MSN, RN, CNM

Preparing the Nursing Workforce to Care and Treat People Living with HIV/AIDS in Southern Africa: A National Case Study in Nursing Education in Mozambique
Debora Bossemeyer, MSEd, RN

Preparing the Nursing Workforce to Care and Treat People Living with HIV/AIDS in Southern Africa: A National Case Study in Zambia's Competency-Based Blended Learning Approach
Lastina Tembo Lwatula, BSN, RN, CNM

1:15-2:30 p.m.
(1315-1430)
Level Two, Room 209A

Session: J 15

Enhancing Learning through Simulation

Enhancing Interprofessional Education through Technology-Supported Simulation: Lessons Learned
Alice L. March, PhD, RN, FNP-C, CNE; Jeannine C. Lawrence, PhD, RD, LD; Robin Huebner, MSW, LCSW, PIP; and Lea G. Yerby, PhD

Mixed Messages: Untangling Interprofessional Communication in Health Care Students-Phase I Results
Diana L. Goodwin, MSN, BSN, BS (Ed), RN; Melissa S. Leal, MSN, BSN, RN, CHSE; Emily Hinrichs, MSN, BSN, RN; Lori Hammond, MSN, RN; Jessica Lindemood, BS, MPAS, PA-C; and Saju Joseph, MD, FACS

Challenges Associated with Bringing High Fidelity Simulation to Rural Campuses
Amber Proctor Williams, DNP, MSN, APRN and Ann Scott, MSN, RN, CCRN, CNE

1:15-2:30 p.m.
(1315-1430)
Level Two, Room 209B

Session: J 16

Medical and Behavioral Concerns Affecting the Family

Considering School-Based Forgiveness Programs: Learning from the Old Order Amish
Angela M. Kueny, PhD, MSN, RN

Promoting Resilience in Families of Children with Autism and Insomnia through Social Support
Cristine A. Roberts, PhD, RN

Testing the Family Ecological Model in Understanding the Parenting Behavior and Eating Habits of Children in a Community Child Care Center
Jiyoung Park, PhD, RN; Hee Soon Kim, PhD, RN, FAAN; Ja-yin Lee, MSN, RN; Minhyuk Jung, MS (Soc); and Suyon Baek, MSN, RN

1:15-2:30 p.m.
(1315-1430)
Level Two, Room 209C

Session: J 17

Special Session

Advancing the Science through the National Nursing Education Research Network
Linda Flynn, PhD, RN, FAAN

The purpose of this session is to describe the aims of the newly created National Nursing Education Research Network, the data collection methods that the Network will use, the benefits of Network membership, and the opportunities that the Network will provide for educators and researchers to access the data and advance the science of nursing education. Session participants will also be engaged in identifying the most crucial research questions facing academic nursing today. Participants will be engaged in collaboratively identifying the most critical education-focused research questions with the potential to inform quality improvement efforts, faculty staffing plans, updated pedagogies, active learning, and student and faculty satisfaction.

← To Contents

Sunday Schedule

1:30-4:30 p.m.
(1330-1630)
Level Two, Room 204

THE CAMPAIGN FOR NURSING'S FUTURE
Johnson & Johnson

STTI Career Center

Sponsored by Johnson & Johnson Campaign for Nursing's Future

Made possible by a generous sponsorship from the Johnson & Johnson Campaign for Nursing's Future, career advising will be available through the STTI Career Center. This Career Center provides nurses and student nurses with an opportunity to discuss issues and receive guidance regarding their career path from experienced nursing professionals and nursing leaders. Please check the Presenter/Moderator check-in counter located outside Room 206 on Level Two to see if space is available. Time and space are limited; sign-up will be on a first-come, first-served basis.

2:30-3:15 p.m.
(1430-1515)
Level Three, Ballroom B

Poster Viewing Session 3C

(Poster assignments are listed on pages 108-111. Poster floor plan layout is available on page 107.)

2:30-3:15 p.m.
(1430-1515)
Level Three Foyer

Exhibitor Viewing

2:30-3:15 p.m.
(1430-1515)
Level Three Foyer

Afternoon Break

Concurrent Sessions K

3:15-4:30 p.m.
(1515-1630)
Level One, Room 101A

Session: K 01

Special Session

Sigma Theta Tau International Global Initiatives

Cynthia Vlasich, MBA, BSN, RN

The history of Sigma Theta Tau International (STTI) is varied and rich. It includes a deliberate decision to become international, including global expansion, which was formalized at the 1985 Biennial Convention in Indianapolis, when the House of Delegates voted to add "International" to Sigma Theta Tau's name. The international work of STTI undertaken since that time has led to the current Global Initiatives department. Focusing on the past five years, STTI has made great strides in its global advancement. For example, STTI has its first president, elected by the full House of Delegates, from outside of North America. STTI launched its first formal presence outside of America, contracting with a nursing organization in South Africa to specifically conduct work to advance the organization, under the auspices of STTI. STTI launched its first International Leadership Institute based outside of North America, with the Maternal-Child Health Nurse Leadership Academy in Africa. Global regions were identified and Regional Coordinators elected from around the world. Six hundred ninety-seven institutions are now engaged with STTI, through 499 chapters, located in 26 countries. Currently, over 135,000 members can be found in 92 countries across the globe. The International Nursing Research Congress annually hosted by STTI is held in rotating global regions around the world. Over the past five years, this event has been held in Cancun, Mexico; Brisbane, Australia; Prague, The Czech Republic; Hong Kong, SAR, the People's Republic of China; and now San Juan, Puerto Rico. Next year will be Cape Town, South Africa. And our Biennial Convention, held in the United States every other year, brings in STTI members and nurse leaders from dozens of countries around the world. The Global Initiatives department focuses on various strategic directions. These directions include work to support STTI through Educational Standards, Regulation and Licensing; Global Member Engagement; Global Expansion; Relationship/Reputation Building; and the Global Advisory Panel on the Future of Nursing. This session will include discussion on STTI's global initiatives, and invite dialogue on efforts to enhance member growth and engagement.

← To Contents

Sunday Schedule

3:15-4:30 p.m.
(1515-1630)
Level One, Room 102A

Session: K 03

Promoting Clinical Outcomes for Those in Pain

Mitigating Procedural Pain during Venipuncture in the Pediatric Population: A Randomized Factorial Study
Roxanne P. Hauber, PhD, MS, BSN, RN and Jessica S. Bahorski, MSN, BSN, RN, PPCNP-BC, WHNP-BC

The Influence of Safety Culture on Satisfaction with Pain Management
Kathleen Abrahamson, PhD, RN; Zachary Hass, MS; Kristopher Morgan, PhD; and Bradley Fulton, PhD

Developing and Testing the Effectiveness of the Mesko-Eliades Pain Area Locator Tool to Assess Pain Location In Children
Aris Eliades, PhD, MSN, BSN, RN, CNS and Phyllis J. Mesko, RN, CPN

3:15-4:30 p.m.
(1515-1630)
Level One, Room 102B

Session: K 04

Promoting the Maternal Experience, Breastfeeding Within the Hospital

Increasing Initiation and Exclusivity of Breastfeeding in the Hospitalized Postpartum Dyad
Candace L. Rouse, MSN, BSN, RN-C, CNS-BC

Designing a Program Plan for Implementing Skin-to-Skin Contact (SSC) in the Obstetrical Surgical Suite (OB OR)
Jeffrey S. Fouche-Camargo, DNP, MSN, BSN, APRN, WHNP-BC, RNC-OB, C-EFM

Breastfeeding and the Workplace: Maternal Reflections
Mary Reid Nichols, PhD, MS, BSN, RN, APRN, FNP-BC

3:15-4:30 p.m.
(1515-1630)
Level One, Room 102C

Session: K 05

Fall Prevention Research: Perceptions and Outcomes

Hospital Fall Prevention Using Interactive Patient Care Technology
Verna A. Sitzer, PhD, RN, CNS

The Effectiveness of Team Training on Fall Prevention
Elizabeth Spiva, PhD, MSN, BSN, RN and Bethany D. Robertson, DNP, MN, BSN, RN, CNM

Compare the Differences of Nurses' Perceptions of Risk Factors and Effective Preventability for Injurious Falls between Taiwan and USA
Min-Ling Lin, MSN, RN

3:15-4:30 p.m.
(1515-1630)
Level Two, Room 201A

Session: K 06

Special Session

Integration of Caring Science Research across Settings and Implications for Practice
Jayne Felgen, RN, MBA and John Nelson, PhD, MS, BSN

This session will provide a review of the six research studies presented in the Caring International Research Collaborative (CIRC) special session. Attendees will first review the resultant path analysis (flow of data results) from each study presented to examine similarities of practice across settings, contexts and countries. This session will be delivered within the concepts of transparency, collaboration, caring science, and operations of clinical practice. Following the presentation of the models from each of the six studies presented will be an interactive discussion that will include collaborative interpretation and discussion of implications of findings across the models of research. Attendees can plan to come prepared to exchange thought and give interpretation of the data in consideration of their own context of care. Attendees will have opportunities to consider variables that may need to be measured within their own organization to ensure the data is both reliable and specified to their unique context of care. The interactive approach that will be used will make the collaborative learning both enjoyable and deepen the learning.

3:15-4:30 p.m.
(1515-1630)
Level Two, Room 201B

Session: K 07

Educational Needs of Nurses Around the Globe

Fostering the Development of Intuitive Decision-Making in Nursing: An Evidence-Based Model
Leslie Karns Payne, PhD, MSN, BSN, RN, ACNP, FNP

Educational Needs and Perceptions of Needs among United States Rheumatology Nurses: A Mixed Methods Study
Sheree C. Carter, PhD, MSN, BSN, RN, CNS

Effectiveness of Educational Interventions on the Research Literacy of Post-Registration Nurses: A Systematic Review
Sonia J. Hines, MAppSci (Rsch), GradDipEd, BN, RN

← To Contents

Sunday Schedule

3:15-4:30 p.m.
(1515-1630)
Level Two, Room 202A

Session: K 08

Drug Abuse in the Pediatric Population: Mental Health's Effect on Addictions

Engaging Youth in Mental Health Promotion: Mental Health and Addictions Champions
Heather McConnell, MA (Ed), BScN, RN; Sabrina Merali, MN, RN; Irmajean Bajnok, PhD, MSN, RN; and Kyle Dieleman, BA

Adolescent Alcohol and Drug Abuse among Adolescents: Attitudes, Behaviors and Associated Factors in Mopani District, Limpopo South Africa
Patrone Rebecca Risenga, DCur, MACur, MHPE, BACur (Hons), DipNrsSc

Correlates among Disruptive Behavior, Mental Health, Substance Use, and Healthy Lifestyle Behaviors in Hispanic High School Adolescents
Colleen McGovern, BSN, BS Ed, RN, LSN

3:15-4:30 p.m.
(1515-1630)
Level Two, Room 202B

Session: K 09

Nursing Faculty Experiences and Perceptions

An Exploration of the Pre-Tenure and Tenure Process Experiences of Nursing Faculty
Mina D. Singh, PhD, RN; F. Beryl Pilkington, PhD; and Linda J. Patrick, PhD, MSc, MA, BScN, RN

Promoting Respect for and Inclusion of Diversity among Clinical Faculty
Diana Lyn Baptiste, DNP, MSN, BSN, RN and Nicole Warren, PhD, MPH, CNM

The Critical Factors that Influence Faculty Attitudes and Perceptions of Teaching English as Second Language Nursing Students
Traci J. Starkey, PhD, RN

3:15-4:30 p.m.
(1515-1630)
Level Two, Room 203

Session: K 11

Teaching Cultural Competence

Increasing Nursing Students Cultural Awareness through Technology
Sandra C. Restaino, DNP, NP-C

Evaluating Cultural Competency: A Theory-Driven Integrative Process/Outcome Evaluation of an Associate Degree Program
Nancy E. Peer, PhD, RN, CNE

Cultural Competency of Nursing Faculty Teaching in Baccalaureate Nursing Programs in the U.S.
Nadiah Baghdadi, PhD, MSN, BSN, RN

3:15-4:30 p.m.
(1515-1630)
Level Two, Room 208A

Session: K 12

Symposium

Students Enhancing the Learning of Students through Technology in a Switched Environment
Tianne Berry-Pierce, RN; Dianne McAdams-Jones, EdD, RN, GNE; Kim Golling; and Katherine DeSantis

Switching the Classroom Approach
Dianne McAdams-Jones, EdD, RN, GNE

Applying Technology in the Switched Classroom
Kim Golling

It's That Simple!
Katherine DeSantis

3:15-4:30 p.m.
(1515-1630)
Level Two, Room 208B

Session: K 13

Technology that Influences Nursing Practice

Technologies to Influence Nursing Practice in Rural Areas Promoting Alcohol Screening
Kathryn Puskar, DrPH, MN, MPH, FAAN; Ann M. Mitchell, PhD, MS, BS, RN, FAAN; Irene Kane, PhD, MSN, RN, CNAA, HFI; Holly Hagle, PhD, MA, BA; Dawn Lindsay, PhD; Susan A. Albrecht, PhD, RN, FAAN; Marie Fioravanti, DNP, RN; Linda Rose Frank, PhD, MSN, BSN, RN, ACRN, CS, FAAN; and Heeyoung Lee, PhD, APRN-BC

Static Foot Pressure Distribution in Apert Syndrome Patients
Kanlaya Ditthakasem, MNS, RN, CCRP; and John C. Kolar, PhD

Online Training for Obs Gyne Wards Staff: K2 Medical Systems, Knowledge in Medicine, Perinatal Training Programme
Shaheena Jumani, BScN

← To Contents

Sunday Schedule

3:15-4:30 p.m.
(1515-1630)
Level Two, Room 208C

Session: K 14

Symposium

Building Capacity for Nurse Leadership in Effective Patient Safety and Quality Improvement Initiatives: Multi-Level, Local to Global Strategies
Cheryl Dennison Himmelfarb, PhD, MSN, BSN, RN, FAAN, FAHA; Kelly Gleason, BSN, RN; Lori Paine, MS, BSN, RN; and Melinda D. Sawyer, MSN, BSN, RN, CNS-BC

Fuld Fellows Leadership Program Advances Patient Safety Competence and Systems Thinking in Pre-Licensure Nursing Students
Cheryl Dennison Himmelfarb, PhD, MSN, BSN, RN, FAAN, FAHA

A Massive Open Online Course (MOOC): The Science of Safety in Healthcare, Builds Capacity and Improves Competence for Patient Safety among Global Learners
Kelly Gleason, BSN, RN

Interdisciplinary Patient Safety Certificate Program Prepares Health Professionals to be Effective Patient Safety Champions
Lori Paine, MS, BSN, RN

An Interprofessional Patient Safety Fellowship Improves Systems Thinking and Quality Improvement Knowledge among Health Professionals: Building Local Capacity for Patient Safety
Melinda D. Sawyer, MSN, BSN, RN, CNS-BC

3:15-4:30 p.m.
(1515-1630)
Level Two, Room 209A

Session: K 15

Impacting the Caregivers: End-of-Life Nursing Care

The Lived Experience of Caregivers Providing Home Care for Terminal Cancer Patients: A Phenomenological Study
Fatima Saleh Mohamed, MScN, RN

Knowing about and Caring for Persons Receiving Hospice Care: The Lived Experiences of Nurses Working in Hospice Agencies
Rita Ferguson, PhD, MSN, BSN, RN, CHPN, CNE

Impact of End-of-Life Care Education on Knowledge, Confidence, and Attitudes Toward Care of the Dying in Entry-Level Nursing Students
Miho Suzuki, PhD, RN, ANP-BC, AOCNP and Kobayashi Mia, PhD, MSN, RN, CNM, PHN

3:15-4:30 p.m.
(1515-1630)
Level Two, Room 209B

Session: K 16

HIV/AIDS Risk Reduction and Prevention

SEPA III: An HIV Prevention Intervention to Reduce HIV Risk Among Hispanic Women
Nilda (Nena) Peragallo, DrPH, RN, FAAN; Natalia Villegas, PhD, MSN, RN; Brian E. McCabe, PhD; and Rosina Cianelli, PhD, MPH, RN, FAAN

HIV Risk, Mental Health, Substance Use, and Violence: A Syndemic Factor among Hispanic Men Who Have Sex with Men
Joseph P. De Santis, PhD, ARNP, ACRN, FAAN; Elias Provencio-Vasquez, PhD, NP, FAAN; and Rosa M. Gonzalez-Guarda, PhD, MPH, RN, CPH, FAAN

High Blood Pressure and Multiple Risk Behaviors among Individuals at High Risk of HIV/STIs
S. Nam, PhD, APRN, ANP-BC and Carl Latkin, PhD

3:15-5:00 p.m.
(1515-1700)
Level Three Foyer

Exhibitor Move-Out

4:30-5:15 p.m.
(1630-1715)
Level Three, Ballroom B

Poster Session 3 Removal

(Poster assignments are listed on pages 108-111. Poster floor plan layout is available on page 107.)

← To Contents

The Virginia Henderson Global Nursing e-Repository is the only free repository dedicated to helping nurses and current nursing students retain copyright while openly disseminating their work in a global environment. Non-traditional materials are encouraged and accepted. Think beyond the journal article. Get credit for more than manuscripts.

There are four levels of participation through dedicated collections: individual (peer-reviewed), schools of nursing, national or international nursing organizations, or hospitals/healthcare systems.

www.nursingrepository.org

Sigma Theta Tau International
Honor Society of Nursing®

Virginia Henderson
Global Nursing e-Repository

The Virginia Henderson Global Nursing e-Repository is a resource of the Honor Society of Nursing, Sigma Theta Tau International and is open to members and nonmembers.

BECOME A MEMBER OF OUR GLOBAL COMMUNITY!

No matter where you are in your nursing career, the Honor Society of Nursing, Sigma Theta Tau International (STTI) is the organization for you to join to engage with leaders in nursing and develop your professional and leadership skills.

If you hold a baccalaureate degree (or equivalent), are legally recognized to practice in your country, and have demonstrated a passion for nursing excellence, apply for membership today.

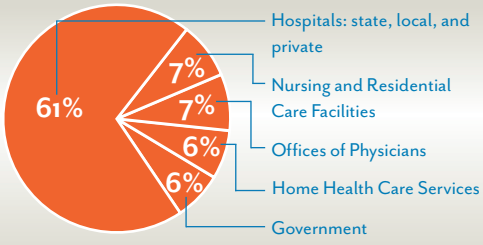
Visit **www.nursingsociety.org/membership** to discover the STTI member benefits, find a local chapter, and submit a Nurse Leader Membership Application.

Sigma Theta Tau International
Honor Society of Nursing®

LOOKING TO MAKE A MOVE IN YOUR CAREER?

FIND YOUR NEXT JOB WITH THE JOB BOARD FROM THE HONOR SOCIETY OF NURSING, SIGMA THETA TAU INTERNATIONAL!

WHERE REGISTERED NURSES WORK



Source: Bureau of Labor Statistics (2012)

UPLOAD YOUR RESUME SEARCH FOR NURSING JOBS SET UP JOB ALERTS

19% MORE NURSING JOBS EXPECTED

ACCORDING TO THE BUREAU OF LABOR STATISTICS, THERE WILL BE

526,800 MORE RN JOBS BY **2022**

***U.S. NEWS AND WORLD REPORT* RANKS NURSE PRACTITIONER #2 IN ITS 100 BEST JOBS OF 2015!**

Make your next career move at www.nursingsociety.org!

Sigma Theta Tau International
Honor Society of Nursing®

Monday, 27 July 2015

7:00 a.m.-1:00 p.m.
(0700-1300)
Level One Foyer

Registration

7:30- 8:30 a.m.
(0730-0830)
Level Three Foyer

Continental Breakfast

8:00-11:00 a.m.
(0800-1100)
Level Two, Outside Room 206

Presenter and Moderator Check-In

Moderators, please sign in to pick up your moderator packet materials.

All presenters (poster, oral, and symposia) are required to sign in. Presentations for which a presenter has not checked in may not be eligible for CNE contact hours.

8:00-11:00 a.m.
(0800-1100)
Level Two, Room 206

Speaker Ready Room

Concurrent Sessions L

8:30-9:45 a.m.
(0830-0945)
Level One, Room 101A

Session: L 01

Symposium

Research with Vulnerable Young Adults
Safiya George Dalmida, PhD, APRN-BC; Dora Clayton-Jones, PhD, MSN, BSN, RN, CPNP-PC; and Miriam O. Ezenwa, PhD, MS, BSN, RN

How Adolescents with Sickle Cell Disease Describe and Experience Spirituality and Religiosity
Dora Clayton-Jones, PhD, MSN, BSN, RN, CPNP-PC

Guided Imagery Intervention for Stress and Pain in Adults with Sickle Cell Disease
Miriam O. Ezenwa, PhD, MS, BSN, RN

The Role of Disinhibition in Cognition and Sexual Risk Behavior of Adolescent Girls
Safiya George Dalmida, PhD, APRN-BC

8:30-9:45 a.m.
(0830-0945)
Level One, Room 101B

Session: L 02

Community-Based Health for Vulnerable Populations

Innovative Interventions Improving Equitable Access to Primary Health Care for Vulnerable Populations: Overview of Nurses' Contribution from an International Online Survey
Lauralie Richard, PhD, BS, RN

Measuring Health in Coffee Farm Workers in Rural Nicaragua: What Matters?
Jessica Alicea-Planas, PhD, MS/MPH, RN, CHES; Philip A. Greiner, DNSc, MSN, BSN, RN; and Lydia H. Greiner, MSN, RN, APRN, PMHNP-BC, APHN-BC

Health Decision-Making and Care Seeking among Village Householders in Kibona, Uganda
Olivia Catolico, PhD, RN, CNL, BC

8:30-9:45 a.m.
(0830-0945)
Level One, Room 102A

Session: L 03

Mentoring and Coaching in Nursing: What Effect Does It Have?

Nurturing Our Young
Tanya L. Smith, MSN, RN

Coaching and Relational Coordination Within Nursing Leadership Teams
Linda H. Yoder, PhD, MBA, RN, AOCN, FAAN

Developing Expert Clinicians into Clinical Faculty: A Mentoring-Teaching Experience
Judith M. Jarosinski, PhD, RN, CNE; Tina P. Brown Reid, EdD, MSN, BSN, RN; Katherine A. Hinderer, PhD, RN, CCRN, CNE; and Lisa A. Seldomridge, PhD, MSN, BSN, RN

#INRC2015

To Contents

Monday Schedule

8:30-9:45 a.m.
(0830-0945)
Level One, Room 102B

Session: L 04

Promoting Clinical Outcomes in Cancer Patients

Determination of the Opinions and Expectations of Cancer Patients and Families about Home Care
Nuran Tosun, PhD, RN; Birsen Çelik, MSN, RN; and Hatice Cicek, PhD, RN

Exploring Symptom Clusters in Individuals Undergoing Surgery for Pancreatic Cancer
Sherry A. Burrell, PhD, RN, ACNS-BC, CNE; Theresa Pluth Yeo, PhD, MPH, MSN, RN, AOCNP; and Suzanne C. Smeltzer, EdD, MS, RN, FAAN

The Relationship of Pituitary Hormonal Deficiencies to the Perception of Life Function Impairment in Patients with Pituitary Tumors and Diseases
Christine G. Yedinak, DNP, MN, BS, FNP

8:30-9:45 a.m.
(0830-0945)
Level One, Room 102C

Session: L 05

Promoting Mental Health Globally

Effectiveness of Structured Educational Modules for Primary School Teachers on the Knowledge and Skills in Identification of Common Mental Health Problems in Selected Schools of Bangalore District
Esther Shirley Daniel, PhD, MScN, BScN

Exploration of the Impact of Screening on the Outcomes of Bipolar Disorders: A Mixed Methods Study
Ann Marie Kriebel-Gasparro, DrNP, MSN, BSN, RN

8:30-9:45 a.m.
(0830-0945)
Level Two, Room 201A

Session: L 06

Using Simulation in the Classroom

Using Standardized Patients in Advanced Practice Nursing Education: What is Best Practice?
Ching-eng H. Wang, PhD, APN, FNP-C, ANP-C

Learning Together While Using the Intravenous Simulator
Lenora McWilliams, MS, RN

The Clinical Education Learning Environment: Student Nurse Perceptions Comparing the Traditional Clinical Environment and the Simulation Environment Toward Meeting Clinical Learning Outcomes
Tonya L. Breymier, PhD, RN, CNE, COI

8:30-9:45 a.m.
(0830-0945)
Level Two, Room 201B

Session: L 07

Research Affecting Pre-Licensure Nursing Student Education

Becoming Aware of Compassionate Care Through a Patient's Story: Reflections from First Year Nursing Students
Stephanie M. Jeffers, PhD, MSN, BSN, RN and Marcus Engel, MS

Outcomes of a Bystander Intervention Service Learning Project in a Pre-Licensure Nursing Program
Desiree Hensel, PhD, RN, PCNS-BC, CNE and Kim Alexander Decker, PhD, RN, CNS

8:30-9:45 a.m.
(0830-0945)
Level Two, Room 202A

Session: L 08

Depression in Women: Research Regarding Mental Health Stressors and Status

Mental Health Status Indicators and Vision Status Among Adult Women Respondents to the 2010-2013 National Health Interview Surveys
Nancy C. Sharts-Hopko, PhD, MA, BSN, RN, FAAN

Association of Breastfeeding with the Risk of Postpartum Depression: A Psychoneuroimmune Perspective
Sukhee Ahn, PhD, RN, WHNP and Elizabeth Corwin, PhD, RN, FNP

Social Stressors, Inflammation and Preterm Birth in African-American Women
Carmen Giurgescu, PhD, RN, WHNP

← To Contents

Monday Schedule

8:30-9:45 a.m.
(0830-0945)
Level Two, Room 202B

Session: L 09

Developing Critical Thinking through Curriculum and Technology

Content-Based Curriculum vs. Concept-Based Curriculum: A Retrospective Causal Comparative Study to Identify Impact on the Development of Critical Thinking
Therese J. Ditto, PhD

A Guide to Nursing Students' Written Reflections for Students and Educators
Jessica L. Naber, PhD, MSN, RN

Teaching Critical Thinking Skills to Pre-Licensure Nursing Students Using Podcast Technology
Cynthia Blum, PhD, RN, CNE

8:30-9:45 a.m.
(0830-0945)
Level Two, Room 202C

Session: L 10

Postpartum Depression: Screening through Recovery

The Helpful and Hindering Actions of Others as Women Recover from Postpartum Depression
Pamela Williams, PhD, RNC

Associations Between Maternal Depressive Symptoms and Diathesis Factors in Families with Young Children Having Developmental Delay or Disability
Yui Matsuda, PhD, MPH, RN; Linda S. Beeber, PhD, PMHNCNS-BC, FAAN; YunKyung Chang, PhD, RN; and Todd A. Schwartz, DrPH

8:30-9:45 a.m.
(0830-0945)
Level Two, Room 203

Session: L 11

Topics in Nursing Leadership

Assessing Staff Nurses' Engagement with the Professional Practice Model Four Years after Implementation
Darlene Amendolair, PhD, MN, MA, RN; Mary Kathleen Betsill, MSN, RN, CNS; and Sharon Myer, BSN, BA, RN

Reverse Discrimination? Wages of Internationally Educated Nurses Working in the United States
Sat Ananda Hayden, PhD, MSN, RN

Nurse Leadership Competency Self-Assessment Study: Identifying Leadership Development Needs for a Healthcare System
Jaynelle F. Stichler, DNSc, MS, BS, RN, NEA-BC, FACHE, FAAN and Laurie Ecoff, PhD, MS, BSN, RN, NEA-BC

8:30-9:45 a.m.
(0830-0945)
Level Two, Room 208A

Session: L 12

Understanding Cultural Differences among Vulnerable Populations

The ETEMIC Perspective: A New Way of Understanding Vulnerability of a Gypsy/Travelling Community
Vanessa Heaslip, MA, BSc (Hons), DipHe, RN, DN

Utilization of Traditional Medicine in Oaxaca, Mexico
Carol Holtz, PhD, MSN, BSN, RN and Richard Sowell, PhD, MSN, BSN, RN, FAAN

The Community Health Worker's Perception: A Contribution to Minority Health Research
Tanika L. Vivien, MS, BS, ARNP, FNP-BC, CHES and Jeanne-Marie Stacciarini, PhD, RN

8:30-9:45 a.m.
(0830-0945)
Level Two, Room 208B

Session: L 13

Creating a Patient Safety Culture

Adverse Events: Consequences of Error
Cheryl Pollard, PhD, MN, BScN, PN, RN

Patient Safety Culture, Compassion Fatigue, Compassion Satisfaction: Impact on Nurse-Sensitive Patient Outcomes
Debbie Anglade, PhD, RN

← To Contents

Monday Schedule

8:30-9:45 a.m.
(0830-0945)
Level Two, Room 208C

Session: L 14

Symposium

Nursing Voices at the UN: Transition from MDGs to SDGs
Holly Shaw, PhD, MS, RN; Raissa Lynn Sanchez, BSN, RN, TNCC; Timothy Shi, BSN, RN, OCN; and Gloria Chan, BSN, RN-BC, CCRN-CSC, PCCN

Looking Back, Moving Forward: Nurses at the UN and the Post 2015 Agenda
Holly Shaw, PhD, MS, RN

Youth Representation at the United Nations
Raissa Lynn Sanchez, BSN, RN, TNCC

Development of a Social Media Campaign to Promote Engagement in UN
Timothy Shi, BSN, RN, OCN

Innovative Mentorship Promoting Engagement in the UN
Gloria Chan, BSN, RN-BC, CCRN-CSC, PCCN

8:30-9:45 a.m.
(0830-0945)
Level Two, Room 209A

Session: L 15

Working and Caring for Young People Living with HIV/AIDS

Spirituality: A Cultural Strength for Young People Living with HIV
Sharon T. Smith, MSN, RN, FNP-BC

Predicting Variability in HIV-Related Behavior in Sexually Active Adolescent Girls: A Test of the Information-Motivation-Behavioral Skills Model
Dianne Morrison-Beedy, PhD, RN, WHNP-BC, FNAP, FAANP, FAAN

Addressing Child Sexual Abuse in Latin America as a Means to Stop HIV/AIDS
Clifton P. Thornton, MSN, BSN, BS, RN, CNMT and Tener Goodwin Veenema, PhD, MSN, MPH, BSN, RN, CPNP, FAAN

8:30-9:45 a.m.
(0830-0945)
Level Two, Room 209B

Session: L 16

Special Session

Global Advisory Panel on the Future of Nursing (GAPFON): Recommendations, Strategies, and Outcomes
Hester C. Klopper, PhD, MBA, RN, RM, FANSA and Cathy Catrambone, PhD, RN, FAAN

During this session, GAPFON's purpose will be discussed, as will the initial outcomes and recommendations from the global meetings held to date in Southeast Asia/the Pacific Rim, the Caribbean, and Latin-Central America. Strategic action plans based on measurable outcomes will be discussed, along with recommendations developed regarding the process of consensus building among all stakeholders to identify key issues by region from a cultural and political perspective. The purpose of GAPFON, established by STTI, is to advance nursing's global voice and vision in the context of global health, engaging nurses to lead the formation of health and social policy. To lead local, regional, and global change effectively, nurses must be recognized for their knowledge and expertise by key global organizations and governments. As a global initiative, GAPFON will invite thought leaders who can influence change, including ministers of health, chief nurses, regulatory bodies, nursing associations, and educational institutions to participate in seven global regional meetings during 2015-2016. (As noted, three such meetings will have occurred by the time this session takes place.) Examples of stakeholders include STTI, ICN, WHO, and the U.N. These meetings will serve as a catalyst to stimulate collaboration advancing positive global health strategies, strengthening nursing, and enhancing health outcomes worldwide. Recommendations are expected to address leadership, policy, workforce, work environment, education, MDGs/SDGs, and NCDs.

← To Contents

Concurrent Sessions M

10:00-11:15 a.m.
(1000-1115)
Level One, Room 101A

Session: M 01

Special Session

Maternal-Child Health Nurse Leadership Academy
Cynthia Vlasich, MBA, BSN, RN; Karin C.S. Minnie, PhD, RN, RM; and Kay Clevenger, MSN, RN

Celebrating over 10 years of success, the Honor Society of Nursing, Sigma Theta Tau International has advanced the leadership skills of maternal and child nurses and nurse midwives in its 18-month Maternal-Child Health Nurse Leadership Academy (MCH). This academy was developed and continues to be supported in partnership with Johnson & Johnson. MCH is designed to develop and enhance the leadership skills gained and apply them in health systems for long term and sustainable impact. Over the duration of the academy, mentees are paired with mentors and faculty advisors to plan and implement an inter-professional project. Two hundred and ninety six (296) nurses and nurse midwives have taken part in the MCH academy from 6 countries, to date. During this presentation we will discuss the MCH Academy model, and present the results of the cohorts. At the conclusion of the 18-month academy the mentees demonstrate the leadership knowledge skills and abilities learned through dissemination of project results according to the principles of evidence-based research at an international conference. Based on the success of the North American Maternal-Child Health Nurse Leadership Academy a pilot Academy was established in South Africa in 2012. The first cohort of the Africa Sigma Theta Tau International (STTI) Maternal Child Health Nurse Leadership Academy (MCH) was launched in 2014; MCH and the projects of the mentees have been successfully implemented and shown to be sustainable. The faculty involved in the Africa MCH, along with their partners from STTI North America and J&J, continue to modify the program and content to fit the African cultural context. The way in which the various aspects of the Africa MCH have been adapted to this point and the lessons we learned will be shared during this presentation. The MCH academy experience instills individual leadership knowledge in nurses and nurse midwives, enabling them to expand their scope of influence, lead multidisciplinary teams and facilitate health care systems changes in order to improve the quality of patient care.

Presented in partnership with Sigma Theta Tau International and Johnson & Johnson Corporate Contributions.

10:00-11:15 a.m.
(1000-1115)
Level One, Room 101B

Session: M 02

Symposium

Maximizing History and Circumstance to Strengthen Interventions to Stem Workplace Bullying
Laura C. Dzurec, PhD, MS, BS, RN, PMHCNS-BC, ANEF; Monica Kennison, EdD, MSN, RN; Patricia Gillen, PhD, MSc, PGDNrsEd, BSc (Hons), FHEA, RM (UK), RGN (UK); Taylor L. Grube, MSN, BS, RNC-NIC; Mary Francis, PhD, RN, BC-NP; and Rose R. Schwartz, PhD, RN, BC-CNS

Seeking the 'Magis': A Pathway to Enhancing Civility in Higher Education
Monica Kennison, EdD, MSN, RN and Laura C. Dzurec, PhD, MS, BS, RN, PMHCNS-BC, ANEF

'In the Family Way': Unacknowledged Family Dynamics Commingled in Victim Accounts of their Workplace Bullying Communications
Laura C. Dzurec, PhD, MS, BS, RN, PMHCNS-BC, ANEF; Monica Kennison, EdD, MSN, RN; Patricia Gillen, PhD, MSc, PGDNrsEd, BSc (Hons), FHEA, RM (UK), RGN (UK); and Taylor L. Grube, MSN, BS, RNC-NIC

The Carrot or the Stick: Do Your Words and Actions Convey an Affirmative or Punitive Approach to Teaching and Learning?
Mary Francis, PhD, RN, BC-NP and Rose R. Schwartz, PhD, RN, BC-CNS

10:00-11:15 a.m.
(1000-1115)
Level One, Room 102A

Session: M 03

Nurses Attitudes and Clinical Decisions Related to Pain Management

Medicating Patients for Pain: How Well Do We Meet Their Needs?
Toni Tortorella-Genova, DNP, RN and Brenda Marshall, EdD, MSN, APN

Improving Chronic Pain Outcomes with Integrative Nursing Interventions
Angela R. Starkweather, PhD, MSN, BSN, RN, ACNP-BC, CNRN, FAAN

← To Contents

Monday Schedule

10:00-11:15 a.m.
(1000-1115)
Level One, Room 102B

Session: M 04

Collaboration and Health Implications

Global Priorities for Home Care Research, Education, Practice, and Management
Olga F. Jarrín, PhD, MS, BS, RN; Fatemah Pouladi, MSN, BSN, RN; and Elizabeth Madigan, PhD, MS, BSN, RN, FAAN

10:00-11:15 a.m.
(1000-1115)
Level One, Room 102C

Session: M 05

Major Life Changes Affecting the Family Unit

Process of Happiness Promotion in Retired Taiwanese: A Mixed Methods Study
Hui-Hsun Chiang, PhD, RN; Lin Lin, PhD, RN; and Tony Szu-Hsien Lee, PhD

Framework for Preparing Families and Residents to Direct "Person-Directed" Care in Nursing Homes
Ruth A. Anderson, PhD, MSN, MA, BSN, RN, FAAN; Michael Lepore, PhD; Kristie Porter, MPH; and Kirsten Corazzini, PhD

Consequences of Job Loss: Impact on Self Identity and Family Role
Kathleen Mullen, PhD, MS, BSN, RN

10:00-11:15 a.m.
(1000-1115)
Level Two, Room 201A

Session: M 06

Issues that Affect Patients' Quality of Life

Quality of Life, Sleep Disorders and Serum Orexin in Persons with Hemodialysis Treatment
Christian F. Rodríguez-Pérez, RN; Luxana Reynaga-Ornelas, PhD, MSN, RN; Karla S. Vera-Delgado, RN, MSc; Octavio A. Jimenez-Garza, MS, RN; and Carol M. Baldwin, PhD, RN, AHN-BC, FAAN

Effectiveness of Non-Pharmacological Interventions on Sleep and Health-Related Quality of Life of Patients with Heart Failure
Mariana Alvina Santos, PhD, MSN, RN; Renata Eloah de Lucena Ferretti-Rebustini, PhD, RN; Erika de Souza Guedes, MSN, RN; Ana Paula Conceição, RN; and Diná de Almeida Lopes Monteiro da Cruz, PhD, MSN, RN

Depression and Quality of Life Outcomes of Adolescents Post Bariatric Surgery: A Systematic Review
Joyce K. Graves, PhD, DNSc, MSN, BSN, RN, PHN

10:00-11:15 a.m.
(1000-1115)
Level Two, Room 201B

Session: M 07

EBP that Furthers Nursing Education

Ladder to Success for EBP
Kathaleen C. Bloom, PhD, CNM

Dedicated Education Units: An Integrative Review
Eme Ukot, DNP, MSN, MBA, RN and Deborah Eti, MSN, BSN, BS, RN

An Innovative Approach to Teaching Genetics to Graduate Nursing Students Using Interprofessional Teaching Modalities
Dorothy S. Lee, PhD, RN, ANP-BC, CME

10:00-11:15 a.m.
(1000-1115)
Level Two, Room 202B

Session: M 09

Research Correlated to Clinical Outcomes

Chamberlain College of Nursing Collaboration with AORN: How Does Technology Affect the Nature of Surgeries for PeriOperative Nurses, a Research Study
Carolyn Sipes, PhD, CNS, APN, PMP, RN-BC; Dee McGonigle, PhD, MSN, BSN, RN, CNE, FAAN, ANEF; Taryn Lynne Hill, PhD, MSN, RN; Toni Hebda, PhD, RN-BC, CNE; Kathleen M. Hunter, PhD, MS, BSN, RN, BC, CNE; and Jean A. Lamblin, MSN, RN, LHRM

Does Investing in Nurse Staffing Provide Dividends?
Diane Esma Twigg, PhD, MBA, BHlthSc (Nsg) (Hons), RN, RM, FACN, FACHSM; Helen Myers, MNurs, BSc, RN; Christine Duffield, PhD, MHP, BScN, RN, FACN, FAAN; and Margaret J. Giles, PhD, MEc, BEc

Effects of Tai Chi on Balance: A Population-Based Meta-Analysis
Rhayun Song, PhD, RN; Sukhee Ahn, PhD, RN, WHNP; Heeyoung So, PhD, RN; Eun-hyun Lee, PhD, RN; and Moonkyung Park, PhD, RN

← To Contents

Monday Schedule

10:00-11:15 a.m.
(1000-1115)
Level Two, Room 202C

Session: M 10

Enhancing Simulation Experience through Debriefing and Evaluation

Hearing Voices: Evaluation of a Six Second Simulation
Brenda Marshall, EdD, MSN, APN and Evans Benjamin, DNP, DD. MSN, APRN, PMHCNS-BC

Utilization of Technology to Improve Geriatric Care in the Emergency Department
Johnanna L. Hernandez, PhD, MSN, RN, APRN, FNP-BC

Evaluating the Debriefer through the Debriefing for Meaningful Learning© Evaluative Rubric
Cynthia S. Bradley, MSN, RN

10:00-11:15 a.m.
(1000-1115)
Level Two, Room 203

Session: M 11

Using Research to Promote Clinical Outcomes

The Research Active Clinical Nurse: Against all Odds
Sandra L. Siedlecki, PhD, MSN, BSN, RN, CNS

Dimensions of Hospital Nurse Fatigue: Improving Clinical Outcomes with Translational Research
Diane A. Drake, PhD, RN and Linsey M. Steege, PhD

10:00-11:15 a.m.
(1000-1115)
Level Two, Room 208A

Session: M 12

Building a Practice in Nursing and Health Care

Knowledge and Application of Human Rights Principles in Nursing Practice
Pat M. Mayers, PhD, MScMed (Psych), BCur (NrsEd), BNrs

Developing a Measure of Facilitators and Barriers to Rapid Response Team Activation
Kim Schafer Astroth, PhD, MS, BSN, RN; Wendy M. Woith, PhD, RN, FAAN; Sheryl D. Jenkins, PhD, ACNP, RN; and Matthew Hesson-McInnis, PhD

10:00-11:15 a.m.
(1000-1115)
Level Two, Room 208B

Session: M 13

Promoting Health among Victims of Intimate Partner Violence

Comparing Face-to-Face and Email Intervention for Intimate Partner Violence (IPV) Survivors: Technologies Influence Nursing
Rose E. Constantino, PhD, JD, MN, BSN, RN, FAAN, FACFE

The Association between Exposure to Intimate Partner Violence and having an Abnormal Pap Test and HPV Infections among Women in a Low-Income, Urban Area
Patricia Hindin, PhD, MSN, BA, CNM and Rula M. Btoush, PhD, MSN, RN

Influence of Sociocultural Factors on the Attitudes toward Intimate Partner Violence among College Students in Costa Rica
Derby Munoz-Rojas, PhD, MSN, BSN, RN

10:00-11:15 a.m.
(1000-1115)
Level Two, Room 208C

Session: M 14

Risk Factors for Cardiovascular Disease

Systematic Review to Locate, Appraise, and Examine the Best Available Evidence for Identification of the Risk Factors of Heart Disease in the Asian Indian (AI) Population
Juvy M. Acosta, DNP, RN, ANP-BC

Chronic Stress, a Cardiovascular Risk Factor, Linked to Societal Integration in Teenage Immigrants of African Descent
Cheryl Zlotnick, DrPH, MPH, MS, RN; Hadass Goldblatt, PhD, MSW; Daphna Birenbaum-Carmeli, PhD; Efrat Shadmi, PhD, MPH, RN; and Omer Taychaw, MA

Acculturation is Associated with Cardiovascular Disease Risk in West African Immigrants in the United States
Yvonne Commodore-Mensah, PhD, BSN, RN; Martha N. Hill, PhD, RN; Jerilyn K. Allen, ScD, RN; and Cheryl Dennison Himmelfarb, PhD, MSN, BSN, RN, FAAN, FAHA

10:00-11:15 a.m.
(1000-1115)
Level Two, Room 209A

Session: M 15

Support and Prevention for Those Affected by HIV/AIDS

Peer Supporter Experiences of Home Visits for People with HIV Infection
Hanju Lee, PhD; Hee Sun Kang, PhD; and Kyung Sun Kim, MS

← To Contents

Monday Schedule

10:00-11:15 a.m.
(1000-1115)
Level Two, Room 209B

Session: M 16

Promoting Cultural Competence in Practice Nurses

Perceptions of Cultural Competence among Nurse Practitioners
Carolina Huerta, EdD, MSN, BSN, RN, FAAN

11:30 a.m.-1:00 p.m.
(1130-1300)
Level Three, Ballroom A

Closing Plenary Session

Leadership Practices to Achieve Better Outcomes for Patients and Providers
Greta G. Cummings, PhD, MEd, BNSc, RN, FCAHS, FAAN, professor, University of Alberta, Faculty of Nursing

The relationship between nursing leadership practices and outcomes have been clearly shown in the literature. Outcomes have become the focus over the past decade. Not only patient outcomes, but rising concern in nursing outcomes have begun to see scrutiny. This presentation will discuss the correlation between nursing outcomes, patient outcomes and how leadership practices influence them both.

SIGMA THETA TAU INTERNATIONAL FOUNDATION FOR NURSING

RESEARCH GRANT OPPORTUNITIES

The Honor Society of Nursing, Sigma Theta Tau International (STTI) is dedicated to funding research and creating a global community of nurses who lead in using knowledge, scholarship, service, and learning to improve the health of the world's people. With its continued mission of supporting the advancement of nursing research, STTI and the Sigma Theta Tau International Foundation for Nursing are currently accepting applications for the following sponsored and co-sponsored grants starting at US $2500. Apply today!

1 December 2015

Completed submissions due 1 December for the following:

Small Grants (10-15 awarded annually)
Alpha Eta Collaborative Research Grant
Canadian Nurses Foundation Collaborative Grant
Council for the Advancement of Nursing Science
Rosemary Berkel Crisp Research Award
Virginia Henderson Clincial Research Grant
Western Institute of Nursing Research Grant

All grants are made possible as a result of contributions to the Sigma Theta Tau International Foundation for Nursing.

Sigma Theta Tau International
Foundation for Nursing®

WWW.NURSINGSOCIETY.ORG/GRANTS

Poster Session 1 Layout

121	122	123	124	125	126						
109	110	111	112	113	114	115	116	117	118	119	120
97	98	99	100	101	102	103	104	105	106	107	108
85	86	87	88	89	90	91	92	93	94	95	96
73	74	75	76	77	78	79	80	81	82	83	84
61	62	63	64	65	66	67	68	69	70	71	72
49	50	51	52	53	54	55	56	57	58	59	60
37	38	39	40	41	42	43	44	45	46	47	48
25	26	27	28	29	30	31	32	33	34	35	36
13	14	15	16	17	18	19	20	21	22	23	24
1	2	3	4	5	6	7	8	9	10	11	12

ENTRANCE

POSTER SESSION 1 LAYOUT

Sigma Theta Tau International
Honor Society of Nursing®

GERIATRIC NURSING LEADERSHIP ACADEMY

The Geriatric Nursing Leadership Academy (GNLA) is an 18-month mentored leadership development experience offered by the Honor Society of Nursing, Sigma Theta Tau International (STTI). The blended curriculum provides many methodologies for developing leadership knowledge and competence with a focus on the following three domains:

- Individual leadership development
- Advancing nursing practice through leadership of an interprofessional team leadership project
- Expanding scope of influence: organization, community, profession

DISCOVER.
LEARN.
GROW.

Applications available in October 2015 • Learn more at www.nursingsociety.org/GNLA.

Poster Session 1

Poster Session 1 presentations may be viewed on Level Three in Ballroom B on Friday, 24 July.

PLEASE NOTE: Posters are identified by the numbers listed below.

Friday, 24 July

Poster Viewing Session 1A
10:00-10:45 a.m. (1000-1045)

Poster Viewing Session 1B
Noon-1:30 p.m. (1200-1330)

Poster Viewing Session 1C
2:45-3:30 p.m. (1445-1530)

Poster presentations are listed in numerical order and then alphabetically by first author's last name.

Evidence-Based Practice Poster Session 1 (EBP1)

1 ***Surgical Skeletal Pin Site Infection Control: Translating Evidence, Implementing Change***
Ruth Agbowu, BSN, RN, CMSRN, CBN, PCCN; Beth Poinsett, MSN, RN, ONC; MaryAnn Michelfelder, BSN, RN; and Estrella Mijares, BSN, RN, CCRN

2 ***A Triad Strategy for Improving the African-American Nursing Student Experience: A Quality Improvement Project***
Jennifer N. Bell, DNP, MSN, BSN, APRN, FNP-BC

3 ***Patient Medication Education: Its Impact on the Discharged Medical/Surgical Patient***
Cathleen Butenewicz, MSN, BSN, RN-BC

4 ***Intentional Touch for Healing Mind Body Spirit***
Beverly K. Byers, EdD, MSN, MS, RN, LMT, LMTI

5 ***Implementation of the STOP-Bang Questionnaire***
Joe V. Casey, MS, BSN, RN, CRNA

7 ***The Evaluation of Information Requirements in End-Stage Renal Failure Patients Care of Intensive Care Nurses***
Hatice Cicek, PhD, RN; Elif Acar, RN; Selim Kilic, PhD; and Nuran Tosun, PhD, RN

10 ***Use of Collaborative Reflective Teams for Practice Discussing Sexual Issues with Patients***
Barbara Couden Hernandez, PhD, MS, BS, RN, MFT; Lana Kim, PhD, MS, MFT; and Donna R. Trimm, DNS, MSN, BS, RN

11 ***Concept Mapping Anemia: Transferring Ownership in Learning to the Nursing Student***
Jaclynn S. Huse, PhD, RN, CNE

12 ***Evaluating Safe Clinical Performance in Nursing Education***
Kathie Ingram, DNP, MS, RN, APHN-BC and Suzanne Robben Brown, PhD, PT

13 ***Reducing Foley Catheter Days and Infection in an Acute Care Setting: Using the Urinary Catheter Bundle***
Michelle Johnson, BSN, RN, PCCN

15 ***Effects of Music and Movement on Mood in Patients with Major Depressive Disorder***
Deborah J. Lassiter, MSN, RN

17 ***Evidence, Context, Facilitation: Improving Nurses' Translation of Evidence into Practice***
Sally E. Lima, PhD, MSN, GradDipAdvNsg, RN; Fiona H. Newall, PhD, MN, BSc (Nsg), RN; and Sharon B. Kinney, PhD, MN, PICUNsgCert, CardiothoracicCert, BN

18 ***Risk Factors Associated with the Development of Hypertension in Children***
Marilyn J. Lotas, PhD, MS, MEd, BSN, RN, FAAN

21 ***Icek Ajzen's Theory of Planned Behavior: A Theoretical Framework***
Mercy N. Mumba, BSN (Hons), RN, CMSRN

22 ***The Influence of the Quality of Life in Adherence to Treatment of Diabetic Patients: An Integrative Review***
Lilia de Souza Nogueira, PhD, MSN, RN; Luana de Fátima Gusmai, RN; and Tatiana Novato, PhD, RN

25 ***Evaluation of the Implementation of ASPAN's Evidence-Based Clinical Practice Guideline for the Prevention and/or Treatment of Postoperative Nausea and Vomiting***
Lisa Stephens, DNP, MN, BSN, CRNA

26 ***Lateral Violence: Lived Experiences of the Psychiatric Nurse***
Margaret M. Touw, MS, RN

27 ***The Effectiveness of Intervention for Family Caregiver's Role Transition: A Systematic Review***
Shiao-Pei Wang, MSN, RN

28 ***Increasing the Use of Intraoperative IV Acetaminophen among Pediatric Dental, Adenoidectomy and Circumcision Surgical Patients***
Amanda Ann Warmoth, ASN, RN

29 ***Choosing Wisely®: Advancing Health through Nursing***
Lisa J. Woodward, MSN, RN, CENP

Research Poster Session 1 (RSC1)

30 ***Pregnant Women's Knowledge about Smoking, Breastfeeding and Breast Cancer***
Christine W. Abbyad, PhD, RN

32 ***Prevalence and Factors Related to Fear of Falling and Avoidance of Activity in Postmenopausal Women***
Sukhee Ahn, PhD, RN, WHNP

33 ***Primary Care or Acute Care: Healthcare Access on a Coffee Farm Clinic in Rural Nicaragua***
Jessica Alicea-Planas, PhD, MS/MPH, RN, CHES

← To Contents

Poster Session 1

35 ***Tactile Perception and Advanced Age: Evaluation in a Specific Group of Elderly***
Thelma Leite Araujo, MSc, PhD; Nila Larisse Silva de Albuquerque; Huana Carolina Cândido Morais, MSN; Tyane Mayara Ferreira de Oliveira; Ana Cecília Menezes Lopes; Andressa Coriolanbo Evaristo; and Georivando Tavares Melo

36 ***Relations of Bayley Developmental Index Score at 12 Months with Physiological and Environmental Characteristics of Prematurely Born Infants***
Kyung-Sook Bang, PhD, RN and Hyunju Kang, MPH, RN

37 ***Health Promoting Knowledge and Behaviors among African-American Girls***
Robin Bartlett, PhD, MSN, BSN, RN; Amber Johnson, MPH, BA; Imani Randolph, BA; and Thomas P. McCoy, MS

38 ***Intervention to Reduce Test Anxiety among Practical Nursing Students: A Randomized Controlled Trial***
Jean Ann Benzel-Lindley, PhD, MSN, MA, BSN, BS, RN and Connie Jo Carpenter, EdD, MS, BSN, RN

42 ***Revisiting Access to Care in the Era of the Affordable Care Act: Mammography Screening in African-American Women***
Arica A. Brandford, JD, MSN, RN

40 ***Parental Needs Rating by Parents and Nurses: Association with Illness Severity***
Kadeen N. Briscoe, BScN, RN; Mina D. Singh, PhD, RN; Michelle Butt, PhD, MScN, RN; Elsabeth Jensen, PhD, RN; and Tsorng-Yeh Lee, PhD

41 ***Exploring Knowledge and Attitudes about Aging Pre- and Post-Gerontological Content and Experience in an Advanced Practice Nursing Curriculum***
Beverley E. Blair Brown, RN/ARNP, FNP

43 ***Parental Report of Sleep Problems among Preschool Children and Their Predictors***
Pi-Chen Chang, PhD, RN

44 ***Decrease the Rate of NCPAP Tubing Dislocation in Newborn Infants***
Shun-Lin Chen, BS, RN

45 ***Construct an Age-Friendly Health Promotion Program in Rural Community: The Experience of Liu-Ying Township, Taiwan***
Tzu-Fei Chen, MSN, RN; Chih-Cheng Yeh, MS; Chiu-I Chen, MSN, RN; and Chen-Yuan Hsu, PhD, RN

46 ***Negative Emotions of Women with Normal Pregnancy***
Ching-Yu Cheng, PhD, RN; Yu-Hua Chou, MSN; and Shwu-Ru Liou, PhD, RN

48 ***Nursing Surveillance in an Obstetric Setting***
Maria del Carmen Colombo, PhD, MBA, RN, NEA-BC

49 ***Resiliency Promotion Programs for School-Aged Children of Military Members***
Katherine-Marie von Brincken Conover, BS, RN

50 ***Early Walking and Mobilization during Hospitalization of Patients with Chronic Disease: A Systematic Review and Meta-Analysis of Experimental Studies***
Olga L. Cortés, PhD, MSc, RN, CCN and Sandra Delgado, RN

51 ***Evaluation of Patient's Understanding of Opioid Instruction Post Nursing Education Intervention***
Margaret Costello, PhD, MSN, MHA, BSN, RN and Sarah B. Thompson, MSN, RN

52 ***Health Beliefs Related to Physical Activity in Patients Living with Implantable Cardioverter Defibrillators***
Rebecca Susan Crawford, PhD, RN

53 ***Talk With Me Baby: Georgia's Language Nutrition Strategy***
Ashley Darcy Mahoney, PhD, NNP-BC

54 ***Effects of Recording Food Intake Using Cell Phone Camera Pictures on Calorie Intake and Food Choice in College Students***
Rita Doumit, PhD, MPH, BSN; JoAnn D. Long, PhD, RN, NEA-BC; Nadine Zeeni, PhD; Carol Boswell, EdD, RN, CNE, ANEF; and Huaxin Song, PhD

56 ***Early Intervention for Asthma Exacerbation in School-Age Children***
Doris Ezomo, RN

59 ***Leaving Academia: Work Experiences and Career Decisions of Former Nurse Faculty***
C. Denise Hancock, MS, RN, LCCE

60 ***Assessing Children's Capacity to Consent: An Assessment Guideline***
Yolanda Havenga, DCur, MCur, BA (Hons) (Psy), BCur, RN and Sylvia Mahlangu, BTech (Nsg), BCur (Hons) (AdvPsyNsg), RN

61 ***Nursing Strategies to Prevent Skin Injuries of Patients who are at High-Risk of Developing Skin Lesions***
Yesika Tatiana Hernández Sandoval; Renata Virginia Gonzalez Consuegra, PhD, MSc, RN; and Gustavo David Matiz Vera

64 ***Trust in the Centers for Disease Control and Prevention: A Study of the Relationship between the CDC and Adults with Chronic Illness Following the Ebola Crisis***
Lindsey N. Horrell, BSN, RN and Shawn M. Kneipp, PhD, MS, BSN, ANP-BC, APHN-BC, FAANP

65 ***The Course Satisfaction Survey of Self-Health Care Classes for Older Taiwanese People in the Community Adult School***
Chen-Yuan Hsu, PhD, RN and Tzu-Fei Chen, MSN, RN

66 ***Effectiveness of Religious Involvement Plus Qigong Intervention on Health in Middle-Aged and Older Adults***
Chiung-Yu Huang, PhD and Lai Hui-Ling, PhD

69 ***Using Social Media and Text Messages to Promote Health in African-Americans: #HeartHealthyandCancerFree***
Allison R. Jones, MSN, RN; Jennifer Hatcher, PhD, RN; and Brenda Combs, BS, CHES

← To Contents

Poster Session 1

70 ***Factors Associated with Sleep Disturbance in Midlife Women***
Holly J. Jones, RN, CFNP, RNFA

71 ***Validating the Conceptual Framework of Creative Teaching among RN-BSN Students in Taiwan***
Ya Lie Ku, MSN, RN; Chien-Lin Kuo, PhD, RN; Pei-Yu Lee, PhD; Man-Hua Shen, MSN, RN; and Chin Tang Tu, PhD

74 ***Topical Hyssopus Officinalis L. Essential Oil for the Reduction in Terminal Respiratory Secretions***
Dawn L. Langley-Brady, MSN, RN, AHN-BC, CHPN, CCAP

76 ***Correlation between the Cognitive, Functional and Physical Abilities of the Elderly Packing Service***
Alejandra Leija Mendoza, BS; Maria Magdalena Delabra-Salinas, MSN, RN; María de los Angeles Villarreal-Reyna, PhD; Ana Laura Carrillo Cervantes, RN; Martha Alicia Magallanes-Monrreal, PhD, RN; and Juana Edith Cruz-Quevedo, PhD, RN

77 ***Nurses' Experiences of Providing Care while Pandemic Disease Outbreak***
Hwey-Fang Liang, RN; Chang-Chiao Hung, RN; and Kuang-Ming Wu, EdD

85 ***The Healthy Siblings' Caring Experience of Schizophrenic Patients with Home Visit Care***
Shao-wei Liu, MS, RN; Yun-Fang Tsai, PhD, RN; Yi-Wen Wang, PhD, RN; and Yu-Ting Chen, PhD, RN

87 ***Development of the Revised Alzheimer's Disease-Related Quality of Life (ADRQL) in Japanese Version***
Miho Matsui, PhD, RN; Etsuko Yokoyama, MSN, RN; and Manami Niiyama, MSN, RN

90 ***Conceptual Framework: Development of Type 2 Diabetes***
Joshua T. Minks, MSN-FNP, BSN, RN

92 ***The Nurse Educators Perspectives of Clinical Teaching in the Skills Laboratory: A Malawian Experience***
Annie N. Msosa, MN, BN, RN, CNM

93 ***Comparison of Factors Related to Older Adults' Purpose of Life in Japan: Relation of the Events Leading to Life Purpose and Sense of Purpose in Life***
Takashi Ohue, PhD, RN

94 ***Dedicated Unit and Preceptor Model: An Innovation on Precepting***
Wendy Ostendorf, EdD, RN, CNE and Jennifer Painter, MSN, RN, OCN, AOCNS

95 ***Racial/Ethnic Identity May Protect Physical and Mental Health of Latino Americans***
Cara L. Pappas, ARNP, FNP, ACNP, CCRP and Amy L. Ai, MSW

96 ***Case Managers' Competency Growth Trajectories and Within-Person De-Trended Intra-Individual Variability Index: Part 1, a Growth Curve Modeling***
Claire Su-Yeon Park, MSN, RN; Michael Marsiske, PhD; Soon-Nyung Yun, PhD, MPH, RN; and Jeannie P. Cimiotti, PhD, RN, FAAN

98 ***Developing Clinical Judgment through the Use of Clickers in IENs***
Eva Peisachovich, RN, PhD and Brenda Orazietti, RN, BSCN, MEd

102 ***Spiritual Suffering and Its Relationship with Glycemic Control and Health-Related Quality of Life: Comparing Two Mexican Adult Populations with Type 2 Diabetes***
Luxana Reynaga-Ornelas, PhD, MSN, RN; Ma. de Jesús Ruiz-Recéndiz, MSN, RN; Carol M. Baldwin, PhD, RN, AHN-BC, FAAN; Nicolás Padilla-Raygoza, MD; Karla Susana Vera-Delgado, MSc, RN; and Adriana Dávalos-Pérez, PhD, MSN, RN

103 ***Prescribing Knowledge and Practice Patterns of Advanced Practice Nurses***
Barbara H. Schaffner, PhD, CNP and Marjorie A. Vogt, PhD, DNP, MSN, BSN, RN, FAANP, FNP, PNP

104 ***Readiness for Practice: Perspectives of Graduating BSN Students***
Tina Sinatra-Wilhelm, DNP, RN and Shannon L. McCrory-Churchill, DHEd, MSN, BSN, DHEd, RN, PNP

105 ***The Effect of Temporal Discounting on Exercise Behavior in Elders***
Linda M. Tate, MSN, BSN, ACNS-bc, APRN

107 ***Association between Treatment-Related Symptoms and Quality of Life among a Sample of Patients with Breast Cancer***
Ching-Fen Tsai, MSN, RN; Chien-Liang Liu, MD; and Yuan-Mei Liao, PhD, RN

109 ***Qualitative Analysis of Empathic Behavior Process among Home-Visiting Nurses in Japan***
Kyoko Ueno, PhD, RN; Kumiko Kotake, PhD, RN; Mika Abe, MSN, RN; Seiko Yamaguchi, PhD, RN; and Tamaki Kumagai, PhD, RN

110 ***Implementing a Nurse-Led Community Care Team in Primary Care***
Catherine E. Vanderboom, PhD, RN and Diane E. Holland, PhD, RN

112 ***Knowledge and Attitudes towards HPV Vaccination among Latina Mothers in an Urban, Low-Income Area***
Rula M. Wilson, PhD, MSN, RN; Diane R. Brown, PhD; Frances Munet-Vilaro, PhD, RN; and Jennifer Bucalo, MA

113 ***Experiences of Adolescent Patients with Osteosarcoma during the One Year of Treatment in Taiwan***
Wei-Wen Wu, PhD, RN; Shao-Yu Tasi, PhD, RN; Ching-Ching Sheng, MN, RN; Ling-Ya Huang, BN, RN; Shu-Ping Lee, BN, RN; Yi Sun, BN, RN; and Giun-Yi Hung, MD

115 ***Effect of Health Care Professionals' Exercise More Advice on Their Patients' Physical***
Hsing Yu Yang, PhD, MSN, RN

114 ***Factors Influencing Chronic Mental Illness Patients Psychological Well Being and Suicidal Ideation***
Pi-Ming Yeh, PhD, RN

116 ***Measuring Helping Relationships in Promoting Healthy Lifestyle for Patients with Chronic Kidney Disease***
Miaofen Yen, PhD, RN, FAAN

← To Contents

Poster Session 1

Rising Stars of Research and Scholarship Invited Student Poster Session 1 (RS1)

117 ***Reliability Testing of a Modified Early Warning Score (MEWS) System***
Stephanie R. Dunkle, BSN, RN; Erin Whitley, BSN, RN; Jamie K. Roney, MSN, RN-BC, CCRN-K; Jessica Maples, BSN, RN-BC; Staci Marchand, MSN, RN; Stacy Hughes, BSN, RN, OCN; and JoAnn D. Long, PhD, RN, NEA-BC

118 ***Factors Influencing Acute Pain Trajectories after Lower Extremity Trauma: A Pilot Study***
Mari A. Griffioen, MS, RN; Meg Johantgen, PhD, RN; Kathryn Von Rueden, MS, RN; Susan G. Dorsey, PhD, RN; and Cynthia Renn, PhD, RN

119 ***Antepartum, Intrapartum, Postpartum Predictors and Outcomes of Readiness for Hospital Discharge***
Gabriella Malagon-Maldonado, DNP, MSN, BSN, RN, CNS, NEA-BC

120 ***Barriers and Promoters for Nurses' Participation in Cancer Treatment Decision Making Process and Patient Satisfaction with Treatment Decision***
Sarah P. McCarter, BS; Joseph D. Tariman, PhD, RN, ANP-BC; Nadia Spawn, BS; Enisa Mehmeti, BS; Jessica Speer, BA, MSLIS; and Jessica Bishop-Royse, PhD

121 ***The Effectiveness of Dexmedetomidine on Respiratory Adverse Events, Overall Use of Narcotics, and Pain Levels in Perioperative Patients with Obstructive Sleep Apnea: A Systematic Review***
Cresilda Newsom, DNP, MSN, RN, CCRN, CPAN and Patricia A. Brennan, PhD, MS, BSN, BA, RN

122 ***Job Satisfaction and the Impact of Immediate Recognition: Pilot Testing the Effectiveness of a KUDOS Program***
Crystal Pellam, BSN, RN and JoAnn D. Long, PhD, RN, NEA-BC

124 ***Changing the Skin Care Protocol for External Beam Radiation***
Rose Marie Reilly, BSN, RN

125 ***Creating a Culture of Teamwork through Implementation of TeamSTEPPS***
Andrea M. Smith, MSN, CRNP, FNP-BC

126 ***Recognizing Sepsis Using a Modified Early Warning Scoring (MEWS) Tool***
Erin Whitley, BSN, RN; Jamie K. Roney, MSN, RN-BC, CCRN-K; Stephanie R. Dunkle, BSN, RN; JoAnn D. Long, PhD, RN, NEA-BC; and Jessica Maples, BSN, RN-BC

SIGMA THETA TAU INTERNATIONAL
SPEAKERS BUREAU

Dorette E. Welk,
PhD, MSN, BSN

The Honor Society of Nursing, Sigma Theta Tau International (STTI) Speakers Bureau is a free resource to professional organizations and chapters that provides nursing expertise on a wide range of nursing and health-related topics.

The STTI Speakers Bureau allows you to locate a speaker by name, topic, or specialty. Each speaker has a profile containing his or her contact and specialty information to help you find the best fit for your organization's needs.

Become a Speaker

Simply complete an online registration form and upload a résumé or curriculum vitae. To become a speaker, you must be a current STTI member and have an unencumbered RN or APRN license.

WWW.STTISPEAKERSBUREAU.NET

Sigma Theta Tau International
Honor Society of Nursing®

SIGMA THETA TAU INTERNATIONAL
AND THE UNITED NATIONS

The Honor Society of Nursing, Sigma Theta Tau International (STTI) was approved as an associated non-governmental organization (NGO) by the Department of Public Information of the United Nations (U.N.) in December 2009. In July 2012, the U.N. Economic and Social Council (ECOSOC) granted special consultative status to STTI, which refers to expertise in the field of nursing and global health. This demonstrates STTI's commitment to achieving international cooperation toward solving humanitarian-related issues.

Through our U.N. affiliation, STTI commits to disseminate information and raise public awareness about the purposes and activities of the U.N. and related issues of global concern. STTI will continue to conduct outreach around the world to help our nurse members better understand the work of the U.N., including the current Millennium Development Goals (MDGs) upcoming Sustainable Development Goals (SDGs).

UNITED NATIONS MILLENNIUM DEVELOPMENT GOALS

GOAL 1:
ERADICATE EXTREME HUNGER AND POVERTY

GOAL 2:
ACHIEVE UNIVERSAL PRIMARY EDUCATION

GOAL 3:
PROMOTE GENDER EQUALITY AND EMPOWER WOMEN

GOAL 4:
REDUCE CHILD MORTALITY

GOAL 5:
IMPROVE MATERNAL HEALTH

GOAL 6:
COMBAT HIV/AIDS, MALARIA AND OTHER DISEASES

GOAL 7:
ENSURE ENVIRONMENTAL SUSTAINABILITY

GOAL 8:
DEVELOP A GLOBAL PARTNERSHIP FOR DEVELOPMENT

Poster Session 2 Layout

ENTRANCE

285	286	287	288
273	274	275	276
261	262	263	264
249	250	251	252
237	238	239	240
225	226	227	228
213	214	215	216
201	202	203	204

289	290	291	292
277	278	279	280
265	266	267	268
253	254	255	256
241	242	243	244
229	230	231	232
217	218	219	220
205	206	207	208

293			
281	282	283	284
269	270	271	272
257	258	259	260
245	246	247	248
233	234	235	236
221	222	223	224
209	210	211	212

CONTINUING EDUCATION

Health Care Ethics Certificate Program: Understanding Terms, Concepts, and Theories of Health Care Ethics

The Health Care Ethics Certificate Program is designed to enhance the knowledge and skill of nurses working with patients of all types and ages. This course examines key issues, terms, concepts, and ethical ideas that can become an everyday part of nursing practice. Written by more than 40 authors from around the world, this program focuses on ethics in clinical practice, ethical decision-making, and the use of facility ethics committees, and it reviews landmark cases. Reflective and guided case studies focus on personal philosophy, values, and working through issues that can help clarify when an ethical dilemma exists, what ethical issues are involved, and how an ethical position can be explained to others.

Health Care Leadership Program

The Health Care Leadership Program will prepare nurses to become leaders and potentially sit for a nursing credentialing examination in leadership or management. The program curriculum was developed based on the Graduate-Level QSEN Competencies, the AACN Competencies, and Curricular Expectations for Clinical Nurse Leader Education and Practice, and the current test blueprints several nurse manager/leader credentialing examinations. Authored by more than 25 nursing leaders, this program covers multiple subjects including financial and human resource management; operational structures and processes; knowledge, innovations, and performance improvement; professional practice; and many other topics.

WWW.NURSINGKNOWLEDGE.ORG

Sigma Theta Tau International Honor Society of Nursing®

nursing KNOWLEDGE international®

Poster Session 2

Poster Session 2 presentations may be viewed on Level Three in Ballroom B on Saturday, 25 July.

PLEASE NOTE: Posters are identified by the numbers listed below.

Saturday, 25 July

Poster Viewing Session 2A
9:45-10:30 a.m. (0945-1030)

Poster Viewing Session 2B
Noon-1:30 p.m. (1200-1330)

Poster Viewing Session 2C
2:45-3:30 p.m. (1445-1530)

Poster presentations are listed in numerical order and then alphabetically by first author's last name.

Evidence-Based Practice Poster Session 2 (EBP2)

201 ***Cultural Humility: A Concept Analysis***
Diana-Lyn Baptiste, DNP, MSN, BSN, RN; Cynthia L. Foronda, PhD, RN, CNE; Maren M. Reinholdt, MS, BSN, RN; and Kevin Ousman, MSN-HSM, BSN, RN

202 ***Free Radicals and Antioxidant Enzymes in Aged Adults after Regular Elastic Band Exercising***
Kuei-Min Chen, PhD, RN; Lin Yu Liao, RN; and Wei-Sheng Chung, MD, PhD

203 ***Utilizing Information Technology for the Development of Customized Resources for Specialty-Based Bedside Clinicians***
Odette Comeau, MS, BSN, RN, CNS, CCRN and John Carstens

204 ***Multidisciplinary Rapid Mortality Review***
Anna Dermenchyan, BSN, RN, CCRN-CSC

205 ***Enhancing Nursing Education: Mentoring Partnerships***
Lydia L. Forsythe, PhD, MSN, MA

257 ***Incorporating iPad Clinical Site Visits in a Family Nurse Practitioner Program in a Regional University Located in a Rural Community***
Cheryl K. Geifer, PhD, MSN, BSN, APRN, FNP-BC

206 ***Preparing Future Nurse Leaders Holistically at a Faith-Based University***
Pamela J. Hodges, PhD, MSN, RN and Lucindra Campbell-Law, PhD, RN, ANP, PMHNP-BC

207 ***Pilot Implementation of an Adapted Clinical Practice Guideline for Preventing Falls in Hospitals in the Czech Republic***
Darja Jarosova, PhD, RN; Renáta Zeleníková, PhD, RN; Radka Kozakova, PhD, RN; Kamila Majkusova, RN; Radim Licenik, PhD, MD; and Milan Stolicka, PhD, MD

208 ***Health Literacy Assessment of University Employees with the Newest Vital Sign (NVS)***
Joyce I. Karl, MS, BSN, RN, ANP-BC, COHN-S and Jodi McDaniel, PhD, MS, RN

209 ***Integrating Healthy People 2020 into a Health Assessment Course***
Patricia Keresztes, PhD, RN, CCRN

210 ***Developing and Modifying Complaint Process for Sensitive Issues: Clinical Management***
Aliza Lakhani, BScN, RN

211 ***Development and Pilot Testing of a Social Media-Based Educational Sexual Health Intervention***
Monica Lee, DNP, MSN, BS, FNP-BC, RN, CMSRN; Krista L. Jones, DNP, MSN, RN; Martha D. Bergren, DNS, MS, BS, RN, NCSN, APHN-BC, FNASN, FAAN; and Kelly Bojan, DNP, BS, C-FNP, RN

212 ***Hispanics' Health Care Literacy: Language Barrier or Educational Barrier?***
Anahi Penelope Munoz, MSN Ed FNP, RN and Denia Pedroso, BSN, RN

213 ***Characteristics of Job Satisfaction in Nurses Working in Hospitals in Japan***
Makiko Muya, PhD, RN and Kyoko Shida, MS, RN

214 ***Implementing Compassionate Care Interventions in an Urban Primary Care Setting***
Susan L. Nierenberg, DNP, MS, FNP, RN and Rose Bell, PhD, MSN, BSN, ARNP, AOCNP

215 ***Effect of an Empowerment Program for Children with Disorders of Defecation and Their Families***
Miyuki Nishida, PhD, RN

216 ***Let Me Tell You More about Breast Cancer!***
Elisa Rodriguez, DNP, ARNP, BC

217 ***An International Partnership for Nursing Education on Tobacco Dependence Treatment***
Linda Sarna, PhD, RN; Stella Aguinaga Bialous, DrPH, MScN, RN, FAAN; Marjorie Wells, PhD, RN; and Jenny Brook, MS

219 ***The Effects of Professional Autonomy on Employees' Perception of Its Ethical Climate and Job Satisfaction***
Kyoko Shida, MS, RN and Makiko Muya, PhD, RN

220 ***An Evaluation of Health Literacy Education: Effects on Cultural Competence, Knowledge and Attitudes of Associate Degree Nursing Students***
Lisa M. Sullivan, MSN, BS, RN

221 ***The Use of Appropriate Guidelines in Evaluating Health Risks in the Asian-American Population***
Persephone Vargas, DNP, APN-BC

222 ***Filling the Gap: Newly Licensed Nurses and the Transition to Practice***
Vanessa Velez, MSN, BSN, RN, CCRN

223 ***Transitioning: A Synergy Care Practicum for Senior Nursing Students***
Sabrena Chriscil Wells, MA, BSN, BS, RN, CMSRN

← To Contents

Poster Session 2

224 ***Influencing Today's Nursing Students for Practice Tomorrow: Integrating Simulated Electronic Documentation***
Stephanie T. Wynn, DNP, RN

Research Poster Session 2 (RSC2)

278 ***Medication Safety and Education***
Cidalina da Conceição Ferreira Abreu, RN, BS

225 ***Enhancing Outcomes in the Breast Cancer Patient with Narrative Inquiry Method***
Patricia K. Amado, PhD, MS (Ed), RN, CNS

226 ***Safe and Sound: A Longitudinal Study of the Effects of a Sigma Theta Tau International Membership-Based Mentoring Program on Job Satisfaction and Intention-to-Stay in New BSN-Prepared Nurses***
Catriona Anne Booker, PhD, MNL, BN, RN, RM and Andrea D. Sehmel, BN, RN

227 ***Music Does Soothe the Soul***
Candy Bruton, BSN and Deborah F. Behan, PhD, RN-BC

228 ***HPV Knowledge and HPV Vaccine Uptake among U.S. Navy Personnel 18-26 Years of Age***
Jennifer Buechel, RN, CCNS, NP, CEN, CCRN

229 ***Exploration of Swedish Nurses' Perception of Nursing in Sweden***
Kailee E. Carlson

230 ***Social Welfare Needs and Utilizations of Aged Adults in Taiwan***
Kuei-Min Chen, PhD, RN; Hsiu-Fen Hsieh, MSN; Mei-Hui Lin, MS, RN; and Yueh-Chin Wang, MS

231 ***Testing and Evaluating a Spinal Cord Injury Self-Management Program: A Pilot Study***
Hsiao-Yu Chen, PhD, RN

232 ***SWOT Analysis Utilization on Grade-N2 Nurses' Career Planning***
Hui Zhu Chen, MSN, RN and Li-Chin Chen, MHA, RN

233 ***The Evolving Conceptualization and Operationalization of Familism Internationally***
Janice D. Crist, PhD, MS, BSN, RN, FNGNA, FAAN and Socorro Escandon, PhD, MS, BSN, BS, RN

235 ***A Dirty Little Secret: Verbal Abuse of Obstetric Patients***
Mary Kathryn Douglas, MSN, RNC-OB, C-EFM

236 ***Management of Sickle Cell Disease in Clinical Simulation***
Deborah Eti, MSN, BSN, BS, RN and Eme Ukot, DNP, MSN, MBA, RN

238 ***Human Trafficking: Policy Analysis through a Socio-Contextual, Historical, Stakeholder Lens***
Hannah E. Fraley, MSN, BSN, RN, IBCLC

239 ***Perception of U.S. Latino Adolescent Immigrants of Their Family and Community Environment***
Brittany N. Gannon, BSN, RN and Jeanne-Marie Stacciarini, PhD, RN

241 ***The Role of the Nurse at ENT Emergency Room: Assaf Harofeh Medical Center***
Pnina Granat, MPA, BSN, RN

242 ***Healthcare Utilization among North Korean Refugees: A Mixed-Method Study***
Hae-Ra Han, PhD, RN, FAAN; Jong-Eun Lee, PhD, RN; Kyounghae Kim, MSN, RN; and Miyong T. Kim, PhD, RN, FAAN

234 ***Using Lay Health Workers to Promote Mammography Screening with African-American Women in the Emergency Department: An RCT***
Jennifer Hatcher, PhD, MSN, BSN, RN; Nancy E. Schoenberg, PhD; Mary Kay Rayens, PhD; and Brenda Combs, BS, CHES

243 ***A Multimodal Telehealth Heart Failure Patient Behavior Change Intervention to Promote Self-Care and Reduce Readmissions***
Shelley Hawkins, PhD, MSN, BSN, FNP-BC, GNP, FAANP; Tanna Thomason, MSN, BSN, RN, CNS; Carl "Fritz" Steen, MBA, BSN, CDE, CCP; Leila Cavazos, BS; Erika Turner, BSN; and Alex Boreen, BS

244 ***Dignity and the Meaning of Life: The Life Experience of Spinal Muscular Atrophy Patients***
Hsin-Mei Ho, MSN, RN and Fan-Hao Chou, PhD, RN

245 ***Tools for Teen Moms: An Intervention to Reduce Infant Obesity***
Mildred A. Horodynski, PhD, MN, BSN, RN, FAAN; Kami Silk, PhD, MA, BA; Gary Hsieh, PhD, BS; Alice Hoffman, BS; and Mackenzie Robson

246 ***Risk Factors for Bowel Obstruction and Effect of Survival on Newly Diagnosed Colorectal Cancer Patients: An Example of 2000-2009 Colorectal Cancer Cohorts in Taiwan***
Pi-Ching Hsieh, PhD, RN and Hui-Fang Su, PhD, RN

247 ***The Relationship between Job Satisfaction and Intention to Stay in Taiwanese Nurse Practitioners***
Chuan-Yu Hu, MSN, NP and Mei-Hsing Chen, MSN, RN

249 ***Help-Seeking Behaviors for Counseling and Psychological Services among Hispanic Lesbians and Bisexual Women***
Yoo Mi Jeong, PMHNP, RN

250 ***Patients and Health Care Workers' Experiences with the RFID System for Health Screening***
Hee Sun Kang, PhD and Seongshin Kim, MSN, RN

251 ***Illness Experiences in Middle-Aged Adults with Early-Stage Knee Osteoarthritis***
Mei-Hua Kao, PhD, RN and Yun-Fang Tsai, PhD, RN

252 ***Support Efforts for Adolescents and Adults Who Are Autistic Spectrum Disorders without Intellectual Disabilities at Local Facilities and Analysis of the Problems in Japan***
Yasuko Koyano, PhD, RN, PHN and Hiromi Watanabe, MSN, RN, PHN

← To Contents

Poster Session 2

253 ***Nurses' Knowledge and Beliefs Related to Depression and Screening in Heart Failure Patients***
Patricia A. Lea, DNP, MSEd, RN, CCRN

254 ***The Influences of Authentic Leadership in Nursing: A Systematic Reviews***
Yu Chi Li, MSN, RN and Hsiu-Hung Wang, PhD, RN, FAAN

255 ***Prevalence of and Factors Related to Urinary Incontinence and Nocturia, and Relationship between Nocturia and Sleep Quality among Female Patients with Diabetes***
Yuan-Mei Liao, PhD, RN; Chia-Hui Li, MSN, RN, NP; Sue-Yueh Cheng, PhD, RN; and Lu-I Chang, PhD, RN

256 ***The Resilience and Influencing Factor among Colorectal Cancer Patients after Surgery***
Yu-Hua Lin, PhD, RN; Hsin-Pao Chen, BS; Kuang-Wen Liu, BSc; and Chih-I Chen, BSc

258 ***Evaluating Mind-Mapping as a Tool to Enhance Learning amongst College Students in Nursing***
Mei-Chun Lin, PhD, RN

259 ***Effects of an Integrated Care Model (ICM) on People with Pre-Diabetes***
Chiu-Chu Lin, PhD, RN and Fu-Mian Tsai, MSN, RN

260 ***Developing a Virtual Community of Nursing Scholars among PhD Students***
Lynnea Myers, MSN, RN, PHN, CPNP; Alvin D. Jeffery, MSN, BSN, RN-BC, CCRN-K, FNP-BC; Jennifer Ann Werthman, MS, MBA, BSN, RN; and Heather Lynn Nimmagadda, BSN, MS

263 ***Development of a School of Nursing Rubric***
Jessica L. Naber, PhD, MSN, RN

264 ***Cervical Cancer Prevention through HPV Vaccine Promotion***
Patricia Anne Obulaney, MSN, RN, APN, AANP

265 ***Challenges of Older People in Technological Disaster***
Nahoko Okamoto, DPH, RN, PHN and Chieko Greiner, PhD, RN, PHN

266 ***Brief Research Report on Understanding the Meaning of Driving for Older Americans: A Korean's Perspective on Two Different Cultures***
Claire Su-Yeon Park, MSN, RN; Saunjoo L. Yoon, PhD, RN; Catherine A. Hamilton, MSN, RN, CNM, ARNP; and Christa L. Cook, PhD, RN, APHN-BC

268 ***An Integrative Review of Nurse-Delivered Physical Activity Interventions in Primary Care***
Elizabeth A. Richards, PhD, RN and Yun Cai, MSN, RN, AGPCNP-BC

269 ***Attitudes of Youths from 14 to 19 Years towards Condom Use at Botlokwa, of Limpopo Province, South Africa***
Patrone Rebecca Risenga, DCur, MACur, MHPE, BACUr (Hons), DipNsg

270 ***A Florida County's Special Needs Coordination during EOC Activation for Tropical Storm Andrea***
Montray M. Smith, MSN, RN

272 ***Development of a Suicidal Recovery Instrument to Assess Suicidal Individuals' Recovery Condition***
Fan-Ko Sun, PhD, RN; Chun-Ying Chiang, PhD, RN; and Ruey-Hsia Wang, PhD, RN

273 ***Serum and Genetic Analysis of Serotonin Associate to Geriatric Depression***
Pedro Enrique Trujillo-Hernandez, RN; Sandra Cecilia Esparza Gonzalez, PhD; María de los Angeles Villarreal-Reyna, PhD; and Jose Gonzalez Tovar, PhD

274 ***Intensive Care Nurses' Knowledge on Quality of Care and Patient Safety***
P. Vermeir, MPM, MBA, MPA, RN; D. Vandijck, PhD; Celine Neirynck, MSc; Jochen Bergs, MNSc, RN; Annemie Vlayen, PhD, MSc; Sonia Labeau, PhD, RN; Stijn Blot, PhD, RN; and Johan Hellings, PhD, RN

275 ***The Paths of Social Support, Resilience, and Emotional Distress on Quality of Life in Patients with Type 2 Diabetes***
Ruey-Hsia Wang, PhD, RN; Yau-Jiunn Lee, PhD; and Shyi Jang Shin, PhD

276 ***Changes and Related Factors of Stress, Depression, and Needs in Family Caregivers for Ventilator-Dependent Patients: A Pilot Study***
Shiao-Pei Wang, MSB, RN

277 ***Faculty Perceptions of Belongingness: Examining Esteem, Efficacy, and Connectedness to Improve Employee Satisfaction and Retention***
Sandra Welling, PhD, RN, CCM; Kari L. Luoma, PhD, MSN, BSN, RN; Kriss Ferluga, PhD, MHA; Marlene M. Berens, DNP, MSN, BSN, RN, FNP-BC; and Susan Kaye Offenbecker, MSN, BS, RN

248 ***Homeless Peoples' Description of Civil and Uncivil Healthcare Interactions***
Wendy M. Woith, PhD, RN, FAAN; Kim Schafer Astroth, PhD, RN; Cindy Kerber, PhD, APN, CNS; and Sheryl D. Jenkins, PhD, ACNP, RN

281 ***Relationship between Quality of Work Life and Nurses Leave the Profession through Mediation of Nurses' Intention to Leave their Profession***
Lee Ya-Wen, PhD, RN and Yu-Tzu Dai, PhD, RN

282 ***The Effects of the Senior Elastic Band Exercise Program on the Functional Fitness of Community Aged Adults: Transtheoretical Model***
Hui-Ju Yang, MS, RN; Kuei-Min Chen, PhD, RN; Hui-Chuan Wu, MSN, RN, RM; Yueh-Chin Wang, MS; Wen-Jane Chang, MS, RN; and Hsin-Ting Huang, BS

Rising Stars of Research and Scholarship Invited Student Poster Session 2 (RS2)

284 ***Narrowing the Digital Divide: Best Practices in Group Work***
Ryann D. Fierro, BSN, RN and Diane B. Monsivais, PhD, RN, CNE

285 ***Sexually Transmitted Infection Health Literacy among Urban Emerging Adults***
Athena D. Ford

← To Contents

Poster Session 2

286 ***An Inquiry into the Undergraduate Nursing Students' Development of Clinical Judgment***
Martha Kay Lawrence, MSN, RN, CCRN

287 ***Describing the Use of Interpretive Phenomenological Inquiry with a Gadamerian Hermeneutic Lens to Explore the Experience of Fathering a Premature Baby***
Rebecca Michelle Logan, MS, BSN, RN

289 ***Assessment of Female Sexual Health by Advanced Practice Nurses in Primary Care Setting***
Marina Moiseyeva, BSN, RN; Aimee Uchytil, BSN, RN; and Jennifer Baxter, PhD, RN

291 ***Academic Leadership in Baccalaureate Nursing Programs: A Literature Review***
Amanda C. Reichert, MS (NEd), MS, RN

292 ***What is the Effect on Knowledge, Staff Satisfaction and Competency of Care after Educating Providers on Emergency Department Triage in an Urban Academic Medical Center?***
Shari Torres, MS, BS, RN, FNP-C, CEN

293 ***Diabetes Prevention for At-Risk Puerto Rican Adults in a Faith-Based Setting***
Sylvia Torres-Thomas, MSN, RN

INSTITUTE FOR

GLOBAL

HEALTH CARE LEADERSHIP

The Honor Society of Nursing, Sigma Theta Tau International introduces the Institute for Global Health Care Leadership, an STTI initiative that aims to improve the health of people worldwide. Health care professionals interested in learning how to lead, manage, and promote global health in a variety of complex environments are encouraged to participate. More information about this program will be available in early 2016.

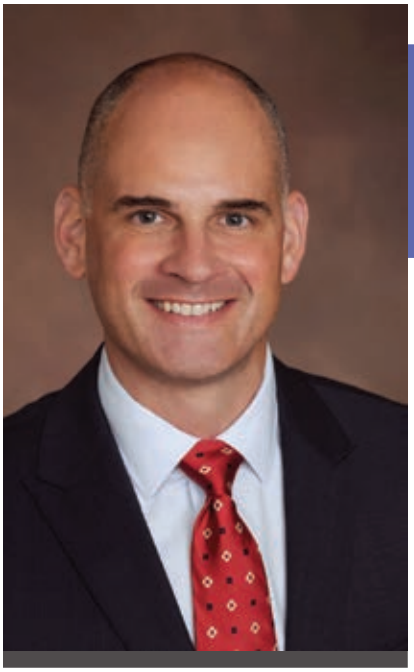
Sigma Theta Tau International
Honor Society of Nursing®

NURSE FACULTY LEADERSHIP ACADEMY

APPLICATIONS AVAILABLE IN OCTOBER 2015!

PRESENTED IN
PARTNERSHIP WITH

THE ELSEVIER FOUNDATION



Steve Palazzo, PhD, MN, RN, CNE
NFLA Scholar

"Being a member of the Nurse Faculty Leadership Academy put me in touch with a lot of nurse educators and experts in leadership and was instrumental in helping me develop some of my leadership skills."

The Nurse Faculty Leadership Academy (NFLA) is a leadership development experience created to foster academic career success, promote faculty retention and satisfaction, drive personal leadership development, and foster high-performing, supportive work environments in academe.

www.nursingsociety.org/NFLA

Poster Session 3 Layout

ENTRANCE

485	486	487	488	489	490	491	492				
473	474	475	476	477	478	479	480	481	482	483	484
461	462	463	464	465	466	467	468	469	470	471	472
449	450	451	452	453	454	455	456	457	458	459	460
437	438	439	440	441	442	443	444	445	446	447	448
425	426	427	428	429	430	431	432	433	434	435	436
413	414	415	416	417	418	419	420	421	422	423	424
401	402	403	404	405	406	407	408	409	410	411	412

Thank You, Volunteers!

The Honor Society of Nursing, Sigma Theta Tau International (STTI) would like to thank the many volunteers who shared their time and talents to make the 26th International Nursing Research Congress a true success!

Share your photos on social media by tagging **#INRC2015**, and connect with other volunteers in The Circle.

Show off your volunteer pride by downloading STTI volunteer images.

Keep your volunteer interests current by updating your VIProfile (Volunteer Interest Profile).

Learn more about how you can help develop and foster lasting STTI community ties by volunteering today!

www.nursingsociety.org/VolunteerToday

Sigma Theta Tau International
Honor Society of Nursing®

← To Contents

Poster Session 3

Poster Session 3 presentations may be viewed on Level Three in Ballroom B on Sunday, 26 July.

PLEASE NOTE: Posters are identified by the numbers listed below.

Sunday, 26 July

Poster Viewing Session 3A
9:45-10:30 a.m. (0945-1030)

Poster Viewing Session 3B
11:45 a.m.-1:15 p.m. (1145-1315)

Poster Viewing Session 3C
2:30-3:15 p.m. (1430-1515)

Poster presentations are listed in numerical order and then alphabetically by first author's last name.

Evidence-Based Practice Poster Session 3 (EBP3)

402 ***Improving Immunization Rates: The Impact of Evidence and Personal Practice***
Rebecca Culver Clark, PhD, MSN, BSN, RN

403 ***Nursing Intervention Based on Tai Chi for the Improvement of Equilibrium, Stability and Quality of Gait in Older Adults***
Luis Cortez-González, MN, RN; Angeles Villarreal-Reyna, PhD; Martha Alicia Magallanes-Monrreal, PhD, RN; Daniel Sifuentes Leura, MSN, RN; and Diana Berenice Cortes-Montelongo, MSN, RN

404 ***Evidence-Based Guidelines and Scripting to Support Acute Care Nurses in Recognition, Reporting, and Treating Sepsis***
Dawn M. Drahnak, DNP, RN, CCNS, CCRN

405 ***Reduction of Falls and Fall-Related Injuries in Highly Engaged, Low Performing Hospitals***
Rebekah L. Flynn, BSN, RN, OCN

408 ***Diagnosis and Treatment of Post-Dural Puncture Headache (PDPH): Improving Patient Outcomes Using an Algorithm***
Thomas Michael Lansden, MS, ARNP, CRNA

410 ***A Targeted Implementation Strategy to Reduce Smoking in Pre and Post Natal Women***
Heather McConnell, MA (Ed), BScN, RN; Irmajean Bajnok, PhD, MSN, RN; Sheila John, MScN, BScN, RN; and Katherine Wallace, MHS, RN, RM

411 ***Study on Processes of Understanding Humans According to Psychiatric Nursing Practice***
Makiko Mori, PhD, RN, PHN

413 ***Developing Nursing Leadership Competencies in Baccalaureate Undergraduate Students***
Cheryl Pollard, PhD (Nurs), MN, BScN, PN, RN

414 ***Examining the Effect of a Self-Care Intervention on Psychosocial Consequences of Driving Cessation among Older Adults***
Jehad Rababah, MSN, BSN, RN and Barbara L. Drew, PhD

415 ***Improving Medication Adherence in the Geriatric Population with Hypertension by Using a Teamlet Model with a Systematic Program of Medication Reconciliation in a Primary Setting***
Leticia Ann Ramirez, DNP, MSN, BSN, APRN, FNP-BC

416 ***Promotion Recognition Advocacy in Stroke Education (PRAISE): A Faith-Based Asset Approach to Stroke Health Promoting Activities Within the African-American Community***
Darling Richiez, MSPH, RN, CHES, PHN

417 ***Walk This Way: Graduating Associate Degree Nurses Utilizing an Innovative Academic/Practice Partnership for a High School Dual Enrollment Program***
Cynthia Lopez Rivas, MSN, BSN, RN, LCCE; Lisa J. Woodward, MSN, RN, CENP; and Eliza Alvarado, PhD, MA, BA

418 ***A Partnership to Strengthen Educators' Capacity in Delivery Curriculum***
Mina D. Singh, PhD, RN and Caitlin R. Beggs, MSN, RNC-NIC, AHN-BC

420 ***Basic Verification to Adopt Colors for the Nursing Care***
Atsuko Tokushige, PhD, RN, PHN

421 ***The Impact of Barcode Medication Administration Workarounds on Medication Safety***
Tiffany Ann Truitt, MSN, RN

422 ***Extending Courtesy to Our Littlest Patients: Interdisciplinary Collaboration to Promote Skin to Skin for Neonatal Comfort***
Adria Vincent, MSN, RN, RNC-OB, IBCLC

423 ***Transitioning Novice Nurse Practitioners into Practice through a Blended Mentoring Program***
Trisha L. Wendling, MSN, BSN, RN, CNP

424 ***Child and Youth Obesity Screening and Referral***
Sarah M. Wight, BSN, RN, CCRN and Isabel Toledo-Silvestre, PMHNP

425 ***Evidence-Based Practice Beliefs and Implementation Scales: Czech Versions of the Instruments***
Renáta Zeleníková, PhD, RN and Darja Jarosova, PhD, MSc, RN

Research Poster Session 3 (RSC3)

406 ***Perceptions Contributing to Cervical Cancer Screening Decisions in African Born Immigrant Women***
Adebola Adegboyega, BSN, RN and Jennifer Hatcher, PhD, MSN, BSN, RN

← To Contents

Poster Session 3

426 ***The Importance of Spiritual Approach in Health Promotion and Disease Prevention: Systematic Review***
Şerife Zehra Akar, MSN, RN; Hatice Cicek, PhD, RN; and Hatice Bebis, PhD

427 ***Nurses' Practices with Blood Transfusions in Medical-Surgical Acute Care the U.S.***
Rebecca Aulbach, PhD, RN, RN-BC, ACNS-BC, CPHQ

428 ***Parents' Knowledge and Experiences with Preterm and Full Term Infant Care after Hospital Discharge***
Forgive Avorgbedor, BSN, RN; Hannah Anderson Hughes, MSN, BSN, ADN, RN-BC, CNE; and Diane L. Holditch-Davis, PhD, MS, BSN, RN, FAAN

430 ***Exploring Knowledge and Attitudes about Older Adults in Advanced Practice Nursing Education***
Beverley E. Blair Brown, EdD, MSN, BSN, SCM, RN/ARNP, FNP

431 ***Displacement, Migration, and Transition: Development of a Post-Resettlement Assessment Instrument***
Olivia Catolico, PhD, RN, CNL, BC

432 ***Self-Management Experiences in Transition of Newly Diagnosed Chronic Kidney Disease Patients***
Yu-Chi Chen, PhD, RN; Shu-Chuan Chen, MSN, RN; Chen-Tzu Chi, MSN, RN; Ya-Fang Ho, MSN, RN; Hsiang-Chin Yu, BS, RN; and Li-Hui Wang, BS, RN

433 ***Multi-Disciplinary Approach: IAD Improvement Project***
I-Chun Chen, BSN, RN and Shiao-Pei Wang, MSN, RN

434 ***Student Perceptions of Human Trafficking: It's in Our Community?***
Linda Carman Copel, PhD, MSN, MSMFT, BSN, RN, PMHCNS, BC, CNE, ANEF, NCC, FAPA

435 ***Death and Dying: End-of-Life Care in Nepal Buddhist and Hindu Cultures***
Timothy M. Davies

436 ***Prevention of Aspiration in Patients during the Acute Stage of Stroke***
Ana Railka de Souza Oliveira, PhD, RN; Lara Anisia Bonates, RN; Silvestre Péricles Cavalcante Sampaio Filho, RN; Vanessa Emille Carvalho de Sousa, RN; Alice Gabrielle Sousa Costa, RN; Thelma Leite Araujo, PhD, MSc; and Emilia Campos Carvalho, PhD

437 ***Breastfeeding Knowledge, Attitudes, and Self-Efficacy among Inpatient Health Care Providers***
Shayleigh Dickson, BSN, BA, RN, CPN; Imelissa S. Blancas, MS, BSN, RN, CPN; and Andrea Rocha, BSN, RN, CPN, CLC

438 ***Weight-Related Perceptions and Self-Reported Lifestyle Behaviors among Black Nurses***
Doris Ezomo, MSN/MPA, BSN, RN

439 ***A Decade of Parent-Child Sex Communication: A Systematic Review, 2003-2013***
Dalmacio Dennis Flores, MSN, ACRN and Julie Barroso, PhD, ANP-BC, RN, FAAN

440 ***Transition to Nurse Faculty Role: A National Perspective***
Elizabeth Florez, PhD, RN; Nadia Y. Spawn, BS; and Young-Me Lee, PhD, RN

441 ***Team-Based Learning: Application in Undergraduate Baccalaureate Nursing Education***
Debra L. Fowler, PhD, MBA, MSN, BSN, RN, CNE, NEA-BC; Lisa Boss, PhD, MSN, BSN, RN, CEN; and Sandra Branson, PhD, MSN, BSN, RN

442 ***UK Healthcare Enterprise Wide Initiative: Decreasing Hospital Acquired Urinary Tract Infections***
Sarah E. Gabbard, MSN, BSN, RN

443 ***Investigation of Factors Related to Nursing Care for Patients with Dementia at Acute Hospitals in Japan***
Chieko Greiner, PhD, RN, PHN; Tokiko Isowa, PhD, RN, PHN; Tomoko Oishi, MS, RN, PHN; Motoko Kita, PhD, RN; and Hiroshi Higashiura, MS

444 ***Changes in the Participation Status of Laryngectomized Patients in a Self-Help Group during the First Year after Hospital Discharge***
Kaori Haba, MSN, RN, PHN; Kumiko Kotake, PhD, RN; Kazuyo Iwanaga, MSN, RN; Yoshimi Suzukamo, PhD; Ichiro Kai, MD, MPH; and Aya Takahashi, MSN, RN, PHN

445 ***What Challenges and Experiences Do Immigrant Turkish Muslim Women Face When Acquiring Healthcare in America?***
Janna Hackett, MSN, RN

446 ***Culture, Sex Perceptions of HIV Risk among Ethnic Groups from the African Diaspora***
Kimberly A. Hires, PhD, RN

447 ***Nurse-Led Patient-Centered Advance Care Planning: A Pilot Study***
Diane E. Holland, PhD, RN; Catherine E. Vanderboom, PhD, RN; Ann Marie Dose, PhD, RN; and Cory J. Ingram, MD

448 ***Effectiveness Evaluation of Glutaraldehyde Protection Program Conduction for Operation Room Nursing Staff***
Chun-Chin Hsieh, MSN, RN; Chiu-Ping Chu, BSN, RN; Li-Feng Chen, BSN, RN; Ching-Yi Tai, BSN, RN; and Shu-Fen Yue, BSN, RN

449 ***Effectiveness of Individualized Intervention on Elderly Residents with Constipation in Nursing Home: A Randomized Controlled Trial***
Tzu-Ting Huang, PhD, RN

450 ***Gastroesophageal Reflux Disease and Its Related Factors among Women: Korean Nurse's Health Study***
Hee Jung Jang, PhD, RN; Oksoo Kim, PhD, MSN, RN, BA; Hea-Young Lee, PhD, RN; Sue Kim, PhD, RN; EunYoung Cho, PhD; Jung Eun Lee, ScD; Heeja Jung, MSN, RN; and Han-Kyoul Kim, MPH

← To Contents

Poster Session 3

451 ***A Pilot to Improve Professional Competence and Safety through the Use of Clinical Information Systems and Healthcare Technology in Nursing and Allied Health Clinically-Based Courses***
Elizabeth D. Katrancha, DNP, MSN, BSN, RN, DNP, CCNS, CNE; Nickole M. George, PhD, RN; and Dawn M. Drahnak, DNP, RN, CCNS, CCRN

452 ***Relationship between Psychological Adjustment and Occupation in Laryngectomized Patients in Japan***
Kumiko Kotake, PhD, RN; Yoshimi Suzukamo, PhD; Kazuyo Iwanaga, MSN, RN; Ichiro Kai, MD, MPH; Kaori Haba, MSN, RN, PHN; and Aya Takahashi, MSN, RN, PHN

453 ***A Training Program for Clinical Nurses to Improve Child Abuse and Neglect Reporting***
Pei-Yu Lee, PhD, RN

455 ***The Relationships between Spiritual Well-Being, Quality of Life and Depression among Taiwanese Elderly***
Yi-Hui Lee, PhD, RN; Ali Salman, MD, PhD, ND, RN; and Tawna Cooksey-James, PhD, RN, CNE

456 ***Development and Evaluation of an Evidence-Based Clinical Practice Guideline of Sexual Assault Forensic Examination for Female Victims***
Jing-Ru Li, BS, RN and Jui-Ying Feng, DNS, PNP

457 ***Study the Effects of Nurses' Personal Characteristics and Coping Strategies Under Emotion Labor***
Ru-Wen Liao, RN

458 ***Study the Association of Female Nurses' Personal Attributes, Affecting Factors, and Coping Strategies on Sleep Quality***
Ru-Wen Liao, MSN, RN

459 ***Development of a Performance-Based Clinical Competence Tool for Hospital Nurses in Taiwan***
Shwu-Ru Liou, PhD, RN; Ching-Yu Cheng, PhD, RN; Hsiu-Chen Liu, MSN, RN; and Sui-Ling Tsai, MSN, RN

460 ***Effective Teaching on Techniques for Safer Patient Handling***
Ching-Hua Liu, MSN, RN

461 ***Experiences of Japanese Mothers Receiving Coordinated Care While Raising Children with Special Healthcare Needs***
Akemi Matsuzawa, PhD, RN; Yuko Shiroki, MA, RN; and Izumi Nakagawa, PhD, RN, PHN

462 ***Experiences of Pre-Licensure and Post-Licensure Nurses Participating in Mindfulness Training: A Qualitative Study***
Mary E. Mckay, DNP, ARNP, CNE; Jill Steiner Sanko, BA, BSN, RN, ARNP-BC, CHSE-A; Scott Rogers, JD, MS, BS; and Natasha Schaefer Solle, BSN, RN

463 ***Distress and Type 2 Diabetes: An Integrative Review***
Joshua T. Minks, RN, MSN-FNP

464 ***Evidence to Support Faculty Development in Japan: Development of the Self-Evaluation Scale of Teaching Behavior in Nursing Lectures***
Tomoko Miyashiba, DNSc, RN; Naomi Funashima, DNSc, RN; and Yoshiko Goto, MSN, RN

466 ***Effective Interventions for Postpartum Depression amongst Adolescents: A Systematic Review***
Linda Paine Hughes, MS, RN, PNP, ANP, FNP-C, PMHNP-BC

467 ***Differential Impacts of Family Factors on Psychological Disorders between Latina and Latino Americans***
Cara L. Pappas, ND, MSN, BSN, ARNP, FNP, ACNP, CCRP and Amy L. Ai, PhD, MSW, MA, MS

469 ***Effectiveness of Home Nursing Intervention in Healing Diabetic Foot in Older Adults Compared to Treated in Hospital***
José Rebolloso, RN; Maria Magdalena Delabra-Salinas, MSN, RN; Daniel Sifuentes Leura, RN; Sandra Cecilia Esparza Gonzalez, PhD; and Raul Castillo Vargas, MSN, RN

470 ***A Program to Build the Healthy Dietary Habits of Preschoolers Based on Social Cognitive Theory***
YunHee Shin, PhD, RN

471 ***Exploration of Poster Characteristics and Their Influence on Knowledge Transfer***
Sandra L. Siedlecki, PhD, MSN, BSN, RN, CNS

473 ***An Implementation Project to Improve Provider Recommendation of Immunizations in Adult Patients Receiving Biologic Agents as a Treatment for Psoriasis***
Dawn M. Turnage, DNP, MSN, BSN, ARNP, FNP-BC

474 ***Methods to Evaluate Educational Material to Surgical Patients: Integrative Review of Literature***
Ruth Natalia Teresa Turrini, PhD, MSN, RN; Bruno Castro Paiva; Cristina Silva Sousa, MS, RN; and Vanessa de Brito Poveda, PhD, RN

475 ***Nursing Intervention for Elderly's Caregiver's Skills Training and Psychoeducation***
Norma Velázquez-Morales, RN; María de los Angeles Villarreal-Reyna, PhD; Ana Laura Carrillo-Cervantes, MN; and Jose Gonzalez Tovar, PhD

476 ***Depression, Cognitive Impairment and Functional Dependence in Older Adults, Users of a Geriatric Center in Saltillo, Mexico***
María de los Ángeles Villarreal-Reyna, PhD; Deyanira Rodríguez-Flores, RN; Ana Laura Carrillo-Cervantes, MN; Martha Alicia Magallanes Monrreal, RN; and Maria Magdalena Delabra-Salinas, MSN, RN

477 ***Nursing Students for Nursing Students: Creative Teaching for One's Peers***
Dalit Wilhelm, MA, RN

← To Contents

Poster Session 3

479 ***Health-Related Quality of Life and Its Related Factors in Patients with Diabetes***
Chi-Hsuan Asphodel Yang, PhD, RN and Hung-Wen Ting, RN, NP

481 ***Using a Preclinical Practicum OSCE in a BSN Program: Nursing Students' Feedback***
Hsiang Yen, MA; Miao-Fung Shih, MA; and Li-Na Chou, PhD

482 ***Job Stress, and Burnout in Relation to Physical and Mental Health of Nurses in Southern Taiwan***
Yueh-Li Yu, MSN, RN and Yao-Mei Chen, PhD, RN

483 ***Screen Use and Health Habits of Youth***
Cheryl Zlotnick, DrPH, MPH, MS, RN; Hadass Goldblatt, PhD, MSW; Daphna Birenbaum-Carmeli, PhD; Efrat Shadmi, PhD, MPH, RN; and Omer Taychaw, MA

Rising Stars of Research and Scholarship Invited Student Poster Session 3 (RS3)

485 ***Cancer Pain Treatment Differences in a Matched Sample of Older African-American and European-American Hospice Patients at the End-of-Life***
Staja Q. Booker, MS, BSN, RN; Keela Herr, PhD, RN, FAAN, AGSF; and Ann Marie McCarthy, PhD, RN, FAAN

486 ***Which Cardiac Catheterization Procedure is Associated with Fewer Complications: Transradial or Transfemoral?***
Crystal Botello, BSN, RN, TNCC, ENPC, ACLS, PALS and Jesse Coe, BSN, RN, ACLS, BLS

488 ***Centering Women and Newborns in Health Human Resources Planning: A Needs-Based Approach to Inform Innovative Care Delivery in Primary Maternity Health Care***
Annette J. Elliott Rose, BSc, BScN, MN, RN and Gail G. Tomblin Murphy, PhD, MN, BN, RN

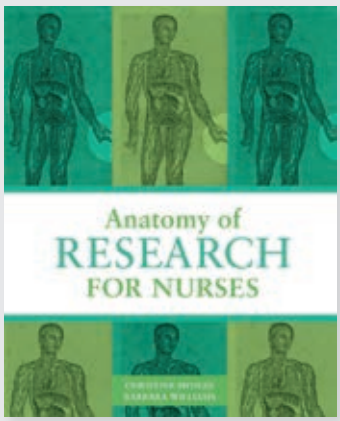
489 ***Effectiveness of Abstinence-Only Education and Comprehensive Sexual Education in Reducing Teenage Pregnancy in the U.S.***
Amy Lorraine Guerra, BSn, RN and Claudia Carolina Beltran, BSN, RN

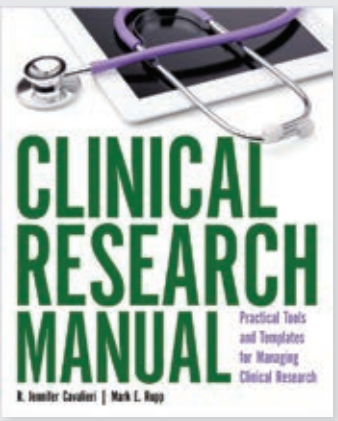
490 ***Maternal Feeding Practices in the Border City: A Secondary Data Analysis***
Juan Antonio Lira, BSN, RN and Victor Ramos, BSN, RN

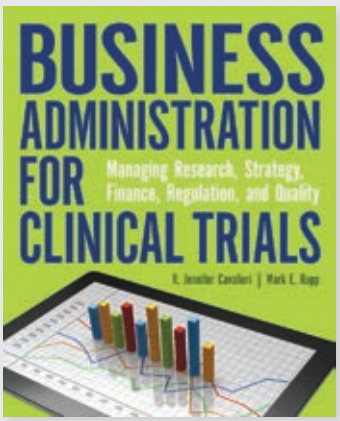
492 ***Vitamin D Levels and Comorbid Conditions Observed in Low-Income Childbearing Women***
Jennifer Woo, MSN, BSN, CNM, WHNP

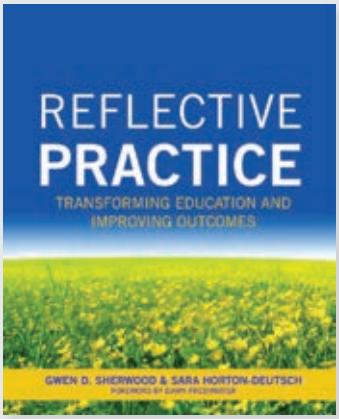
← To Contents

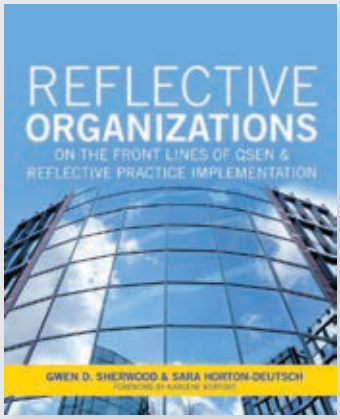
HELPFUL RESOURCES FROM STTI PUBLICATIONS

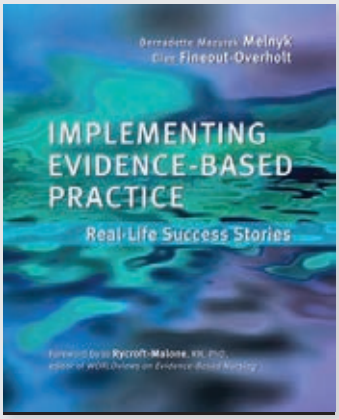


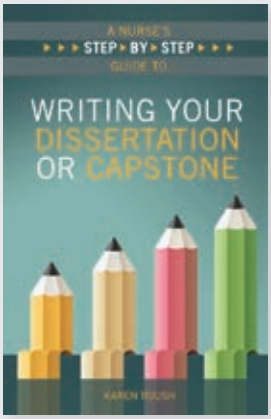












Sigma Theta Tau International
Honor Society of Nursing®

nursing KNOWLEDGE
international®

WWW.NURSINGKNOWLEDGE.ORG

CALL FOR ENTRIES

SUBMIT A NOMINATION TODAY!

INTERNATIONAL NURSE RESEARCHER HALL OF FAME

PURPOSE

The purpose of the Honor Society of Nursing, Sigma Theta Tau International's International Nurse Researcher Hall of Fame is to recognize its nurse researchers who have achieved significant and sustained national and/or international recognition for their work and whose research has impacted the profession and the people it serves.

ANNOUNCING NEW RESEARCH AWARD: EMERGING NURSE RESEARCHER

PURPOSE

The purpose of the Honor Society of Nursing, Sigma Theta Tau International's Emerging Nurse Researcher Award is to recognize a member from each global region whose research has impacted the profession and the people it serves.

Sponsor of the award presentation:

WILEY

Visit www.nursingsociety.org/awards

July 2015	9 December 2015	February 2016	July 2016
Call for entries open	Application deadline	Recipients notified	Researchers recognized

Sigma Theta Tau International
Honor Society of Nursing®

Grant Recipients

Sigma Theta Tau International and its Foundation congratulate the following grant recipients!

STTI Small Grants

Nancy K. Beam, MSN, MPH, Alpha Eta Chapter, USA

Diane Leigh Butcher, MN, Xi Eta Chapter, Canada

Siu Yin Ching, PhD, BSN, Pi Iota Chapter, Hong Kong

Hiba Deek, MSAHN, Chi Iota Chapter, Australia

Stacy Drake, PhD, MPH, RN, AFN-BC, D-ABMDI, Xi Phi, Zeta Pi Chapters, USA

Lindsey Garfield, PhD, MSN, Alpha Beta Chapter, USA

Rebecca E. Guilkey, BSN, Alpha Chapter, USA

S.G. Hallowell, PhD, MSN, Xi Chapter, USA

Sama S. Hammad, MSN, BSN, Alpha Alpha, Epsilon Zeta Chapters, USA

Jamie L. Hansen, MSN, Delta Gamma-at-Large, USA

Li-Ting Huang, MSN, Delta Beta-at-Large Chapter, USA

Hyejin Kim, MSN, Xi Chapter, USA

Chia-Kuei Lee, PhD, Alpha Lambda Chapter, USA

Chenjuan Ma, PhD, MSN, Xi Chapter, USA

Thao Pham, BSN, Alpha Lambda Chapter, USA

Krista Schroeder, BSN, Alpha Zeta Chapter, USA

Amparo Zaragoza, PhD, MSN, Alpha Chi Chapter, Spain

Doris Bloch Research Award
Kerry Nolte, MS, BSN, Eta Iota Chapter, USA

Rosemary Berkel Crisp Research Award
Sara Edwards, MN, MPH, Alpha Epsilon Chapter, USA

Joan K. Stout, RN, Research Grant
Hilde Zitzelsberger, PhD, MSc, BScN, Lambda Pi-at-Large Chapter, Canada

Sigma Theta Tau International Global Nursing Research Grant
Emilia N. Iwu, MSN, Eta Mu Chapter, USA

Co-Sponsored Partner Grant Recipients

Sigma Theta Tau International/Alpha Eta Collaborative Research Grant
Karen Zagenhagen, Mphil, BA Cur, B Cur, Tau Lambda-at-Large, South Africa

Sigma Theta Tau International/American Association of Critical Care Nurses Grant
Sherrie McMullen, PhD, CNS, NNP-BC, USA

Sigma Theta Tau International/American Association of Diabetes Educators Grant
Sarah Schwarz, BSN, USA

Sigma Theta Tau International/American Nurses Foundation Grant
Carol Sedlak, PhD, Delta Xi Chapter, USA

Sigma Theta Tau International/American Nurses Credentialing Center Evidence-Based Practice (EBP) Implementation Grant Program
Melanie Brewer, DNSc, Beta Upsilon Chapter, USA

Sigma Theta Tau International/Association of Nurses in AIDS Care Grant
Meredith Mikulich, MPH, BSN, USA

Sigma Theta Tau International/Association of Perioperative Registered Nurses Grant
Robin Chard, PhD, RN, CNOR, USA

Sigma Theta Tau International/ATI Educational Assessment Nursing Research Grant
Sharon Placella, DNP, MS, BS, Kappa Gamma Chapter, USA

Sigma Theta Tau International/Canadian Nurses Foundation Grant
Samantha Mayo, MN, Lambda Pi-at-Large Chapter, USA

Sigma Theta Tau International/CAE Healthcare METI Simulation in Nursing Research Grant
Melanie G. Martin, MS, Epsilon Chapter, USA

← To Contents

Grant Recipients

Sigma Theta Tau International/Chamberlain College of Nursing Education Research Grants
Karen L. Gorton, PhD, Alpha Kappa-at-Large, Eta Nu Chapters, USA
Siobhan O'Connor, BSc, Phi Mu Chapter, Ireland

Sigma Theta Tau International/Council for Advancement of Nursing Science
Sarah Abboud, PhD, MSN, Xi Chapter, USA

Sigma Theta Tau International/Emergency Nurses Association Foundation Grant
Allison Jones, MSN, USA

Sigma Theta Tau International/Environment of Elder Care Research Grant
Said Abusalem, PhD, MSc, BSN, Iota Zeta Chapter, USA

Sigma Theta Tau International/Hospice and Palliative Nurses Foundation End of Life Nursing Care Research Grant
Kavita Radhakrishnan, PhD, BSN, Epsilon Theta Chapter, USA

Sigma Theta Tau International/Midwest Nursing Research Society Research Grant
Pamela Lynne Ostby, MSN, BSN, RN, Delta Lambda-at-Large, Alpha Iota Chapters

Sigma Theta Tau International/National League for Nursing Grant
Aimee A. Woda, PhD, Delta Gamma-at-Large Chapter, USA

Sigma Theta Tau International/Omicron Delta Research Grant
Shejila Chillakunnel Hussain Rawther, MSN, Eta Pi Chapter, India

Sigma Theta Tau International/Oncology Nursing Society Grant
Grace E. Dean, PhD, RN, USA

Sigma Theta Tau International/Southern Nursing Research Society Grant
Patricia Ann Kinser, PhD, MSN, Gamma Omega Chapter, USA

Sigma Theta Tau International/Western Institute of Nursing Society Grant
Carmen Spalding, MSN, BSN, Zeta Mu Chapter, USA

Siu Yin Ching, PhD, BSN,
Pi Iota Chapter, Hong Kong

"Factors which influence the resilience of nursing students will be explored and Workplace Resilience Model will be evaluated in this study. It is hope that the findings will give hints to the development of resilience building model for nursing students and employed nurses and ultimately contribute to the retention of nurses, reduction of burnout, promotion of their psychological well-being and enabling them to provide quality patient care."

Karen Zagenhagen, Mphil, BA Cur, B Cur, Tau Lambda-at-Large Chapter, South Africa

"Examining the hidden curriculum in a military teaching and learning environment will allow nurse educators to acknowledge the subtle or not-so subtle messages that are not part of the intended curriculum and will help them to understand the role of transmitting tacit messages to students about values, attitudes and principles. By determining the nature and elements of the hidden curriculum, and by developing a model for the hidden curriculum in the military teaching and learning environment will assist nurse educators and professional nurses to recognize its presence, enhance their understanding thereof, and its influence on the professional socialization of nursing students."

All grants made possible as a result of contributions to the Sigma Theta Tau International Foundation for Nursing.

← To Contents

Acknowledgments

We would like to acknowledge the assistance of our peer reviewers for the 26th International Nursing Research Congress.

Said Abusalem, PhD, RN
Janice G. Agazio, PhD, CRNP
Judith W. Alexander, PhD, MBA, MS, BA, RN
Lisa Allison-Jones, PhD, MSN, RN
Elaine J. Amella, PhD, RN, FAAN
Kyungeh An, PhD
Margot E. Andison, PhD, MSc, BSN, BSc (Hons)
Alyce Ashcraft, PhD, RN, CNE
Jo Azzarello, PhD, RN
Gerene Bauldoff, PhD, RN, FAAN
Eric Bauman, PhD, RN
Deborah Behan, PhD, RN-BC
Anne Berger, PhD, MBA, RN, CPHQ
Kathryn A. Blair, PhD, BC-FNP, FAANP
Kathaleen C. Bloom, PhD
Carol Boswell, EdD, RN, CNE, ANEF
JoEllen Brannan, PhD, MSN, RN
Toby Bressler, MPA, BSN, RN, OCN
Carla B. Brim, MN, APRN, BC, CNS
Kameka Brown, PhD, MBA, MS, FNP, RN
Barbara Brunt, MA, MN, RN-BC, NE-BC
Keneshia J. Bryant, PhD, RN, FNP-BC
Sandra Burke, PhD, RN, FAADE
Meriam Caboral, PhD, RN, NP-C
Mary Ann Cantrell, PhD, RN
Patricia A. Carter, PhD, RN, CNS
Mary Cazzell, PhD, RN
Jennell Charles, PhD, MSN, RN
Chi-Wen Chen, PhD
Li-Chi Chiang, PhD, RN
Melanie L. Chichester, BSN, RNC-OB, CPLC
Ai-Fu Chiou, PhD, RN
Mona Choi, PhD, RN
Fang-yu Chou, PhD, RN
Carla Clasen, BSN, MPH
Jennifer Coleman, PhD, RN, CNE
Lidia Compean, PhD
Rose Constantino, PhD, JD, MN, BSN, RN
Linda S. Cook, PhD, CNE, CNE
Cynthia Corbett, PhD, RN
Thomas Cox, PhD, MS, MSW, MSN, BSN, BA, RN
Cecelia L. Crawford, DNP, RN
Laura Cullen, MA, RN
Joan Culley, PhD, MPH, MS, RN, CWOCN
Cynthia L. Cummings, EdD, RN
Freda DeKeyser Ganz, PhD, RN
Suzanne S. Dickerson, DNS
Myrna A. A. Doumit, PhD, RN
Cynthia J. Edgelow, MSN, BSN, RN
Michelle L. Edmonds, PhD, ARNP-BC, CNE
Su-Ying Fang, PhD, RN
Jui-Ying Feng, DNS, PNP
Geralyn M. Frandsen, EdD, RN
Betsy Frank, PhD, RN, ANEF
L. Sue Gabriel, EdD, MFS, MSN, RN, SANE-A, CFN, FABFEI, DABFN
Pam George, EdD, MSN, MSA, BSN
Elisa Giglio-Siudzinksi, MSN, BA, AAS
Denise K. Gormley, PhD, RN
Lorali Gray, MEd, BSN, RN, NCSN
Susan S. Gunby, PhD, MN, BSN
Lynne A. Hall, DrPH
Cynthia Taylor Handrup, DNP, MSN, BSN, RN
Robert Gordon Hanks, PhD, MSN, BSN, RN
Debra R. Hanna, PhD, MS, BS, BA
Phyllis Shanley Hansell, EdD, RN, FAAN
Carolyn D. Harris-Muchell, PhD
Sheila Q. Hartung, PhD, RN
Jan Heineken, PhD, MS, BS, RN
Frank D. Hicks, PhD
Linda Marie Hoke, PhD, RN, APN-BC, CCNS, CCRN
Susan G. Hopkinson, PhD, MSN, RN-BC
Sharon L. Jacques, PhD, RN
Louise S. Jenkins, PhD, RN
Edith Jenkins-Weinrub, EdD, MSN, BSN
Arlene E. Johnson, PhD, MA, BA, RN
Teresa Johnson, PhD, RN
Janice M. Jones, PhD, RN, CNS
Athena Kalokerinou, PhD, RN, BS
Linda Keilman, DNP, GNP-BC
Karen Kelly, EdD, RN, NEA-BC
Therese K. Killeen, PhD, APRN, BC
Kimberly Kim, PhD, RN
Mary Dawn Koenig, PhD, RN
Christina Koulouglioti, PhD, RN
Debra Kramlich, MSN, RN, CCRN
Sharon K. Kumm, MS, MN, RN, CCRN
Chien-Yu Lai, PhD, RN
Susan A. LaRocco, PhD, RN, MBA, CNL, FNAP
Dorothy S. Lee, PhD, ANP-BC
Marilyn B. Lee, PhD, MN, BSN, RN
Ronell Leech, PhD, M (ECI), BA (Hons), BACur, BA
Nancy Lerner, DNP
Susan Letvak, PhD, RN
Li-Chen Lin, PhD, RN
Ana Maria Linares, DNS, RN
Denise Maria Linton, DNS, RN, FNP-BC
Elizabeth A. Madigan, PhD, RN, FAAN

← To Contents

Acknowledgments

Josephine M. Mancuso, PhD
Barbara Mandleco, PhD, RN
Alice Louise March, PhD, RN, FNPC, CNE
Janet Marshall, PhD, RN
Diane Massucci, DNP, RN, ANP-BC
Terran Ann Mathers, DNS
Ruth McCaffrey, ND, ARNP-BC
Amy McClune, PhD, RN
Tammie Mann McCoy, PhD, MSN, RN
Betsy M. McDowell, PhD, RN, CNE
Jeanette A. McNeill, DrPH, RN, AOCNS, CNE
Esther L. Meerwijk, PhD
Sherri Mendelson, PhD, RNC, CNS, IBCLC
Sharon Marie Mills-Wisneski, PhD, RN, BSN, ADN
Karin C. S. Minnie, PhD, RN, RM
Kimberly A. Mitchell, PhD, MS, BSN
Carole Moore, MNSc, RN, ACNP-BC
Karen H. Morin, PhD, RN
Geri Neuberger, EdD, MN, BA, RN
Cynthia A. Oster, PhD, MBA, MSN, BSN
Erlinda Castro Palaganas, PhD, MPH, RN
Carol Y. Phillips, PhD, RN
Joanne Profetto-McGrath, PhD, MEd, BA, BScN, RN
Rachel Prosser, MS, RN, CNP
Louise Racine, PhD, RN
Maureen Rauschhuber, PhD, RNC-OB
Carolyn Reilly, PhD, RN
Pamela J. Reis, PhD, CNM, NNP-BC
Richard Ricciardi, PhD, MS, BS, NP
Kathy Riley-Lawless, PhD, RN, PNP-BC
Sue Robertson, PhD, RN, CNE
Beth Rodgers, PhD, MSN, BS, RN, FAAN
Heather M. Ross, DNP, ANP-BC
Cathy L. Rozmus, DSN
Susan D. Ruppert, PhD, APRN, FNP-C, ANP-BC, FNAP, FCCM, FAANP, FAAN
Cindy A. Scherb, PhD, RN
Rachel F. Schiffman, PhD, RN, FAAN
Ruth Schofield, RN, MSc (T)
Katy L. Searle, MT, (ASCP), MSN, FNP-C
Maya Shaha, PhD, RN
Clarissa Agee Shavers, DNSc, WHNP-BC, RN, TRECOS
Nelma B. Crawford Shearer, PhD
Shyang-Yun Pamela K. Shiao, PhD, RN, FAAN
Lenora W. Smith, MSN, RN
Kathleen Spadaro, PhD, RN
Susan Sportsman, PhD, RN
Allison P. Squires, PhD, RN
Sharon Wallace Stark, PhD, RN, APRN, BC, CFN, CPG
Lynn M. Stover, DSN, MSN, BSN, RN, BC, SANE
Jane F. Sumner, PhD, MN, BSN, RN
Helen M. Taggart, DSN, RN, ACNS-BC
Oslinah Buru Tagutanazvo, MSc (Nurs), BSc (NursEd/Admin), BACur
Noriyoshi Tanaka, PhD, RN
Jane Tang, PhD, RN
Elizabeth Johnston Taylor, PhD, RN
Patricia L. Thomas, PhD, MSN, RN
Kathy Thornton, PhD, RN
Donna M. Tydings, DNP, RN, CNS-BC
Lynn Van Hofwegen, DNP, APRN-BC
Mary Anne Vincent, PhD, RN, ACNS-BC, CNE
Frances R. Vlasses, PhD, RN, NEA-BC, ANEF, FAAN
Julia M. Ward, PhD, MSN, BSN, RN
Patricia Watts Kelley, PhD, RN, GNP-C, FNP-C
Nnenna Weathers, PhD, MSN, RN
Clarann Weinert, SC, PhD, RN, FAAN
Sally Weiss, EdD, MSN, RN, CNE, ANEF
Jo N. Wells, PhD, MSN, BSN, RN, AD
Krista Alaine White, PhD, RN, CCRN
Sandra Wise, PhD, MS, BSN
Karen S. Yehle, PhD, MS, RN, FAHA
Miaofen Yen, PhD, RN
Dolores M. Zygmont, PhD, RN

Conference Planning Task Force
Daria Kring, PhD, RN-BC, Chair
Robin D. Dennison, DNP, RN, CCNS, CNE
Desiree Fleck, PhD, RN, ACNP
Kathleen McCourt, RGN, RM, RCNT, RNT, MEd, BA (Hons), DipN (London)
George Byron Peraza-Smith, DNP, ARNP, GNP-BC
Jiayun Xu, BSN, RN

#INRC2015

← To Contents

Author Index

Author	Country	Session
A		
Abbott, Laurie L.	USA	J 03
Abbyad, Christine W.	Lebanon	RSC1.30
Abe, Mika	Japan	RSC1.109
Abery, Elizabeth	Australia	C 12
Abraham, Corrine	USA	J 09
Abrahamson, Kathleen	USA	K 03
Abreu, Cidalina da Conceição Ferreira	Portugal	RSC2.278
Abshire, Martha A.	USA	B 17
Acar, Elif	Turkey	EBP1.7
Acosta, Juvy M.	USA	M 14
Adegboyega, Adebola	USA	RSC3.406
Adejumo, Oluyinka	South Africa	A 08
Agbowu, Ruth	USA	EBP1.1
Agrali, Hatice	Turkey	C 03
Ahanonu, Ezihe Loretta	South Africa	F 09
Ahn, Ji Hun	South Korea	A 07
Ahn, Sukhee	South Korea	RSC1.32, G 12, L 08, M 09
Ai, Amy L.	USA	RSC1.95, J 03, RSC3.467
Aiello, Jim	USA	H 10
Akar, Şerife Zehra	Turkey	RSC3.426
Akin, Arzu	Turkey	RSC1.34
Aksoy, Turkan	Turkey	J 11
Akyar, Imatullah	Turkey	C 03
Alba, Corina M.	Mexico	B 14
Albrecht, Susan A.	USA	K 13
Albuquerque, Nila Larisse Silva de	Brazil	RSC1.35
Alicea-Planas, Jessica	USA	RSC1.33, L 02
Allen, Deborah	USA	I 05
Allen, Jerilyn K.	USA	M 14
Alparslan, Özgür	Turkey	RSC3.429
Alsadaan, Nourah Abdalaziz	Australia	F 05
Alvarado, Eliza	USA	EBP3.417
Alvarado, Paula	Colombia	E 07
Alvarez, Yamina	USA	I 08
Alves, Daniela Fernanda dos Santos	Brazil	F 05
Amado, Patricia K.	USA	D 16, RSC2.225
Amendolair, Darlene	USA	L 11
Amerson, Roxanne	USA	G 03
Amory, Catherine	USA	C 14
Anderson, Ruth A.	USA	NRHF, G 17, M 05
Anderson, Sue A.	USA	A 06
Anderson-Johnson, Pauline	Jamaica	G 15
Anglade, Debbie	USA	L 13
Anuruang, Sakuntala	Australia	E 04
Apostolo, Jorge Manuel	Portugal	J 03
Araujo, Thelma Leite	Brazil	RSC1.35, RSC3.436
Arellano, Cleddhy	USA	H 10
Armstrong, Terri S.	USA	D 16
Astroth, Kim Schafer	USA	RSC2.248, M 12
Atherton, John	Australia	C 09
Aubry, Monique	Canada	I 04
Aulbach, Rebecca	USA	E 07, RSC3.427
Avallone, Margaret A.	USA	A 04
Avalos Garcia, Maria Isabel	Mexico	I 08
Avorgbedor, Forgive	USA	RSC3.428
B		
Baek, Suyon	South Korea	J 16
Baghdadi, Nadiah	USA	K 11
Bahorski, Jessica S.	USA	K 03
Baird, Becky M.	USA	A 05
Bajnok, Irmajean	Canada	K 08, EBP3.410
Baker, Carol Dean	USA	I 16
Baker, Helen Frances	USA	D 05
Baldwin, Carol M.	USA	RSC1.102, M 06
Bang, Kyung-Sook	South Korea	B 09, RSC1.36
Bao, Jia-ming	China	B 06
Baptiste, Diana Lyn	USA	EBP2.201, K 09
Barroso, Julie	USA	B 11, RSC3.439
Bartlett, Robin	USA	RSC1.37
Batubara, Sakti Oktaria	Indonesia	B 16
Baughman, Diana M.	USA	H 16
Bawat, Julius	Philippines	H 10
Baxley, Susan M.	USA	B 13
Baxter, Jennifer	USA	RS2.289
Bay, Esther	USA	G 09
Beardsley, Bonnie J.	USA	A 14
Beattie, Elizabeth R. A.	Australia	B 02, NRHF
Bebis, Hatice	Turkey	RSC3.426
Beckstrand, Renea	USA	I 05
Beeber, Linda S.	USA	L 10
Beggs, Caitlin R.	USA	A 05, EBP3.418
Behan, Deborah F.	USA	RSC2.227
Bell, Jennifer N.	USA	EBP1.2
Bell, Rose	USA	EBP2.214
Bellury, Lanell M.	USA	I 10
Beltran, Claudia Carolina	USA	RS3.489
Benjamin, Evans	USA	M 10
Benzel-Lindley, Jean Ann	USA	RSC1.38

RSC = Research Peer-Reviewed Posters
EBP = Evidence-Based Practice Peer-Reviewed Posters
PLEN = Plenary Presentation
NRHF = International Nurse Researcher Hall of Fame
RS = Rising Star Invited Student Posters
Oral Presentations are labeled session A 01-M 17.
Poster presentations are labeled as poster type, poster session (dot), poster number (example: RSC1.45 = Research Peer-Reviewed Posters Session 1, Poster Number 45)

Author Index

Author	Country	Session
Berens, Marlene M.	USA	RSC2.277
Bergren, Martha D.	USA	EBP2.211
Bergs, Jochen	Belgium	RSC2.274
Bester, Michelle	South Africa	I 11
Betsill, Mary Kathleen	USA	L 11
Bett, Carol J.	USA	I 03
Betts, Kelly J.	USA	H 16
Beverly, Claudia J.	USA	J 02
Bialous, Stella Aguinaga	USA	EBP2.217
Birenbaum-Carmeli, Daphna	Israel	RSC3.483, M 14
Bishop-Royse, Jessica	USA	RS1.120
Black, Stephanie Dean	USA	A 14
Blackman, Ian	Australia	C 12
Blancas, Imelissa S.	USA	RSC3.437
Bloch, Joan Rosen	USA	E 11
Bloom, Kathaleen C.	USA	M 07
Blot, Guerna	USA	J 09
Blot, Stijn	Belgium	D 02, NRHF, H 05, RSC2.274
Blum, Cynthia	USA	L 09
Bobay, Kathleen	USA	H 03
Bojan, Kelly	USA	EBP2.211
Bonates, Lara Anisia	Brazil	RSC3.436
Bond, Mary Lou	USA	B 13
Bonfim, Daiana	Brazil	D 15
Bonham, C. Elizabeth	USA	A 03
Bonnell, Susan M.	USA	J 07
Booker, Catriona Anne	Australia	E 07, RSC2.226
Booker, Staja Q.	USA	RS3.485
Boreen, Alex	USA	RSC2.243
Boss, Lisa	USA	D 04, RSC3.441
Bosse, Jordon	USA	E 12
Bossemeyer, Debora	Mozambique	J 14
Boswell, Carol	USA	A 16, RSC1.54, G 04, I 04
Botello, Crystal	USA	RS3.486
Bowen, Felesia Renee	USA	B 14
Boyd, Cheryl L.	USA	H 14
Boyle-Duke, Betty	USA	E 06
Bradley, Cynthia S.	USA	M 10
Bramlett, Traci R.	USA	B 09
Brandford, Arica A.	USA	RSC1.42
Braun, Lynne	USA	D 09
Brecht, Mary-Lynn	USA	D 09
Brennan, Patricia A.	USA	A 02, RS1.121
Breymier, Tonya L.	USA	L 06
Briscoe, Kadeen N.	Canada	D 08, RSC1.40
Brixey, Juliana J.	USA	F 11
Brommelsiek, Margaret	USA	E 13
Brook, Jenny	USA	EBP2.217
Brown, Beverley E. Blair	USA	RSC1.41, RSC3.430
Brown, Diane R.	USA	B 09, RSC1.112
Brown, Suzanne Robben	USA	EBP1.12
Brown Reid, Tina P.	USA	L 03
Bruce, Judith C.	South Africa	RSC1.92
Bruton, Candy	USA	RSC2.227
Bryant, Keneshia J.	USA	H 09
Btoush, Rula M.	USA	B 09, RSC1.112, M 13
Bucalo, Jennifer	USA	B 09, RSC1.112
Buchholz, Susan	USA	D 09
Buechel, Jennifer	USA	RSC2.228
Buller, Leisha	USA	E 14
Burrell, Sherry A.	USA	L 04
Butenewicz, Cathleen	USA	EBP1.3
Butt, Michelle	Canada	RSC1.40
Byers, Beverly K.	USA	EBP1.4, J 08
Byers, Dina	USA	F 05
Bywater, Janina Sweetenham	Scotland	I 06, J 06

C

Cagle, Carolyn Spence	USA	G 11
Cai, Yun	USA	RSC2.268
Cairns, Paula	USA	H 07
Campbell-Law, Lucindra	USA	EBP2.206
Cannon, Sharon	USA	A 16, G 04
Canon, Lindsey	USA	E 14
Cantwell, E. Renee	USA	A 04
Carbonu, Dora Maria	Canada	G 07
Carlson, Kailee E.	USA	RSC2.229
Carmody, Dennis	USA	B 09
Carpenter, Connie Jo	USA	RSC1.38
Carrillo Cervantes, Ana Laura	Mexico	RSC1.76, RSC3.475, RSC3.476
Carstens, John	USA	EBP2.203
Carter, Sheree C.	USA	K 07
Carvalho, Emilia Campos	Brazil	RSC3.436
Carvalho de Sousa, Vanessa Emille	Brazil	RSC3.436
Casale, L.	USA	F 04
Casey, Joe V.	USA	EBP1.5
Castillo Vargas, Raul	Mexico	RSC3.469
Cataldo, Janine K.	USA	B 15
Cato, Kenrick	USA	G 03
Catolico, Olivia	USA	RSC3.431, L 02

RSC = Research Peer-Reviewed Posters
EBP = Evidence-Based Practice Peer-Reviewed Posters
PLEN = Plenary Presentation
NRHF = International Nurse Researcher Hall of Fame
RS = Rising Star Invited Student Posters
Oral Presentations are labeled session A 01-M 17.
Poster presentations are labeled as poster type, poster session (dot), poster number (example: RSC1.45 = Research Peer-Reviewed Posters Session 1, Poster Number 45)

Author Index

Author	Country	Session
Catrambone, Cathy	USA	A 17, H 01, L 16
Cavazos, Leila	USA	RSC2.243
Ceballos Gurrola, Oswaldo	Mexico	I 08
Çelik, Birsen	Turkey	L 04
Chaboyer, Wendy	Australia	PLEN 2, NRHF, I 01
Chae, Duckhee	South Korea	E 09
Chae, Sun-Mi	South Korea	B 09
Chan, Gloria	USA	I 12, L 14
Chang, Lu-I	Taiwan	RSC2.255
Chang, Pi-Chen	Taiwan	RSC1.43
Chang, Wen-Jane	Taiwan	RSC2.282
Chang, YunKyung	USA	L 10
Chavis, Pamella Ivey	USA	H 04
Chen, Chih-I	Taiwan	RSC2.256
Chen, Ching-Fane	Taiwan	G 09
Chen, Chiu-I	Taiwan	RSC1.45
Chen, Chiu-Yen	Taiwan	E 15
Chen, Hsiao-Yu	Taiwan	RSC2.231
Chen, Hsin-Pao	Taiwan	RSC2.232
Chen, Huey-Shys	USA	J 04
Chen, Hui Zhu	Taiwan	RSC2.232
Chen, I-Chun	Taiwan	RSC3.433
Chen, Kuei-Min	Taiwan	D 03, EBP2.202, RSC2.230, RSC2.282
Chen, Li-Chin	Taiwan	RSC2.232
Chen, Li-Feng	Taiwan	RSC3.448
Chen, Mei-Hsing	Taiwan	RSC2.247
Chen, Mei-Hui	Taiwan	F 10
Chen, Shu-Chuan	Taiwan	H 11, RSC3.432
Chen, Shun-Lin	Taiwan	RSC1.44
Chen, Tzu-Fei	Taiwan	RSC1.45, RSC1.65
Chen, Yao-Mei	Taiwan	RSC3.482
Chen, Yu-Chi	Taiwan	E 15, H 11, RSC3.432
Chen, Yu-Ting	Taiwan	RSC1.85
Cheng, Ching-Yu	Taiwan	RSC1.46, RSC3.459
Cheng, Sue-Yueh	Taiwan	RSC2.255
Cheng, Yin-Yin	Taiwan	D 03
Chi, Chen-Tzu	Taiwan	H 11, RSC3.432
Chiang, Chun-Ying	Taiwan	RSC2.272
Chiang, Hui-Hsun	Taiwan	M 05
Chiao, Cheng-Huei	USA	B 05
Chiarella, Mary	Australia	C 12
Chin, Claudette	USA	G 10
Chiou, Wan-Fen	Taiwan	D 13
Cho, Eunju	USA	B 17
Cho, EunYoung	USA	RSC3.450
Chou, Fan-Hao	Taiwan	RSC2.244
Chou, Li-Na	Taiwan	RSC3.481
Chou, Yu-Hua	Taiwan	RSC1.46
Christ-Libertin, Cheryl	USA	B 13, I 14
Christensen, Stacy	USA	C 07
Chu, Chiu-Ping	Taiwan	RSC3.448
Chung, Wei-Sheng	Taiwan	EBP2.202
Chunta, Kristy S.	USA	F 03
Cianelli, Rosina	USA	K 16
Cicek, Hatice	Turkey	EBP1.7, L 04, RSC3.426
Cimiotti, Jeannie P.	USA	RSC1.96, I 07
Clark, Kimberly	USA	B 17
Clark, Rebecca Culver	USA	EBP3.402
Clayton-Jones, Dora	USA	B 05, L 01
Cleeter, Deborah	USA	I 02, J 02
Clevenger, Kay	USA	M 01
Coburn, Caroline Varner	USA	J 09
Coe, Jesse	USA	RS3.486
Cohen, Shannon	USA	J 05
Cohen, Susan M.	USA	E 08
Coleman, Melissa M.	USA	C 07
Collier, Thea-Grace	Australia	E 07
Colombo, Maria del Carmen	USA	RSC1.48
Coman, Alison	Canada	G 07
Combs, Brenda	USA	RSC1.69, RSC2.234
Comeau, Odette	USA	E 15, EBP2.203, I 04
Comfort Enah, C.	USA	F 07
Commodore-Mensah, Yvonne	USA	B 17, M 14
Conceição, Ana Paula	Brazil	M 06
Connelly, Linda K.	USA	I 16
Conover, Katherine-Marie von Brincken	USA	RSC1.49
Constantino, Rose E.	USA	M 13
Cook, Christa L.	USA	RSC2.266
Cooksey-James, Tawna	USA	I 15, RSC3.455
Copel, Linda Carman	USA	H 08, RSC3.434
Copenhaver, Melissa	USA	D 10
Corazzini, Kirsten	USA	M 05
Cortés, Olga L.	Colombia	RSC1.50, E 07
Cortes-Montelongo, Diana Berenice	Mexico	EBP3.403
Cortez-González, Luis	Mexico	EBP3.403
Corwin, Elizabeth	USA	L 08
Costa, Linda	USA	H 03, RSC3.436

RSC = Research Peer-Reviewed Posters
EBP = Evidence-Based Practice Peer-Reviewed Posters
PLEN = Plenary Presentation
NRHF = International Nurse Researcher Hall of Fame
RS = Rising Star Invited Student Posters
Oral Presentations are labeled session A 01-M 17.
Poster presentations are labeled as poster type, poster session (dot), poster number (example: RSC1.45 = Research Peer-Reviewed Posters Session 1, Poster Number 45)

Author Index

Author	Country	Session
Costello, Margaret	USA	RSC1.51, H 13
Courtney, Mary	Australia	C 09
Crawford, Jacqueline E.	USA	E 10
Crawford, Kimberley	Australia	J 07
Crawford, Rebecca Susan	USA	RSC1.52
Crist, Janice D.	USA	RSC2.233
Crowder, Sharron J.	USA	C 10
Cruz, Diná de Almeida Lopes Monteiro da	Brazil	B 04
Cruz-Quevedo, Juana Edith	Mexico	RSC1.76
Cuevas, Pearl Ed G.	Philippines	G 07
Culpa-Bondal, Flor A.	USA	I 16
Cummings, Cynthia	USA	I 16
Cummings, Greta G.	Canada	C 02, NRHF , CLOS PLEN
Cupit, Tammy L.	USA	I 07
Curley, Amy E.	USA	A 02
Curnayn, Kellyann	USA	A 10
Cyr, Guylaine	Canada	I 04

D

D'Alonzo, Karen T.	USA	B 14
d'Emden, Michael	Australia	C 09
Dadi, Gezahegn Bekele	Ethiopia	B 15
Daglish, Mark	Australia	I 05
Dai, Yu-Tzu	Taiwan	RSC2.281
Dancy, Barbara	USA	D 09
Daniel, Esther Shirley	India	L 05
Darcy Mahoney, Ashley	USA	RSC1.53, J 03
Dávalos-Pérez, Adriana	Mexico	RESC1.102
Davidson, Susan C.	USA	C 13
Davies, Timothy M.	USA	RSC3.435
Davis, Barbara A.	USA	A 03
Davis, Daniela H.	USA	E 10
Dawson, Angela	Australia	H 15
Dawson, Cindy	USA	D 14
De Santis, Joseph P.	USA	I 13, K 16
De Smet, Geert	Belgium	G 05
de Souza Oliveira, Ana Railka	Brazil	RSC3.436
Decker, Kim Alexander	USA	L 07
Delabra-Salinas, Maria Magdalena	Mexico	RSC1.76, RSC3.469, RSC3.476
Delaney, Molly	USA	G 06
Delgado, Sandra	Colombia	RSC1.50
Delp, Laura	USA	B 17
Dennison Himmelfarb, Cheryl R.	USA	B 17, K 14, M 14
Dermenchyan, Anna	USA	C 13, EBP2.204
DeSantis, Katherine	USA	K 12
DeVoe, Barbara A.	USA	A 02
Dickison, Philip	USA	A 09
Dickson, Shayleigh	USA	RSC3.437
Dieleman, Kyle	Canada	K 08
Dion, Kenneth W.	USA	B 03
Dion, Kimberly A.	USA	H 13
Ditthakasem, Kanlaya	USA	K 13
Ditto, Therese J.	USA	L 09
Doelling, James	USA	A 01
Dohrn, Jennifer	USA	G 03
Dorau, Tina M.	USA	D 06
Dorsen, Caroline	USA	I 13
Dorsey, Susan G.	USA	RS1.118, NRHF
dos Santos, Bernardo	Brazil	F 13
dos Santos, Mariana Alvina	Brazil	F 13
Dose, Ann Marie	USA	RSC3.447
Douglas, Clint	Australia	E 07
Douglas, Mary Kathryn	USA	RSC2.235
Doumit, Rita	Lebanon	C 15, RSC1.54
Drahnak, Dawn M.	USA	EBP3.404, RSC3.451
Drake, Diane A.	USA	M 11
Drew, Barbara L.	USA	EBP3.414
Drury, Lin J.	USA	C 05
Duffield, Christine	Australia	D 15, M 09
Dufrene, Claudine	USA	I 09
Duke, Maxine	Australia	C 04
Dunkle, Stephanie R.	USA	RS1.117, RS1.126
Dunn, Dorothy J.	USA	B 15
Durbin, Christine	USA	B 03
Dyab, Reham	Israel	E 09
Dzurec, Laura C.	USA	I 02, M 02

E

Eaton, Melody K.	USA	G 04
Ecoff, Laurie	USA	A 10, L 11
Eden, Lacey M.	USA	I 05
Egnor, Sandra G.	USA	A 10
Eliades, Aris	USA	F 08, K 03
Elliott Rose, Annette J.	Canada	RS3.488
Ellison, Debbie	USA	J 10
Engel, Marcus	USA	L 07
English Long, Lisa	USA	G 14
Escandon, Socorro	USA	RSC2.233

RSC = Research Peer-Reviewed Posters
EBP = Evidence-Based Practice Peer-Reviewed Posters
PLEN = Plenary Presentation
NRHF = International Nurse Researcher Hall of Fame
RS = Rising Star Invited Student Posters
Oral Presentations are labeled session A 01-M 17.
Poster presentations are labeled as poster type, poster session (dot), poster number (example: RSC1.45 = Research Peer-Reviewed Posters Session 1, Poster Number 45)

Author Index

Author	Country	Session
Esparza Gonzalez, Sandra Cecilia	Mexico	RSC2.273, RSC3.469
Eti, Deborah	USA	RSC.236, M 07
Etienne, Marie O.	USA	I 08, J 09
Evans, Cherrie Lynn	USA	A 13
Evaristo, Andressa Coriolano	Brazil	RSC1.35
Ezenwa, Miriam O.	USA	L 01
Ezomo, Doris	USA	RSC1.56, RSC3.438

F

Fadhul, Shahzalan Ibrahim	Bahrain	C 16
Fahrenwald, Nancy L.	USA	B 08
Farley, Jason	USA	B 17
Farran, Carol J.	USA	C 01, NRHF
Farrar, Francisca J.	USA	J 10
Farrington, Michele	USA	B 13, D 14, F 14
Faucher, Mary Ann	USA	C 13
Felgen, Jayne	USA	K 06
Fellman, Bryan M.	USA	D 16
Fenech, Mary	Australia	I 05
Feng, Jui-Ying	Taiwan	RSC3.456
Ferguson, Rita	USA	K 15
Ferluga, Kriss	USA	RSC2.277
Ferng, Yu-hui	USA	G 03
Ferretti-Rebustini, Renata Eloah de Lucena	Brazil	M 06
Fierro, Ryann D.	USA	RS2.284
Fillmore, Laura	USA	E 11
Fioravanti, Marie	USA	H 13, K 13
Flemington, Tara J.	Australia	B 16
Flores, Dalmacio Dennis	USA	B 11, RSC3.439
Flores, Linda S.	USA	F 16
Florez, Elizabeth	USA	RSC3.440
Flynn, Linda	USA	J 17
Flynn, Rebekah L.	USA	EBP3.405
Foad, Wendy	USA	F 06
Forbes, Helen	Australia	C 04
Ford, Athena D.	USA	RS2.285
Ford, Nancy	USA	E 10
Fore, M. Elizabeth	USA	E 09
Forneris, Susan	USA	J 12
Foronda, Cynthia L.	USA	EBP2.201
Forsythe, Lydia L.	USA	EBP2.205
Fouche-Camargo, Jeffrey S.	USA	K 04
Fowler, Cathrine	Australia	H 15
Fowler, Debra L.	USA	RSC3.441
Fox, Robyn L.	Australia	E 07
Fraley, Hannah E.	USA	RSC2.238
Frame, Amanda Leigh	USA	E 04
Francis, Mary	USA	I 07, M 02
Frank, Linda Rose	USA	K 13
Fraser, Jennifer A.	Australia	B 16
Freeman, Brittany N.	USA	F 07
Freeze, Desirae	USA	A 14
Friedman, Daniela B.	USA	D 08
Friedman, M. Isabel	USA	A 02
Friese, Tanya R.	USA	F 04
Fugulin, Fernanda Maria Togeiro	Brazil	D 15
Fulton, Bradley	USA	K 03
Funashima, Naomi	Japan	RSC3.464

G

Gabbard, Sarah E.	USA	J 04, RSC3.442
Gaidzinski, Raquel Rapone	Brazil	D 15
Gallagher, Robyn	Australia	D 15
Gallagher-Ford, Lynn	USA	H 14
Gannon, Brittany N.	USA	RSC2.239
Garcia-Falconi, Renan	Mexico	I 08
Gardenier, Donald	USA	C 14
Garth, Katy	USA	F 05
Gary, Jodie C.	USA	I 02
Gawlik, Kate E.	USA	C 11
Gawron, Barbara	USA	D 06
Gazza, Elizabeth A.	USA	A 03
Gennaro, Susan	USA	A 12, B 12, D 12
George, Nickole M.	USA	RSC3.451
George Dalmida, Safiya	USA	F 07, L 01
Gesmundo, Monina	New Zealand	C 04
Gibson, Lynette M.	USA	C 16
Giefer, Cheryl K.	USA	EBP2.257
Giles, Margaret J.	Australia	M 09
Gillen, Patricia	Northern Ireland	M 02
Gilmartin, Jo	United Kingdom	C 15
Girard, Anita S.	USA	F 06
Giurgescu, Carmen	USA	L 08
Gleason, Kelly	USA	K 14
Glynn, Donna M.	USA	A 01
Goldberg, Elizabeth	USA	E 10
Goldberg, Shoshy	Israel	B 10
Goldblatt, Hadass	Israel	RSC3.483, M 14
Golling, Kim	USA	K 12

RSC = Research Peer-Reviewed Posters
EBP = Evidence-Based Practice Peer-Reviewed Posters
PLEN = Plenary Presentation
NRHF = International Nurse Researcher Hall of Fame
RS = Rising Star Invited Student Posters
Oral Presentations are labeled session A 01-M 17.
Poster presentations are labeled as poster type, poster session (dot), poster number (example: RSC1.45 = Research Peer-Reviewed Posters Session 1, Poster Number 45)

Author Index

Author	Country	Session
Gonzalez Consuegra, Renata Virginia	Colombia	RSC1.61
Gonzalez Tovar, Jose	Mexico	RSC2.273, RSC3.475
Gonzalez-Guarda, Rosa M.	USA	K 16
Goodwin, Diana L.	USA	J 15
Gotham, Heather	USA	E 13
Goto, Yoshiko	Japan	RSC3.464
Graber, Jennifer	USA	H 05
Graham, Margaret C.	USA	C 11
Graham, Shannon M.	USA	E 13
Grami, Petra	USA	A 07
Granat, Pnina	Israel	RSC2.241
Graves, Barbara Ann	USA	D 11
Graves, Joyce K.	USA	M 06
Graziotti, Ann	USA	I 08
Green, Katharine A.	USA	G 06
Greenberg, Martha	USA	C 05
Greenwood, Victoria A.	USA	A 08
Greiner, Chieko	Japan	RSC2.265, RSC3.443
Greiner, Lydia H.	USA	L 02
Greiner, Philip A.	USA	L 02
Griffin, Judy E.	USA	J 03
Griffioen, Mari A.	USA	RS1.118
Grinslade, Susan	USA	A 11
Grube, Taylor L.	USA	M 02
Guedes, Erika de Souza	Brazil	F 13, M 06
Guerra, Amy Lorraine	USA	RS3.489
Guirardello, Edinêis de Brito	Brazil	B 10, F 05
Gulley, Tauna Fleming	USA	A 09, J 05
Gusmai, Luana de Fátima	Brazil	EBP1.22
Guzmán Carrillo, Lizeth Xiomara	Colombia	B 11

H

Author	Country	Session
Haba, Kaori	Japan	RSC3.444, RSC3.452
Hackett, Janna	USA	RSC3.445
Hagle, Holly	USA	H 10, H 13, K 13
Haglund, Kristin	USA	B 05
Halabicky, Olivia	USA	F 11
Hall, Katherine C.	USA	D 10
Hall, Virginia L.	USA	I 10
Hamilton, Catherine A.	USA	RSC2.266
Hamilton, Patti	USA	C 12
Hammond, Lori	USA	J 15
Han, Hae-Ra	USA	RSC2.242, G 11
Hancock, C. Denise	USA	RSC1.59
Hande, Karen A.	USA	J 08
Hanrahan, Kirsten	USA	D 14, F 14
Harmon, Michelle M.	USA	F 06
Harner, Anne M.	USA	I 15
Hart, Carolyn	USA	I 02
Hartung, Sheila Q.	USA	G 05
Harvey, Clare	New Zealand	C 12
Hass, Zachary	USA	K 03
Hatcher, Jennifer	USA	RSC1.69, RSC2.234, RSC3.406
Hauber, Roxanne P.	USA	K 03
Havenga, Yolanda	South Africa	RSC1.60, I 11
Hawkins, Shelley	USA	RSC2.243
Hayden, Sat Ananda	USA	L 11
Haynes, Tiffany	USA	H 09
Head, Lauren M.	USA	J 03
Heaslip, Vanessa	United Kingdom	L 12
Hebda, Toni	USA	M 09
Heffernan, Jamie M.	USA	E 15
Heiney, Sue	USA	D 08
Hekler, Eric C.	USA	I 08
Hellings, Johan	Belgium	RSC2.274
Helmreich, Rebecca Jo	USA	A 04
Henderson, Julie	Australia	C 12
Henri, Nancy	USA	J 09
Henriqson, Eder	Brazil	A 15
Hensel, Desiree	USA	L 07
Hermann, Mary	USA	J 09
Hernandez, Barbara Couden	USA	EBP1.10
Hernandez, Grissel	USA	F 09
Hernandez, Johnanna L.	USA	M 10
Hernández Martínez, Julián Daniel	Colombia	B 11
Hernández Sandoval, Yesika Tatiana	Colombia	RSC1.61
Hernandez-Pupo, Nora	USA	I 08
Herr, Keela	USA	RS3.485
Hershorin, Indra	USA	G 10
Hesson-McInnis, Matthew	USA	M 12
Heyne, Rebecca Ellen	USA	B 13, I 14
Hibray, Kelly	USA	B 17
Higashiura, Hiroshi	Japan	RSC3.443
Hilfinger Messias, DeAnne Karen	USA	D 08, E 09
Hill, Martha N.	USA	M 14
Hill, Taryn Lynne	USA	M 09
Hinderer, Katherine A.	USA	L 03
Hindin, Patricia	USA	M 13

RSC = Research Peer-Reviewed Posters
EBP = Evidence-Based Practice Peer-Reviewed Posters
PLEN = Plenary Presentation
NRHF = International Nurse Researcher Hall of Fame
RS = Rising Star Invited Student Posters
Oral Presentations are labeled session A 01-M 17.
Poster presentations are labeled as poster type, poster session (dot), poster number (example: RSC1.45 = Research Peer-Reviewed Posters Session 1, Poster Number 45)

Author Index

Author	Country	Session
Hines, Sonia J.	Australia	K 07
Hinrichs, Emily	USA	J 15
Hires, Kimberly A.	USA	RSC3.446
Ho, Hsin-Mei	Taiwan	RSC2.244
Ho, Ya-Fang	Taiwan	H 11, RSC3.432
Hodges, Pamela J.	USA	EBP2.206, I 09
Hodo, Ashley	USA	E 14
Hoffman, Alice	USA	RSC2.245
Holditch-Davis, Diane L.	USA	NRHF, F 16, RSC3.428
Holland, Diane E.	USA	RSC1.110, RSC3.447
Holtz, Carol	USA	L 12
Horodynski, Mildred A.	USA	RSC2.245
Horrell, Lindsey N.	USA	RSC1.64
Hosey, Kristen N.	USA	H 09
Hoying, Jacqueline	USA	F 12
Hozak, Mary Ann	USA	H 06, I 06
Hsieh, Chun-Chin	Taiwan	RSC3.448
Hsieh, Gary	USA	RSC2.245
Hsieh, Hsiu-Fen	Taiwan	RSC2.230
Hsieh, Pi-Ching	Taiwan	RSC2.246, RSC2.271
Hsu, Chen-Yuan	Taiwan	RSC1.45, RSC1.65
Hsu, Tsui-Hsia	Taiwan	E 08
Hu, Chuan-Yu	Taiwan	RSC2.247
Hu, Shui-Tao	Taiwan	D 13
Huang, Chiung-Yu	Taiwan	RSC1.66, RSC1.73
Huang, Hsin-Ting	Taiwan	D 03, RSC2.282
Huang, Li-Ting	USA	D 13
Huang, Ling-Ya	Taiwan	RSC1.113
Huang, Min-Feng	Taiwan	F 10
Huang, Tzu-Ting	Taiwan	RSC3.449
Huebner, Robin	USA	J 15
Huerta, Carolina	USA	M 16
Hughes, Hannah Anderson	USA	RSC3.428
Hughes, Ronda	USA	H 03
Hughes, Stacy	USA	RS1.117
Hughes, Tonda L.	USA	NRHF, F 01
Hung, Chang-Chiao	Taiwan	RSC1.77
Hung, Chaw-Mew	Taiwan	C 03
Hung, Chich-Hsiu	Taiwan	A 13
Hung, Giun-Yi	Taiwan	RSC1.113
Hunker, Diane F.	USA	A 03
Hunter, Kathleen M.	USA	M 09
Huse, Jaclynn S.	USA	EBP1.11
Huth, Jennifer	USA	F 08
Huun, Kathleen Marie-Anne	USA	E 11
Hyslop, Deirdre M.	Australia	H 15

I

Ibitayo, Kristina S.	USA	B 13
Iemma, Pasquale	USA	C 08, D 07
Ignacio, Alfie Jay C.	USA	H 10
Ingram, Cory J.	USA	RSC3.447
Ingram, Kathie	USA	EBP1.12
Irving, Sharon Y.	USA	E 10
Isowa, Tokiko	Japan	RSC3.443
Iwanaga, Kazuyo	Japan	RSC3.444, RSC3.452

J

Jacelon, Cynthia S.	USA	E 12
Jackson, Debra	United Kingdom	H 15
Jacobson, Diana L.	USA	I 08
Jakubik, Louise D.	USA	F 08
Jang, Hee Jung	South Korea	RSC3.450
Jarosinski, Judith M.	USA	L 03
Jarosova, Darja	Czech Republic	EBP2.207, EBP3.425
Jarrín, Olga F.	USA	M 04
Jasin, Lisa R.	USA	G 14
Jeffers, Stephanie M.	USA	L 07
Jeffery, Alvin D.	USA	G 06, RSC2.260
Jenkins, Sheryl D.	USA	RSC2.248, M 12
Jensen, Elsabeth	Canada	RSC1.40
Jeong, Yoo Mi	USA	RSC2.249
Jimenez-Garza, Octavio A.	Mexico	M 06
Johantgen, Meg	USA	RS1.118
John, Sheila	Canada	EBP3.410
Johnson, Amber	USA	RSC1.37
Johnson, Amy Nagorski	USA	C 08
Johnson, Michelle	USA	EBP1.13
Jolie, Chrsitophe	Belgium	G 05
Jones, Allison R.	USA	RSC1.69
Jones, Barbara	USA	J 09
Jones, Holly J.	USA	RSC1.70
Jones, Jackie H.	USA	H 16
Jones, Krista L.	USA	EBP2.211
Jones, Lee	Australia	I 05
Jones, Loretta	USA	D 09
Jones, Sharon M.	USA	A 06
Jooste, Karien	South Africa	A 08, F 09
Joseph, Saju	USA	J 15

RSC = Research Peer-Reviewed Posters
EBP = Evidence-Based Practice Peer-Reviewed Posters
PLEN = Plenary Presentation
NRHF = International Nurse Researcher Hall of Fame
RS = Rising Star Invited Student Posters
Oral Presentations are labeled session A 01-M 17.
Poster presentations are labeled as poster type, poster session (dot), poster number (example: RSC1.45 = Research Peer-Reviewed Posters Session 1, Poster Number 45)

Author Index

Author	Country	Session
Judd, Deborah M.	USA	B 03
Jumani, Shaheena	Pakistan	A 13, K 13
Jung, Heeja	South Korea	RSC3.450
Jung, Minhyuk	South Korea	J 16
Jung, Misook	South Korea	G 12

K

Kai, Ichiro	Japan	RSC3.444, RSC3.452
Kalula, Alphonce	Tanzania	H 09
Kane, Irene	USA	H 10, H 13, K 13
Kang, Duck-Hee	USA	D 04
Kang, Hee Sun	South Korea	RSC2.250, M 15
Kang, Hyunju	South Korea	RSC1.36
Kang, Kyeong-Hwa	South Korea	E 09
Kao, Mei-Hua	Taiwan	RSC2.251
Karki, Sujata	USA	B 17
Karl, Joyce I.	USA	EBP2.208
Kasper, Christine E.	USA	E 01, NRHF
Katrancha, Elizabeth D.	USA	C 03, RSC3.451
Katsounari, Ioanna	Cyprus	C 15
Kazandjian, Chant	Lebanon	C 15
Kelley, Maureen	USA	H 09
Kennison, Monica	USA	M 02
Kerber, Cindy	USA	RSC2.248
Keresztes, Patricia	USA	EBP2.209
Kerzman, Hana	Israel	B 10
Keys, Pamela L.	USA	A 14
Khalaila, Rabia	Israel	E 09
Khazen, Georges	Lebanon	C 15
Kilic, Selim	Turkey	EBP1.7
Kim, Han-Kyoul	South Korea	RSC3.450
Kim, Hee Soon	South Korea	J 16
Kim, Kyounghae	USA	RSC2.242
Kim, Kyung Sun	South Korea	M 15
Kim, Lana	USA	EBP1.10
Kim, Miyong T.	USA	RSC2,242, G 11
Kim, Oksoo	South Korea	RSC3.450
Kim, Seongshin	South Korea	RSC2.250
Kim, Sue	South Korea	RSC3.450
Kimble, Susan J.	USA	E 13
Kinney, Sharon B.	Australia	EBP1.17
Kita, Motoko	Japan	RSC3.443
Klopper, Hester C.	South Africa	OPEN PLEN, A 17, G 03, L 16
Kneipp, Shawn M.	USA	RSC1.64
Koeppel, Brent	USA	H 07
Kolar, John C.	USA	K 13
Kolker, Jennifer Lynn	USA	D 04
Kollowa, Kathryn	USA	D 06
Koniak-Griffin, Deborah	USA	D 09
Korkmaz, Fatos	Turkey	J 11
Kostas-Polston, Elizabeth A.	USA	D 08
Kotake, Kumiko	Japan	RSC1.109, RSC3.444, RSC3.452
Koyano, Yasuko	Japan	RSC2.252
Kozakova, Radka	Czech Republic	EBP2.207
Krichbaum, Heather L.	USA	B 13, I 14
Kriebel-Gasparro, Ann Marie	USA	L 05
Krinsky, Robin S.	USA	G 13
Ku, Ya Lie	Taiwan	RSC1.71
Kuenstler, Amanda	USA	A 15
Kueny, Angela M.	USA	J 13
Kuiper, Betty	USA	F 05
Kulik, Carole	USA	F 06
Kumagai, Tamaki	Japan	RSC1.109
Kummerow, Andreas Martin	USA	E 11
Kuo, Chien-Lin	Taiwan	RSC1.71
Kurz, Jane M.	USA	B 08

L

Labeau, Sonia	Belgium	RSC2.274, H 05
Lai, Hui-Ling	Taiwan	RSC1.66
Lakhani, Aliza	Pakistan	F 03, EBP2.210
Lamblin, Jean A.	USA	M 09
Lamontagne, Clare F.	USA	F 11
Langley-Brady, Dawn L.	USA	RSC1.74
Lansden, Thomas Michael	USA	EBP3.408
Larcara, Marie	USA	A 11
Larson, Elaine	USA	G 03
Lassiter, Deborah J.	USA	EBP1.15
Latkin, Carl	USA	K 16
Laus, Ana Maria	Brazil	D 15
Lavoie-Tremblay, Melanie	Canada	I 04
Lawrence, Jeannine C.	USA	J 15
Lawrence, Martha Kay	USA	RS2.286
Le Blanc, Barb	Canada	G 15
Lea, Patricia A.	USA	RSC2.253
Leal, Melissa S.	USA	J 15
Lee, Chia-Lun	Taiwan	H 11
Lee, Christopher	USA	B 08
Lee, Eun-hyun	South Korea	M 09
Lee, Hanju	South Korea	M 15
Lee, Hea-Young	South Korea	RSC3.450
Lee, Heeyoung	USA	K 13
Lee, Insook	South Korea	B 09

RSC = Research Peer-Reviewed Posters
EBP = Evidence-Based Practice Peer-Reviewed Posters
PLEN = Plenary Presentation
NRHF = International Nurse Researcher Hall of Fame
RS = Rising Star Invited Student Posters
Oral Presentations are labeled session A 01-M 17.
Poster presentations are labeled as poster type, poster session (dot), poster number (example: RSC1.45 = Research Peer-Reviewed Posters Session 1, Poster Number 45)

Author Index

Author	Country	Session
Lee, Ja-yin	South Korea	J 16
Lee, Jong-Eun	South Korea	RSC2.242
Lee, Jongwon	USA	H 08
Lee, Jung Eun	South Korea	RSC3.450
Lee, Kyoung Suk	South Korea	B 17
Lee, Monica	USA	EBP2.211
Lee, Nancy	USA	F 06
Lee, Pei-Yu	Taiwan	RSC1.71, RSC3.453
Lee, Shu-Ping	Taiwan	RSC1.113
Lee, Tony Szu-Hsien	Taiwan	M 05
Lee, Tsorng-Yeh	Canada	RSC1.40
Lee, Yau-Jiunn	Taiwan	RSC2.275
Lee, Yi-Hui	USA	I 15, RSC3.455
Lee, Young-Me	USA	RSC3.440
Leger, Robin R.	USA	B 16
Leija Mendoza, Alejandra	Mexico	RSC1.76
Lepore, Michael	USA	M 05
Leune, Tamara	Belgium	G 05
Li, Chia-Hui	Taiwan	RSC2.255
Li, Chun-Huw	Taiwan	D 03
Li, I-Chuan	Taiwan	C 03, E 15
Li, I. Chuan	Taiwan	E 08
Li, Jing-Ru	Taiwan	RSC3.456
Li, Yu Chi	Taiwan	RSC2.254
Liang, Hwey-Fang	Taiwan	RSC1.77
Liao, Lin Yu	Taiwan	EBP2.202
Liao, Ru-Wen	Taiwan	RSC3.457, RSC3.458
Liao, Yuan-Mei	Taiwan	RSC1.107, RSC2.255
Licenik, Radim	Czech Republic	EBP2.207
Lima, Sally E.	Australia	EBP1.17
Lin, Chiu-Chu	Taiwan	RSC2.259, H 11
Lin, Lin	USA	M 05
Lin, Mei-Chun	Taiwan	RSC2.258
Lin, Mei-Hui	Taiwan	RSC2.230
Lin, Min-Ling	Taiwan	K 05
Lin, Tung-En	Taiwan	C 03
Lin, Yu-Hua	Taiwan	RSC2.256
Lin, Yung-Rong	Taiwan	F 10
Lindemood, Jessica	USA	J 15
Lindsay, Dawn	USA	H 10, H 13, K 13
Liou, Shwu-Ru	Taiwan	RSC1.46, RSC3.459
Lira, Juan Antonio	USA	RS3.490
Liu, Chieh-Yu	Taiwan	D 13
Liu, Chien-Liang	Taiwan	RSC1.107
Liu, Ching-Hua	Taiwan	RSC3.460
Liu, Hsiu-Chen	Taiwan	RSC3.459
Liu, Huaping	China	B 15
Liu, Kuang-Wen	Taiwan	RSC2.256
Liu, Shao-wei	Taiwan	RSC1.85
Lloyd, Monique	Canada	E 07
Lo-Montano, Romina	USA	B 11
Lockwood, Mark B.	USA	B 08
Logan, Rebecca Michelle	USA	RS2.287
Long, JoAnn D.	USA	C 15, RSC1.54, RS1.117, RS1.122, RS1.126, J 11
Lopes, Ana Cecília Menezes	Brazil	RSC1.35
Lopes, Camila Takao	Brazil	E 03
Lotas, Marilyn J.	USA	EBP1.18, E 13
Louie, Kem	USA	A 16
Luoma, Kari L.	USA	RSC2.277
Luthy, Karlen E.	USA	I 05
Lwatula, Lastina Tembo	Zambia	J 14
Lyerla, Frank	USA	B 03
Lynch, Julie	USA	C 07

M

Macedo, Sofia	Saudi Arabia	F 08
Macintosh, Janelle L. B.	USA	I 05
MacIsaac, Andrew	Australia	C 09
MacIsaac, Richard	Australia	C 09
Madigan, Elizabeth	USA	M 04
Magallanes Monrreal, Martha Alicia	Mexico	RSC1.76, EBP3.403, RSC3.476
Mahlangu, Sylvia	South Africa	RSC1.60
Maia, Flávia de Oliveira Motta	Brazil	EBP1.9, RSC1.58
Maier, Cecilia Jane	USA	H 12
Maitre, Debra A.	USA	E 15
Majkusova, Kamila	Czech Republic	EBP2.207
Malagon-Maldonado, Gabriella	USA	RS1.119
Malata, Address	Malawi	G 03
Malcom, Amelia R.	USA	C 09
Mamier, Iris	USA	B 05
Manley, Dana	USA	F 05
Manos, Patrick	USA	J 09
Maples, Jessica	USA	RS1.117, RS1.126, J 11
March, Alice L.	USA	E 06, J 15
Marchand, Staci	USA	RS1.117
Marole, Phelelo	Botswana	J 14

RSC = Research Peer-Reviewed Posters
EBP = Evidence-Based Practice Peer-Reviewed Posters
PLEN = Plenary Presentation
NRHF = International Nurse Researcher Hall of Fame
RS = Rising Star Invited Student Posters
Oral Presentations are labeled session A 01-M 17.
Poster presentations are labeled as poster type, poster session (dot), poster number (example: RSC1.45 = Research Peer-Reviewed Posters Session 1, Poster Number 45)

Author Index

Author	Country	Session
Marshall, Brenda	USA	M 03, M 10
Marshall, Jacquie	USA	G 10
Marshall, Lois S.	USA	H 02
Marsiske, Michael	USA	RSC1.96, I 07
Martinez Serrano, Amalia	Mexico	I 08
Matiz Vera, Gustavo David	Colombia	B 11, RSC1.61
Matsuda, Yui	USA	L 10
Matsui, Miho	Japan	RSC1.87
Matsuzawa, Akemi	Japan	RSC3.461
Mattheus, Deborah J.	USA	I 11
Maurer, Scott H.	USA	E 08
Maxwell, Karen	USA	F 16
Mayers, Pat M.	South Africa	M 12
McAdams-Jones, Dianne	USA	K 12
McCabe, Brian E.	USA	K 16
McCarter, Sarah P.	USA	RS1.120
McCarthy, Ann Marie	USA	RS3.485
McCarthy, Lolita	USA	G 10
McClune, Amy	USA	J 05
McConnell, Heather	Canada	K 08, EBP3.410
McCoy, Thomas P.	USA	RSC1.37
McCrory-Churchill, Shannon L.	USA	RSC1.104
McDaniel, Jodi	USA	EBP2.208
McDonald, Penelope W.	USA	A 11
McDonnell, Karen Kane	USA	D 08
McGonigle, Dee	USA	M 09
McGovern, Colleen	USA	F 12, K 08
McGregor, Debbie	USA	G 10
Mckay, Mary E.	USA	J 08, RSC3.462
McMillan, Libba	USA	F 04
McPhail, Steven	Australia	C 09
McWilliams, Lenora	USA	L 06
Mehmeti, Enisa	USA	RS1.120
Melkus, Gail D'Eramo	USA	E 02, NRHF
Melnyk, Bernadette Mazurek	USA	A 12, B 12, C 11, D 12, E 16, F 12, H 14, I 08
Melo, Georivando Tavares	Brazil	RSC1.35
Meneses, Joanne	USA	F 09
Menezes, Marcela Machado	Brazil	E 03
Merali, Sabrina	Canada	K 08
Merrill, Katreena	USA	H 03
Merriweather, Jeanette	USA	F 08
Mesko, Phyllis J.	USA	K 03
Messmer, Patricia R.	USA	I 08, J 09
Mia, Kobayashi	Japan	K 15
Miaskowski, Christine	USA	D 01, NRHF
Michelfelder, MaryAnn	USA	EBP1.1
Mijares, Estrella	USA	EBP1.1
Militello, Lisa K.	USA	I 08
Miller, Arlene	USA	D 09
Miller, Joyce	USA	A 16, G 04
Mills, Susan C.	USA	B 07
Min, A-Ri	South Korea	F 06
Minks, Joshua T.	USA	RSC1.90, RSC3.463
Minnie, Karin C. S.	South Africa	A 09, M 01
Mitchell, Ann M.	USA	H 10, H 13, K 13
Miyashiba, Tomoko	Japan	RSC3.464
Mohamed, Fatima Saleh	Bahrain	K 15
Mohan, Anne	USA	E 10
Mohebbi, Mohamaddreza	Australia	C 04
Moiseyeva, Marina	USA	RS2.289
Monsivais, Diane B.	USA	RS2.284
Montalvo, Wanda	USA	G 04
Monteiro da Cruz, Diná de Almeida Lopes	Brazil	M 06
Moore, Scott Emory	USA	C 07
Morais, Huana Carolina Cândido	Brazil	RSC1.35
Moreno, Janette	USA	F 06
Moreno, Karen	Colombia	E 07
Morgan, Kristopher	USA	K 03
Mori, Makiko	Japan	EBP3.411
Morrison-Beedy, Dianne	USA	NRHF, L 15
Msosa, Annie N.	Malawi	RSC1.92
Mukeshimana, Madeleine	Rwanda	H 11
Mullen, Kathleen	USA	M 05
Mumba, Mercy N.	USA	D 17, EBP1.21
Munet-Vilaro, Frances	USA	RSC1.112
Munoz, Anahi Penelope	USA	EBP2.212
Munoz-Rojas, Derby	Costa Rica	M 13
Munroe, Dawn	Jamaica	G 15
Murray, Bethany A.	USA	I 09
Murray, David R.	USA	B 17
Muya, Makiko	Japan	EBP2.213, EBP2.219
Myer, Sharon	USA	L 11
Myers, Helen	Australia	M 09
Myers, Lynnea	USA	A 16, RSC2.260

N

Naber, Jessica L.	USA	RSC2.263, L 09
Nakagawa, Izumi	Japan	RSC3.461
Nam, S.	USA	K 16
Nava, Lorenzo T.	USA	J 10
Neal, Diana Odland	USA	J 12
Neft, Michael	USA	H 13

RSC = Research Peer-Reviewed Posters
EBP = Evidence-Based Practice Peer-Reviewed Posters
PLEN = Plenary Presentation
NRHF = International Nurse Researcher Hall of Fame
RS = Rising Star Invited Student Posters
Oral Presentations are labeled session A 01-M 17.
Poster presentations are labeled as poster type, poster session (dot), poster number (example: RSC1.45 = Research Peer-Reviewed Posters Session 1, Poster Number 45)

Author Index

Author	Country	Session
Neirynck, Celine	Belgium	RSC2.274
Nelson, Jessica Renee	USA	E 11
Nelson, John	USA	H 06, I 06, J 06, K 06
Neu, Ellen L.	USA	G 08
Newall, Fiona H.	Australia	EBP1.17
Newsom, Cresilda	USA	RS1.121
Nguyen, Van N. B.	Australia	C 04
Nicholls, Rachel	Australia	D 15
Nichols, Mary Reid	USA	K 04
Nichols, Tara	USA	H 06, J 06
Nierenberg, Susan L.	USA	EBP2.214
Nightingale, Karen Elizabeth	Australia	A 08
Niiyama, Manami	Japan	RSC1.87
Nimmagadda, Heather Lynn	USA	RSC2.260
Nishida, Miyuki	Japan	EBP2.215
Nitti, Yolanda	USA	I 08
Nogueira, Lilia de Souza	Brazil	EBP1.22, E 03, F 13
Novato, Tatiana	Brazil	EBP1.22

O

O'Brien, Karen	USA	D 06
O'Donnell, John M.	USA	H 13
O'Neal, Pamela V.	USA	D 11
Obulaney, Patricia Anne	USA	RSC2.264
Offenbecker, Susan Kaye	USA	RSC2.277
Ohue, Takashi	Japan	RSC1.93
Oishi, Tomoko	Japan	RSC3.443
Okamoto, Nahoko	Japan	RSC2.265
Olea, Jevon	USA	G 10
Oliveira, Tyane Mayara Ferreira de	Brazil	RSC1.35
Omoni, Grace M.	Kenya	G 03
Opperman, Cathleen S.	USA	A 15
Orazietti, Brenda	Canada	RSC1.98, H 04
Ordona, Ron Billano	USA	B 06
Oreo, Gisso	USA	F 09
Orta, Roxana	USA	D 16, I 08
Osborne, Sonya R.	Australia	E 07
Ostendorf, Wendy	USA	RSC1.94
Ousman, Kevin	USA	EBP2.201
Owens, Kimberly	USA	H 10
Owens, Otis L.	USA	D 08
Ozenberger, Keith	USA	I 04

Author	Country	Session

P

Padilla-Raygoza, Nicolás	Mexico	RSC1.102
Paine, Lori	USA	K 14
Paine Hughes, Linda	USA	RSC3.466
Painter, Jennifer	USA	RSC1.94
Paiva, Bruno Castro	Brazil	RSC3.474
Palazzo, Steven J.	USA	I 02
Paljevic, Esma	USA	C 05
Palmer, Ellen L.	USA	A 05
Pan, Wei	USA	F 10
Pappas, Cara L.	USA	RSC1.95, J 03, RSC3.467
Park, Claire Su-Yeon	USA	RSC1.96, RSC2.266, I 07
Park, Jiyoung	South Korea	J 16
Park, Moonkyung	South Korea	M 09
Park, Youngrye	South Korea	A 07
Patrick, Linda J.	Canada	K 09
Pattalitan, Penelope	USA	C 08, D 07
Patterson, Ramona B.	USA	B 07
Patton, Carol	USA	E 11
Paul Victor, Chitra	USA	D 05
Payne, Camille	USA	H 16
Payne, Leslie Karns	USA	K 07
Pedroso, Denia	USA	EBP2.212
Peer, Nancy E.	USA	K 11
Pefanco, Cherie	USA	B 05
Peisachovich, Eva	Canada	C 04, RSC1.98
Pelea, Bernice J.	USA	A 13
Pellam, Crystal	USA	RS1.122
Peltz, Caroline M.	USA	G 10
Penman, Joy	Australia	D 03
Peragallo, Nilda (Nena)	USA	K 16
Perkins, Chris-Tenna Marie	USA	I 10
Perry, Lin	Australia	D 15
Petersen, Anne Berit	USA	B 15
Philips, C. Renae	USA	G 14
Phillips, Candice	USA	H 12
Pickham, David	USA	F 06
Pietrocola, Marlene R.	USA	D 17
Pilkington, F. Beryl	Canada	K 09
Poinsett, Beth	USA	EBP1.1
Polancich, Shea E.	USA	D 11
Pollard, Cheryl	Canada	EBP3.413, L 13
Pontes, Manuel C. F.	USA	H 09
Pontes, Nancy M. H.	USA	H 09
Porter, Kristie	USA	M 05
Pouladi, Fatemah	USA	M 04
Poveda, Vanessa de Brito	Brazil	RSC3.474

RSC = Research Peer-Reviewed Posters
EBP = Evidence-Based Practice Peer-Reviewed Posters
PLEN = Plenary Presentation
NRHF = International Nurse Researcher Hall of Fame
RS = Rising Star Invited Student Posters
Oral Presentations are labeled session A 01-M 17.
Poster presentations are labeled as poster type, poster session (dot), poster number (example: RSC1.45 = Research Peer-Reviewed Posters Session 1, Poster Number 45)

Author Index

Author	Country	Session
Power, Tamara	Australia	H 15
Prater, Lyn	USA	C 13
Pratz Andrade, Ma. Teresa	Mexico	A 04
Prevost, Suzanne	USA	C 17
Pridham, Karen F.	USA	NRHF, G 01
Provencio-Vasquez, Elias	USA	I 13, K 16
Puskar, Kathryn	USA	H 10, H 13, K 13
Puy, Katherina	Australia	J 07

R

Rababah, Jehad	USA	EBP3.414
Rahko, Peter	USA	B 17
Ramirez, Leticia Ann	USA	EBP3.415
Ramos, Victor	USA	RS3.490
Randolph, Imani	USA	RSC1.37
Rawlett, Kristen E.	USA	C 10
Rayens, Mary Kay	USA	RSC2.234
Rebolloso, José	Mexico	RSC3.469
Reichert, Amanda C.	USA	RS2.291
Reid, Carol L.	Australia	I 05
Reilly, Rose Marie	USA	RS1.124
Reinbeck, Donna	USA	H 07
Reinholdt, Maren M.	USA	EBP2.201
Renn, Cynthia	USA	RS1.118
Resnick, Barbara	USA	E 17, NRHF
Restaino, Sandra C.	USA	K 11
Reynaga-Ornelas, Luxana	Mexico	RSC1.102, M 06
Riccio, Patricia A.	USA	E 11
Reynolds, Karen	USA	J 02
Richard, Lauralie	Australia	L 02
Richards, Elizabeth A.	USA	RSC2.268, I 09
Richards, Kandyce	USA	H 12
Richer, Marie-Claire	Canada	I 04
Richiez, Darling	USA	EBP3.416
Richter, Kathleen Patrica	Australia	E 07
Riegel, Barbara	USA	NRHF
Riley, Cheryl	USA	C 13
Risenga, Patrone Rebecca	South Africa	RSC2.269, K 08
Rivas, Cynthia Lopez	USA	EBP3.417
Rivas-Acuña, Valentina	Mexico	I 08
Roberts, Cristine A.	USA	J 16
Roberts, Marie-Claire	USA	C 05
Robertson, Bethany D.	USA	K 05
Robson, Mackenzie	USA	RSC2.245
Rocha, Andrea	USA	RSC3.437
Rodolfich, Leean	USA	F 09
Rodriguez, Carmen S.	USA	H 07
Rodriguez, Elisa	USA	EBP2.216, I 08
Rodriguez, Maria Cary	USA	I 08
Rodríguez-Flores, Deyanira	Mexico	RSC3.476
Rodríguez-Pérez, Christian F.	Mexico	M 06
Roe, Elizabeth	USA	F 11
Rogers, Scott	USA	J 08, RSC3.462
Roney, Jamie K.	USA	RS1.117, RS1.126, J 11
Rosario-Sim, Maria	USA	H 16
Roscoe-Herbert, Catherine	USA	J 02
Rossiter, Chrsitine	Australia	H 15
Rouse, Candace L.	USA	K 04
Roussel, Linda Ann	USA	D 11
Rowe, Meredeth	USA	H 07, J 02
Roy, Linda	USA	D 06
Ruiz-Recéndiz, Ma. de Jesús	Mexico	RSC1.102

S

Salman, Ali	Canada	I 15, RSC3.455
Salt, Rebekah J.	USA	H 08
Samawi, Zepure	USA	A 05
Sampaio Filho, Silvestre Péricles Cavalcante	Brazil	RSC3.436
Sanchez, Raissa Lynn	USA	I 12, L 14
Sanders, Susan F.	USA	B 17
Sanders, Susan T.	USA	G 10
Sandelowski, Margarete	USA	B 01, NRHF
Sanko, Jill Steiner	USA	J 08, RSC3.462
Santos, Giannina	USA	I 08
Santos, Mariana Alvina	Brazil	M 06
Sarna, Linda	USA	EBP2.217
Sawyer, Melinda D.	USA	K 14
Sayari, Susan	USA	J 08
Schaefer Solle, Natasha	USA	RSC3.462
Schaffner, Barbara H.	USA	RSC1.103
Schillemans, Simone	Belgium	G 05
Schoenberg, Nancy E.	USA	RSC2.234
Schwal, Lauren	USA	G 10
Schwartz, Rose R.	USA	I 07, M 02
Schwartz, Todd A.	USA	L 10
Scott, Ann	USA	J 15
Sehmel, Andrea D.	USA	RSC2.226
Seldomridge, Lisa A.	USA	L 03
Sereika, Susan M.	USA	E 08
Sfiligoj, Rita M.	USA	E 13
Shadmi, Efrat	Israel	RSC3.483, M 14
Shakhshir, Patricia S.	USA	F 16
Sharoff, Leighsa	USA	E 06

RSC = Research Peer-Reviewed Posters
EBP = Evidence-Based Practice Peer-Reviewed Posters
PLEN = Plenary Presentation
NRHF = International Nurse Researcher Hall of Fame
RS = Rising Star Invited Student Posters
Oral Presentations are labeled session A 01-M 17.
Poster presentations are labeled as poster type, poster session (dot), poster number (example: RSC1.45 = Research Peer-Reviewed Posters Session 1, Poster Number 45)

Author Index

Author	Country	Session
Sharts-Hopko, Nancy C.	USA	L 08
Shaw, Holly	USA	L 14
Shaw, Mureen	USA	G 10
Shea, Mary Louise	USA	H 08
Shellenbarger, Teresa	USA	A 03, F 03
Shelton, Melissa M.	USA	D 13
Shen, Man-Hua	Taiwan	RSC1.71
Sheng, Ching-Ching	Taiwan	RSC1.113
Sherwood, Gwen	USA	B 15, F 16 , I 02
Shi, Timothy	USA	I 12, L 14
Shida, Kyoko	Japan	EBP2.213, EBP2.219
Shih, Miao-Fung	Taiwan	RSC3.481
Shin, Shyi Jang	Taiwan	RSC2.275
Shin, YunHee	South Korea	RSC3.470
Shirey, Maria R.	USA	A 03
Shirley, Janet A.	USA	H 16
Shiroki, Yuko	Japan	RSC3.461
Shoemaker, Sherry I.	USA	I 03
Showalter, Darlene A.	USA	I 16
Siedlecki, Sandra L.	USA	RSC3.471, M 11
Sifuentes Leura, Daniel	Mexico	EBP3.403, RSC3.469
Siler, Shaunna	USA	B 05
Silk, Kami	USA	RSC2.245
Silva, Christina L.	USA	H 04
Silva, Thatiara Cardoso	Brazil	F 13
Simons, Leslie E.	USA	G 07
Simpson, Vicki L.	USA	I 09
Sinatra-Wilhelm, Tina	USA	RSC1.104
Singh, Mina D.	Canada	RSC1.40, D 08, H 04, K 09, EBP3.418
Sipes, Carolyn	USA	M 09
Sitzer, Verna A.	USA	K 05
Skoien, Richard	Australia	I 05
Slevin, Caitlin	USA	F 12
Small, Leigh	USA	I 08
Smeltzer, Suzanne C.	USA	L 04
Smith, Andrea M.	USA	RS1.125
Smith, Claudia DiSabatino	USA	A 07
Smith, Graeme D.	United Kingdom	B 06
Smith, Johnny	USA	H 09
Smith, Lenora W.	USA	E 05
Smith, Montray M.	USA	RSC2.270
Smith, Sharon T.	USA	L 15
Smith, Tanya L.	USA	L 03
So, Heeyoung	South Korea	M 09
Sokolowich, Janelle R.	USA	A 14
Son, Youn-Jung	South Korea	A 07
Song, Huaxin	USA	RSC1.54
Song, Rhayun	South Korea	G 12, M 09
Song, Youngshin	South Korea	G 11
Soper, Tracey	USA	H 05
Sousa, Cristina Silva	Brazil	RSC3.474
Sousa, Regina Márcia Cardoso de	Brazil	F 13
Sousa Costa, Alice Gabrielle	Brazil	
Sowell, Richard	USA	L 12
Spawn, Nadia Y.	USA	RS1.120, RSC3.440
Speaks, Jason Thomas	USA	B 15
Speer, Jessica	USA	RS1.120
Spencer, Kacie A.	USA	A 14
Spiva, Elizabeth	USA	K 05
Sprenger, Lori	USA	A 03
Spurlock, Darrell R.	USA	C 05
Srinivasa, Ekta	USA	G 13
St. Pierre, Cathy M.	USA	C 07
Stacciarini, Jeanne-Marie	USA	E 05, RSC2.239, L 12
Starkey, Traci J.	USA	K 09
Starkweather, Angela R.	USA	J 07, M 03
Stec, Mary W.	USA	C 08
Steeg, Linda Lazzaro	USA	A 11
Steege, Linsey M.	USA	M 11
Steelman, Victoria M.	USA	F 14
Steen, Carl "Fritz"	USA	RSC2.243
Stephen, Jennifer M.	USA	A 06
Stephens, Lisa	USA	EBP1.25
Stephenson-Wilson, Kayon G.	Jamaica	G 15
Stichler, Jaynelle F.	USA	A 10, L 11
Stolicka, Milan	Czech Republic	EBP2.207
Stonecypher, Karen	USA	D 10
Strang, Cecily Weller	USA	G 03
Straughan, Paulin	Singapore	F 10
Strickland, Haley P.	USA	E 06
Strunk, Faith A.	USA	D 16
Stunkard, Kimberley A.	USA	J 11
Su, Hui-Fang	Taiwan	RSC2.246
Sullivan, Lisa M.	USA	EBP2.220
Sun, Carolyn	USA	G 03
Sun, Fan-Ko	Taiwan	RSC2.272
Sun, Yi	Taiwan	RSC1.113
Sureau, Kim	USA	E 06

RSC = Research Peer-Reviewed Posters
EBP = Evidence-Based Practice Peer-Reviewed Posters
PLEN = Plenary Presentation
NRHF = International Nurse Researcher Hall of Fame
RS = Rising Star Invited Student Posters
Oral Presentations are labeled session A 01-M 17.
Poster presentations are labeled as poster type, poster session (dot), poster number (example: RSC1.45 = Research Peer-Reviewed Posters Session 1, Poster Number 45)

Author Index

Author	Country	Session
Suzukamo, Yoshimi	Japan	RSC3.444, RSC3.452
Suzuki, Miho	Japan	K 15
Swallow, Veronica M.	United Kingdom	J 10
Swanson, Dorrie	USA	G 09
Szalacha, La	USA	J 13

T

Tai, Ching-Yi	Taiwan	RSC3.448
Tai, Chun-Yi	Taiwan	D 13
Takahashi, Aya	Japan	RSC3.444, RSC3.452
Takayanagi, Sumiko	USA	D 09
Talley, Brenda	USA	I 05
Tamez, Eloisa G.	USA	H 15
Tariman, Joseph D.	USA	RS1.120
Tasi, Shao-Yu	Taiwan	RSC1.113
Tate, Linda M.	USA	RSC1.105
Taychaw, Omer	Israel	RSC3.483, M 14
Taylor, John T.	USA	E 10
Taylor-Smith, Cassia Yolanda	Jamaica	G 15
Teall, Alice M.	USA	F 12
Terhaar, Mary	USA	J 10
Theriault, Richard L.	USA	D 16
Thomas, Constance Ann	USA	D 15
Thomas, Loris	USA	H 07
Thomas, Sheila	USA	C 16
Thomason, Tanna	USA	RSC2.243
Thompson, David	Australia	C 09
Thompson, Lisa M.	USA	B 15
Thompson, Sarah B.	USA	RSC1.51, H 13
Thorlton, Janet	USA	B 07
Thornton, Clifton P.	USA	L 15
Thrane, Susan E.	USA	E 08
Tibaijuka, Gaudiosa	Tanzania	J 04
Tiffany, Jone	USA	J 12
Ting, Hung-Wen	Taiwan	RSC3.479
Titzkowski, Ann	USA	B 17
Tobias, Robyn B.	USA	C 13
Toffoli, Luisa	Australia	C 12
Tokushige, Atsuko	Japan	EBP3.420
Toledo-Silvestre, Isabel	USA	EBP3.424
Tomblin Murphy, Gail G.	Canada	RS3.488
Torregosa, Marivic B.	USA	G 15
Torres, Shari	USA	RS2.292
Torres, Yolanda M.	USA	A 15
Torres-Thomas, Sylvia	USA	RS2.293
Tortorella-Genova, Toni	USA	M 03
Tosun, Nuran	Turkey	EBP1.7, L 04
Touw, Margaret M.	USA	EBP1.26
Trimm, Donna R.	USA	EBP1.10
Tru, Byrnes	USA	H 03
Truc, Thai Thanh	Vietnam	C 04
Truitt, Tiffany Ann	USA	EBP3.421
Trujillo-Hernandez, Pedro Enrique	Mexico	RSC2.273
Tsai, Ching-Fen	Taiwan	RSC1.107
Tsai, Fu-Mian	Taiwan	RSC2.259
Tsai, Jen-Chen	Taiwan	G 08
Tsai, Pao-Feng	USA	D 03
Tsai, Sui-Ling	Taiwan	RSC3.459
Tsai, Yun-Fang	Taiwan	RSC1.85, RSC2.251
Tsao, Lee-Ing	Taiwan	D 13
Tsao, Tzu-Tsui	Taiwan	I 13
Tu, Chin Tang	Taiwan	RSC1.71
Tucker, AtNena L.	USA	H 10
Tully, Jessica	USA	I 04
Turnage, Dawn M.	USA	RSC3.473
Turner, Erika	USA	RSC2.243
Turner, Jerome	USA	H 09
Turrini, Ruth Natalia Teresa	Brazil	F 13, RSC3.474
Twigg, Diane Esma	Australia	M 09

U

Uchytil, Aimee	USA	RS2.289
Ueno, Kyoko	Japan	RSC1.109
Ukot, Eme	USA	RSC2.236, H 05, M 07
Urbauer, Diana L.	USA	D 16

V

Valdes, Guillermo	USA	I 08
Van der Walt, Christa	South Africa	A 09
Van Zile-Tamsen, Carol M.	USA	A 11
Vandenberg, Kelly	USA	I 09
Vanderboom, Catherine E.	USA	RSC1.110, RSC3.447
Vandijck, D.	Belgium	RSC2.274, G 05
Vargas, Persephone	USA	C 15, EBP2.221
Veenema, Tener Goodwin	USA	L 15
Velázquez-Morales, Norma	Mexico	RSC3.475
Velez, Vanessa	USA	EBP2.222
Vera-Delgado, Karla Susana	Mexico	RSC1.102, M 06
Vermassen, Frank	Belgium	G 05

RSC = Research Peer-Reviewed Posters
EBP = Evidence-Based Practice Peer-Reviewed Posters
PLEN = Plenary Presentation
NRHF = International Nurse Researcher Hall of Fame
RS = Rising Star Invited Student Posters
Oral Presentations are labeled session A 01-M 17.
Poster presentations are labeled as poster type, poster session (dot), poster number (example: RSC1.45 = Research Peer-Reviewed Posters Session 1, Poster Number 45)

Author Index

Author	Country	Session
Vermeir, P.	Belgium	RSC2.274, G 05
Vernon, Rachael A.	New Zealand	C 12
Verrall, Claire	Australia	C 12
Villarreal-Reyna, Angeles	Mexico	EBP3.403
Villarreal-Reyna, María de los Angeles	Mexico	RSC1.76, RSC2.273, RSC3.475, RSC3.476
Villarruel, Antonia	USA	NRHF, F 02
Villegas, Juan	USA	D 09
Villegas, Natalia	USA	K 16
Vincent, Adria	USA	EBP3.422
Vivien, Tanika L.	USA	L 12
Vlayen, Annemie	Belgium	RSC2.274
Vlasich, Cynthia	USA	H 01, K 01, M 01
Vogelaers, D.	Belgium	G 05
Vogt, Marjorie A.	USA	RSC1.103
Von Rueden, Kathryn	USA	RS1.118
Voss, Joachim G.	USA	H 09

W

Wagner, Linda D.	USA	C 07
Walker, Melissa	Jamaica	G 15
Walker, Rachel	USA	E 12
Wallace, Katherine	Canada	EBP3.410
Wang, Ching-eng H.	USA	L 06
Wang, Hsiu-Hung	Taiwan	RSC2.254
Wang, Hui	China	B 15
Wang, Li-Hui	Taiwan	RSC3.432
Wang, Ruey-Hsia	Taiwan	RSC2.272, RSC2.275
Wang, Shiao-Pei	Taiwan	EBP1.27, RSC2.276, RSC3.433
Wang, Yi-Wen	Taiwan	RSC1.85
Wang, Yueh-Chin	Taiwan	RSC2.230, RSC2.282
Warmoth, Amanda Ann	USA	EBP1.28
Warren, Nicole	USA	K 09
Watanabe, Hiromi	Japan	RSC2.252
Wedin, Bitsy	USA	D 10
Weese, Meghan	USA	F 08
Weiss, Marianne	USA	H 03
Welling, Sandra	USA	B 10, RSC2.277
Wells, Celia	USA	D 07
Wells, Jo Nell	USA	G 11
Wells, Marjorie	USA	EBP2.217
Wells, Sabrena Chriscil	USA	EBP2.223
Wendling, Trisha L.	USA	EBP3.423
Wendt, Judith	USA	A 01
Werthman, Jennifer Ann	USA	RSC2.260
Wexler, Sharon Stahl	USA	C 05
White, Mary Katherine T.	USA	C 10
Whitlatch, Joy A.	USA	I 10
Whitley, Erin	USA	RS1.117, RS1.126, J 11
Wight, Sarah M.	USA	EBP3.424
Wilbur, JoEllen	USA	D 09
Wilhelm, Dalit	Israel	D 07, RSC3.477
Williams, Allison Fiona	Australia	J 07
Williams, Amber Proctor	USA	D 17, J 15
Williams, Marjorie	USA	J 09
Williams, Pamela	USA	L 10
Willis, Eileen	Australia	C 12
Willson, Pamela	USA	C 05, D 10
Winkelman, Theresa A.	USA	A 11
Winslow, Betty J.	USA	B 05
Woith, Wendy M.	USA	RSC2.248, M 12
Wonder, Amy Hagedorn	USA	C 05
Woo, Ada	USA	A 09
Woo, Jennifer	USA	RS3.492
Wood, Geri	USA	D 16
Woodward, Lisa J.	USA	EBP1.29, EBP3.417
Woody, Angela	USA	C 14
Worthey, Terri P.	USA	D 04
Wright, Michelle Lynn	USA	J 07
Wu, Bei	USA	F 10
Wu, Chia-Yao	Taiwan	A 13
Wu, Chiung-Jung (Jo)	Australia	C 09
Wu, Hui-Chuan	Taiwan	RSC2.282
Wu, Kuang-Ming	Taiwan	RSC1.77
Wu, Wei-Wen	Taiwan	RSC1.113
Wynn, Stephanie T.	USA	EBP2.224

X

Xu, Hanzhang	USA	F 10

Y

Ya-Wen, Lee	Taiwan	RSC2.281
Yamaguchi, Seiko	Japan	RSC1.109
Yang, Chi-Hsuan Asphodel	Taiwan	D 13, I 13, RSC3.479
Yang, Fang	China	B 06
Yang, Hsing Yu	Taiwan	RSC1.115

RSC = Research Peer-Reviewed Posters
EBP = Evidence-Based Practice Peer-Reviewed Posters
PLEN = Plenary Presentation
NRHF = International Nurse Researcher Hall of Fame
RS = Rising Star Invited Student Posters
Oral Presentations are labeled session A 01-M 17.
Poster presentations are labeled as poster type, poster session (dot), poster number (example: RSC1.45 = Research Peer-Reviewed Posters Session 1, Poster Number 45)

Author Index

Author	Country	Session
Yang, Hui-Ju	Taiwan	RSC2.282
Yeary, Karen	USA	H 09
Yedinak, Christine G.	USA	L 04
Yeh, Chih-Cheng	Taiwan	RSC1.45
Yeh, Pi-Ming	USA	B 05, RSC1.114
Yen, Hsiang	Taiwan	RSC3.481
Yen, Miaofen	Taiwan	RSC1.116
Yeo, Theresa Pluth	USA	L 04
Yerby, Lea G.	USA	J 15
Yildiz, Dilek	Turkey	I 03
Ynalvez, Marcus Antonius	USA	G 15
Yoder, Linda H.	USA	L 03
Yoho, Mary Judith	USA	A 14
Yokoyama, Etsuko	Japan	RSC1.87
Yoon, Saunjoo L.	USA	RSC2.266
Young, Cara C.	USA	I 11
Yu, Chung-Chieh	Taiwan	D 13
Yu, Hsiang-Chin	Taiwan	RSC3.432
Yu, Hye Yon	South Korea	A 07
Yu, Yueh-Li	Taiwan	RSC3.482
Yue, Shu-Fen	Taiwan	RSC3.448
Yun, Soon-Nyung	South Korea	RSC1.96, I 07

Z

Zambrano, Jenelle M.	USA	J 10
Zeeni, Nadine	Lebanon	C 15, RSC1.54
Zeleníková, Renáta	Czech Republic	EBP2.207, EBP3.425
Zepeda, Mychell G.	USA	G 13
Zhang, Yue	USA	J 04
Ziegler, M. Penny	USA	H 16
Zlotnick, Cheryl	Israel	E 09, RSC2.283, M 14
Zucker, Donna M.	USA	H 15

RSC = Research Peer-Reviewed Posters
EBP = Evidence-Based Practice Peer-Reviewed Posters
PLEN = Plenary Presentation
NRHF = International Nurse Researcher Hall of Fame
RS = Rising Star Invited Student Posters
Oral Presentations are labeled session A 01-M 17.
Poster presentations are labeled as poster type, poster session (dot), poster number (example: RSC1.45 = Research Peer-Reviewed Posters Session 1, Poster Number 45)

2015 EXCELLENCE IN EDUCATIONAL RESEARCH AWARD FINALISTS

Congratulations to the finalists for the Excellence in Educational Research Award, presented by the Sigma Theta Tau International/Chamberlain College of Nursing Center for Excellence in Nursing Education.

Primary Investigator: Judith M. Jarosinski, PhD, RN (USA)
Developing Expert Clinicians into Clinical Faculty: A Mentoring-Teaching Experience

Primary Investigator: Susan C. Mills, PhD, RN (USA)
A Grounded Theory of Conceptual Understanding

Primary Investigator: Van N.B. Nguyen, MN, BN, RN (Australia)
Preliminary Findings from an Instrument Development Study to Measure Perceived Competence and Confidence of Clinical Nurse Educators

Check 2016 Excellence in Educational Research Award criteria in the 2016 congress call for abstracts at www.nursingsociety.org.

Sigma Theta Tau International / Chamberlain College of Nursing Center for Excellence in Nursing Education

Sigma Theta Tau International Honor Society of Nursing®

CHAMBERLAIN College of Nursing

Session Notes

How would you rate the usefulness of this session?
Please use the scale below where 1="not at all useful" and 5="very useful."

Thursday, 23 July

First-Time Attendee Orientation

☐5 ☐4 ☐3 ☐2 ☐1

Opening Plenary Session

☐5 ☐4 ☐3 ☐2 ☐1

Concurrent Sessions A

☐5 ☐4 ☐3 ☐2 ☐1

Friday, 24 July

Plenary Session 2

☐5 ☐4 ☐3 ☐2 ☐1

Concurrent Sessions B

☐5 ☐4 ☐3 ☐2 ☐1

Concurrent Sessions C

☐5 ☐4 ☐3 ☐2 ☐1

Concurrent Sessions D

☐5 ☐4 ☐3 ☐2 ☐1

Poster Session 1

☐5 ☐4 ☐3 ☐2 ☐1

← To Contents

Session Notes

Saturday, 25 July

Concurrent Sessions E

☐5 ☐4 ☐3 ☐2 ☐1

Concurrent Sessions F

☐5 ☐4 ☐3 ☐2 ☐1

International Nurse Researcher Hall of Fame

☐5 ☐4 ☐3 ☐2 ☐1

Concurrent Sessions G

☐5 ☐4 ☐3 ☐2 ☐1

Poster Session 2

☐5 ☐4 ☐3 ☐2 ☐1

Sunday, 26 July

Concurrent Sessions H

☐5 ☐4 ☐3 ☐2 ☐1

Concurrent Sessions I

☐5 ☐4 ☐3 ☐2 ☐1

Concurrent Sessions J

☐5 ☐4 ☐3 ☐2 ☐1

← To Contents

Session Notes

Concurrent Sessions K

☐5 ☐4 ☐3 ☐2 ☐1

Poster Session 3

☐5 ☐4 ☐3 ☐2 ☐1

Monday, 27 July

Concurrent Sessions L

☐5 ☐4 ☐3 ☐2 ☐1

Concurrent Sessions M

☐5 ☐4 ☐3 ☐2 ☐1

Closing Plenary

☐5 ☐4 ☐3 ☐2 ☐1

← To Contents

Sigma Theta Tau International/Chamberlain College of Nursing

CENTER FOR EXCELLENCE IN NURSING EDUCATION

...Advancing global excellence in nursing education

These education and leadership development opportunities were created for nurse educators, faculty, and administrators.

Emerging Educational Administrator Institute
Three-phase program developed for faculty who are first-time administrators or who are aspiring to be administrators

Faculty Knowledge/Skills Development Program
Webinars on demand for faculty at all experience levels — available now

Experienced Nurse Faculty Leadership Academy
Twelve-month academy designed for experienced faculty with seven or more years in a faculty role

Sigma Theta Tau International / Chamberlain College of Nursing
Center for Excellence in Nursing Education

Faculty Professional Role Development Program
Webinars on demand to assist faculty in achieving career goals leading to promotion and/or tenure

Nurse Educator Mentoring Program
Designed for faculty at all experience levels to support mentors, mentees, and the mentoring relationship in nursing education

For more information, visit www.nursingsociety.org/cene.

International Academic Nursing Alliance

INTERNATIONAL ACADEMIC NURSING ALLIANCE

... for academic nurse educators around the globe

Share Knowledge • Collaborate With Colleagues • Improve Nurse Education

The International Academic Nursing Alliance is a global electronic network of nursing educators linking resources and information from schools of nursing that facilitate collaborations, exchanges, mentoring opportunities, research, and faculty development. There is no cost to join.

Learn about the benefits of joining at http://iana.nursingsociety.org.

Sigma Theta Tau International
Honor Society of Nursing®

Notes

← To Contents

Notes

← To Contents

Notes

← To Contents

Notes

← To Contents

Notes

← To Contents

Notes

← To Contents

Notes

← To Contents

27th INTERNATIONAL NURSING RESEARCH CONGRESS

CAPE TOWN SOUTH AFRICA

Sigma Theta Tau International
Honor Society of Nursing®

FUNDISA
Excellence in Nursing Scholarship

NEA
Nursing Education Association

21–25 JULY 2016

SAVE THE DATE | INFORMATION COMING SOON

Presented by
SIGMA THETA TAU INTERNATIONAL
AND
THE AFRICA CONSORTIUM

www.nursingsociety.org

43RD BIENNIAL CONVENTION

7-11 November 2015
Las Vegas, Nevada, USA
Aria Resort and Casino

Las Vegas

REGISTRATION NOW OPEN | convention.nursingsociety.org

Sigma Theta Tau International
Honor Society of Nursing®